

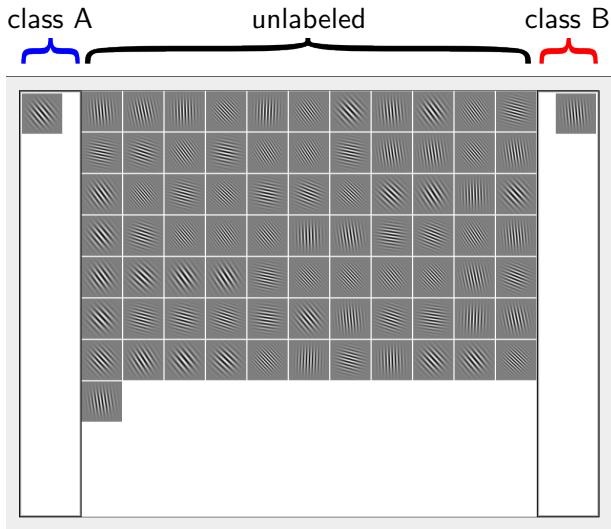
# Co-Training as a Human Collaboration Policy

Xiaojin Zhu, **Bryan R. Gibson**, Timothy T. Rogers

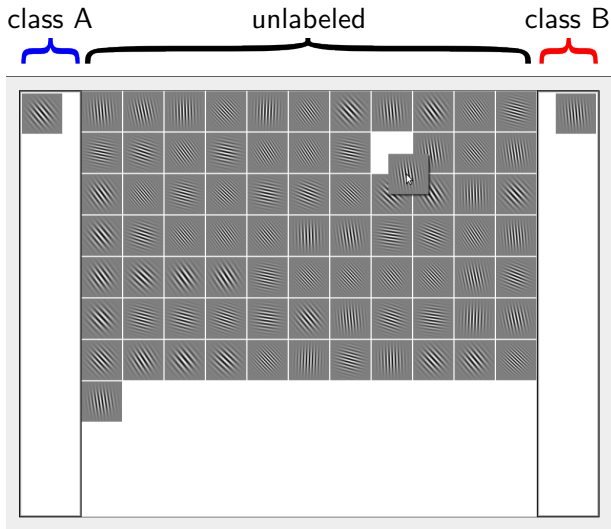
University of Wisconsin-Madison

August 11, 2011

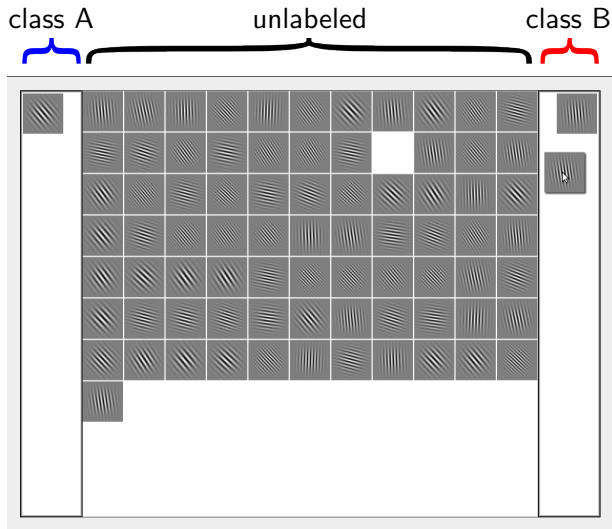
# A Binary Classification Task



# A Binary Classification Task

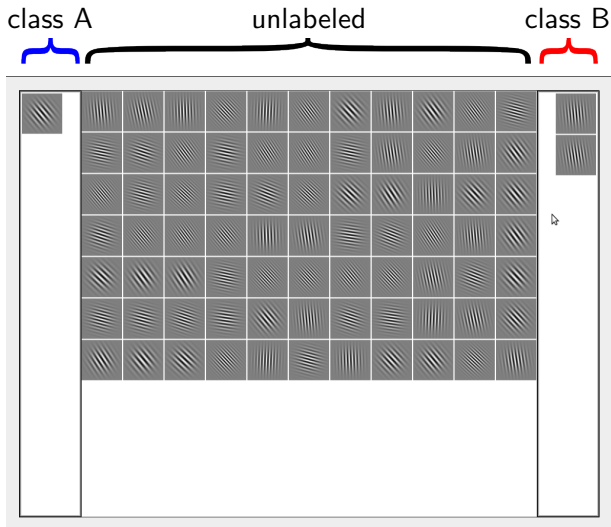


# A Binary Classification Task



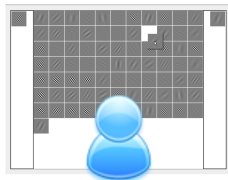


# A Binary Classification Task



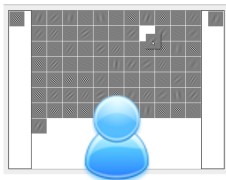
# Three Different Collaboration Policies

no collaboration

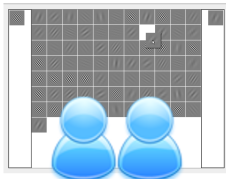


# Three Different Collaboration Policies

no collaboration

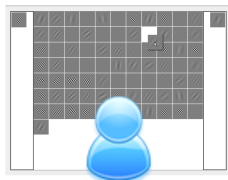


full collaboration

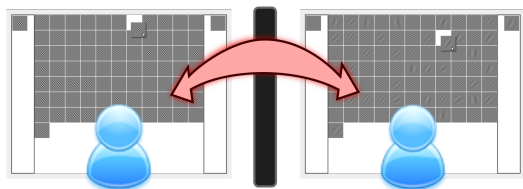


# Three Different Collaboration Policies

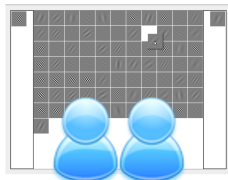
no collaboration



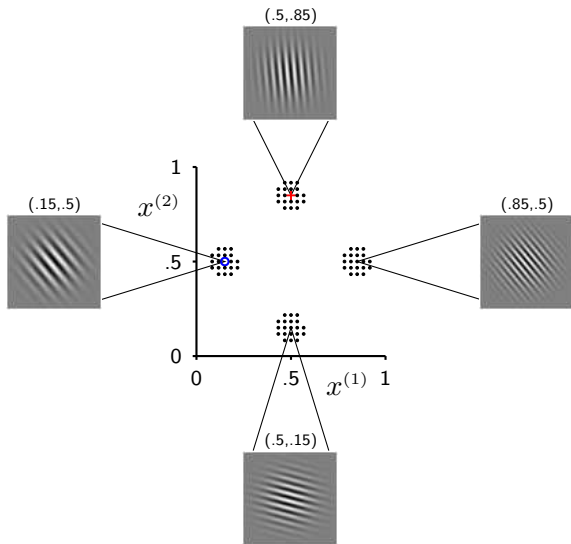
Co-Training



full collaboration

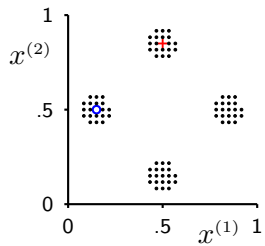


# Stimuli vs. Feature Space



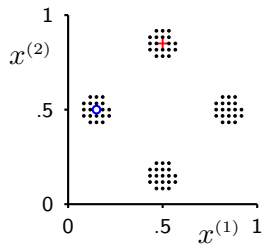
# Possible Outcomes

Given:



## Possible Outcomes

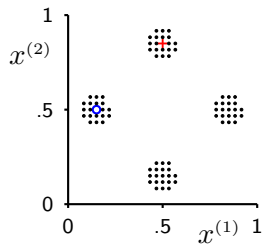
Given:



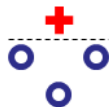
Majority Vote Per Cluster

# Possible Outcomes

Given:



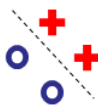
Majority Vote Per Cluster



horz



vert

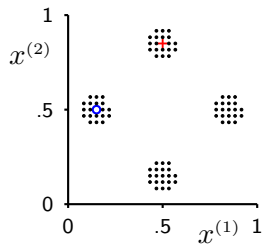


diag

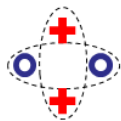


# Possible Outcomes

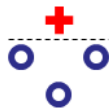
Given:



Majority Vote Per Cluster



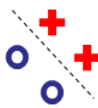
cross



horz



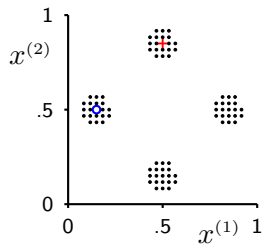
vert



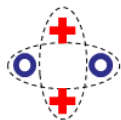
diag

# Possible Outcomes

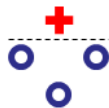
Given:



Majority Vote Per Cluster



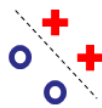
cross



horz



vert



diag

12 more ...

other

## Review: Co-Training for Computers

## Review: Co-Training for Computers [BM98]

▶ Given

- ▶  $\ell$  labeled  $(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_\ell, y_\ell)$
- ▶  $u$  unlabeled points  $\mathbf{x}_{\ell+1}, \dots, \mathbf{x}_{\ell+u}$

Learn  $f : \mathbf{x} \mapsto y$

▶ Assume feature vector  $\mathbf{x}$  can be split into two “views”:

$$\mathbf{x} = \begin{pmatrix} x^{(1)} \\ x^{(2)} \end{pmatrix}$$

▶ Train two base learners  $f^{(1)} : x^{(1)} \mapsto y$  and  $f^{(2)} : x^{(2)} \mapsto y$

# The Co-Training Algorithm [BM98]

- ▶ First, learn from labeled data:

$f^{(1)}$  on  $(x_1^{(1)}, y_1) \dots (x_\ell^{(1)}, y_\ell)$

$f^{(2)}$  on  $(x_1^{(2)}, y_1) \dots (x_\ell^{(2)}, y_\ell)$

- ▶ Then, use unlabeled data in an iterative fashion:

- ▶  $f^{(1)}$  classifies the unlabeled point that it is most confident in
- ▶  $f^{(1)}$  adds this point to  $f^{(2)}$ 's labeled set
- ▶  $f^{(2)}$  reciprocates
- ▶ until the data is exhausted

$f^{(2)}$

$f^{(1)}$

## Sufficient Conditions for Co-Training [BM98]

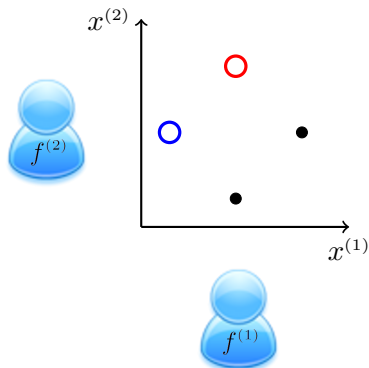
**compatibility:** w.p. 1,  $\mathbf{x} \sim p(\mathbf{x})$  satisfies  $f^{(1)}(x^{(1)}) = f^{(2)}(x^{(2)})$

**sufficiency:** each base learner is able to learn the target concept under its view, *given enough labeled data*

**conditional independence:**  $p(x^{(1)}, x^{(2)}|y) = p(x^{(1)}|y)p(x^{(2)}|y)$

Let Humans Enact Co-Training

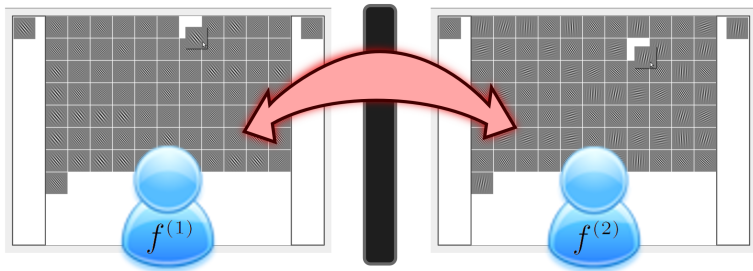
# Let Humans Enact Co-Training



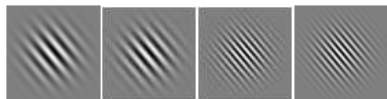
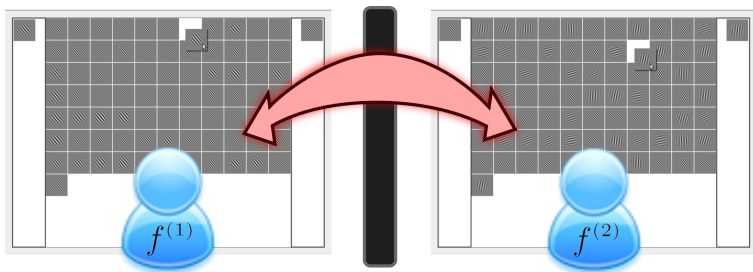
- ▶ Use humans as base learners
- ▶ Co-training as a policy for restricting communication



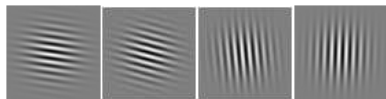
## Collaboration Under Co-Training Policy



# Collaboration Under Co-Training Policy

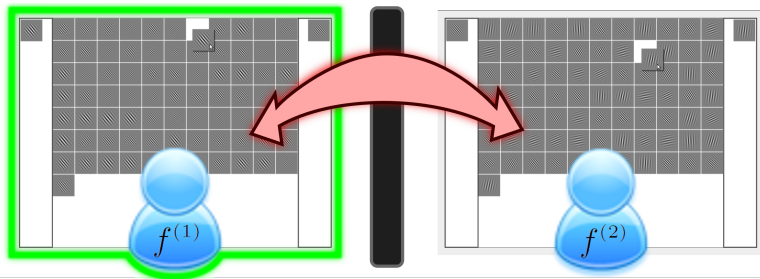


vary  $x^{(1)}$ , set  $x^{(2)} = 0.5$

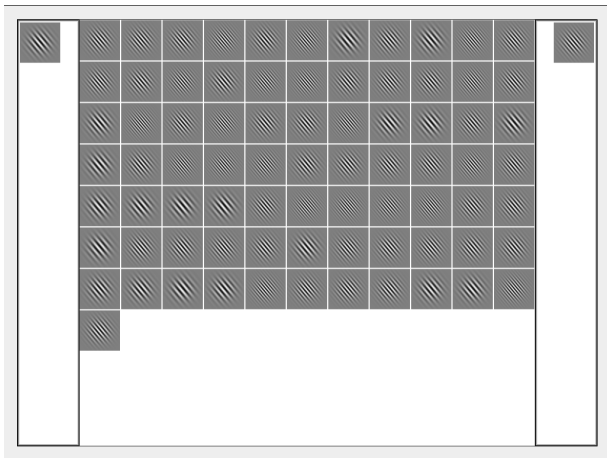
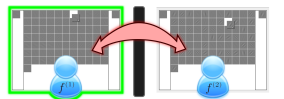


