# CS/ECE 252: INTRODUCTION TO COMPUTER ENGINEERING UNIVERSITY OF WISCONSIN—MADISON <br> Prof. Gurindar Sohi <br> TAs: Pradip Vallathol and Junaid Khalid 

Examination 4
In Class (50 minutes)

Wednesday, December 12, 2012
Weight: 17.5\%

NO: BOOK(S), NOTE(S), OR CALCULATORS OF ANY SORT.
The exam has nine pages. Circle your final answers. Plan your time carefully since some problems are longer than others. You must turn in the pages 1-7.

LAST NAME:

FIRST NAME: $\qquad$

ID\#

| Problem | Maximum Points | Points Earned |
| ---: | :---: | :---: |
| $\mathbf{1}$ | 6 |  |
| $\mathbf{2}$ | 6 |  |
| $\mathbf{3}$ | 6 |  |
| $\mathbf{4}$ | 3 |  |
| $\mathbf{5}$ | 3 |  |
| $\mathbf{6}$ | 6 |  |
| Total | 30 |  |

## Problem 1: Assembly Language

(a) Briefly explain the four assembly errors in the following LC-3 program.
(4 Points)

```
    .ORIG x3000
    LD R2, INPUT
    AND R0, RO, #0
    ADD R1, R0, #1
    BR NEXT
LOOP AND R4, R2, R1
    BRz SKIP
    OR R0, R0, #1
SKIP ADD R1, R1, R1
ADD R3, R3, x2F
LD R6, SKIP
NOT R6, R6
BRzp LOOP
INPUT .FILL x1997
SKIP .FILL x1998
    .END
```

i. Label NEXT is not declared.
ii. Duplicate label SKIP
iii. $\quad \mathrm{x} 2 \mathrm{~F}$ cannot be represented as a signed number in 5 bits
iv. $O R$ is an undefined instruction
(b) Which of the following (if any) of the following pseudo-ops can be used multiple times in a single assembly file. Circle all options that apply.
(2 Points)
i. .ORIG
ii. .FILL
iii. .BLKW
iv. .STRINGZ
v. .END

## Problem 2: Two pass Assembly Process

An LC-3 assembly language program in given below:

```
.ORIG x3000
AND R3, R3, #0
LD R0, M0
LD R1, M1
LD R2, M2
LOOP ADD R3, R3, #1
ADD R3, R3, R2
ADD R0, R0, #-1
BRn LOOP
DONE ST R3, RESULT
HALT
M1 .STRINGZ "CS-ECE-252"
                                .END
```

RESULT .FILL x0000
M0 .BLKW \#5
M2 .FILL x0009
(a) A symbol table is created during the first pass by the assembler. Fill in the following symbol table for the above program:

| Symbol | Address |
| :---: | :---: |
| LOOP | x3004 |
| DONE | x3008 |
| RESULT | x300A |
| M0 | x300B |
| M1 | x3010 |
| M2 | x301B |
|  |  |
|  |  |

(b) The assembly program is converted into a binary file during the second pass by the assembler. Fill in the binary instructions at the following memory locations:
(2 Points)

| Address | Instructions |
| :---: | :---: |
| x3001 | 0010000000001001 |
| x3007 | 0000100111111100 |

## Problem 3: Traps and Subroutines

(6 Points)
The following LC-3 assembly program takes a single character as input from the user. If the input character is a digit (0-9), it prints the message "Is a digit" on the display. This process is continued until the user enters the termination character '\#', and the program halts. Fill in the missing parts of the program indicated by $\qquad$ -.
.ORIG x3000

GETINPUT
TRAP x20 ; Input a character from the user ; (Do not echo it on the display)

LD R1, TERMCHAR ; termination check
ADD R1, R0, R1
BRz END ; Branch to END on '\#'

JSR CHECKINPUT ; Call CHECKINPUT subroutine
BR GETINPUT

END HALT

CHECKINPUT
ST R7, SAVELOC ; Save something here
LD R2, DIGIT0
ADD R2, R0, R2
BRn RELOAD

LD R2, DIGIT9
ADD R2, R0, R2
BRp RELOAD

DISP_IS LEA RO, STR_IS ; print a string
TRAP x22 ; to the display

RELOAD LD R7, SAVELOC ; Load something here

## RET

; Data
SAVELOC .BLKW \#1

STR_IS .STRINGZ "Is a digit\n"
STR_NOT .STRINGZ "Not a Digit\n"
TERMCHAR .FILL 0xFFDD ; negative ASCII value of '\#'
DIGIT0 .FILL 0xFFDO ; negative ASCII value of '0'
DIGIT9 .FILL 0xFFC7 ; negative ASCII value of '9'
.END

Problem 4: I/O
a) Briefly explain the difference between interrupt-driven I/O and polling based I/O?
(2 Points)
Polling: CPU keeps checking status register until new data arrives or device ready for new data.

