CS/ECE 252: INTRODUCTION TO COMPUTER ENGINEERING UNIVERSITY OF WISCONSIN—MADISON

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Midterm Examination 3

In Class (50 minutes)

Monday, Nov 18, 2013

Weight: 17.5%

NO: BOOK(S), NOTE(S), OR CALCULATORS OF ANY SORT.

The exam has 8 pages. **Circle your final answers**. Plan your time carefully since some problems are longer than others. **You must turn in the pages 1-7**. Use the blank sides of the exam for scratch work.

Note: LC-3 instruction set is provided on the Last Page

| LAST NAME: | | |
|-------------|------|------|
| FIRST NAME: | | |
| ID# | | |

| Problem | Maximum Points | Points Earned |
|---------|----------------|---------------|
| 1 | 2 | |
| 2 | 2 | |
| 3 | 5 | |
| 4 | 5 | |
| 5 | 2 | |
| 6 | 6 | |
| 7 | 8 | |
| Total | 30 | |

Problem 1 (2 Points)

Assume that you wrote a program to print "CS/ECE 252 Rocks!!" on the screen. But when you executed it, you saw that none of the characters were displayed. While debugging, you find that you had wrongly placed an instruction just before printing "CS/ECE 252 Rocks!!". The instruction you placed is:

```
0000 111 111111111
```

Now, can you explain why "CS/ECE 252 Rocks!!" did not get printed on the screen?

Problem 2 (2 Points)

Assume that you need to store one of your favourite numbers, 0x3030, into R1 using an instruction placed at 0x3000. However, your friend Phoebe tells you that it is impossible to put 0x3030 into R1 using a single instruction. Do you agree with her? If you agree, give a reason why it is not possible to do this. If you do not agree, then write the instruction (in hex) which stores the value 0x3030 into R1 using just one instruction placed at 0x3000.

Note: You cannot assume the values of any of the registers or memory locations.

Problem 3 (5 Points)

The following is a code snippet from a program which your best friend Ross has written for his class project:

| Address | Instruction | Comments |
|---------|----------------------|-------------|
| 0x3000 | 0110 100 011 000001 | |
| 0x3001 | 0001 101 101 000 100 | |
| 0x3002 | 0001 011 011 1 00001 | R3 ← R3 + 1 |
| 0x3003 | 0001 010 010 1 11111 | R2 ← R2 – 1 |
| 0x3004 | 0000 101 111111011 | |
| 0x3005 | 1111 0000 0010 0101 | Halt |

a) (3 Points) As you can see, Ross has not commented few of the instructions. Write comments for these uncommented instructions.

Note: LC-3 instruction set is provided on the last page

b) (2 Points) Suppose Ross also told you that the initial values of the memory locations 0x3100 to 0x3103 before executing the code are as shown below. He has also informed you that the values of R3 = 0x3100, R2 = 0x2, and R5 = 0 before executing the code. Now, he asks you what the value of R5 is after running the code. What would be the correct answer?

Note: Show your work for partial credit.

| Address | Initial Value | | | |
|---------|---------------|------|------|------|
| 0x3100 | 0000 | 0000 | 0000 | 0101 |
| 0x3101 | 0000 | 0000 | 0000 | 0100 |
| 0x3102 | 0000 | 0000 | 0000 | 0011 |
| 0x3103 | 0000 | 0000 | 0000 | 0001 |

Problem 4 (5 Points)

Assume that you are asked to work in a team and create a program for class assignment and you teamed with Rachel this time. The program you both are supposed to create should load a value from memory location **x3012** into **R1** if the value in register **R1** is **odd**. If value in R1 is **even**, then the value at memory location **x3010** should be stored into **R1**. The program should start at memory location x3000. Luckily, Rachel has written comments for all instructions. She has also written one instruction all by herself. Complete the missing instructions of the program.

| Address | Instruction | Comments |
|---------|---------------------|--|
| 0x3000 | | Generate condition if value in R1 is odd |
| 0x3001 | | Branch to 0x3004 if condition is true |
| 0x3002 | | R1 ← Mem[0x3010] |
| 0x3003 | | Branch to HALT (0x3005) |
| 0x3004 | | R1 ← Mem[0x3012] |
| 0x3005 | 1111 0000 0010 0101 | HALT |

Problem 5 (2 Points)

Your friend Chandler has written a code which has the following two instructions. Since you are smarter than him, write one instruction (in hexadecimal) which has the same effect as the combination of the following two instructions:

0010 011 000000011 0111 100 011 000000 Problem 6 (6 Points)

Assume that the initial value at register R3 is 1111111111111111. Using only **one AND instruction**, mention if it is possible to change this value to any of the following values (given below). If yes, also give the instruction (**in hex**) which will cause this change. If No, argue why this cannot be done.

