CS/ECE 252: INTRODUCTION TO COMPUTER ENGINEERING

UNIVERSITY OF WISCONSIN—MADISON

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> Examination 2 In Class (50 minutes) Friday, Mar 09, 2012 Weight: 17.5%

NO: BOOK(S), NOTE(S), CALCULATORS OF ANY SORT.

This exam has 12 pages, including a blank page at the end. Plan your time carefully, since some problems are longer than others. You must turn in pages 1 to 11.

LAST NAME:	
FIRST NAME:	_
SECTION:	
CAMPUS ID#	
EMAIL ID	

Question	Maximum Points	Points
1	2	
2	2	
3	4	
4	4	
5	4	
6	5	
7	4	
8	3	
9	2	
Ponus	3	
Bonus	3	
Total (excluding bonus)	30	

Problem 1 (2 Points)

Write the AND-OR logic expression for the output Y, as a function of the inputs A, B, and C, corresponding to the following truth table. You need not simplify the expression.

(AND-OR logic expression is of the form $Y = \overline{A}\overline{B}\overline{C} + \overline{A}\overline{B}C + \dots$), where \overline{A} is NOT (A).

Inputs			Output
Α	В	С	Y
0	0	0	0
0	0	1	1
0	1	0	1
0	1	1	0
1	0	0	1
1	0	1	0
1	1	0	0
1	1	1	1

Problem 2 (2 Points)

Suppose a 64-bit instruction takes the following format:

OPCODE	DR	SR1	SR2	UNUSED

If there are 325 opcodes and 155 registers,

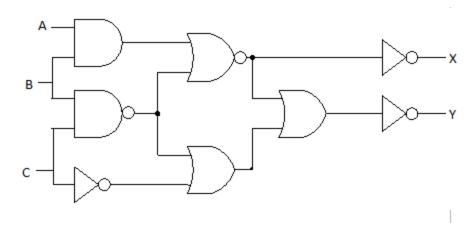
a. What is the minimum number of bits required to represent the OPCODE?

b. What is the minimum number of bits required to represent the Source Register, SR1?

c. What is the minimum number of bits required to represent the Destination Register, DR?

d. What is maximum number of UNUSED bits in the instruction encoding?

Problem 3 (4 Points)



For the gate level circuit shown, fill out the following truth table for X and Y.

	Inputs		Out	puts
Α	В	С	Х	Υ
0	0	0		
0	0	1		
0	1	0		
0	1	1		
1	0	0		
1	0	1		
1	1	0		
1	1	1		

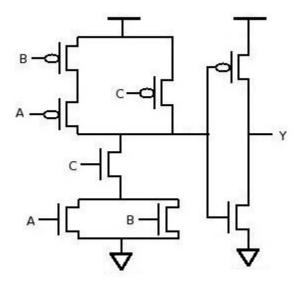
Problem 4 (4 Points)

Design a gate level circuit which takes two inputs A and B and gives an output of '1' if both the inputs are same and '0' otherwise. Use exactly 5 two input NAND Gates. No other gates are allowed. (Show all the steps to get Partial credits).

Hint: First draw the truth table.

Problem 5 (4 Points)

Given the transistor level circuit below:



a) Fill out the following truth table.

Inputs			Output
Α	В	С	Υ
0	0	0	
0	0	1	
0	1	0	
0	1	1	
1	0	0	
1	0	1	
1	1	0	
1	1	1	

b) Write the logical expression for the output Y with respect to inputs A, B, and C.

Problem 6 (5 Points)

Draw a finite state machine for recognizing the bit sequence "1010". The machine takes one input every clock cycle which can be 1 or 0. The machine outputs a '1' when the sequence 1010 is recognized; otherwise it outputs a '0'.

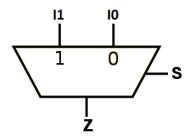
IMPORTANT: The machine should also recognize overlapping input sequences.

Sample Input	0100 1010 1010 1100
Sample Output	0000 0001 0101 0000

Problem 7 (4 Points)

Implement the following truth table using **one** 2:1 MUX block and **one** NOT gate. No other logic gates or blocks should be used. **Do not connect logic '1' or logic '0' directly as input to the MUX.**

Α	В	Υ
0	0	1
0	1	0
1	0	1
1	1	1



2:1 MUX BLOCK

Problem 8 (3 Points)

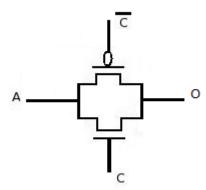
- a. Minimum number of flip flops required to detect the 9-bit sequence "101101011" is
- b. Number of address bits required to address a memory with an address space containing 4096 locations is
- c. In a Von Neumann model machine, the Program Counter (PC) holds

Problem 9 (2 Points)

Assume that you have a set of NAND gates and no other logic gates are available. What is the minimum number of two-input NAND gates required to implement a two-input NOR function?

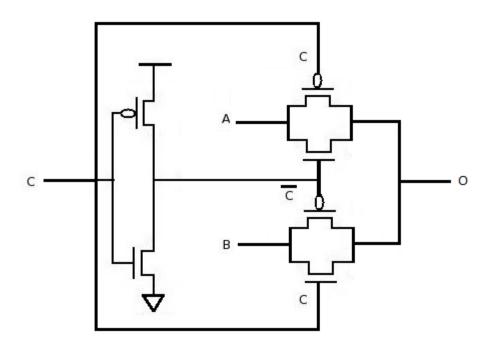
Bonus Problem (3 Points)

a) What does the below circuit implement. Write its output in the form of a truth table. Inputs are A and C. Output is O.



Α	С	0

b) What does the below circuit implement. Write its output in the form of a truth table. Inputs are A, B, and C. Output is O. You will notice that it is using the circuit we showed in part (a).



Inputs			Output
Α	В	С	0
0	0	0	
0	0	1	
0	1	0	
0	1	1	
1	0	0	
1	0	1	
1	1	0	
1	1	1	

c) Write the output for the circuit in part (b) as a logic expression in terms of A, B, and C. You may use \overline{A} , \overline{B} , and \overline{C} in this formula.

SCRATCH PAGE: