## THE "WHILE" LOOP

CS302 - Introduction to Programming University of Wisconsin - Madison Lecture 7

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## The "While" Loop

- A "while" loop is a block of code that will execute over and over again while some condition is met.
- The program first checks the condition. If the condition holds true, the program executes the statements within the while-loop. After executing the statements, the program goes back to the top and re-checks the condition.
- Form:

```
while (condition)
\{
```

statements
\}

## Flowchart of "While" Loop



## Example



## What will happen here?

final double TARGET = 1000; double balance $=2000$;
while (balance < TARGET)
\{

$$
\begin{aligned}
& \text { year++; } \\
& \text { interest = balance * RATE / 100; } \\
& \text { balance = balance + interest; }
\end{aligned}
$$

\}
System.out.println(year + " years to reach target");

## What will happen here?

final double TARGET = 1000; double balance $=50$;
while (balance < TARGET)
$\{$

$$
\begin{aligned}
& \text { year++; } \\
& \text { interest = balance * RATE / 100; }
\end{aligned}
$$

\}
System.out.println(year + " years to reach target");

## The Break Statement

- The break statement breaks program execution out of the inner-most loop. The following program stops computing the balance if the years exceed 20.
- Example:

```
while (balance < TARGET)
{
    year++;
    if (year > 20)
    {
        System.out.println("Would take more than 20 years);
        break;
    }
    interest = balance * RATE / 100;
    balance = balance + interest;
}
System.println(years + " years");
```


## The "return" statement

- The return statement ends execution within a method (it returns execution to whatever code called this method)
- So far, all of our programs have been written in the "main" method
- Thus, adding a return statement will essentially end the program (this is the case for the programs we have written so far)


## Example

```
while (balance < TARGET)
{
    year++;
    if (year > 20)
    {
        System.out.println('Would take more than 20 years);
        return;
    }
    interest = balance * RATE / 100;
    balance = balance + interest;
}
System.println("Would take " + year + " years.");
```


## Input Validation

-We loop until the user's input is valid (i.e. the conditional statement tests whether the user input was valid)

- Read about Scanner's hasNext(), hasNextInt(), hasNextDouble(), methods here:
- http://docs.oracle.com/javase/1.5.0/docs/ api/java/util/Scanner.html


## Programming Exercise

- Change your temperature converter program such that when the user enters invalid input, your program prompts the user to enter new input.
- Example Program Execution: Input Units (Enter "F" or "C"): V Invalid input, please try again: 3.0 Invalid input, please try again: F
Output Units: C
Input Temperature: slkdjlfksdlf Invalid input, please try again: 0 0.0 $\mathrm{F}=-17.7778 \mathrm{C}$


## Back to "While" Loops Problem-Solving: Hand-Tracing

Consider the example:

```
int year = 1;
while (balance < TARGET)
{
    year++;
    balance = balance * ( 1 + RATE / 100);
}
```

System.println("Would take " + year + " years.");

- Should year start at 0 or 1?
- Should the condition use "balance < TARGET" or "balance <= TARGET"?


## Hand Tracing

- Create a table where each column corresponds to a variable and each row corresponds to an iteration of the loop.
- Let's say, our balance starts at $\$ 100$, our interest rate is $\% 50$, and our target is $\$ 200$
- Resulting Table:

| year | balance |
| :--- | :--- |
| 1 | 100 |
| 2 | 150 |
| 3 | 225 |

- This would output 3 years, even though it only took us 2 years to reach $\$ 200$. We should start "year" at 0 , not 1 .


## Hand Tracing

- Now let us assume our target is $\$ 225$ (our initial balance is still $\$ 100$ and our interest rate is still \%50)

| year | balance |
| :--- | :--- |
| 0 | 100 |
| 1 | 150 |
| 2 | 225 |

- At the $3^{\text {rd }}$ evaluation of our conditional statement, (when year $=2$ and balance $=225$ ), we see that we have reached our target and therefore we should not execute the code inside the loop again. Thus, we should use "balance < TARGET" instead of "balance <= TARGET"


## Hand-Tracing

What will be the final sum after the following code executes:

```
int n = 1729;
int sum = 0;
int digit;
while (n > 0)
{
    digit = n %10;
    sum = sum + digit;
    n = n / 10;
}
```


## The "Do" Loop

- Sometimes you want to execute the body of a loop at least once and perform the loop test after the body is executed. To do this, we use the "do" loop:

```
do
\{
```

statements
\}
while (condition)

## Flowchart of the "Do" Loop



## Compared to flowchart of "While" Loop



## Example

int value;
do
\{
System.out.print("Enter an integer < 100: "); value = in.nextInt(); // "in" is a Scanner object
\}
while (value >= 100);

## Programming Exercise

- Adjust your Rock Paper Scissors program to allow the user to play multiple rounds against the computer. The program should keep a score for the number of wins by the player and computer. After each round, the program should output the scores.
- When the user enters "q" the program should quit. When the user quits, the program should output the final score.
- The program should now validate that the user entered either "rock", "paper", "scissors" or "q".


## Example Execution

What hand will you throw? (Input either "rock", "paper", "scissors", or "q" to quit): rock
Computer threw scissors, you threw rock
You won! (Score: Player 1, Computer 0)
What hand will you throw? (Input either "rock", "paper", "scissors", or "q" to quit): paper
Computer threw scissors, you threw paper
You lost! (Score: Player 1, Computer 1)
What hand will you throw? (Input either "rock", "paper", "scissors", or "q" to quit): rock
Computer threw rock, you threw rock
Tie! (Score: Player 1, Computer 1)
What hand will you throw? (Input either "rock", "paper", "scissors", or "q" to quit): q
Thanks for playing! (Final Score: Player 1, Computer 1)

## Let's Code...

- Let's start building our Rock, Paper, Scissors game


## Cool CS Link of the Day

- Google Maps 3D Buildings:
- http://www.youtube.com/watch?v=N6Douyfa718