set  $x^{(1)} = 0.5$ , vary  $x^{(2)}$

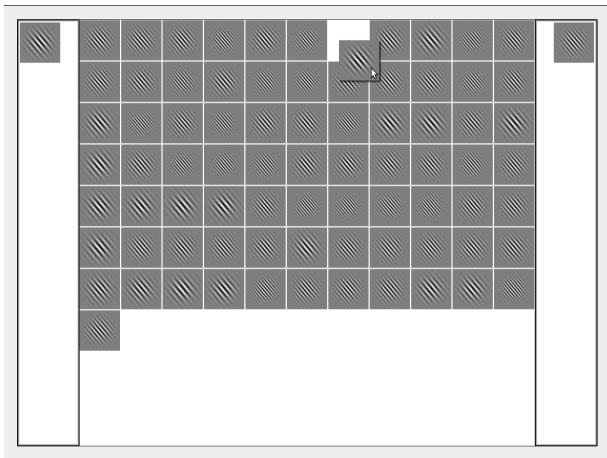
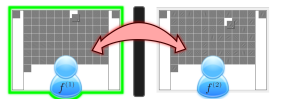
# Collaboration Under Co-Training Policy



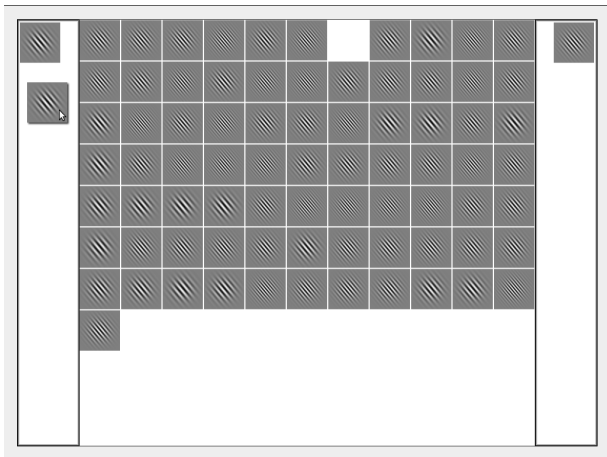
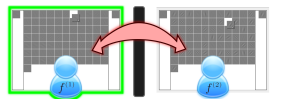
# Collaboration Under Co-Training Policy



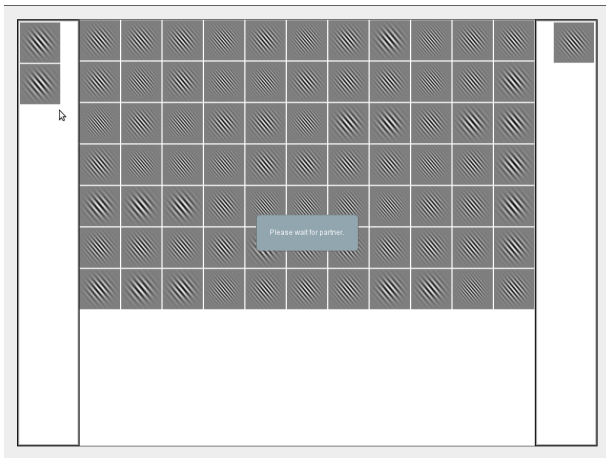
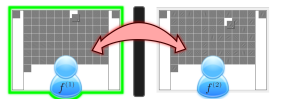
# Collaboration Under Co-Training Policy



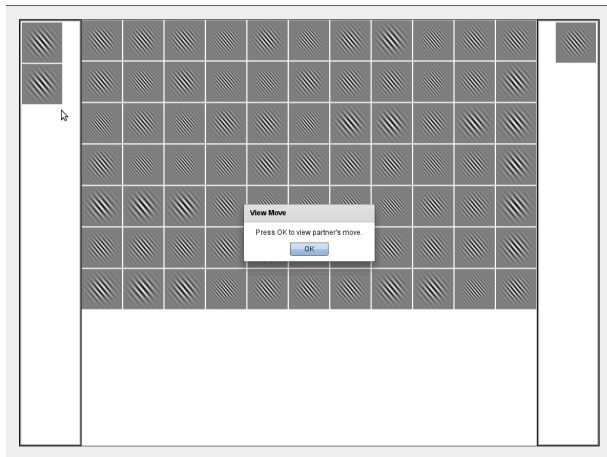
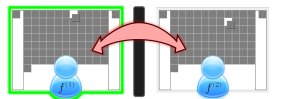
# Collaboration Under Co-Training Policy



# Collaboration Under Co-Training Policy

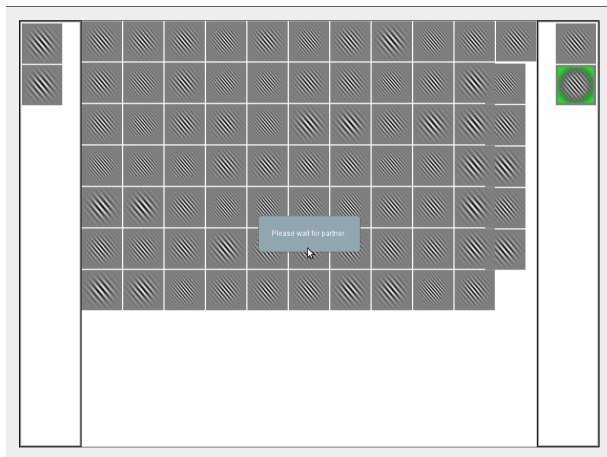
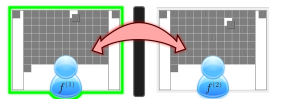


# Collaboration Under Co-Training Policy

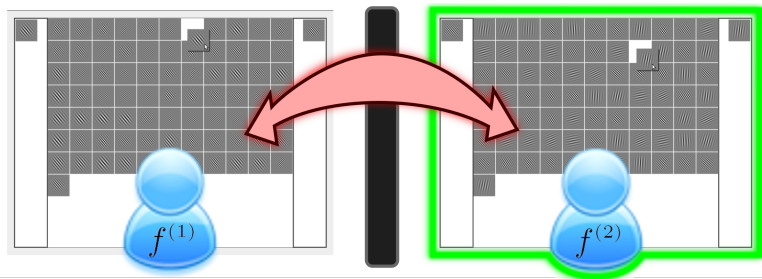




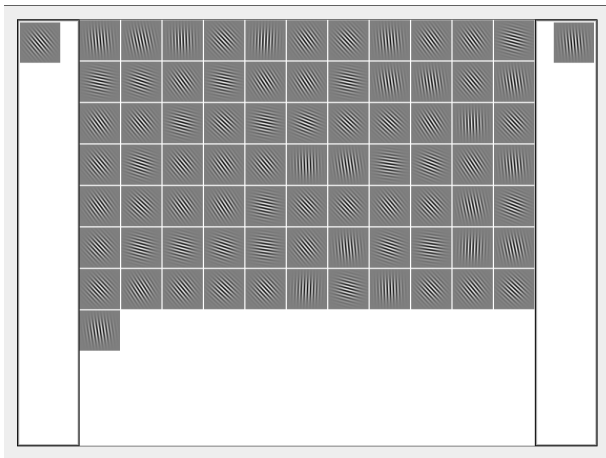
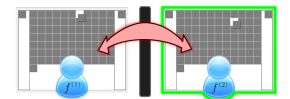
# Collaboration Under Co-Training Policy



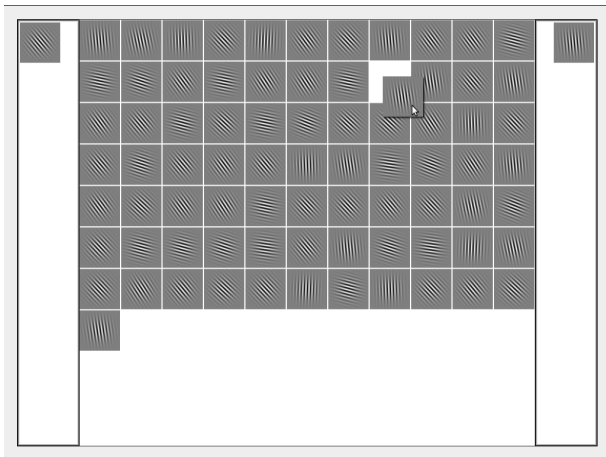
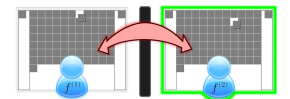
## Collaboration Under Co-Training Policy



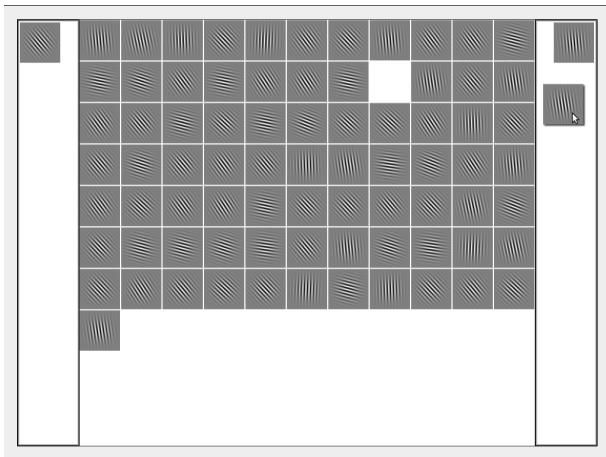
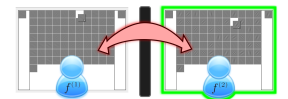
# Collaboration Under Co-Training Policy



