Announcements

Final Project: Card Game
• Due December 12 – In-class Demos
• Advice: focus on lists before interface; two-player version 1st

Intermediate Deadlines
• Wed (11/30): Find project partner – PAST
• Fri (12/2): Project proposal
  – At least 1 sentence email to cs202-tas@cs.wisc.edu (cc partner)
• Wed (12/7): Project draft to Learn@UW dropbox
  – Whatever you have completed

TA Lab Hours Today in 1370: 11:00 – 1:00
• Strongly recommend working in lab!

More Announcements

Extra Credit: Fill out survey for College Board
• Submit screenshot to Dropbox HW11-Extra Credit

Service-learning course (Bio375)
• Lead afterschool clubs for 4 – 8 graders about Scratch
• Full enrollment of 15 students, but contact me if interested

Today’s Topic: Performing Computation

How does a computer... execute instructions?

Given knowledge of topics so far:
Build a sequential circuit for every needed computation (e.g., playing tic-tac-toe)
• Design new hardware for specific purpose
• Extremely impractical!
  – Don’t have access to manufacturing processes
  – Long time to design and produce
  – Expensive

Want general purpose hardware that can execute any program written in software
History of Computation: Analytical Engine

Charles Babbage (1830s): Father of computing
Ada Lovelace: Saw wider potential: first programmer; machine can only do as instructed

Stored Program Computer

1930s: Alan Turing
- Universal (Turing) Machine: provably capable of computing anything that is computable
1943: ENIAC – Electronic Numerical Integrator and Computer
- US Army’s Ballistic Lab
- Eckert/Mauchly: first general electronic computer
- Hard-wired program – weeks of settings of dials + switches
1944: Beginnings of EDVAC
- Program stored in memory
1945: John von Neumann
- Wrote report on stored program concept
Basic structure became known as “von Neumann machine” (or model)

What do we need to Execute General Program?

1. Place to store instructions and data
   Memory
2. Do work - perform mathematical/logical operations
   Processing unit
3. Determine next instruction to execute
   Control unit
4. Get data into computer to manipulate
   Input devices
5. Display results to user
   Output devices

Von Neumann Model
Processing Unit

Purpose: Manipulate and modify data

1st Component: ALU
- ALU = Arithmetic and Logic Unit
- Many operations
  - ADD, SUB, AND and NOT
  - Could have many functional units (e.g., multiply, square root)
- Interface: Set one line high (ADD, AND, NOT)

Review: Four-bit Adder

Where do A and B inputs come from? Where does output S go?

Processing Unit

Purpose: Manipulate and modify data

1st Component: ALU
- ALU = Arithmetic and Logic Unit
- Many operations
  - ADD, SUB, AND and NOT
  - Could have many functional units (e.g., multiply, square root)
- Interface: Set one line high (ADD, AND, NOT)

2nd Component: Registers
- Small, temporary, fast storage in addition to memory
- Holds operands and results of functional units
- Not exposed to high-level programmer
- Results will be moved to/from registers and memory

Von Neumann Model
Low-Level View of Random Access Memory (RAM)

Why is this called "RAM"?

Higher-Level View of Random Access Memory

Purpose: Store data and program instructions
Address: Unique (n-bit) identifier of 2^n locations
Contents: m-bit value stored in location

Each variable stored at different address
Each instruction stored at different address

How to move data to/from memory?
Read = Load; Write = Store
Interface defined through two registers + R/W signal
- MAR: Memory Address Register
- MDR: Memory Data Register

Reading and Writing Memory

Reading "Test" (kept at location 0011): 1. Programming environment does work of mapping human variable names to memory addresses 2. Write address 0011 into MAR 3. Send "read" signal to memory 4. Read data from MDR Test is 00101101 = 32+8+4+1 = 45 5. Use ALU to add 45 and 3

Writing value 20 to Points (loc 1101): 1. Write address (1101) into MAR 2. Write data (00010100) to MDR 3. Send "write" signal to memory

Using Random Access Memory

Changing a value in memory:
- Cannot change memory directly in many architectures
- Requires both computation + memory

Work with processing unit:
- Load value of Points from memory into register
- Use ALU to add 1 to value of Points in register
- Write back new value of Points into memory

Higher-level instructions correspond to many machine instructions
Von Neumann Model

**Input and Output**

Purpose: Moves data in and out of memory to outside world
- Involves separate hardware device

Some devices provide both input and output
- Disk, network: More on these in later lectures!
Each device has its own interface (set of registers)
- Example: Keyboard: data (KBDR) and status (KBST) registers

Device driver: (part of operating system)
- Low-level software that controls access to device
- Provides common interface to applications

Von Neumann Model

**Control Unit**

Purpose: Orchestrates execution of program
- Fetches program instructions from memory
- Tells processing unit what operations to perform

How does it know what instruction to fetch?
- Program Counter (PC) contains address of next instruction

How does it remember instruction to decode?
- Instruction Register (IR) contains current instruction
What kinds of data must bits represent?

Logical:
- True: 1, False: 0

Numbers:
- Signed and unsigned integers, floating point

Text:
- Characters, words, strings, ...

Images:
- Pixels, colors, shapes, movies ...

Sound

Machine Instructions — Today!!

Machine Instructions
Definition: Fundamental unit of work
- High-level code is compiled into many low-level machine instructions

Instruction specifies two things
- opcode: operation to be performed
- operands: data/locations to be used for operation

Encoded as sequence of bits (just like everything else!)

Instruction Set Architecture (ISA)
- Exact encoding of computer’s instructions and formats

Example 16-bit ISA
Assume: 16 bit instructions (very small!)

Assume: Each instruction has a four-bit opcode
- Bits [15:12]: specification of high-order bits; start with bit 0
- How many different operations can be performed?
  - 4 bits \( \rightarrow \) \(2^4\) combinations = 16 operations

Assume: 8 registers in architecture (R0-R7)
- How many bits needed to specify register?
  - 3 bits \( \rightarrow \) \(2^3\) combinations = 8 registers

Explore 2 categories of instructions

Instruction Type #1: Arithmetic and Logical Ops

Example: ADD instruction

What must ADD instruction specify?
- Data: Operand1, Operand2, Result

Where should data reside?
- In registers (too slow to operate on memory)

How to specify register?
- Each register is numbered; put register number in instruction
Example: ADD Instruction

Assume: Eight registers (R0-R7)

- How many bits are needed to specify each register?
  - 3 bits to specify 8 registers
  - 4 bit opcode

<table>
<thead>
<tr>
<th>ADD</th>
<th>Dst</th>
<th>Src1</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>Src2</th>
</tr>
</thead>
</table>

What is this instruction specifying?
“Add the contents of R2 to the contents of R6, and store the result back in R6.”

Programming environment manages this mapping between variables and registers

Instruction Type #2: Control

Why does program sometimes want to execute different non-sequential instruction?

- Program specifies control structure
- Examples: forever loop, if-then, receive message

Type 2: Instructions that change contents of PC

- Jumps: unconditional (always change PC)
- Branches: conditional (change PC only if some condition is true)

Jmp to location of “move 10 steps”
Change PC to different location

If Points != 1 branch to “play sound”
Change PC only in some cases

Example: JMP Instruction

Set PC to value contained in register

- Address of next instruction to fetch

| JMP | 0 | 0 | Base | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

What is this instruction specifying?
“Load the contents of R3 into the PC.”
What is the flow of this add instruction?

Address: 0xaaaa

Von Neumann Model

Announcements

Hardware – Stored Program Computer Architecture
- Instructions are just bits -- it's all interpretation

Next: Software – Operating Systems

Intermediate Deadlines
- Wed (11/30): Find project partner – PAST
- Fri (12/2): Project proposal
  - At least 1 sentence email to cs202-tas@cs.wisc.edu (cc partner)
- Wed (12/7): Project draft to Learn@UW dropbox

TA Lab Hours Today in 1370: 11:00 – 1:00
- Strongly recommend working in lab!

Extra Credit: Fill out survey for College Board
- Submit screenshot to Dropbox HW11-Extra Credit