

**CS/ECE 252: INTRODUCTION TO COMPUTER ENGINEERING**  
**UNIVERSITY OF WISCONSIN—MADISON**

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*Midterm Examination 2*

*In Class (50 minutes)*

*Friday, October 25, 2013*

*Weight: 17.5%*

**NO: BOOK(S), NOTE(S), OR CALCULATORS OF ANY SORT.**

The exam has 8 pages. **Circle your final answers.** Plan your time carefully since some problems are longer than others. You **must turn in the pages 1-8.** Use the blank sides of the exam for scratch work.

LAST NAME: \_\_\_\_\_

FIRST NAME: \_\_\_\_\_

ID# \_\_\_\_\_

<b>Problem</b>	<b>Maximum Points</b>	<b>Points Earned</b>
<b>1</b>	5	
<b>2</b>	2	
<b>3</b>	4	
<b>4</b>	4	
<b>5</b>	2	
<b>6</b>	5	
<b>7</b>	3	
<b>8</b>	2	
<b>9</b>	3	
<b>Total</b>	30	

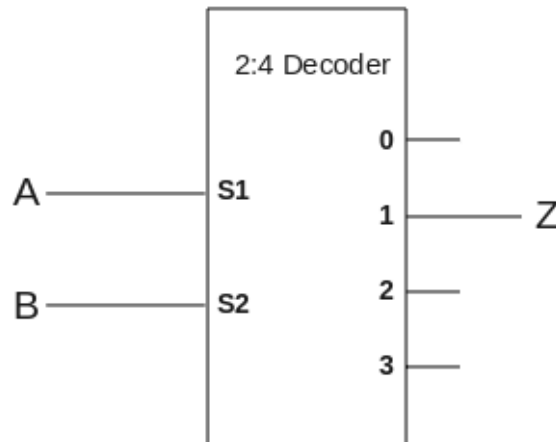
**Problem 1**

**(5 Points)**

For the following questions, select the **best** answer. Choose only **one answer per question**.

- i. What is the **addressability** (number of bytes per memory location) of a 1024 byte memory which uses 9 bits for each memory address?
  - a. **2 bytes**
  - b. 4 bytes
  - c. 256 bytes
  - d. 512 bytes.
  
- ii. How many **transistors** are required to build a 2-input OR gate?
  - a. **6**
  - b. 5
  - c. 4
  - d. 3
  
- iii. Which of the following **phases of the instruction cycle** are necessary for the processing of all instructions?
  - a. **DECODE**
  - b. EVALUATE ADDRESS
  - c. EXECUTE
  - d. None of the above
  
- iv. Which of the following can be used to distinguish **instructions** from **data**?
  - a. The number of bits used to represent them
  - b. The special format they follow
  - c. Both a and b
  - d. **They cannot be distinguished**
  
- v. Which of the following is the **logic equation** for Z in the following diagram?

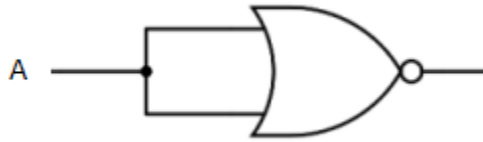
- a.  $Z = A \text{ AND } B$
- b.  **$Z = \text{NOT}(A) \text{ AND } B$**
- c.  $Z = A \text{ AND NOT}(B)$
- d.  $Z = A \text{ NOR } B$



**Problem 2**

**(2 Points)**

Implement NOT(A) using a 2-input NOR gate.

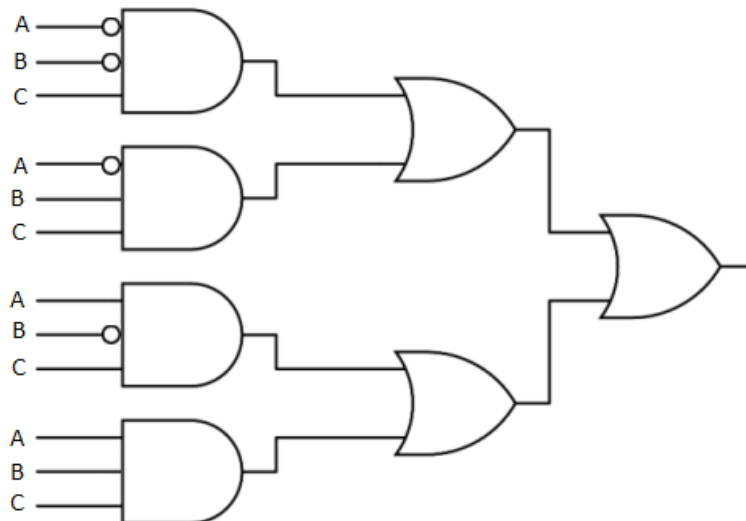


**Problem 3**

**(4 Points)**

For the following truth table, with A, B and C as inputs and Z as the output, draw the gate level circuit using 3-input AND gates, 2-input OR gates and NOT gates.