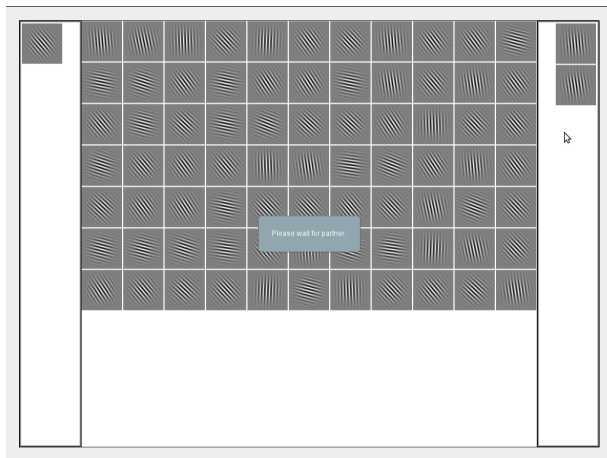
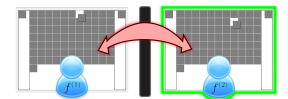
# Collaboration Under Co-Training Policy



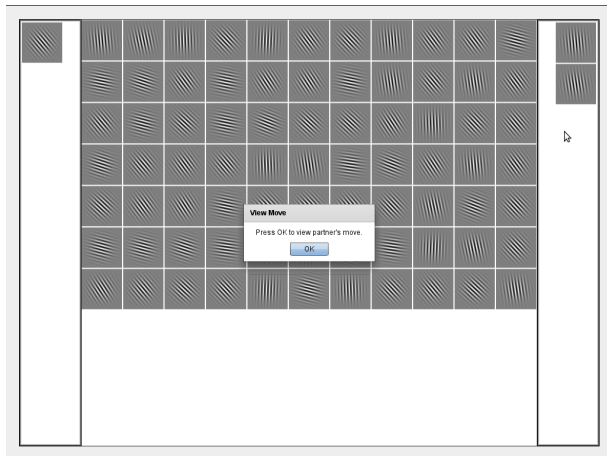
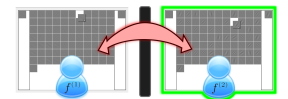
# Collaboration Under Co-Training Policy



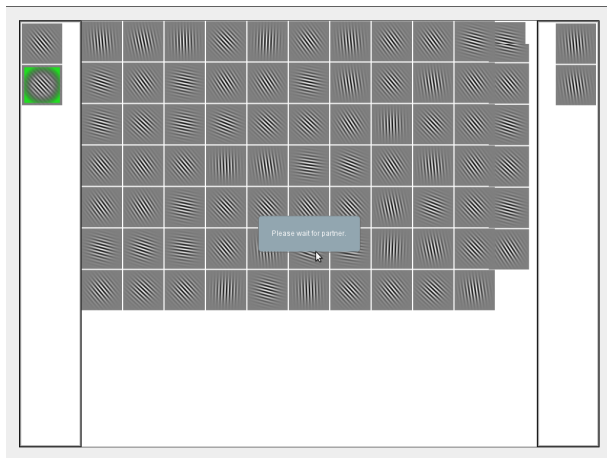
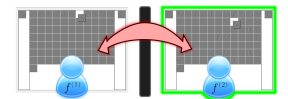
# Collaboration Under Co-Training Policy



# Collaboration Under Co-Training Policy

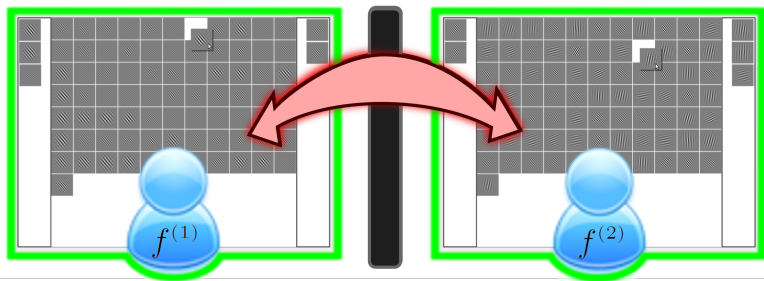


# Collaboration Under Co-Training Policy





# Collaboration Under Co-Training Policy



# Review of Collaboration Policies

no collaboration



# Review of Collaboration Policies

no collaboration



full collaboration

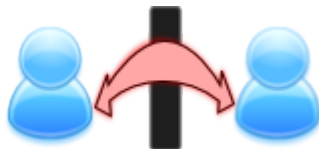


# Review of Collaboration Policies

no collaboration










Co-Training










full collaboration










## Results under Different Policies

policy	(#subj.)	outcome				
		cross	horz	vert	diag	other
 no	(45x1)					
 Co-Training	(21x2)					
 full	(20x2)					