Note: You cannot assume the values of any other register.

a. 0000000000001111

b. 1111111111110000

c. 1111111111100000

Problem 7 (8 Points)

Assume that you finally decided to write a program alone for your 2nd class project. After you successfully ran the code and found it to be working, you showed it to your friend Monica for suggestions. Monica suggested that you **replace** 4 sets of instructions (with just a rearranged version of your code, but she finds that "better"!). Your code as well as Monica's suggestions is shown below. For each of these sets, specify if the code would produce the same effect if your code is replaced with Monica's suggestion. Provide reasons to support your answer in the comments section. Assume that **R3=1**, **R4=2** before executing each of these sets. **Make no assumptions about any other registers or memory locations**.

| <u>Set #</u> | Your code | Monica's suggestion | |
|--------------|---|---|--|
| 1 | 0101 100 100 1 00000 (R4 ← R4 AND 0) 0101 011 011 1 00000 (R3 ← R3 AND 0) 0000 010 000000011 (Branch if Z to PC'+3) | 0101 011 011 1 00000 (R3 ← R3 AND 0) 0101 100 100 1 00000 (R4 ← R4 AND 0) 0000 010 000000011 (Branch if Z to PC'+3) | |
| | Comments: | | |
| 2 | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | |
| | Comments: | | |
| 3 | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | |
| | Comments: | | |
| 4 | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | |
| | Comments: | | |
| | | | |

```
LC-3 Instruction Set (Entered by Mark D. Hill on 03/14/2007; last update 03/15/2007)
PC': incremented PC. setco(): set condition codes N, Z, and P. mem[A]:memory contents at address A.
SEXT(immediate): sign-extend immediate to 16 bits. ZEXT(immediate): zero-extend immediate to 16 bits.
15 14 13 12 11 10 9 8 7 6 5 4 3 2 1 0 +---+--+ ADD DR, SR1, SR2; Addition
+---+---+ ADD DR, SR1, imm5 ; Addition with Immediate | 0 0 0 1 | DR | SR1 | 1 | imm5 |
        --+--+ AND DR, SR1, SR2 ; Bit-wise AND
---+--+--+--+--+--+--+--+--+--+--+---+ BRx,label (where x={n,z,p,zp,np,nz,nzp}); Branch
               PCoffset9
                      | GO ((n and N) OR (z AND Z) OR (p AND P))
| 0 0 0 | n | z | p |
--+---+ JSR label ; Jump to Subroutine
| 0 1 0 0 | 1 |
             PCoffset11
--+--+--+--+--+--+--+--+--+--+ JSRR BaseR ; Jump to Subroutine in Register
-+---+---+ LD DR, label ; Load PC-Relative
--+--+--+--+ LDI DR, label ; Load Indirect
|1 0 1 0 | DR |
              PCoffset9
     -+--+--+ LDR DR, BaseR, offset6 ; Load Base+Offset
+---+---+---+ LEA, DR, label ; Load Effective Address
-+---+ NOT DR, SR ; Bit-wise Complement
--+---+ RET : Return from Subroutine
--+--+ See textbook (2<sup>nd</sup> Ed. page 537).
          +---+--+ ST SR, label ; Store PC-Relative
---+--+--+---+---+---+---+---+---+ STR SR, BaseR, offset6 ; Store Base+Offset
+---+---+ TRAP ; System Call
---+---+---+ ; Unused Opcode
11 1 0 11
      ---+---+ Initiate illegal opcode exception
15 \ 14 \ 13 \ 12 \ 11 \ 10 \ 9 \ 8 \ 7 \ 6 \ 5 \ 4 \ 3 \ 2 \ 1 \ 0
```