

# Chapter 8

Chapter 8 is a sort of catch-all chapter — we'll review a few things and talk about design.

# Scope review

- What is scope?
- Where are each of the following in scope?
  - a local variable or parameter name
  - an instance field name
  - a static field name
  - a local declared in a for loop header

# **What is a side-effect?**

# **How are parameters passed to methods?**

(Rest assured that we'll have  
an exercise on these topics  
later this week!)

There are four kinds of classes: *instantiable*, *tester*, *application*, and *utility*.

*Instantiable classes* model  
program-domain entities.

(What is a program-domain entity?)



**What are some instantiable  
classes we've seen so far?**

*Application classes* contain  
main methods and rely on  
instantiable classes to  
implement program tasks.

**What are some application  
classes we've seen so far?**

*Tester classes* contain  
methods to systematically  
exercise every part of another  
class' interface.

*Utility classes* cannot be  
instantiated; rather, they  
contain useful class methods.

**What are some utility  
classes we've seen so far?**

*Instantiable classes* model  
program-domain entities.

(So: what is a program-domain entity, anyway?)

A class should correspond to  
*a single concept.*

(What is a concept?)



Some classes correspond to tangible real-world things: Clicker, Employee, CashRegister.

# Some classes correspond to abstract concepts.

(What are some example abstract concepts?)

Some classes are actors,  
which manipulate instances of  
other concepts.

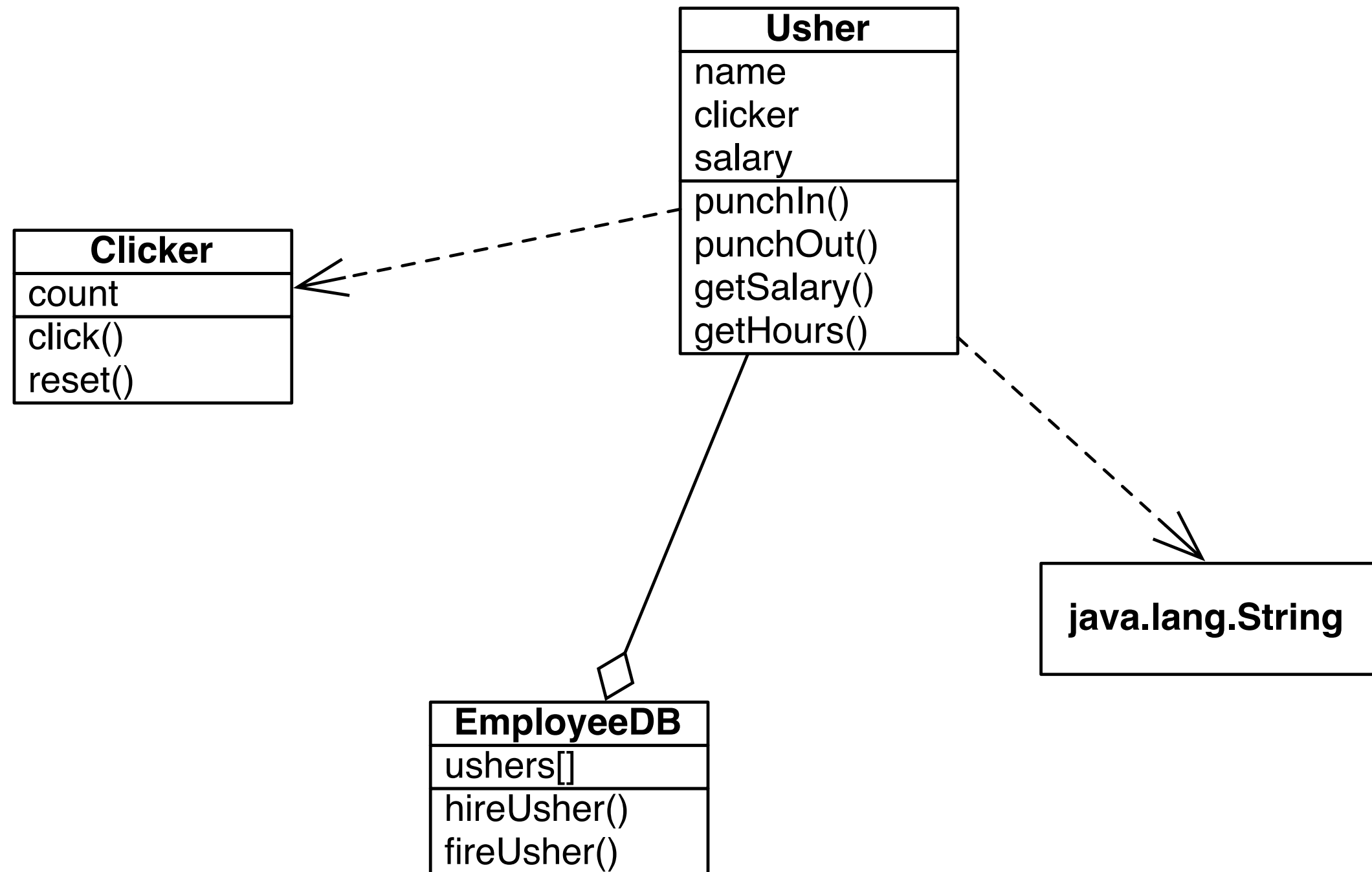
(What are some examples?)

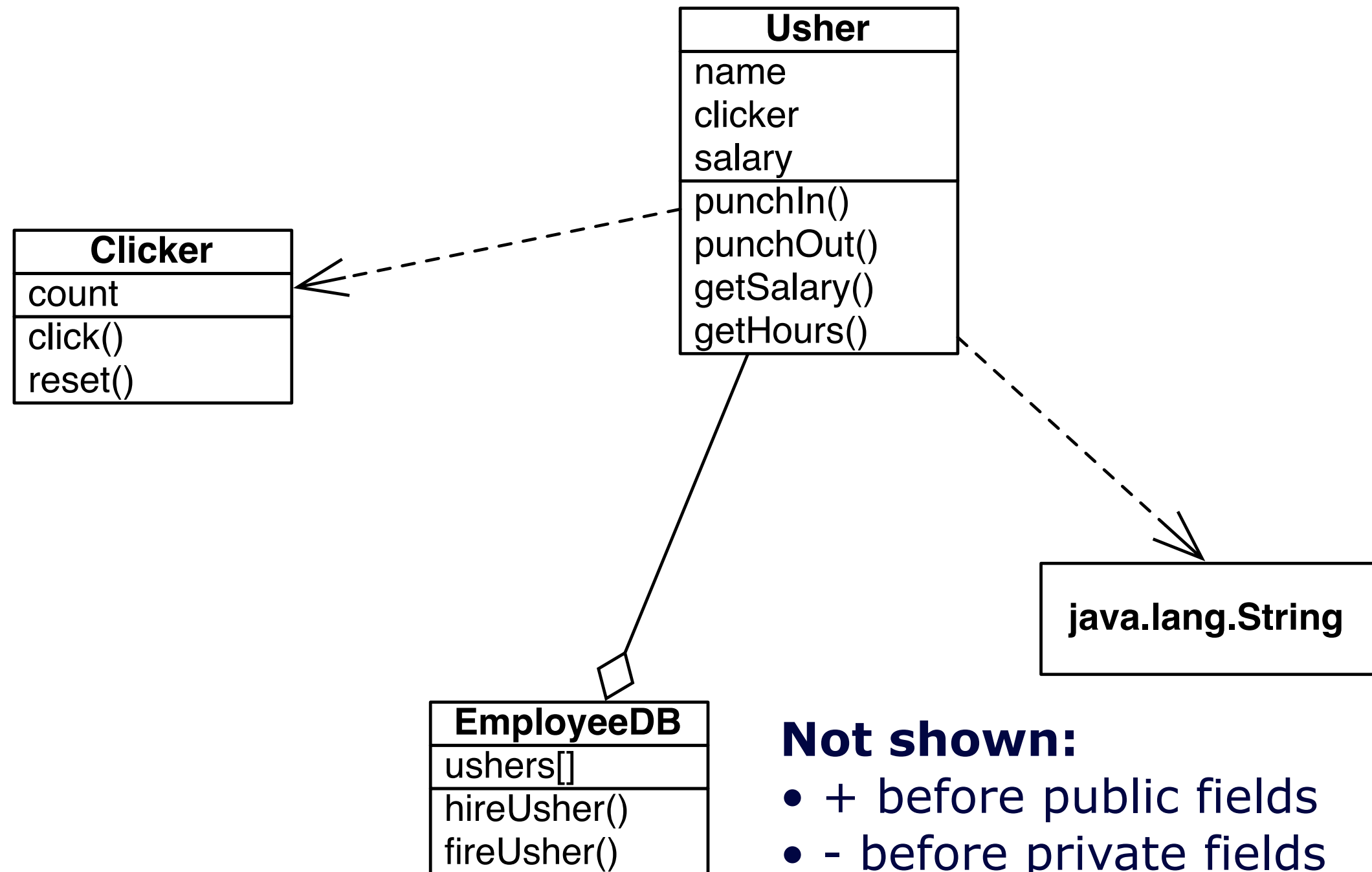
Given a problem description, you should be able to *choose classes* by identifying relevant concepts.

Is there a good, standard way to  
talk about these designs?

# UML

- Simple way to show classes and relationships between classes
- Describes all fields and methods declared in a class
- Describes relationships (dependence, aggregation, subtyping) between classes and interfaces





**Not shown:**

- + before public fields
- - before private fields
- static fields and methods should be underlined

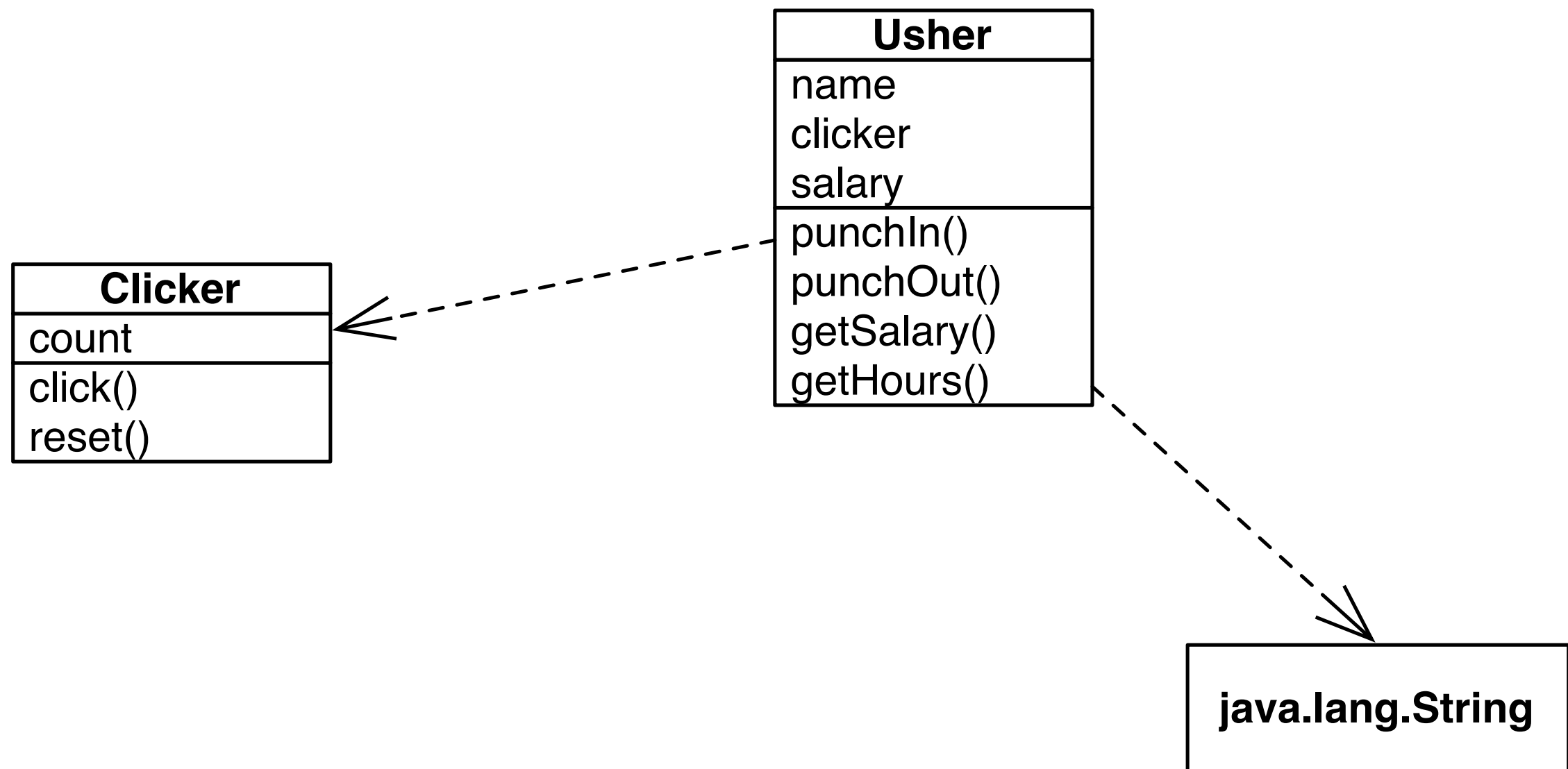


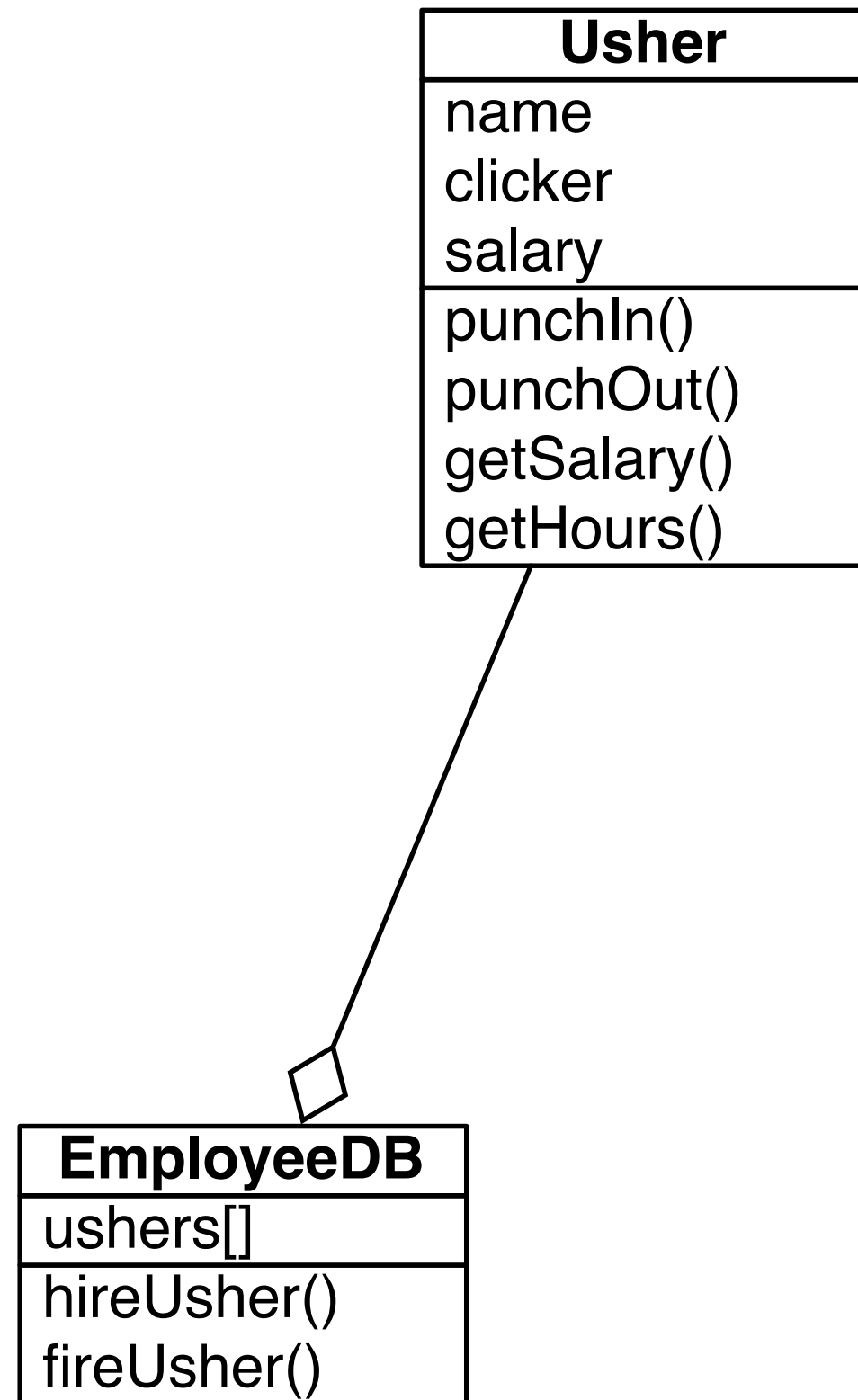
# Clicker

count

click()

reset()

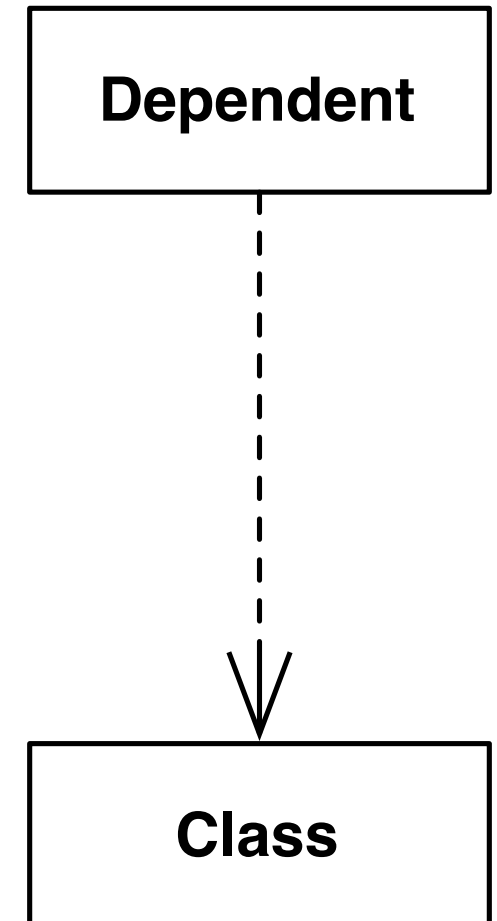
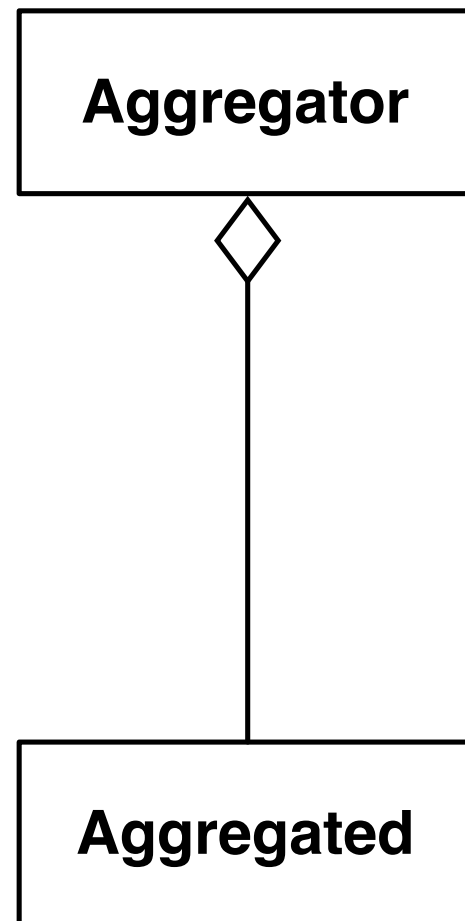




# Basic UML

(subject to revision)

Class Name
<i>fields</i>
<i>methods</i>



(See Chapter 17.1 for more!)

*A cohesive* class is one that only implements a single concept.

# Cohesive or not?

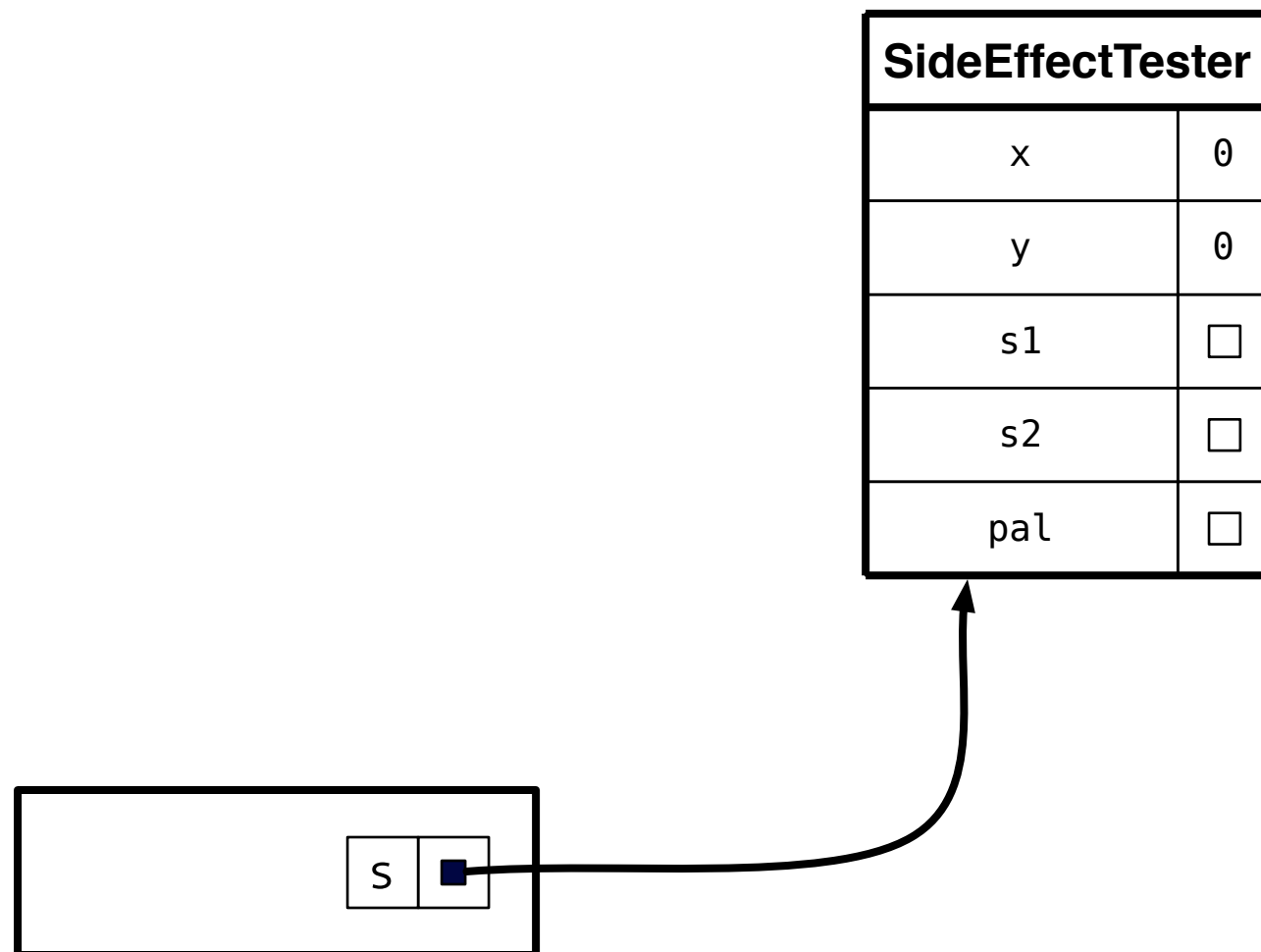
- Coin class
- CashRegister class that knows about U.S. currencies (or “all major currencies”)
- Temperature class that includes getCelsius(), getFahrenheit() methods
- Email client that can install software on your computer
- Color class that knows about *color spaces*

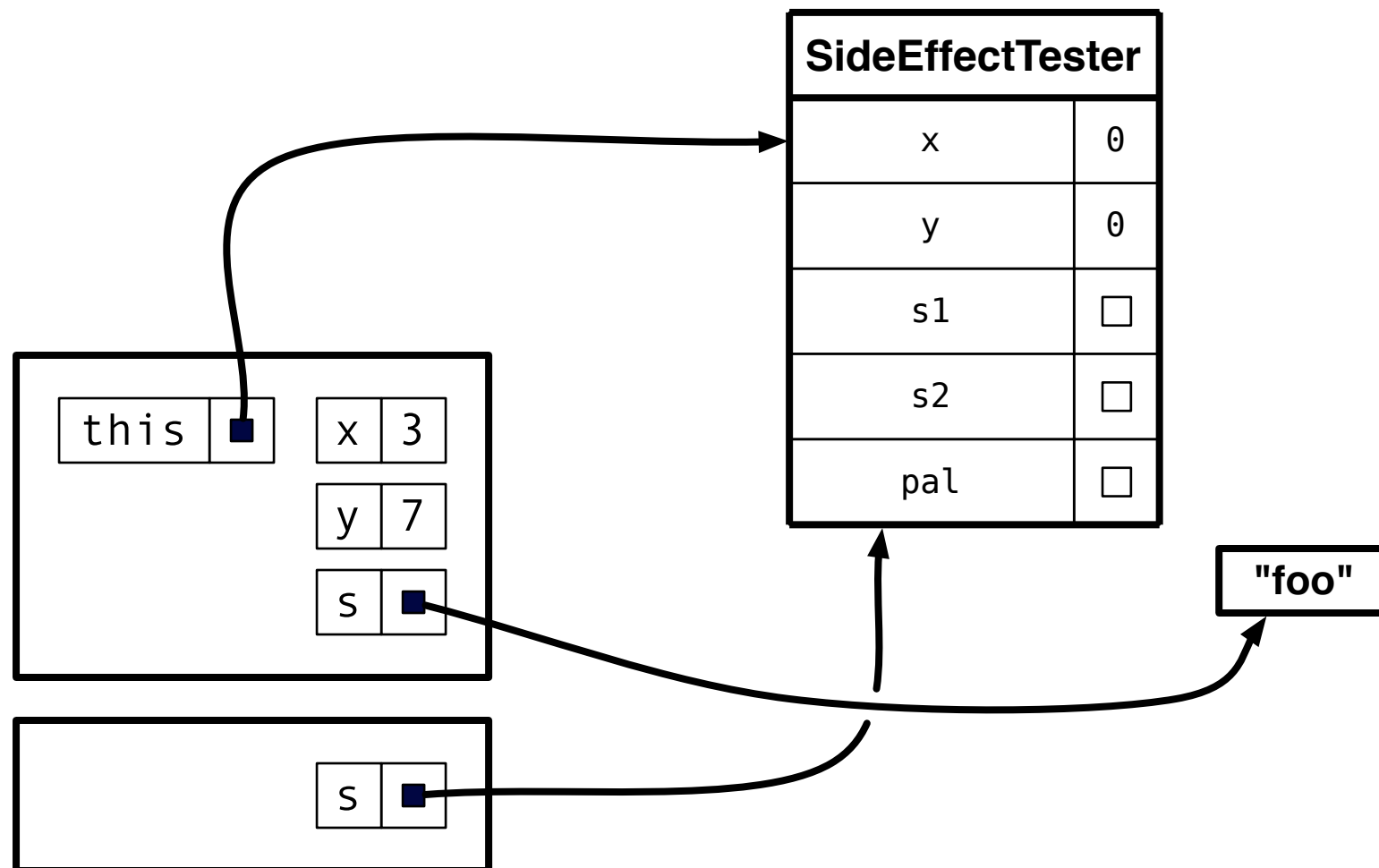
**Homework exercise: Find one example of a real-world product that is *not* cohesive and email it to the class list.**



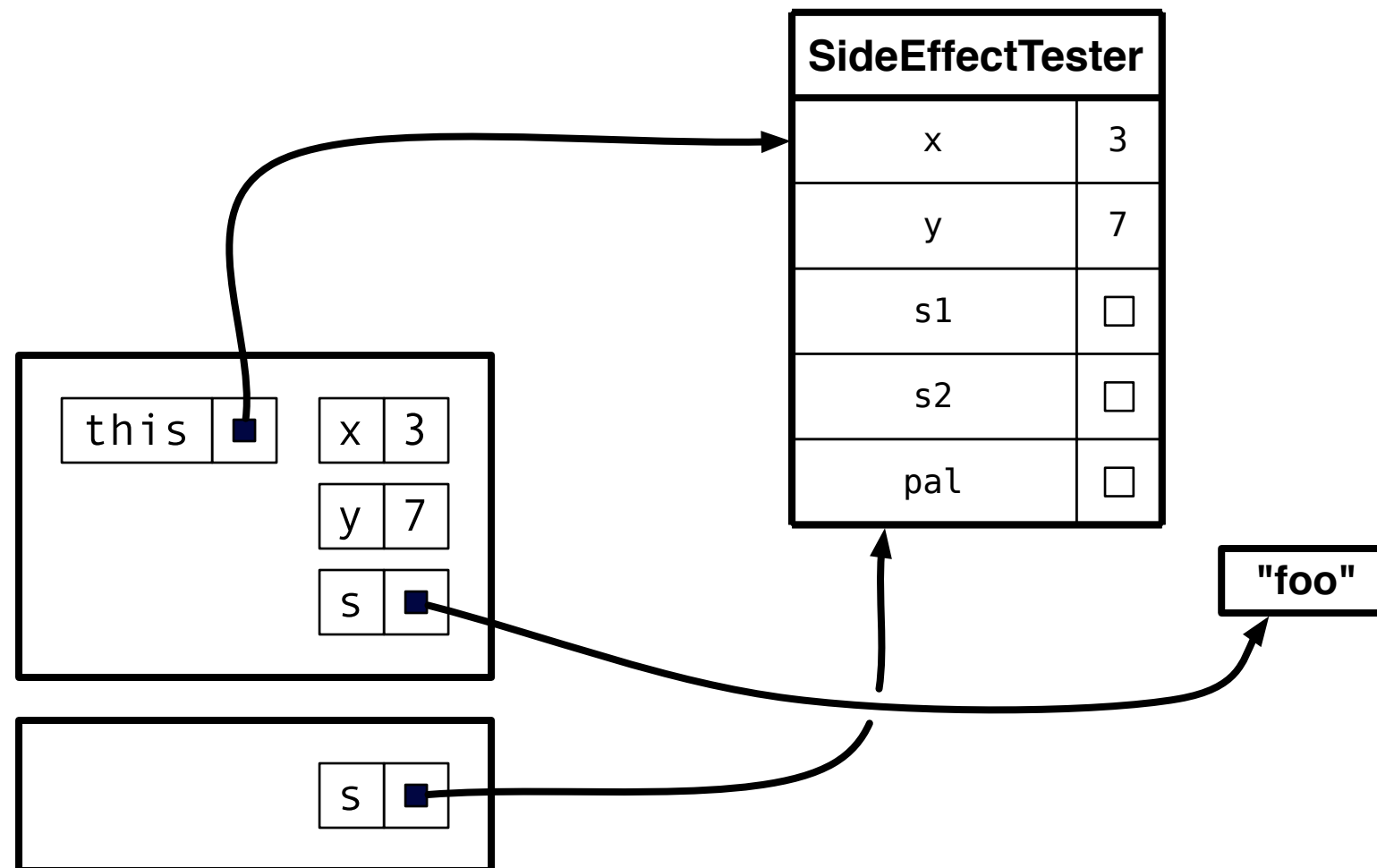
# SideEffectTester: constructors

```
s = new SideEffectTester(3, 7, "foo");
```

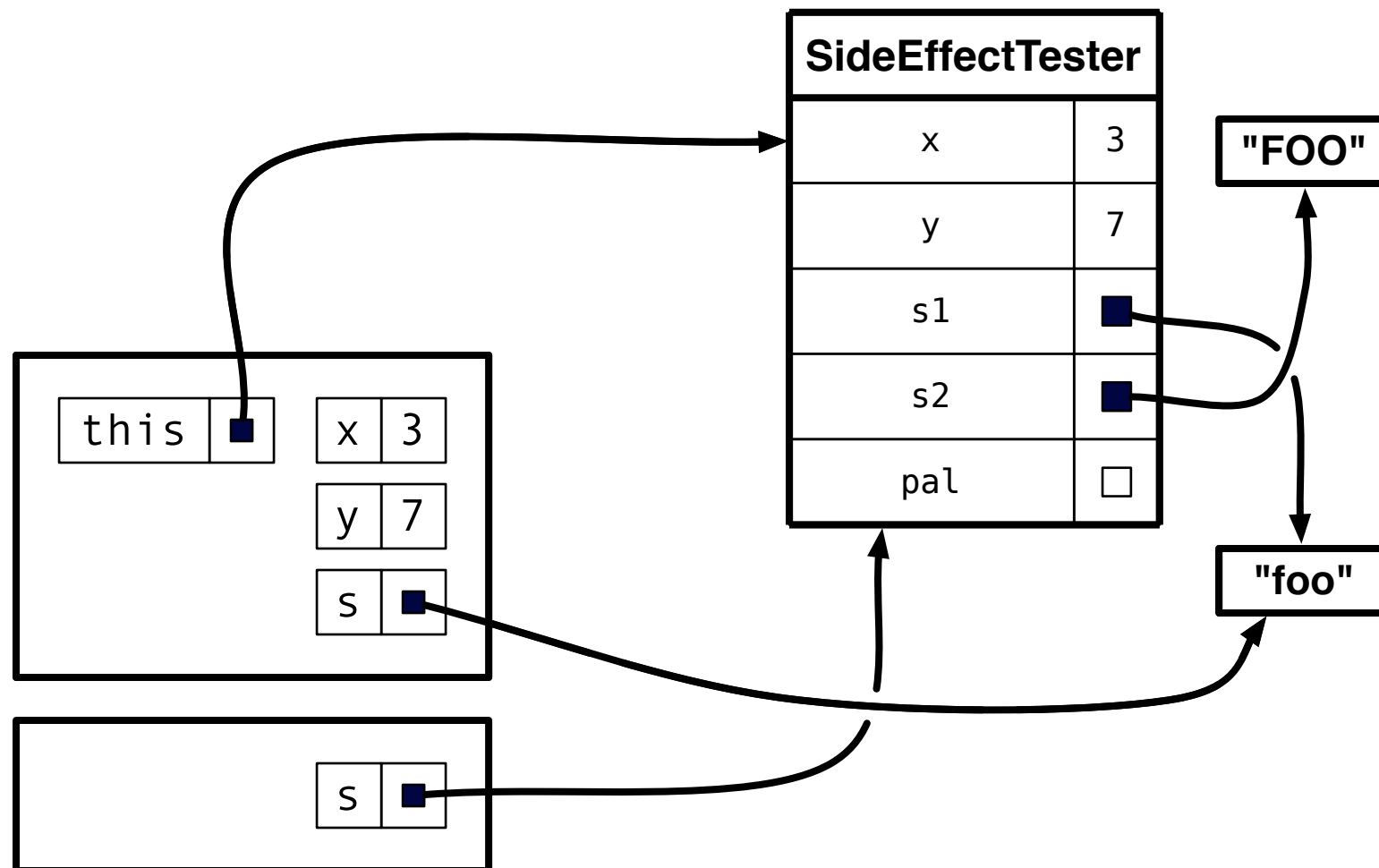




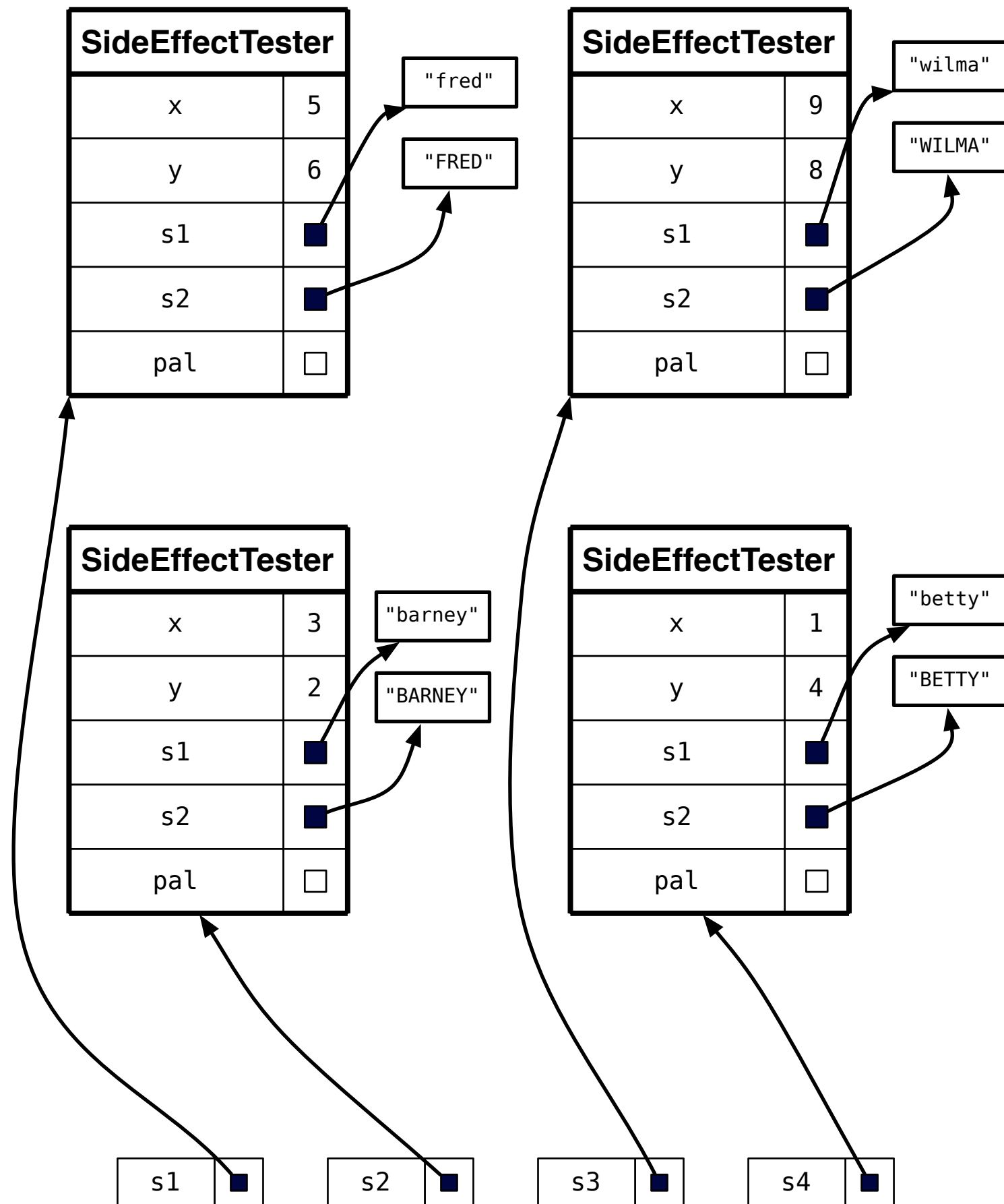
```
this.x = x;  
this.y = y;
```



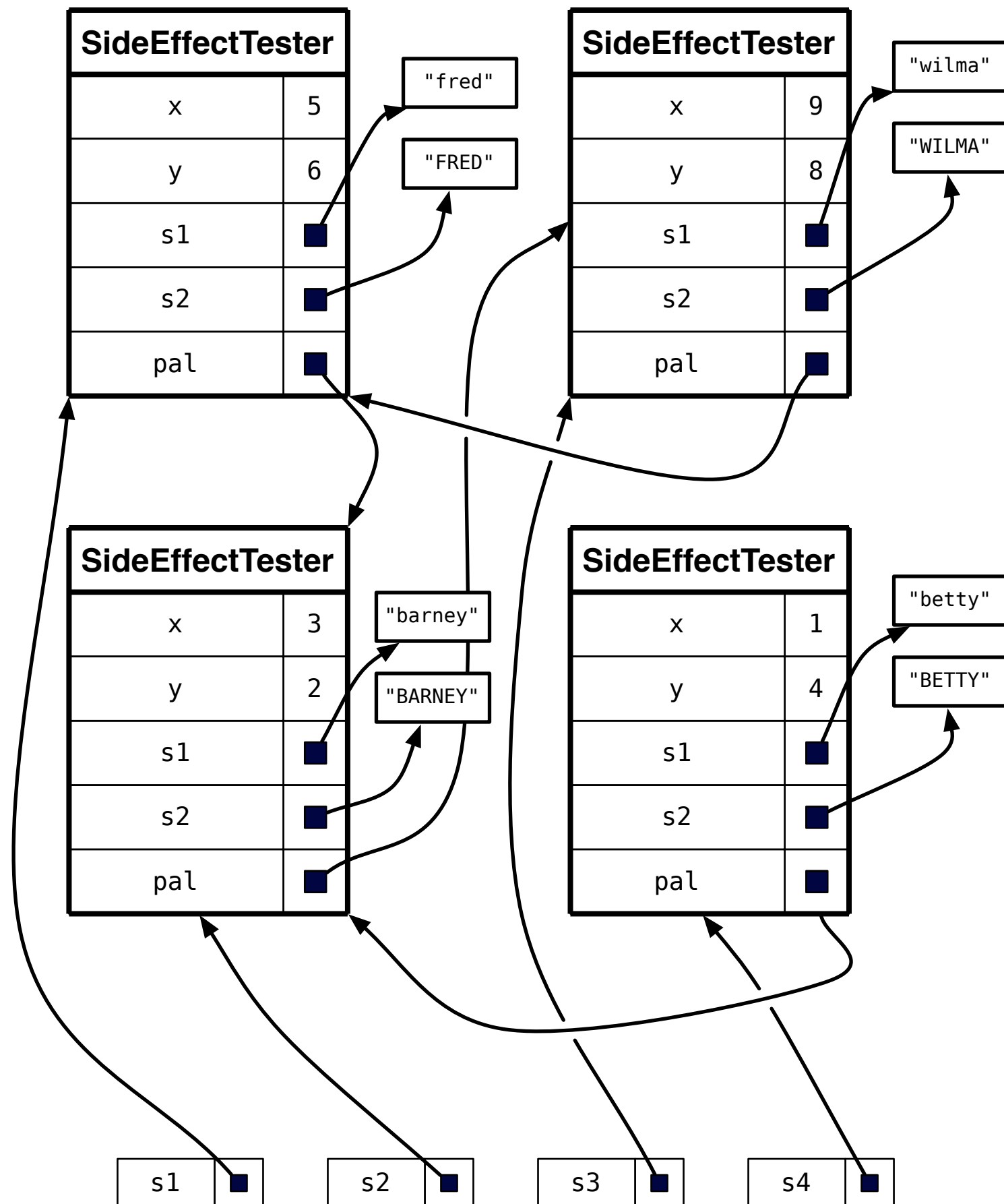
```
s1 = s;  
s2 = s.toUpperCase();
```



# SideEffectTester solution

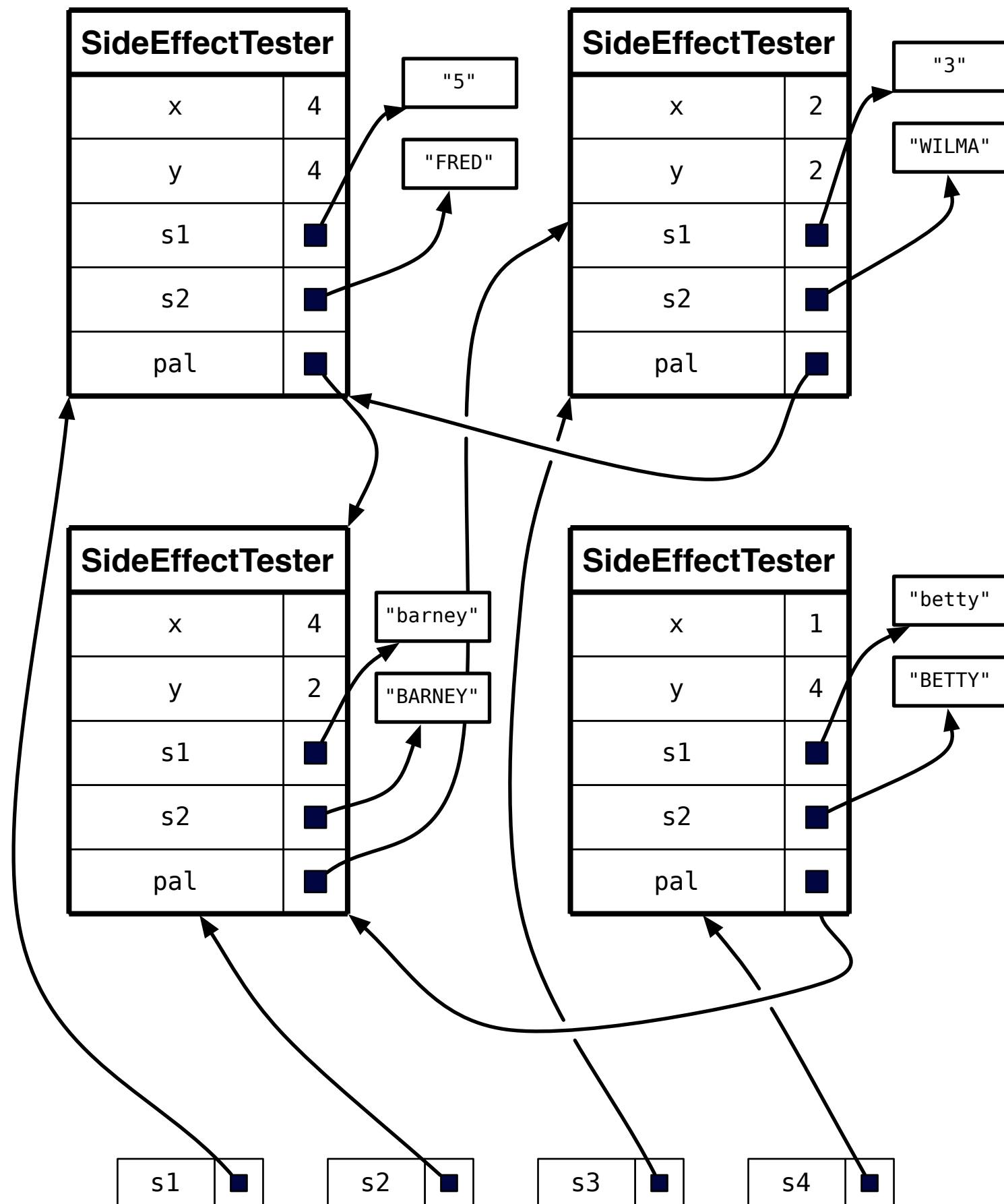


**after constructors**



after rubbish() calls



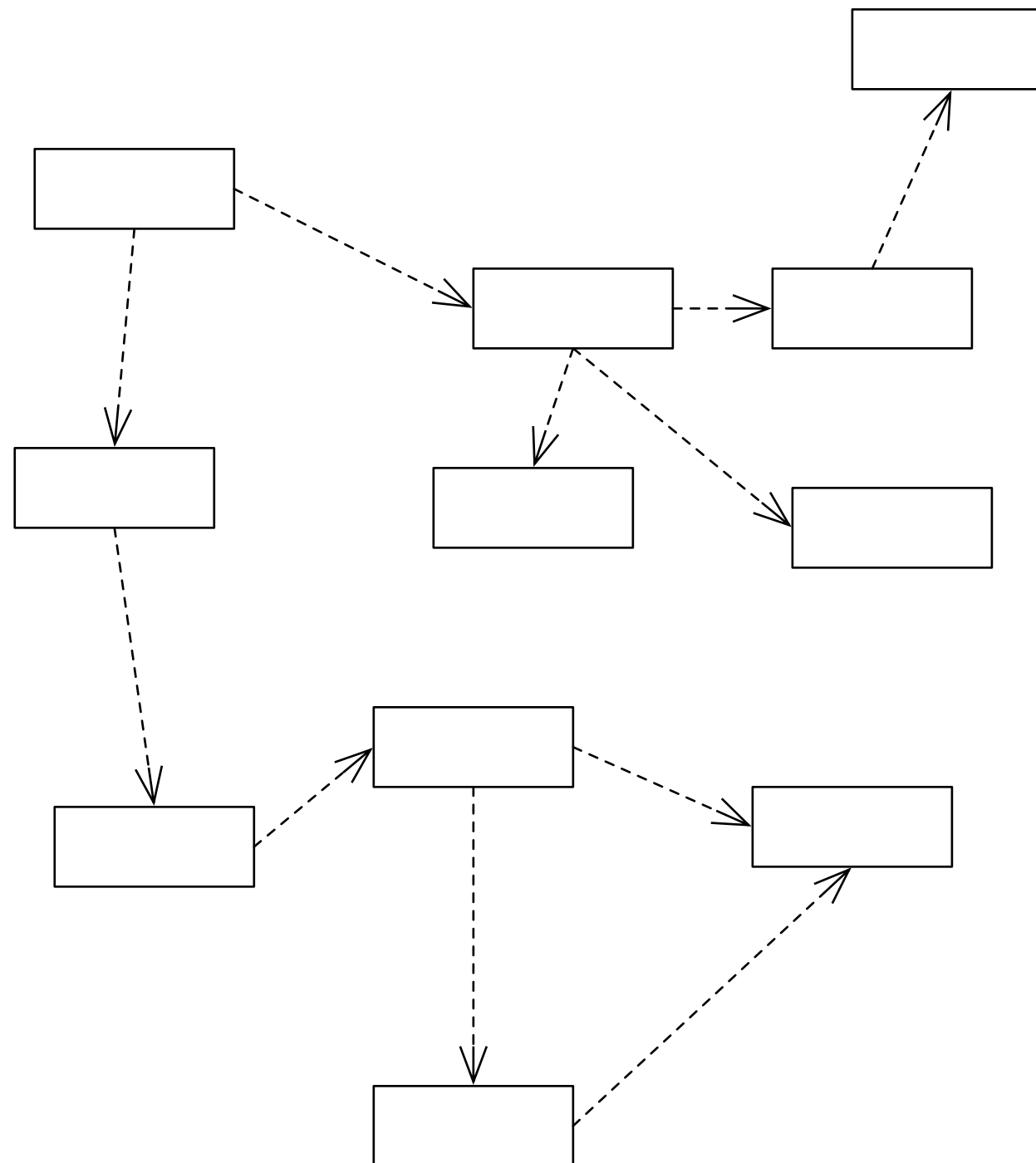


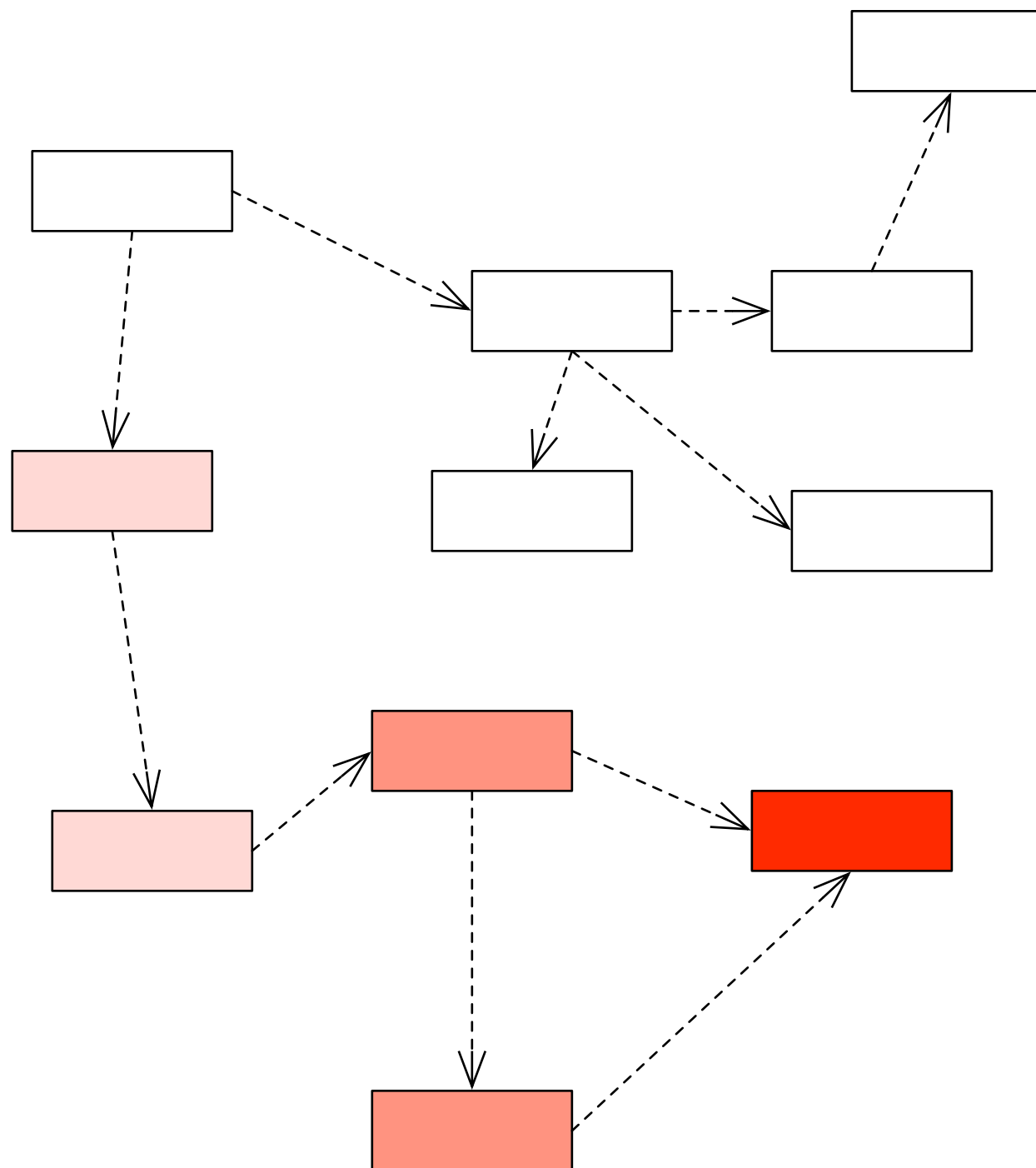
**after mangle() calls**

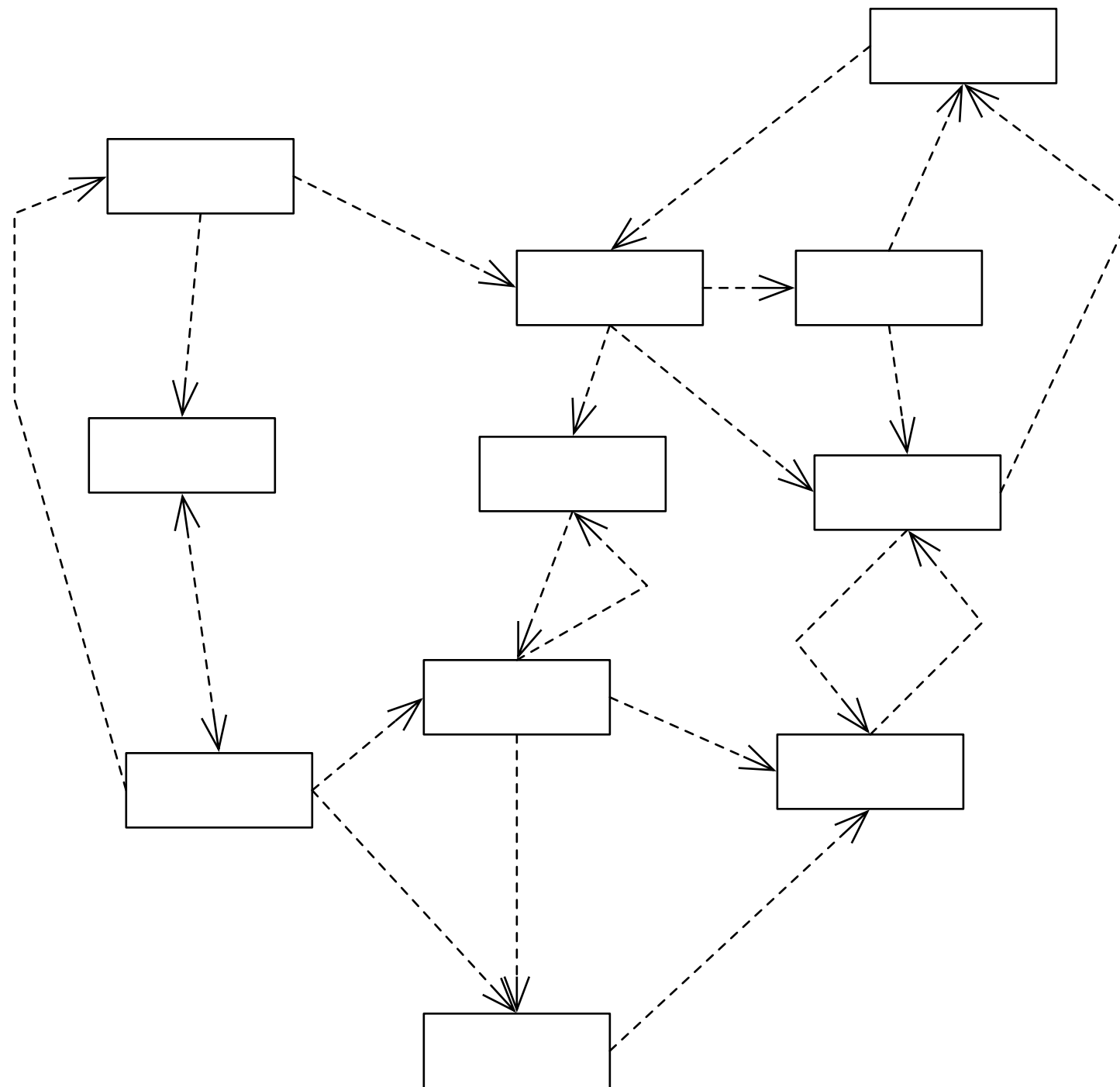


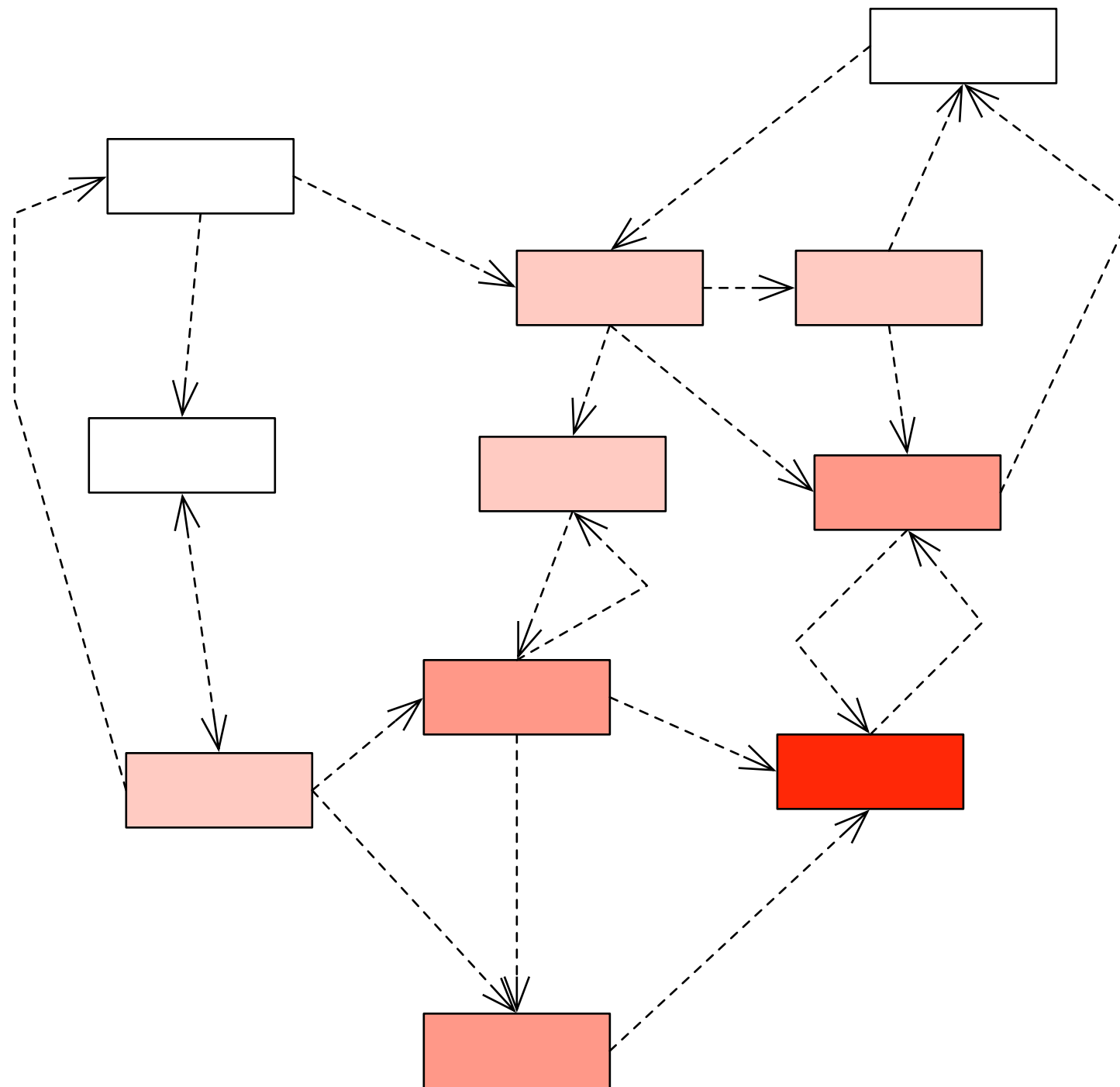
Two classes are *coupled* if they must know about one another.

Alternatively, a class is *coupled* to another if it depends on that class.











Avoid excessive and  
bidirectional coupling.

# The vending machine

- Design the classes for a vending machine
  - Holds cans of soft drink, keeps track of inventory
  - Accepts fifty cents in currency
  - Activates product selector when paid

# How do we evaluate a design?

# The vending machine

- Design the classes for a vending machine
  - Holds cans of soft drink, keeps track of inventory
  - Accepts fifty cents in currency
  - Activates product selector when paid

# OK, but what about....

- Debit cards?
- Different product types?
- Temperature-controlled discounts?
- Is our design general enough to handle these cases?

# What makes for a good design?

*Good designs enable  
future improvements.*

# Wrap-up

- Read Alistair Cockburn's "coffee machine problem" article
  - <http://tinyurl.com/faq7r>
  - Inspiration for vending machine problem
- Why doesn't Cockburn like UML?  
Is this an inherent limitation of UML as we've used it?

# **Any questions?**



So, how do we come up with  
a good design?

...and meet changing  
requirements?

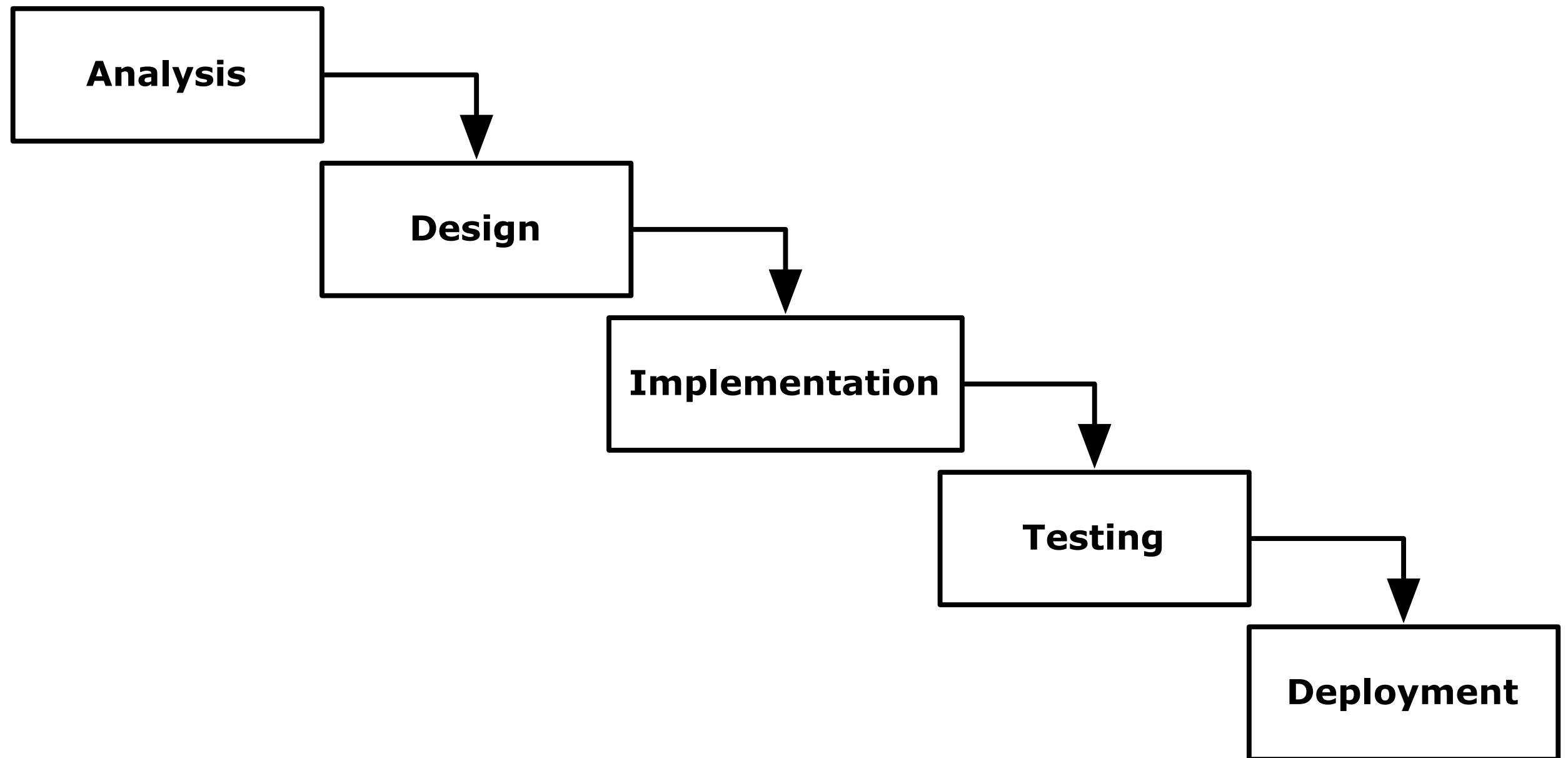
...and wind up producing  
a program that works?

The *software lifecycle* is the  
“big picture” of software  
development.

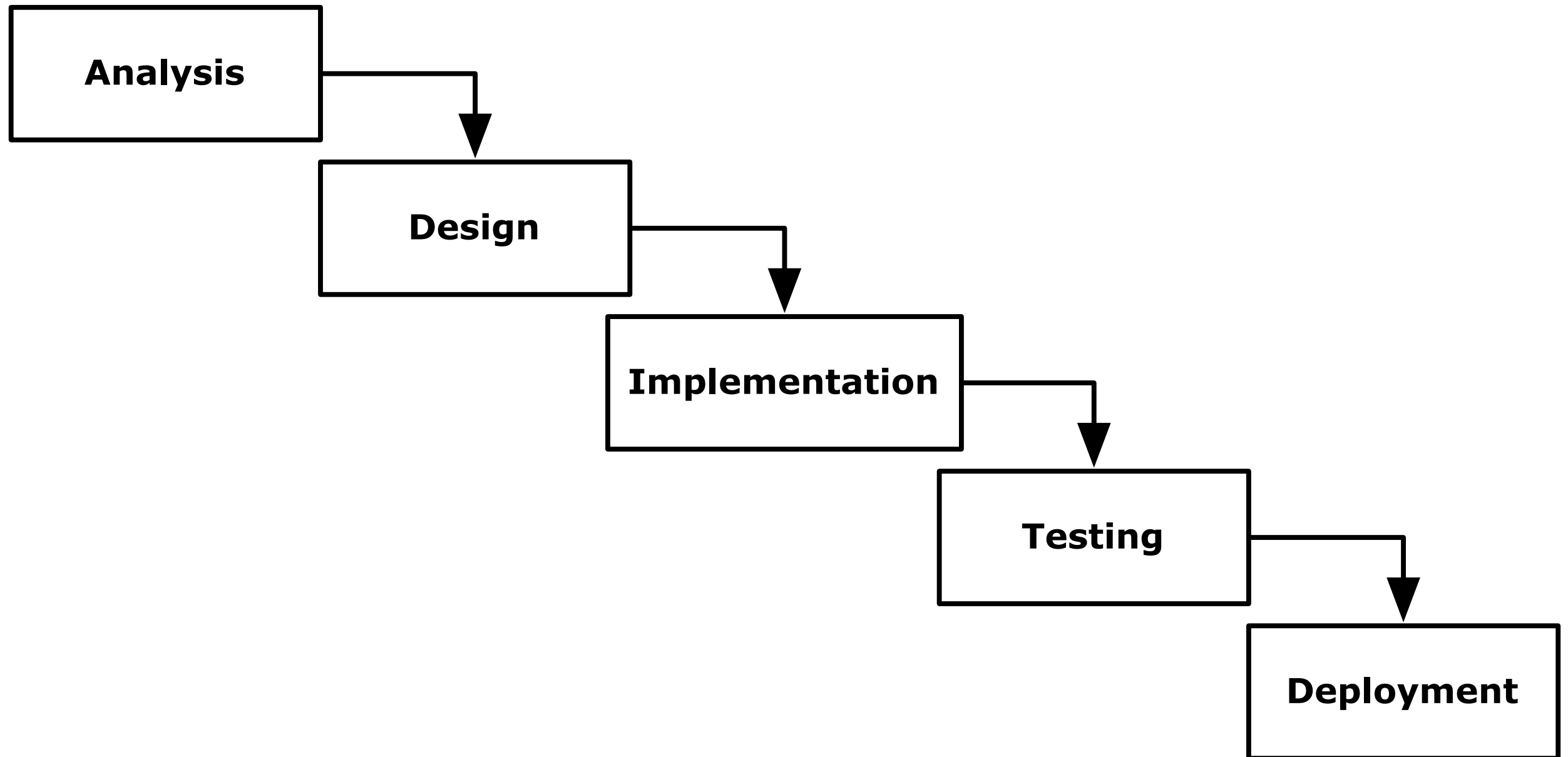
# The software lifecycle

- How do we go from an idea to a design to a working program?
- How do we think about this process?

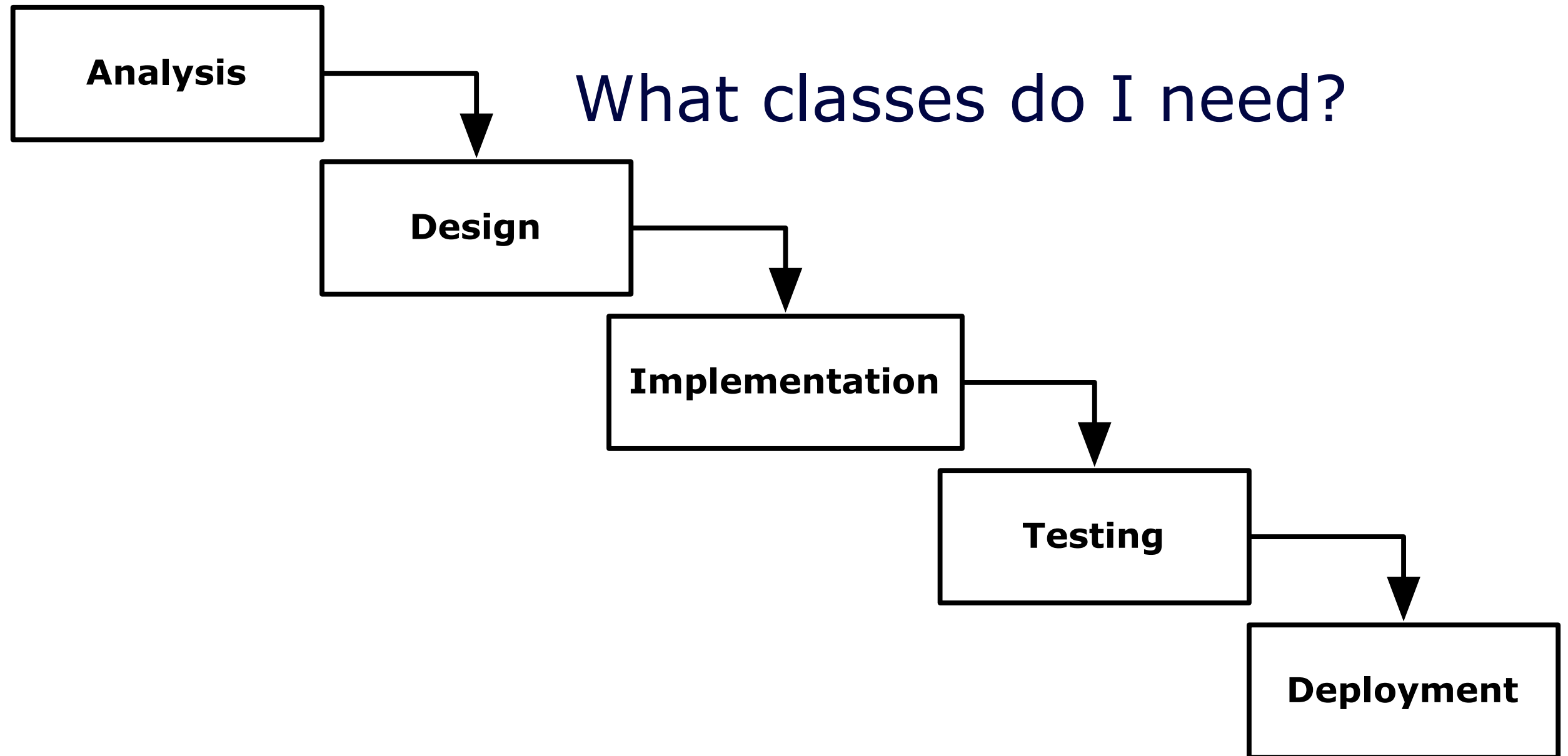
The “waterfall model” is an old way of looking at software.



