Integrating Experiential and Distributional Data to Learn Semantic Representations

Mark Andrews, Gabriella Vigliocco, David P. Vinson

Cognitive, Perceptual & Brain Science, University College London

{m.andrews,g.vigliocco,d.vinson}@ucl.ac.uk

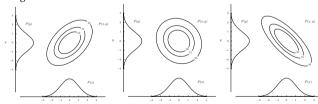
THERE are two major types of statistical data from which we can learn semantic representations:

- 1. Experiential data is derived by way of our experience with the physical world and comprises the sensory-motor data obtained through our sense-receptors.
- 2. *Distributional data*, by contrast, describes the statistical distribution of words across spoken and written language.

In previous literature, the roles of these data-types have been considered indepedently and in a mutually exclusive manner, e.g. McRae, de Sa, and Seidenberg (1997); Vigliocco, Vinson, Lewis, and Garrett (2004); Landauer and Dumais (1997); Griffiths, Steyvers, and Tenenbaum (2007). Our theoretical proposal is that human semantic representations are derived from an statistical combination of these two data types.

The Consequences of Combining Data Types

By learning semantic representations from the joint distribution of experiential and distributional data, more semantic knowledge may be gained from the available data than is possible using one source exclusively, or using both independently. This is a consequence of the elementary statistical fact that all the information in a joint probability distribution can not be known by reference to its marginal distributions.



We can see this above where the joint distribution P(x,y) varies across the sub-figures, but both marginal distributions, P(x) and P(y), remain unchanged. By a direct analogy, all the information from which semantic knowledge can be attained is given by the joint distribution over both experiential and distributional data. It is only by treating the data as a single joint data-set can all the available information be utilized.

THE probabilistic models we use are based on the Latent Dirichlet Allocation (LDA) model introduced by Blei, Ng, and Jordan (2003) and also used, for example, in Griffiths et al. (2007). For more details, see our accompanying appendix.

Semantic knowledge derived from an LDA model based on experiential data alone is represented as a set of clusters of sensory-motor features, e.g.

juice	fur	speak	wheel	mix	construct	leg
yellow	4-legs	word	transport	rotate	build	fast
red	tail	voice	passenger	spoon	new	exercise
round	pet	talk	gas	turn	fix	feet
grow	big	mouth	automobile	utensil	work	slow
sweet	small	language	drive	dance	create	body
sour	bark	sound	metal	hand	building	intentiona

In a LDA model using distributional data alone, semantic knowledge corresponds to a set of discourse-topics, e.g.

league	prison	rate	pub	market	railway	air
cup	years	cent	guinness	stock	train	aircraft
season	sentence	inflation	beer	exchange	station	flying
team	jail	recession	drink	demand	steam	flight
game	home	recovery	bar	share	rail	plane
match	prisoner	economy	drinking	group	locomotive	airport
division	serving	cut	alcohol	news	class	pilot

In a LDA model using both experiential and distributional data in combination, semantic knowledge corresponds to sets of coupled feature-clusters and discourse-topics, e.g.

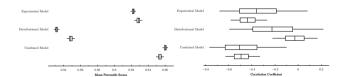
mouth	teach	drive	body	food	need
liquid	learn	wheel	hand	cook	give
consume	instruct	engine	joint	kitchen	money
food	guide	gas	move	pot	purchase
swallow	school	move	arm	heat	own
ingest	talk	passenger	humans	bot	trade
enjoy	idea	steer	connect	eat	return
food	course	car	arms	add	bank
eat	students	road	arm	cook	exchange
drink	english	drive	fingers	oil	loan
eating	language	driving	side	minutes	loans
wine	education	cars	hands	chopped	lend
drinking	college	driver	shoulder	heat	mortgage
drinks	university	drove	body	serve	borrow
	liquid consume food swallow ingest enjoy food eat drink eating wine drinking	liquid learn consume instruct food guide swallow school ingest talk enjoy idea food course eat students drink english eating language wine education drinking college	liquid learn wheel consume instruct engine food guide gas swallow school move ingest talk passenger enjoy idea steer food course car eat students road drink english drive eating language driving wine education cars drinking college driver	liquid learn wheel hand consume instruct engine joint food guide gas move swallow school move arm ingest talk passenger humans enjoy idea steer connect food course car arms eat students road arm drink english drive fingers eating language driving side wine education cars hands drinking college driver shoulder	liquid learn wheel hand cook consume instruct engine joint kitchen food guide gas move pot swallow school move arm heat ingest talk passenger humans hot enjoy idea steer connect eat food course car arms add eat students road arm cook drink english drive fingers oil eating language driving side minutes wine education cars hands chopped drinking college driver shoulder heat

THE similarity between the semantic representations of any pair of words, in any model, can then be measured by the distance between their distributions over the model's latent variables. Below we show examples of the neighbourhoods of *drink*.

Below we show examples of the neighbourhoods of *drink* according to the (from left to right) experiential, distributional and combined models.



According to our hypotheses, the semantic similarities in the combined model should more closely resemble human semantic representations. Below left, we show the correspondence between each model and the Nelson and EAT association norms. Below right, we show the correlation between lexical decision reaction times and neighbor closeness in each model.



References

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