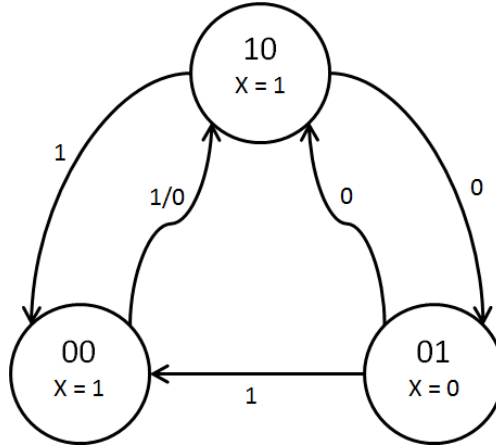
A	B	C	Z
0	0	0	0
0	0	1	1
0	1	0	0
0	1	1	1
1	0	0	0
1	0	1	1
1	1	0	0
1	1	1	1



**Problem 4**

**(4 Points)**

Complete the **Next State truth table** and the **Output truth table** for the following Finite State Machine (FSM). Each state is represented as  $S_1S_0$ . For example, the state marked as “10” has  $S_1 = 1$  and  $S_0 = 0$ . X is the output in each state.  $S_1'S_0'$  represents the next state.



**Next State Truth Table**

$S_1$	$S_0$	IN	$S_1'$	$S_0'$
0	0	0	1	0
0	0	1	1	0
0	1	0	1	0
0	1	1	0	0
1	0	0	0	1
1	0	1	0	0

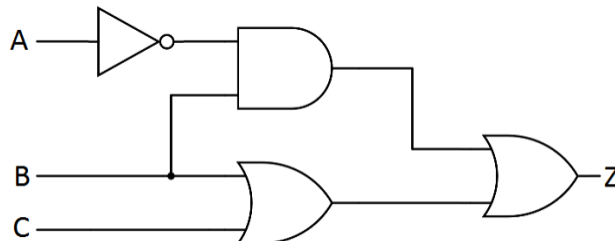
**Output Truth Table**

$S_1$	$S_0$	X
0	0	1
0	1	0
1	0	1

**Problem 5**

**(2 Points)**

For the following logic circuit, write the **logic expression** of Z in terms of A, B and C. [e.g.: (W AND (NOT X)) OR Y].



$Z = (\text{NOT}(A) \text{ AND } B) \text{ OR } (B \text{ OR } C)$

**Problem 6**

**(5 Points)**

Consider a vending machine which delivers a package of cookies after 15 cents are deposited. It has a single coin slot which accepts only **dimes (D) (10 cents)** or **nickels (N) (5 cents)**. Once the sum reaches (or exceeds) 15 cents a cookie is delivered. If the sum exceeded 15 cents (for example you input 2 dimes), you also get back 5 cents.

The **Finite State Machine (FSM)** is defined as follows:

**Inputs:** [Only one of D and N can be one in a clock cycle]

D=1 implies one dime (10 cents) was deposited

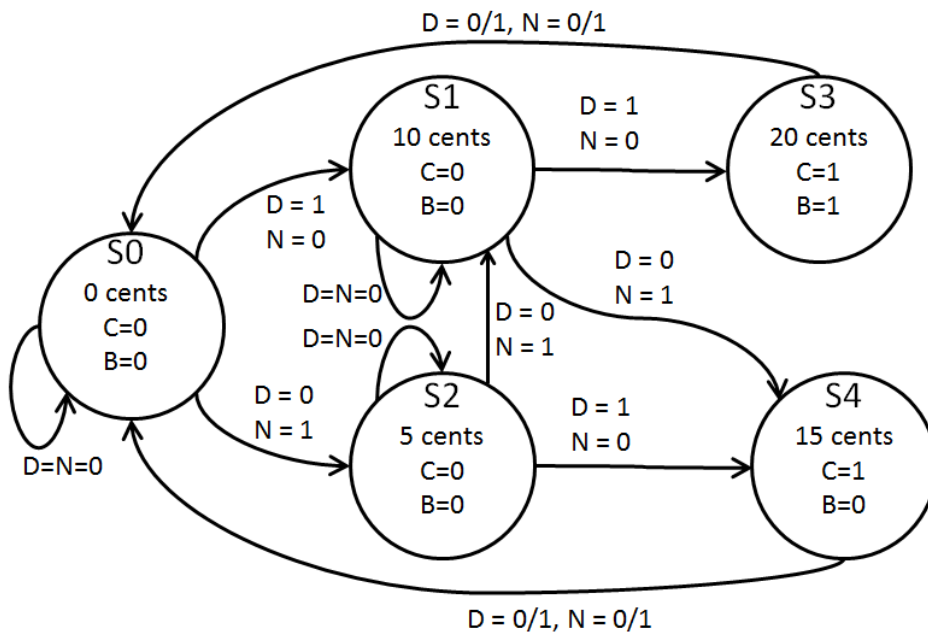
N=1 implies one nickel (5 cents) was deposited