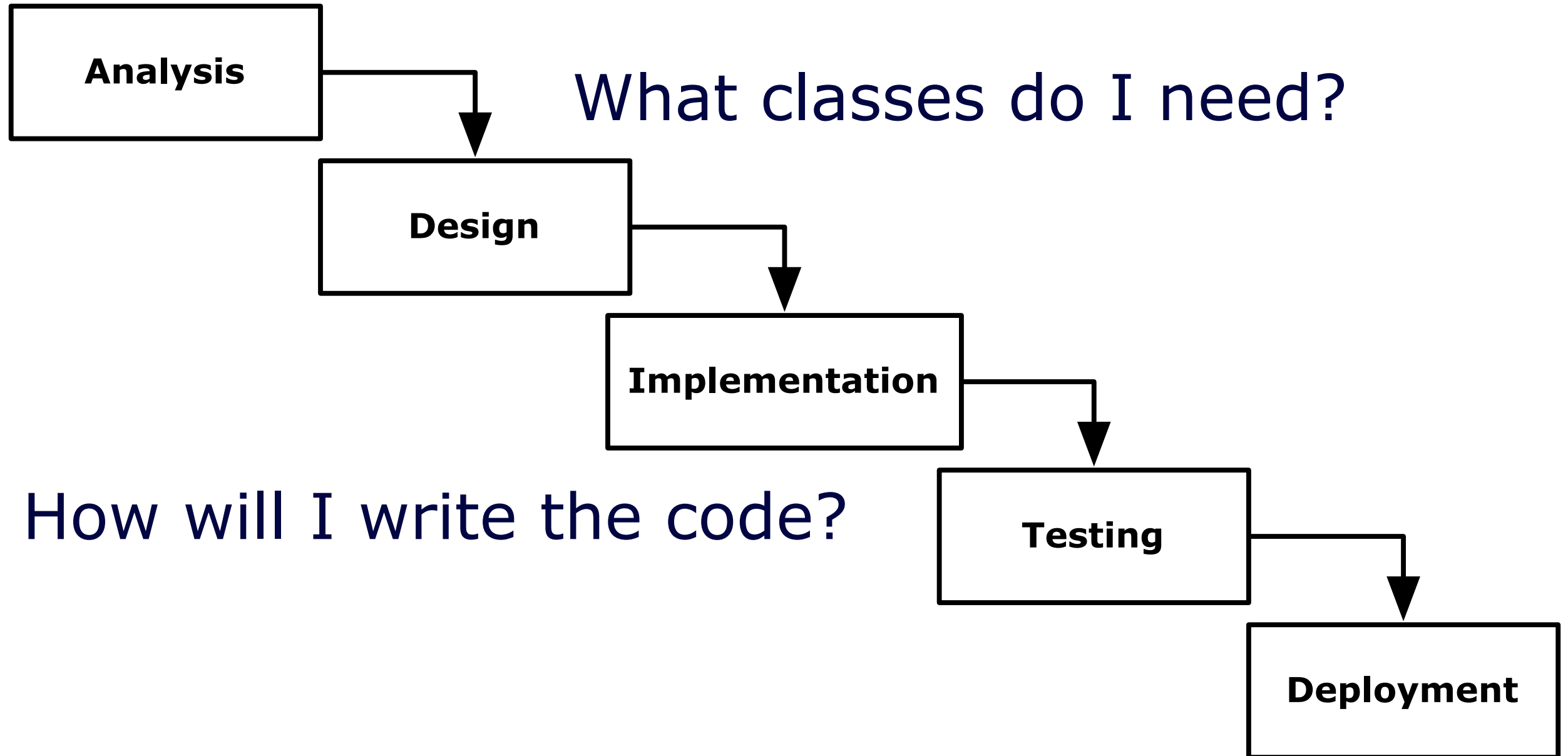
# What are the requirements?



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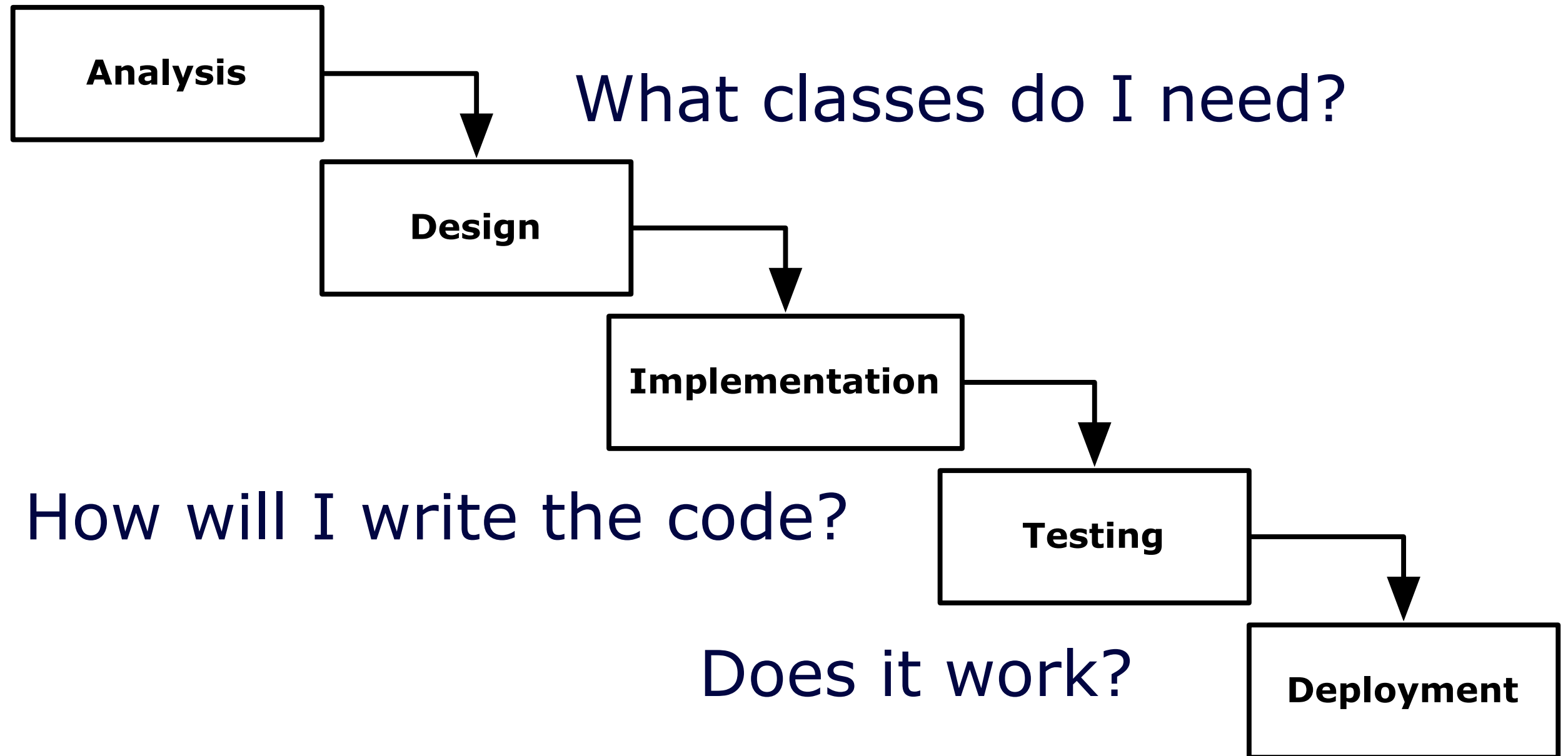


What are the requirements?

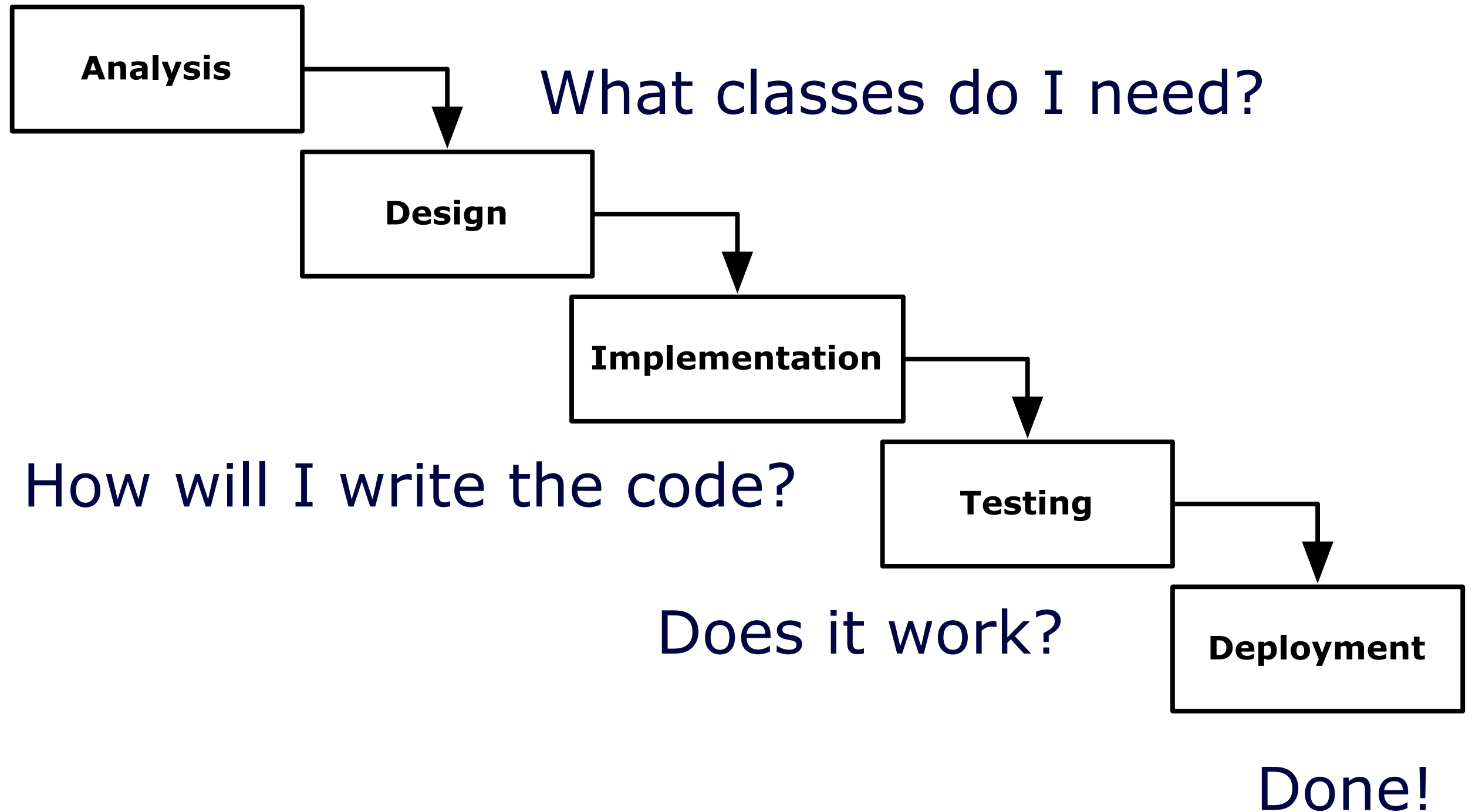




What are the requirements?



What are the requirements?

