# 736 Project Report Rubric

**Group name:/topic**

<table>
<thead>
<tr>
<th></th>
<th><strong>Exceeds Expectations - 4</strong></th>
<th><strong>Meets Expectations - 3</strong></th>
<th><strong>Below Expectations - 2</strong></th>
<th><strong>Far Below Expectations - 1</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Coverage of research topic</strong></td>
<td>Details in the paper capture the important information about the topic and increase the audience’s understanding.</td>
<td>Details in the paper include important information but the audience may need more information to understand fully.</td>
<td>Details in the paper relate to the topic but are too general or incomplete. The audience needs more information to understand.</td>
<td>Details in the paper have little or nothing to do with the main topic.</td>
</tr>
<tr>
<td><strong>Motivation</strong></td>
<td>Paper is well motivated</td>
<td>Paper motivation present but not very convincing</td>
<td>Paper motivates area but not specific work</td>
<td>Paper lacks motivation</td>
</tr>
<tr>
<td><strong>Design</strong></td>
<td>Design is thoroughly explained and could be replicated by a reader</td>
<td>Design has most information, but some important information is missing</td>
<td>Design has high-level information, but few implementation details</td>
<td>Design is not explained</td>
</tr>
<tr>
<td><strong>Use of graphics</strong></td>
<td>All graphics are related to the topic and make it easier to understand. Images convey technical detail. Figures are appropriately sized with appropriate captions/labels</td>
<td>All graphics are related to the topic and most make it easier to understand. Captions are mostly sufficient</td>
<td>All graphics relate to the topic. Captions lack enough information.</td>
<td>Graphics do not relate to the text – OR – no graphics. Captions or labels are not useful or illegible</td>
</tr>
<tr>
<td><strong>Organization</strong></td>
<td>Information is very organized with clear titles and subheadings.</td>
<td>Information is organized with titles and subheadings.</td>
<td>Information is organized, but titles and subheadings are missing or do not help the reader understand.</td>
<td>The information appears to be disorganized.</td>
</tr>
<tr>
<td><strong>Evaluation</strong></td>
<td>Evaluation explains and motivates methodology, and covers key questions about design. Results are explained.</td>
<td>Evaluation mostly explains methodology, covers most questions about design. Some results explained</td>
<td>Explanations missing, key questions not covered. Results described but not explained.</td>
<td>Methodology is not explained or motivated, major questions about design not answered</td>
</tr>
<tr>
<td><strong>Related work</strong></td>
<td>All relevant closely related works are accurately documented.</td>
<td>Most relevant related works accurately documented.</td>
<td>Some relevant related works present, but information is incomplete or many are not in the desired format.</td>
<td>Missing related work.</td>
</tr>
<tr>
<td><strong>Mechanics</strong></td>
<td>No grammatical, spelling or punctuation errors.</td>
<td>Almost no grammatical, spelling or punctuation errors.</td>
<td>A few grammatical, spelling or punctuation errors.</td>
<td>Many grammatical, spelling or punctuation errors.</td>
</tr>
</tbody>
</table>