**Outputs:**

C=1 implies cookie to be delivered

B=1 implies 5 cents to be given back

- a. Complete the **state diagram** for the vending machine. Clearly show the input that causes each state transition, and output at each state. **(4 Points)**



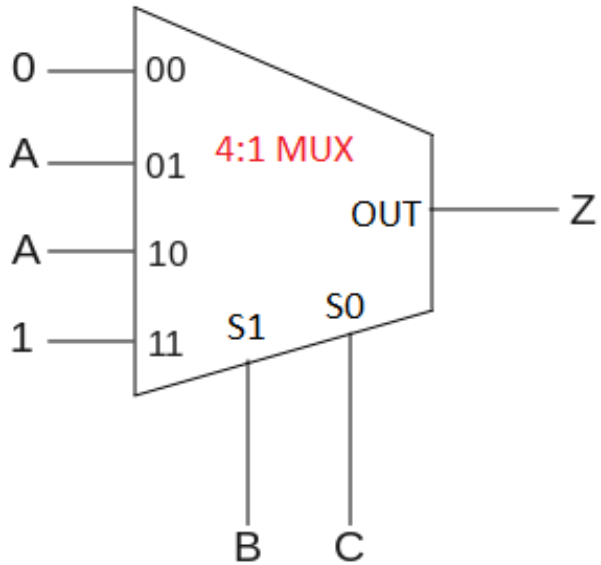
- b. How many **flip-flops (storage elements)** will be needed to implement the finite state machine designed in (a)? **(1 Point)**

5 states = 3 flip-flops

**Problem 7**

**(3 Points)**

Complete the truth table for the following combinational circuit that uses a 4:1 multiplexer, and has A, B, C as the inputs and Z as the output.

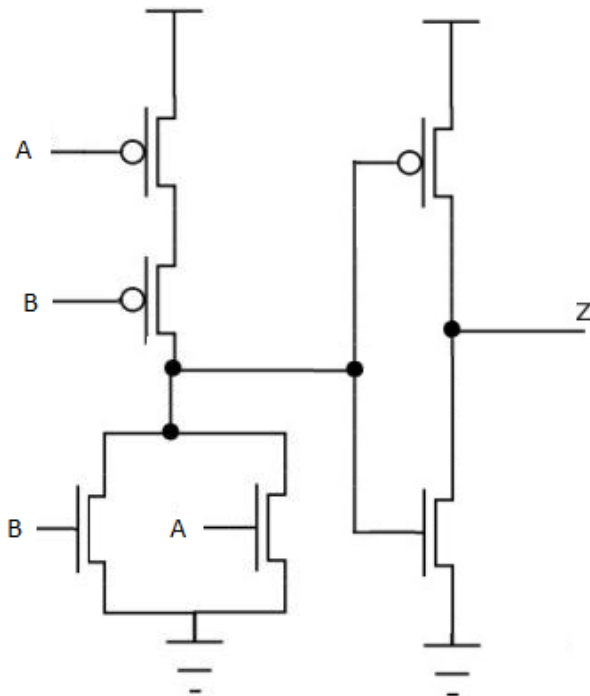


A	B	C	Z
0	0	0	0
0	0	1	0
0	1	0	0
0	1	1	1
1	0	0	0
1	0	1	1
1	1	0	1
1	1	1	1

**Problem 8**

**(2 Points)**

Complete the truth table for the following transistor-level circuit, where A, B, C are inputs and Z is the output.



A	B	Z
0	0	0
0	1	1
1	0	1
1	1	1

**Problem 9**

**(3 Points)**

Answer the following questions **briefly** (1 or 2 sentences)

- a. What are the two components of an **instruction**?

**(1 Point)**

Opcode: operation to be performed

Operands: data/locations to be used for operation

- b. Mention two important things that happen during the **FETCH** phase of the instruction cycle.

**(1 Point)**

Load instruction pointed to by PC into IR

Increment Pc to point to the next instruction

- c. What is the role of the **Control Unit** in the von-Neumann model?

**(1 Point)**

Orchestrates the execution of the program