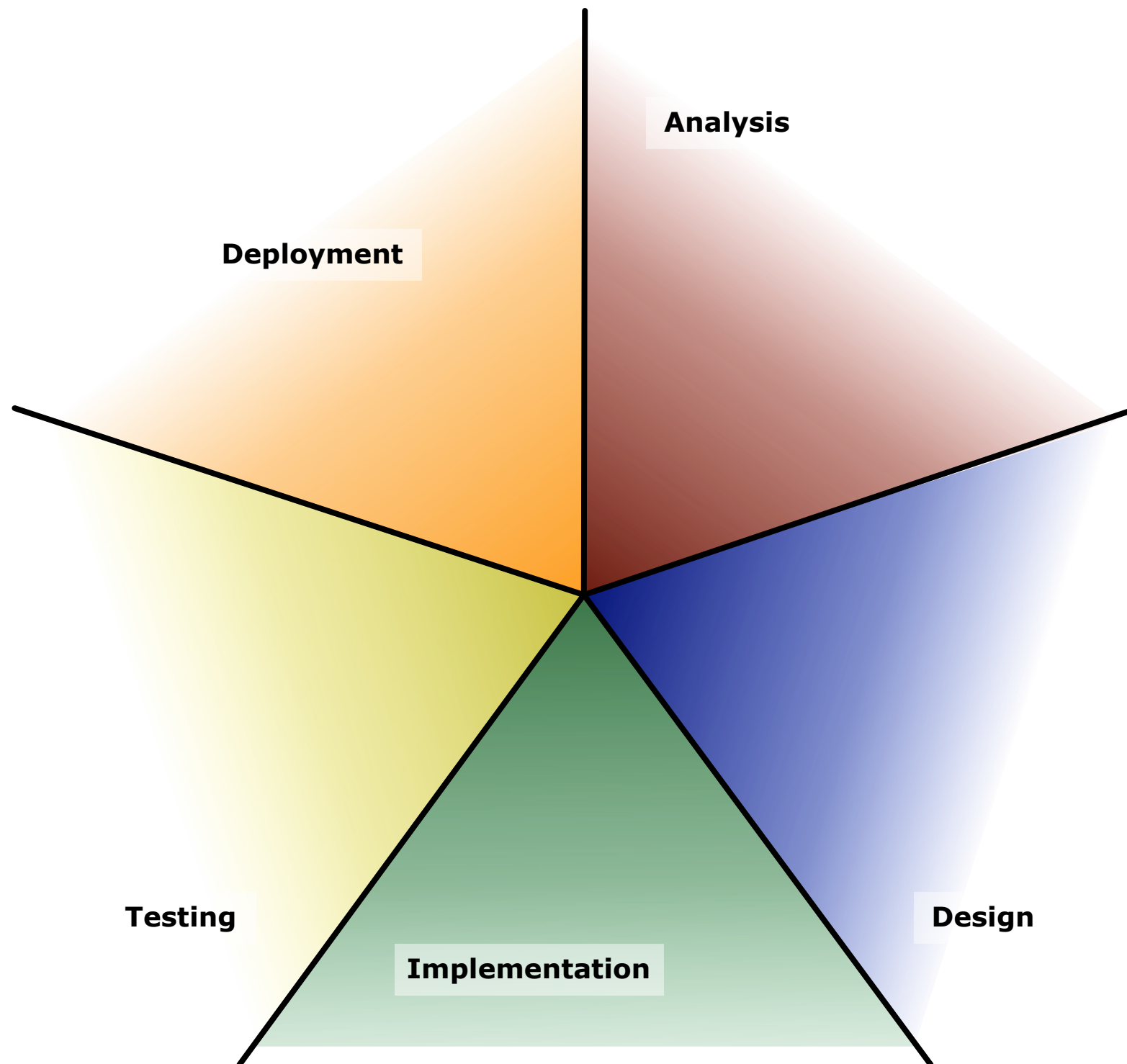


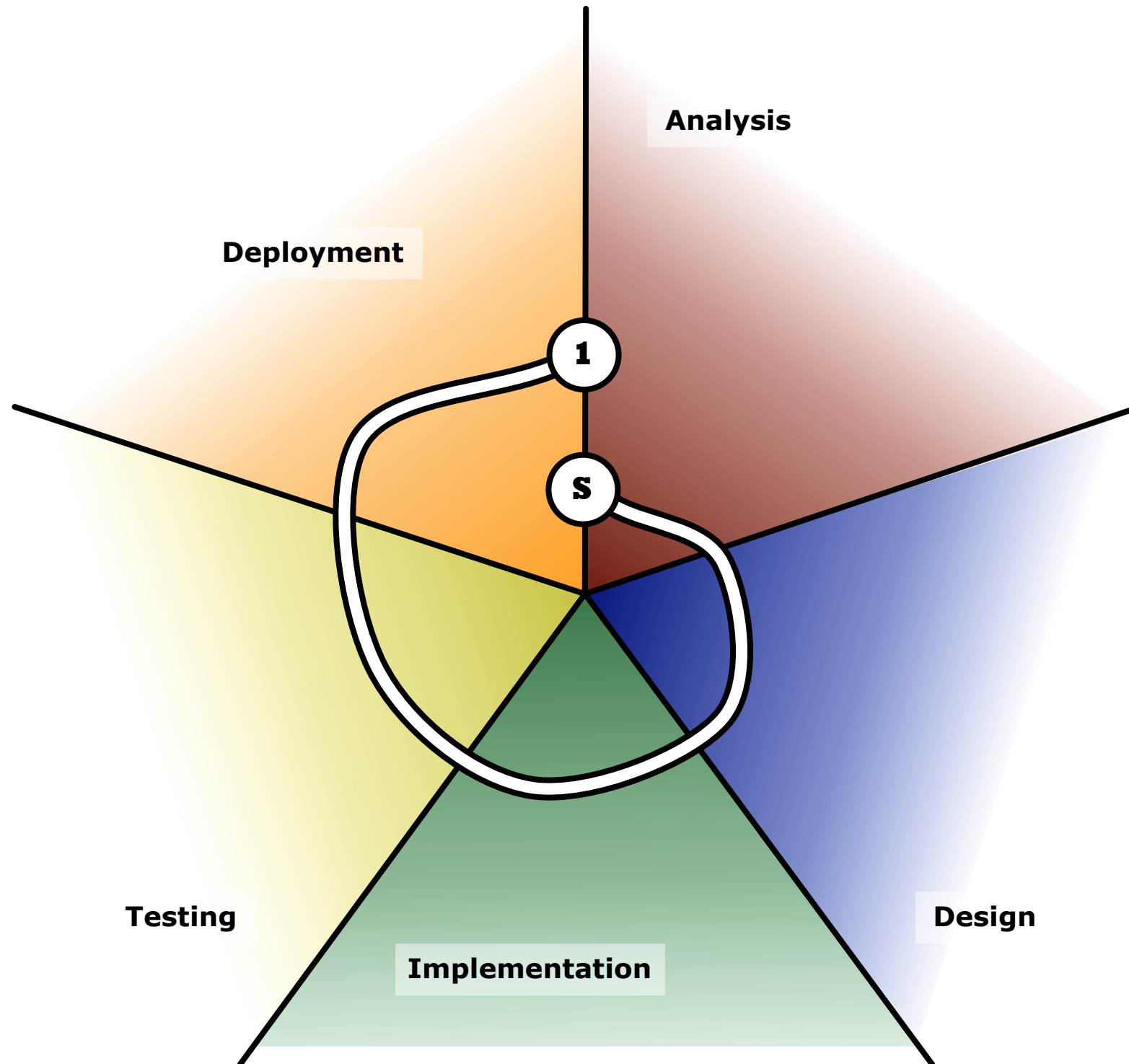
What's wrong with this  
picture?

(Indeed, the waterfall model was initially proposed as a straw man.)

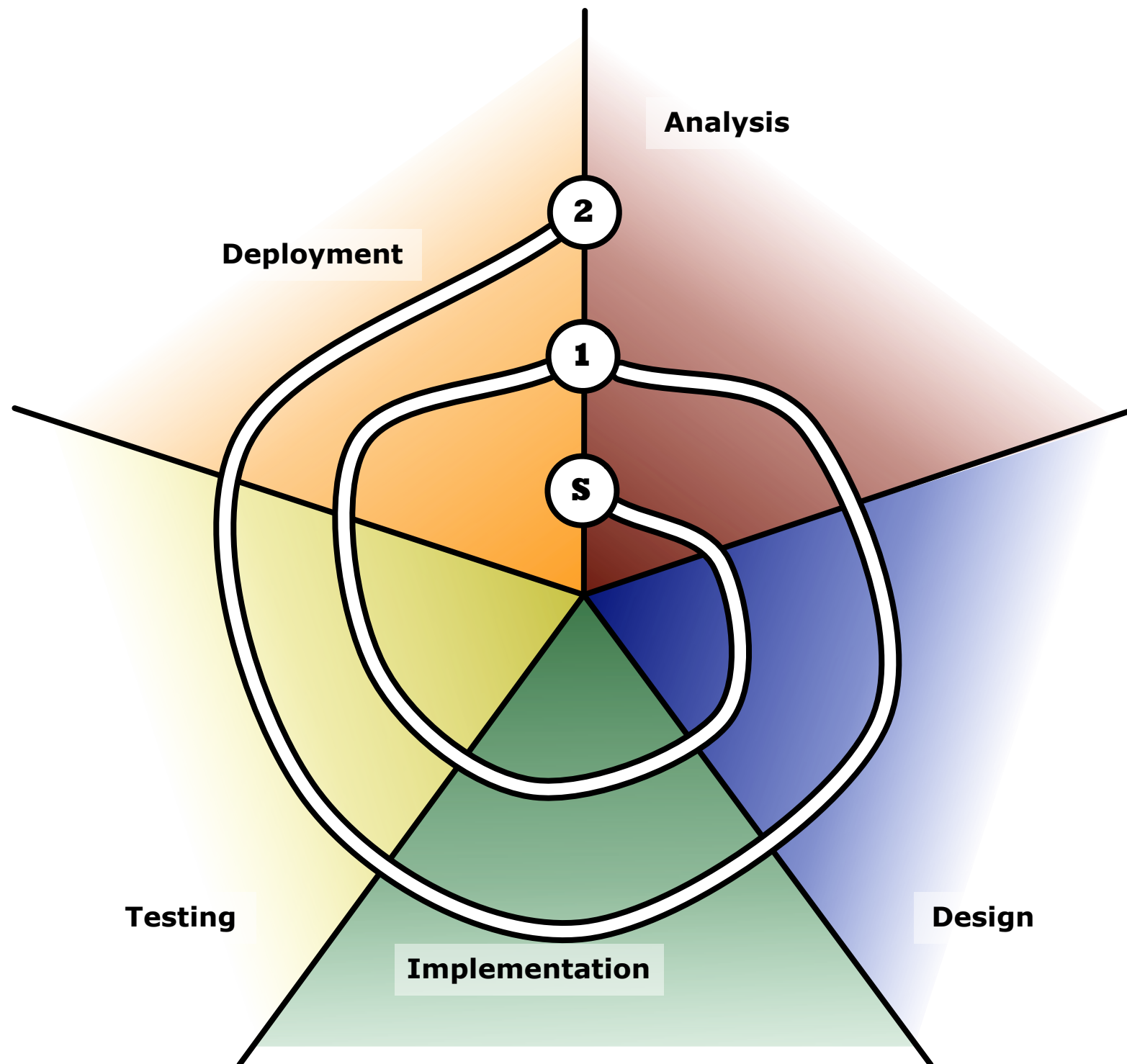
The *spiral model* applies the waterfall model iteratively, developing several prototypes.

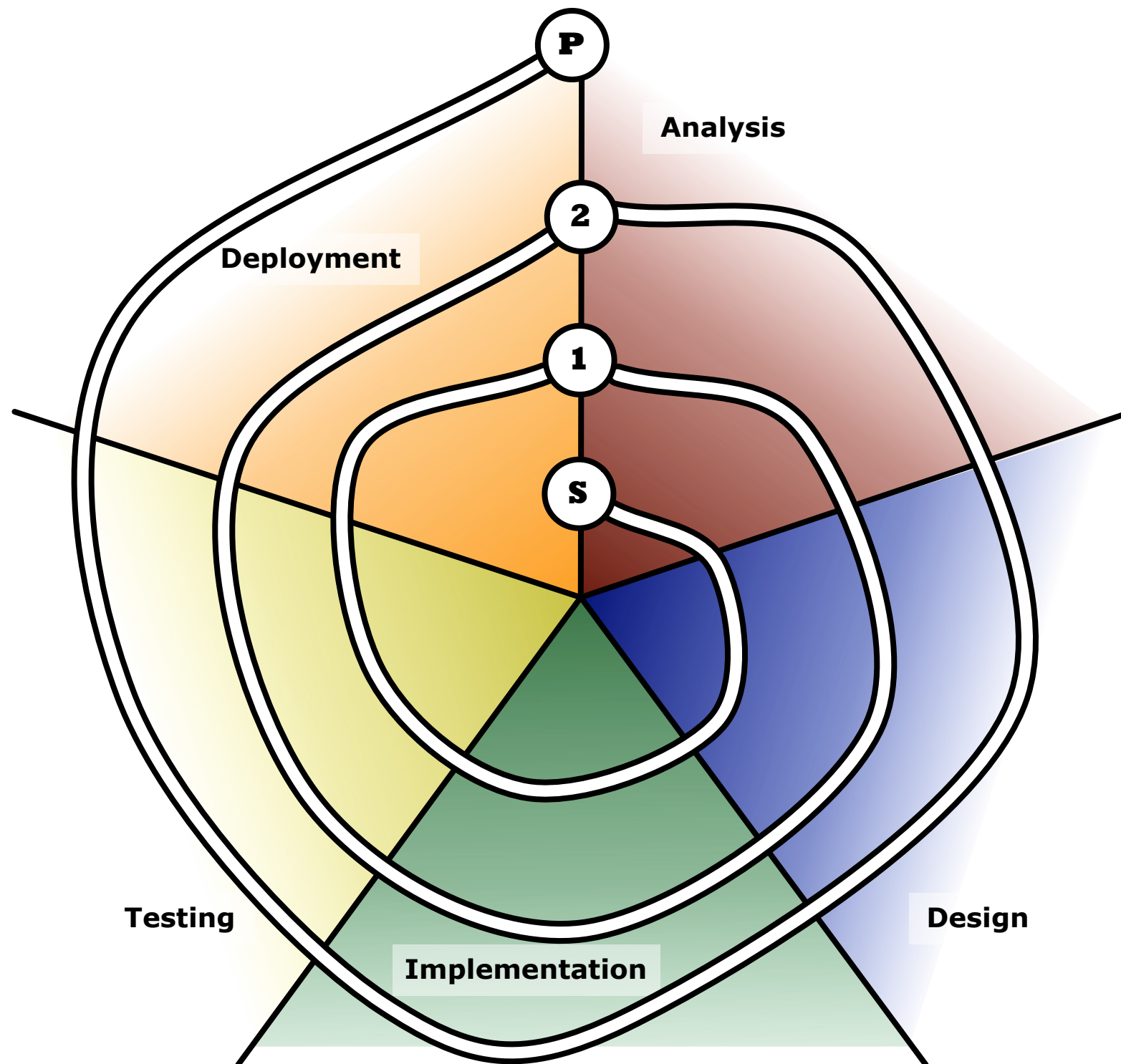
(Hopefully, these eventually  
result in a finished product.)











What's wrong with this  
picture?

**Any questions?**

*Extreme programming* seeks  
to solve the problems of  
traditional s/w dev.

# “Extreme?”



# Ideas

- Customers make business decisions.
  - Tell “user stories” about how they’d like to use the program.
- Programmers make technical decisions.
- Make simple plans; fix these when inconsistent with state of world.

# XP ideas, cont'd

- Frequent releases
- Test-driven development
- Pair programming
- Refactoring
  - See book by Martin Fowler -- v. useful!



XP is not a panacea, but it is  
a collection of good ideas  
(indeed, some are great).