## Results under Different Policies

policy	(#subj.)	outcome				
		cross	horz	vert	diag	other
 no	(45x1)	 0.07	 0.42	 0.18	 0.31	0.02
 Co-Training	(21x2)					
 full	(20x2)					

## Results under Different Policies

policy	(#subj.)	outcome				
		cross	horz	vert	diag	other
 no	(45x1)	 0.07	 0.42	 0.18	 0.31	0.02
 Co-Training	(21x2)					
 full	(20x2)	0.05	0.25	0.35	0.30	0.05








## Results under Different Policies

policy	(#subj.)	outcome				
		cross	horz	vert	diag	other
 no	(45x1)	 0.07	 0.42	 0.18	 0.31	0.02
 Co-Training	(21x2)					
 full	(20x2)	0.05	0.25	0.35	0.30	0.05

- ▶ Full and no-collaboration are not statistically significantly different

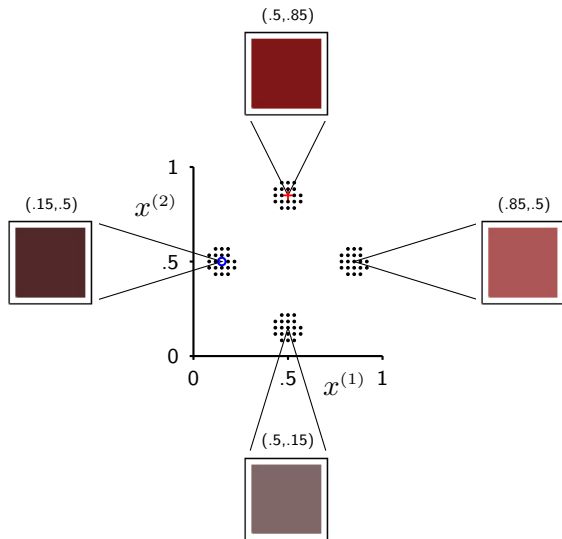


## Results under Different Policies











policy	(#subj.)	outcome				
		cross	horz	vert	diag	other
 no	(45x1)					
 Co-Training	(21x2)	<b>0.80</b>	0.10	0.00	0.10	0.00
 full	(20x2)	0.05	0.25	0.35	0.30	0.05

- ▶ Full and no-collaboration are not statistically significantly different























# A Different Stimuli Set















## Results Using Color Stimuli

policy	(#subj.)	outcome				
		cross 	horz 	vert 	diag 	other
 no	(45x1)	0.07	0.42	0.18	0.31	0.02
 Co-Training	(21x2)	<b>0.80</b>	0.10	0.00	0.10	0.00
 full	(20x2)	0.05	0.25	0.35	0.30	0.05
<hr/>						
 no	(34x1)					
 Co-Training	(25x2)					
 full	(26x2)					











## Results Using Color Stimuli

policy	(#subj.)	outcome				
		cross	horz	vert	diag	other
  no	(45x1)					
    Co-Training	(21x2)	<b>0.07</b>	0.42	0.18	0.31	0.02
   full	(20x2)	0.05	0.25	0.35	0.30	0.05
  no	(34x1)	0.00	0.00	0.00	<b>1.00</b>	0.00
    Co-Training	(25x2)					
   full	(26x2)					

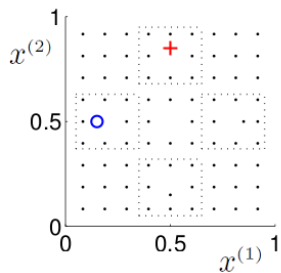
## Results Using Color Stimuli

policy	(#subj.)	outcome				
		cross	horz	vert	diag	other
 no	(45x1)					
  Co-Training	(21x2)	<b>0.07</b>	0.42	0.18	0.31	0.02
 full	(20x2)	0.05	0.25	0.35	0.30	0.05
 no	(34x1)	0.00	0.00	0.00	<b>1.00</b>	0.00
  Co-Training	(25x2)					
 full	(26x2)	0.00	0.08	0.00	<b>0.92</b>	0.00

## Results Using Color Stimuli

policy	(#subj.)	outcome				
		cross 	horz 	vert 	diag 	other
 no	(45x1)	0.07	0.42	0.18	0.31	0.02
 Co-Training	(21x2)	<b>0.80</b>	0.10	0.00	0.10	0.00
 full	(20x2)	0.05	0.25	0.35	0.30	0.05
 no	(34x1)	0.00	0.00	0.00	<b>1.00</b>	0.00
 Co-Training	(25x2)	<b>0.68</b>	0.04	0.04	0.20	0.04
 full	(26x2)	0.00	0.08	0.00	<b>0.92</b>	0.00

## Let's Break Co-Training



**The only change:**

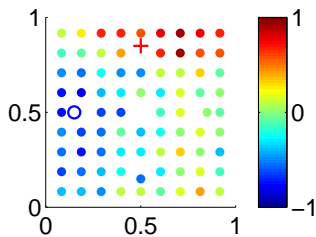
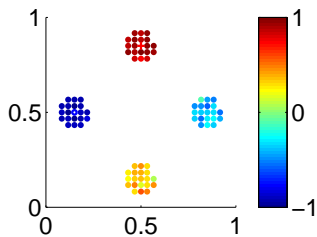
$u$  is now on a uniform grid over the entire space

This *violates* the Co-Training conditions (not *compatible*).

