



Introduction to Computer Engineering

CS/ECE 252, Spring 2008
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Adapted from Prof. Hill's notes

Chapter 1 Welcome Aboard

Slides based on set prepared by
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Computer System: Layers of Abstraction

Software
Hardware

- Problem
- Application Program
- Algorithms
- Language
- Instruction Set Architecture (and I/O Interfaces)
- Microarchitecture
- Circuits
- Devices

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Big Idea #1: Universal Computing Device

All computers, given enough time and memory, are capable of computing exactly the same things.

PDA = Workstation = Supercomputer

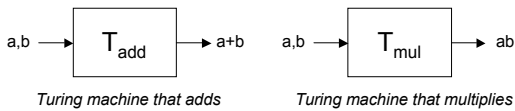
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Turing Machine

Mathematical model of a device that can perform any computation – Alan Turing (1937)

- ability to read/write symbols on an infinite “tape”
- state transitions, based on current state and symbol

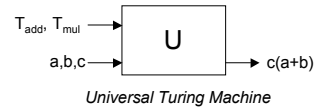
Every computation can be performed by some Turing machine. (*Turing's thesis*)



Universal Turing Machine

Turing described a Turing machine that could implement all other Turing machines.

- inputs: data, plus a description of computation (Turing machine)



U is programmable – so is a computer!

- instructions are part of the input data
- a computer can emulate a Universal Turing Machine, and vice versa

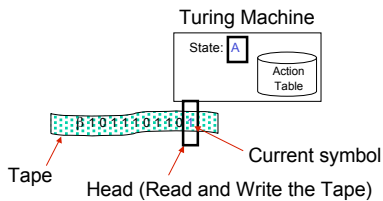
Therefore, a computer is a universal computing device!

Turing Machine Example

Goal: Find a sequence '111' on the input tape.

Input: Tape with sequence of 0s and 1s, terminated by a blank character β

Output: Tape contains all 0s, except a single 1 indicating position of first sequence (if any).



TM Example Action Table

State	Symbol	Tape		Next State
A	β	-	-	Halt
A	0	Print 0	Move Right	A
A	1	Print 0	Move Right	B
B	β	-	-	Halt
B	0	Print 0	Move Right	A
B	1	Print 0	Move Right	C
C	β	-	-	Halt
C	0	Print 0	Move Right	A
C	1	Print 1	Move Right	D
D	β	-	-	Halt
D	0	Print 0	Move Right	D
D	1	Print 0	Move Right	D

From Theory to Practice

In theory, computer can *compute* anything that's possible to compute

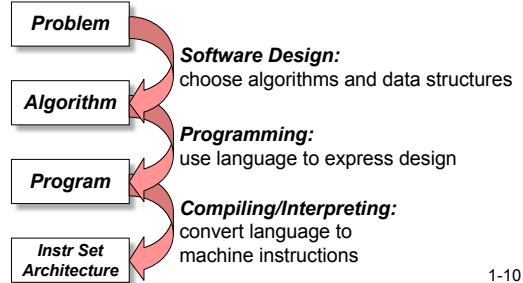
- given enough *memory* and *time*

In practice, *solving problems* involves **computing under constraints.**

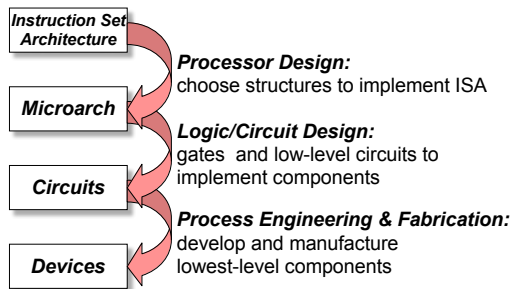
- **time**
 - > weather forecast, next frame of animation, ...
- **cost**
 - > cell phone, automotive engine controller, ...
- **power**
 - > cell phone, handheld video game, ...

Big Idea #2: Transformations Between Layers

How do we solve a problem using a computer?
A systematic sequence of transformations between layers of abstraction.



Deeper and Deeper...



Descriptions of Each Level

Problem Statement

- stated using "natural language"
- may be ambiguous, imprecise

Algorithm

- step-by-step procedure, guaranteed to finish, deterministic
- definiteness, effective computability, finiteness

Program

- express the algorithm using a computer language
- high-level language, low-level language

Instruction Set Architecture (ISA)

- specifies the set of instructions the computer can perform
- data types, addressing mode

Descriptions of Each Level (cont.)

Microarchitecture

- detailed organization of a processor implementation
- different implementations of a single ISA

Logic Circuits

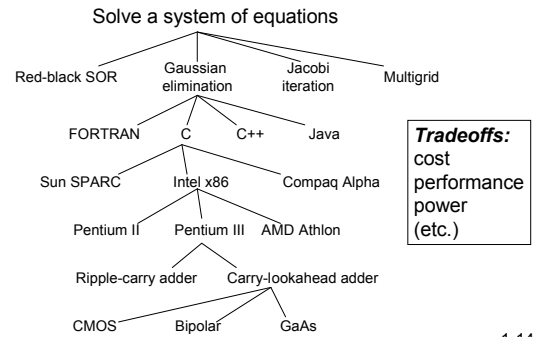
- combine basic operations to realize microarchitecture
- many different ways to implement a single function (e.g., addition)

Devices

- properties of materials, manufacturability

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Many Choices at Each Level



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What's Next

Bits and Bytes

- How do we represent information using electrical signals?

Digital Logic

- How do we build circuits to process information?

Processor and Instruction Set

- How do we build a processor out of logic elements?
- What operations (instructions) will we implement?

Assembly Language Programming

- How do we use processor instructions to implement algorithms?
- How do we write modular, reusable code? (subroutines)

I/O, Traps, and Interrupts

- How does processor communicate with outside world?

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