Interrupt: Device sends a special signal to CPU when new data arrives or device ready for next data.
b) What is the main reason to prefer asynchronous I/O over synchronous I/O in recent microprocessor designs?
(1 Point)
I/O devices usually operate at speeds very different from that of a microprocessor. The rate at which data is provided or consumed is not predictable and usually not in lockstep with the processor clock.

## Problem 5: Trap Handling

(3 Points)
List the main steps of the TRAP mechanism involved in executing the instruction TRAP $\times 67$.
a. Lookup the starting address of the service routine to execute in the Trap Vector table at location 0x67.
b. Transfer control to service routine (Set PC to contents of the memory location 0x67). Save return address in R7.
c. Return from service routine (JMP R7).

## Problem 6: Short Answer Questions

Answer the flowing questions briefly.
a) What important feature does the instruction JSRR provide that JSR does not?
(1 Point)
JSRR uses the contents a register as the address to jump to ( 16 bits), while JSR instruction provides an 11 bit offset to PC. Thus the range of addresses to which a JSRR instruction can jump to is larger than that of the JSR instruction.
b) Explain briefly the problem that the callee-save and the caller-save approaches are trying to solve.
(2 Point)

If a register value is "destroyed" by actions of a subroutine or service routine, the value has to be saved before it is modified, and reloaded before it is used again.
c) How many trap service routines can be defined in LC-3?
(1 Point)

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d) What is the use of Comments in an assembly program?
(1 Point)

Comments are useful to humans to document or understand programs. They are ignored by the assembler.
e) What happens during the linking phase of an assembly program? (1 Point)

Linking is the process of resolving symbols between independent object files. The linker will search symbol tables of other modules to resolve symbols and complete code generation before loading.

Extra page for hand written work, if needed. This page is not required and will NOT affect your grade. You don't even need to hand this page in.

## ASCII Table

| Character | Hex | Character | Hex | Character | Hex | Character | Hex |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| nul | 00 | sp | 20 | @ | 40 |  | 60 |
| soh | 01 | ! | 21 | A | 41 | a | 61 |
| stx | 02 | " | 22 | B | 42 | b | 62 |
| etx | 03 | \# | 23 | C | 43 | c | 63 |
| eot | 04 | \$ | 24 | D | 44 | d | 64 |
| enq | 05 | \% | 25 | E | 45 | e | 65 |
| ack | 06 | \& | 26 | F | 46 | f | 66 |
| bel | 07 | - (Apostr.) | 27 | G | 47 | g | 67 |
| bs | 08 | ( | 28 | H | 48 | h | 68 |
| ht | 09 | ) | 29 | I | 49 | i | 69 |
| If | 0A | * | 2A | J | 4A | j | 6A |
| vt | 0B | + | 2B | K | 4B | k | 6B |
| ff | 0C | , (Comma) | 2 C | L | 4C | 1 | 6C |
| cr | 0D | - | 2D | M | 4D | m | 6D |
| so | 0E | . (Period) | 2E | N | 4E | n | 6 E |
| si | 0F | 1 | 2F | O | 4F | O | 6F |
| dle | 10 | 0 | 30 | P | 50 | p | 70 |
| dc1 | 11 | 1 | 31 | Q | 51 | q | 71 |
| dc2 | 12 | 2 | 32 | R | 52 | r | 72 |
| dc3 | 13 | 3 | 33 | S | 53 | S | 73 |
| dc4 | 14 | 4 | 34 | T | 54 | t | 74 |
| nak | 15 | 5 | 35 | U | 55 | u | 75 |
| syn | 16 | 6 | 36 | V | 56 | v | 76 |
| etb | 17 | 7 | 37 | W | 57 | W | 77 |
| can | 18 | 8 | 38 | X | 58 | X | 78 |
| em | 19 | 9 | 39 | Y | 59 | y | 79 |
| sub | 1A | : | 3A | Z | 5A | Z | 7A |
| esc | 1B | ; | 3B | [ | 5B | \{ | 7B |
| fs | 1 C | $<$ | 3C | 1 | 5C | \| | 7 C |
| gs | 1D | $=$ | 3D | ] | 5D | \} | 7D |
| rs | 1E | > | 3E | $\wedge$ | 5E | $\sim$ | 7E |
| us | 1F | ? | 3F | _ (Undrscre) | 5F | del | 7F |

LC-3 Instruction Set (Entered by Mark D. Hill on 03/14/2007; last update 03/15/2007)


## TRAP CODES

| Code | Equivalent | Description |
| :--- | :--- | :--- |
| HALT | TRAP $\times 25$ | Halt execution and print message to <br> console. |
| IN | TRAP $\times 23$ | Print prompt on console, <br> read (and echo) one character from keybd. <br> Character stored in R0[7:0]. |
| OUT | TRAP x21 | Write one character (in R0[7:0]) to console. |
| GETC | TRAP x20 | Read one character from keyboard. <br> Character stored in R0[7:0]. |
| PUTS | TRAP $\times 22$ | Write null-terminated string to console. <br> Address of string is in R0. |