**Co-Training Results (Human Behavior):**

cross **0.00**, horz 0.21, vert 0.17, diag 0.33, other 0.29

## Per-Item Average Labels





## Conclusion and Future Work





- ▶ Co-Training collaboration can lead to non-trivial decision boundaries not found under no or full collaboration.
- ▶ When could this be useful?
  - ▶ data security is an issue
  - ▶ conflict is an issue
  - ▶ communication is costly
  - ▶ number of relevant features is overwhelming
- ▶ **Open:** Given  $(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_n, y_n)$ , is the problem Co-Trainable and if so, how do you optimally split  $\mathbf{x}$ ?

**Acknowledgements:**

We thank Tom Mitchell for helpful discussions. Research supported by AFOSR FA9550-09-1-0313, NSF IIS-0953219, IIS-0916038.

**Thank you!**

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Learning to classify integral-dimension stimuli.  
*Psychonomic Bulletin and Review*, 3(2):222–226, 1996.

## The Co-Training Algorithm [BM98]

**Input:** labeled and unlabeled data, the two views, learning speed  $s$ .

*Initialize:*  $L_1 = L_2 =$  labeled data

*Repeat:*

Train  $f^{(1)}$  from  $L_1$ ,  $f^{(2)}$  from  $L_2$ .

Classify unlabeled items with  $f^{(1)}$  and  $f^{(2)}$  separately.

Add  $f^{(1)}$ 's top  $s$  most confident predictions  $(\mathbf{x}, f^{(1)}(\mathbf{x}))$  to  $L_2$ ,  
and vice versa.

Remove these items from the unlabeled data.

*until data is exhausted*

# Human Co-Training Algorithm

**Input:** labeled and unlabeled data, learning speed  $s$ .

*Repeat*

Present the first-view data to Alice, second-view to Bob.

Let Alice label her  $s$  most confident unlabeled items;  
same for Bob.

Show Bob's labelings  $(\mathbf{x}_{B1}, y_{B1}) \dots (\mathbf{x}_{Bs}, y_{Bs})$  to Alice,  
and vice versa.

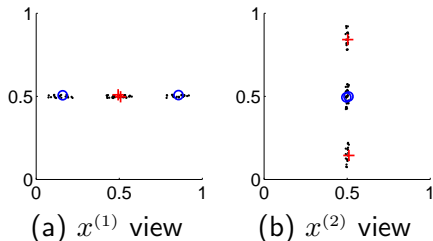
Remove  $\{\mathbf{x}_{A1} \dots \mathbf{x}_{As}\} \cup \{\mathbf{x}_{B1} \dots \mathbf{x}_{Bs}\}$  from the unlabeled data.

*until unlabeled data is exhausted*

# Experiment 1 - Sufficiency Verification

## Card sorting task:

- ▶ Integral stimuli
- ▶ 4 labeled items
- ▶ Subjects work alone
- ▶  $x^{(1)}$ -view or  $x^{(2)}$ -view



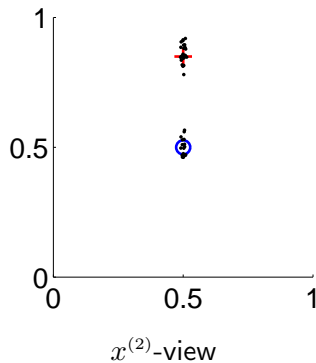
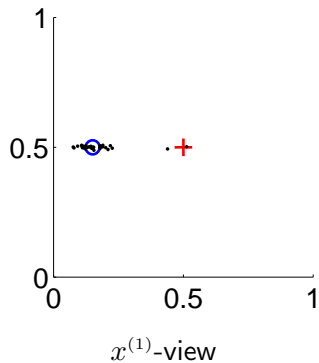
**Purpose:** To verify that, when provided with enough labeled data, human learners are capable of learning the target concept projected in one view.

## Results (classification accuracy):

$x^{(1)}$  view = 98.9%,  $x^{(2)}$  view = 94.7% ✓



# First Unlabeled Items Chosen

Exp. 2: CS and CI



# Human Learning Constraints

- ▶ difficulty learning nonlinear boundaries [Lov02]
- ▶ sensitive to stimulus representation [AM90, NP96]

		
<i>separability</i>	separable	non-separable
<i>non-axis-parallel boundary</i>	hard	easy

*Question:* Can we alter these constraints by leveraging insights from a machine learning algorithm?