# CS 839: Foundation Models
# **Course Overview**

Fred Sala

University of Wisconsin-Madison

**Sept. 7, 2023**

# **Logistics**: Lecture Location

- In-person in **CS 1221**
  - Will have slides / blackboard usage
  - Blackboard for theory; slides for model diagrams etc.

- Planning to record---final decision TBD.

# **Logistics**: Enrollment

- Currently at capacity, approx. 90 students
  - Some folks on waitlist may not make it in
  - Decent chance many of the waitlist folks will
  - **Sorry** ☹ … will be offered again

# **Logistics**: Teaching Team

Instructor: **Fred Sala**

- Location: CS 5385
- Office Hours: Th. 2:30-4:00 pm / by appointment

TA: **Changho Shin**

- Location: CS 3294
- Office Hours: Fri. 2:00-3:00 pm / by appointment

- Note: times possibly **subject to change**

# **Logistics**: Teaching Team

Two more assistants:

**Felix** + **Arthur**

Note: if I’m late replying to anything, they’re the **cause** ☺

# **Logistics**: Content

Three locations:

- 1. **Course website**: https://pages.cs.wisc.edu/~fredsala/cs839/fall2023/

- 2. **Piazza**. https://piazza.com/class/llfbrbkv5bu15e
  - access code: *introtofm*
  - **Preferred for questions!**

- 3. **Canvas**

# **Course Content** / Schedule

## Tentative Schedule

| Date | Lecture | Readings | Homework Released | Homework Due |
|---|---|---|---|---|
| Thursday Sept. 7 | Introduction and Course Overview | | | |
| Tuesday Sept. 12 | Machine Learning Mini-Review | • Patterns, Predictions, and Actions | | |
| Thursday Sept. 14 | Transformers & Attention | • Attention Is All You Need<br>• The Illustrated Transformer | | |
| Tuesday Sept. 19 | Models (Encoder-Only, Encoder-Decoder, Decoder-Only) I | • BERT Paper<br>• RoBERTa Paper<br>• T5 Paper | HW 1 Released | |
| Thursday Sept. 21 | Models (Encoder-Only, Encoder-Decoder, Decoder-Only) II | • GPT-3 Paper<br>• PALM Paper | | |
| Tuesday Sept. 26 | Prompting I | • Pre-train, Prompt, and Predict Survey<br>• Finetuned Language Models Are Zero-Shot Learners | | |
| Thursday Sept. 28 | Prompting II | • Prefix-Tuning<br>• Parameter-Efficient Prompt Tuning | | |
| Tuesday Oct. 3 | Reasoning & Chain-of-Thought | • CoT Paper<br>• Large Language Models are Zero-Shot Reasoners<br>• Tree of Thoughts | Homework 2 Released | Homework 1 Due |

# **Logistics**: Lecture Formats

Two types of class sessions:

- **Type 1: Lectures**
  - Mostly slides, some whiteboard
  - Will take some breaks, 1-2 during the lecture
  - Can ask questions---during lecture and breaks

- **Type 2: Paper Presentations**
  - More info on later slides.

- Start with Type 1, conclude semester with Type 2

# **Logistics**: Assignments & Grades

**Homeworks**:

- 3 or so, worth 30% total
- Posted after class; due when class starts on due date. About 2-3 weeks given for each one

**Class Presentation**:

- Total of 30%. Present a paper
- Split up into groups of 3-6 students. Proposal midway, check-ins.

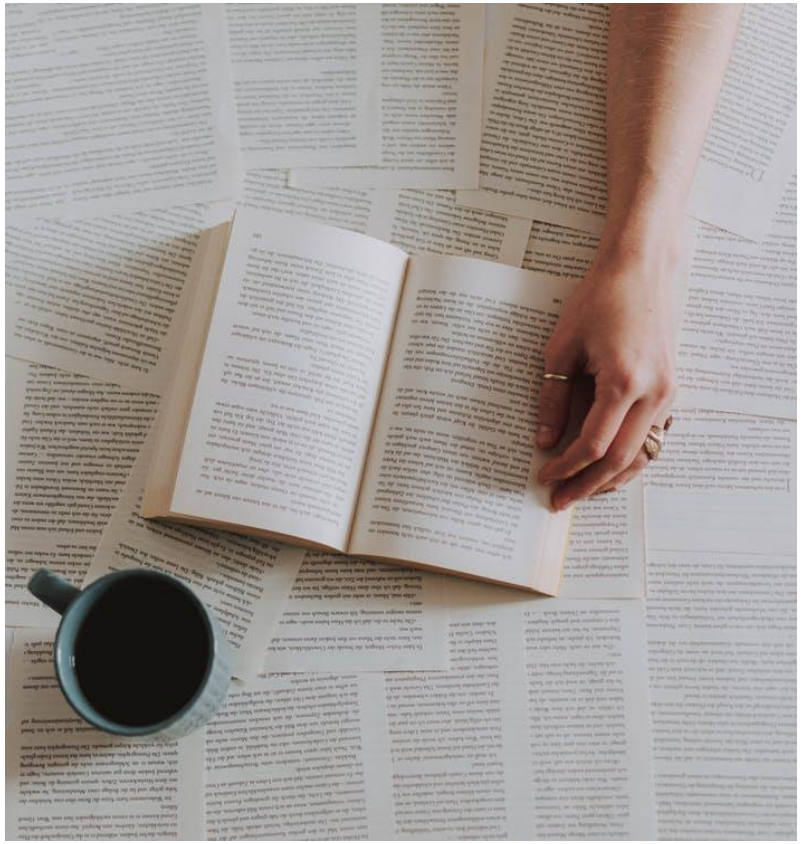
**Final Project**:

- 40% total, groups of 3-6; proposal midway. **More info soon!**

# **Class Setup**: Reading

No textbooks

- I will post useful notes, primers, papers
- Expect **new papers** (submitted during the timeframe of the class)
- For presentations: we will have a list of papers to pick from, but new/unlisted papers are options as well



# **Class Setup**: Background

More on this at the end of class, but

- **Basic ML** (at the level of 760 or so)
  - Short review next lecture
- **Technical components:**
  - Linear Algebra
  - Calculus
  - Probability

Note: this class is partially **conceptual** and partially **technical**

# **Class Setup**: Goals

Two goals:

- Become acquainted with **how to use** large pretrained/language/foundation models
- Understanding the technical underpinnings of these models and ***why*** they work

**Note**: if you are only interested in a very broad overview of ML, then CS 540 or 760 might be a better choice.

# **Class Setup**: Goals II

Mini-goals:

- **Understanding** research
- **Big picture/**ML ecosystem
- **Intuition** around modern ML paradigms

# Break & Questions

# What We'll Cover

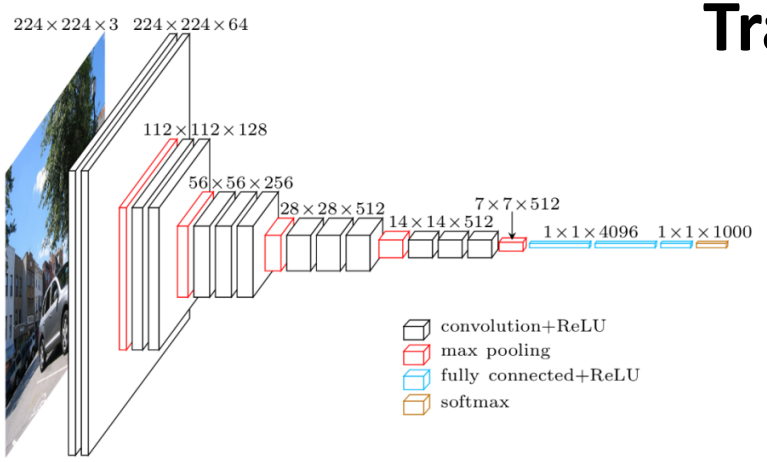
- The past: **supervised learning**
  - **Dataset:** $(x^{(1)}, y^{(1)}), (x^{(2)}, y^{(2)}), \ldots, (x^{(n)}, y^{(n)})$

safe

poisonous

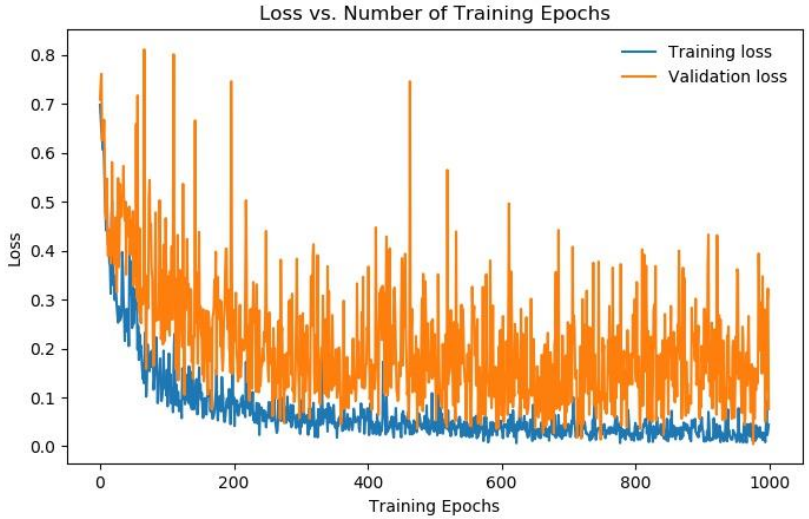
safe

  - **Model:**




Simonyan and Zisserman

**Train:**



# New Paradigms: Pretraining

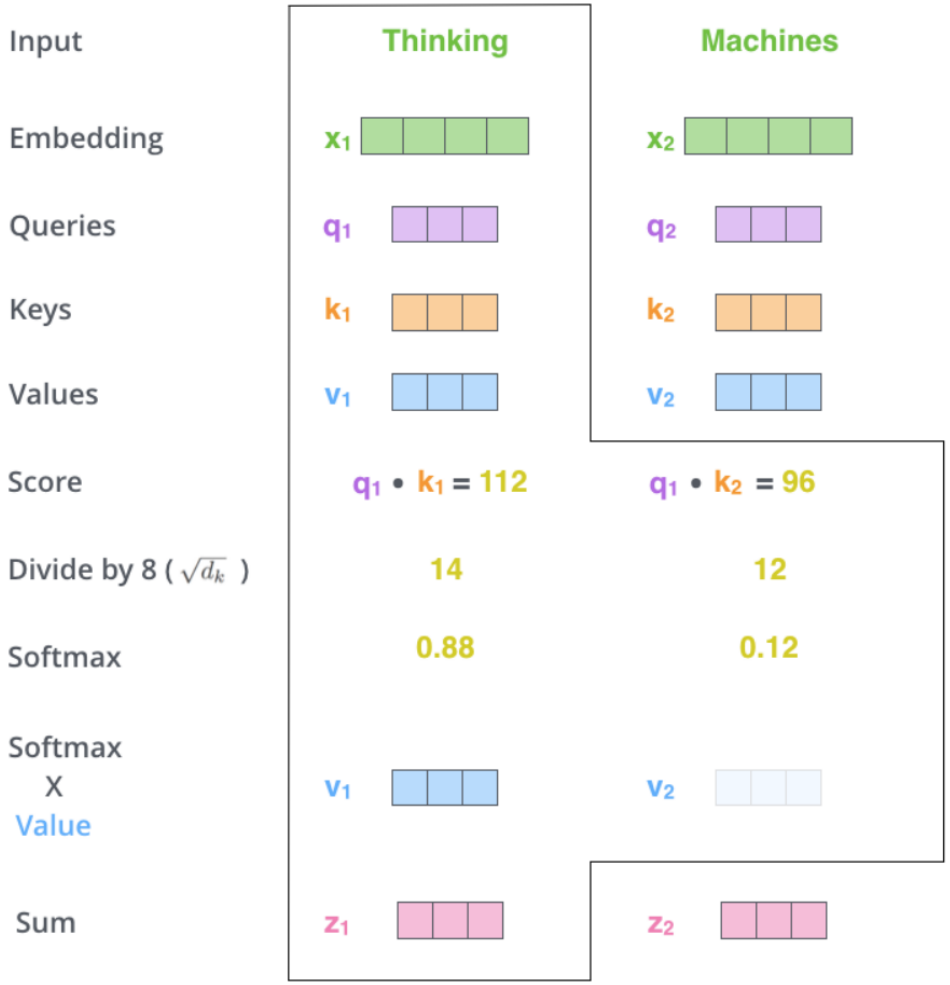
## How Much Information is the Machine Given during Learning?

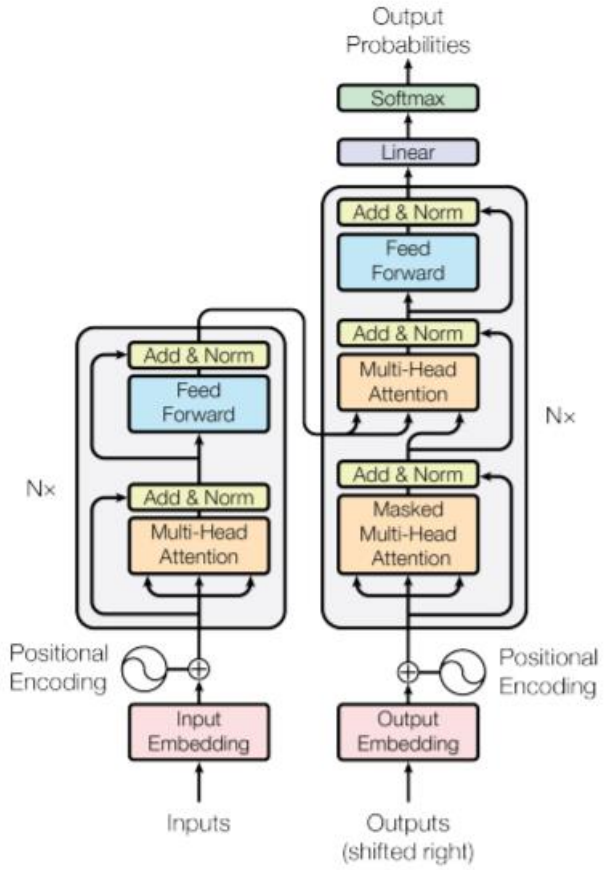
Y. LeCun

- **"Pure" Reinforcement Learning (cherry)**
  - The machine predicts a scalar reward given once in a while.
  - **A few bits for some samples**
- **Supervised Learning (icing)**
  - The machine predicts a category or a few numbers for each input
  - Predicting human-supplied data
  - **10→10,000 bits per sample**
- **Self-Supervised Learning (cake génoise)**
  - The machine predicts any part of its input for any observed part.
  - Predicts future frames in videos
  - **Millions of bits per sample**

# New Architectures: Transformers

- Lots of architectures (RNNs, LSTMs, CNNs) → Transformers



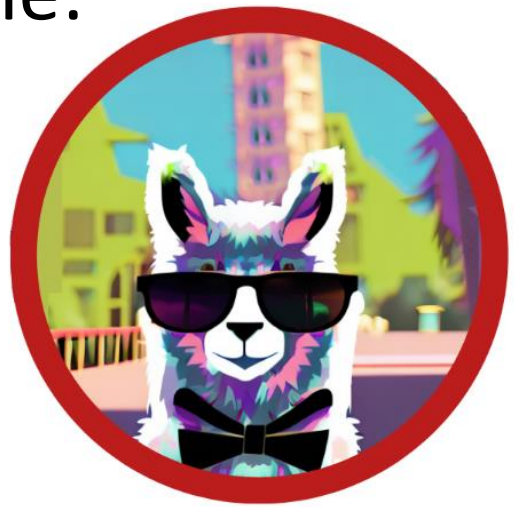

Vaswani et al. ‘17

# New Models

A bunch you've seen already,

GPT-3 BERT T5 BLOOM stability.ai

And more all the time:



# New Interfaces: Prompting

FR

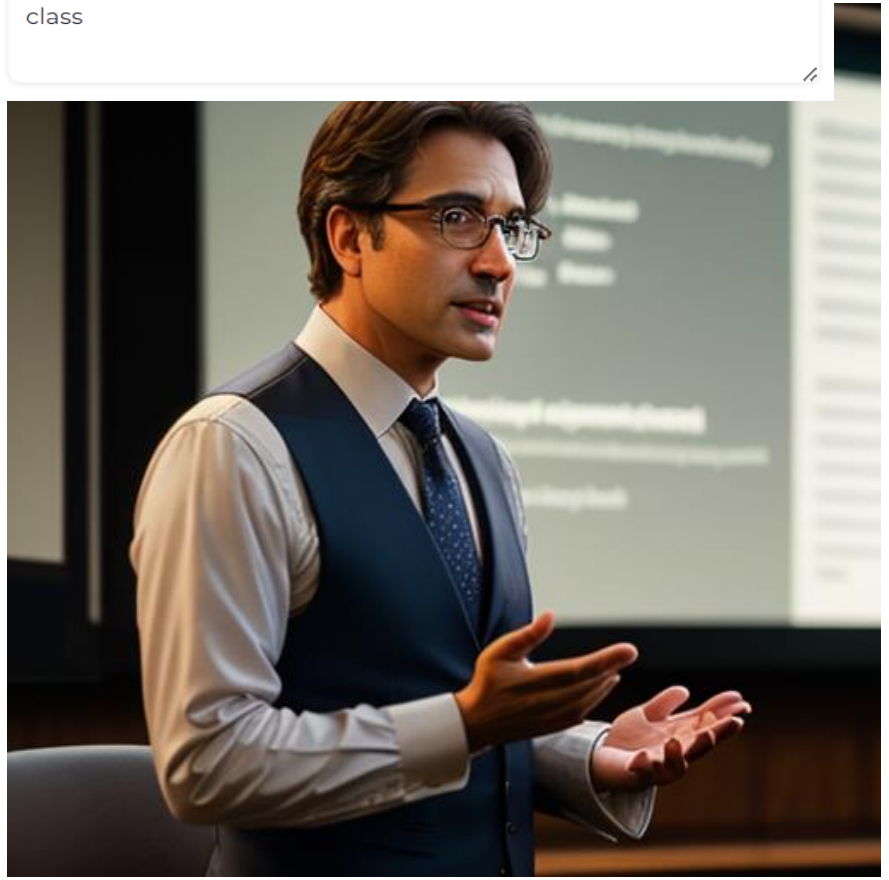
Explain how transformers work

Transformers are a type of deep learning model that has gained significant popularity and success in various natural language processing (NLP) and machine learning tasks. They are the foundation for many state-of-the-art models, including BERT, GPT, and more. Here's a high-level explanation of how transformers work:

1. **Self-Attention Mechanism:**
   At the core of the transformer architecture is the self-attention mechanism. This mechanism allows the model to weigh the importance of different parts of the input data, giving it the ability to consider context from all positions simultaneously. The self-attention mechanism works as follows:
   - **Query, Key, and Value Vectors:** For each input token or word, three vectors are computed: Query, Key, and Value. These vectors are learned during the training process and are used to capture relationships between words.
   - **Attention Scores:** The model computes a compatibility score (dot

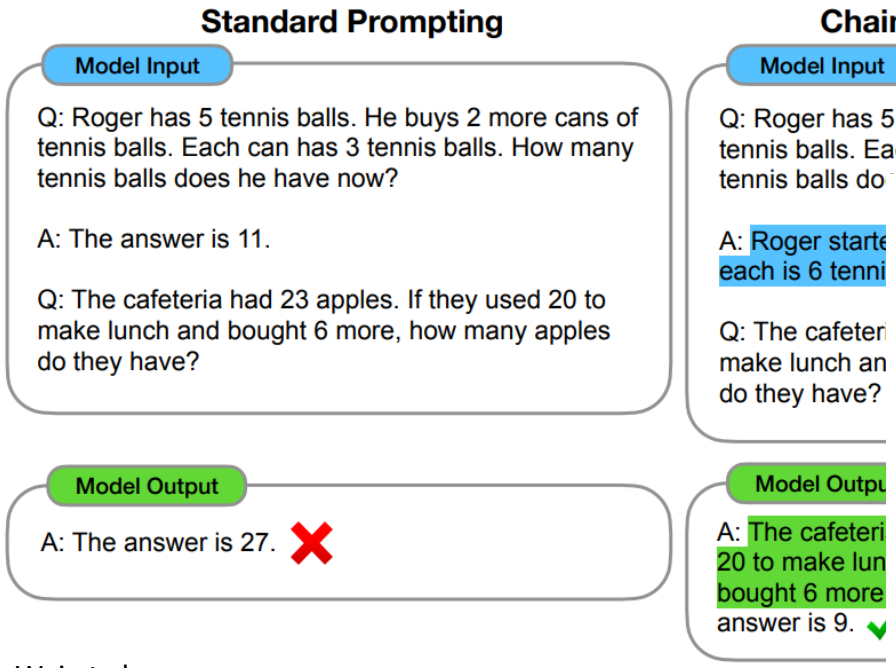
Prompt

University professor clearly explaining machine learning to a class

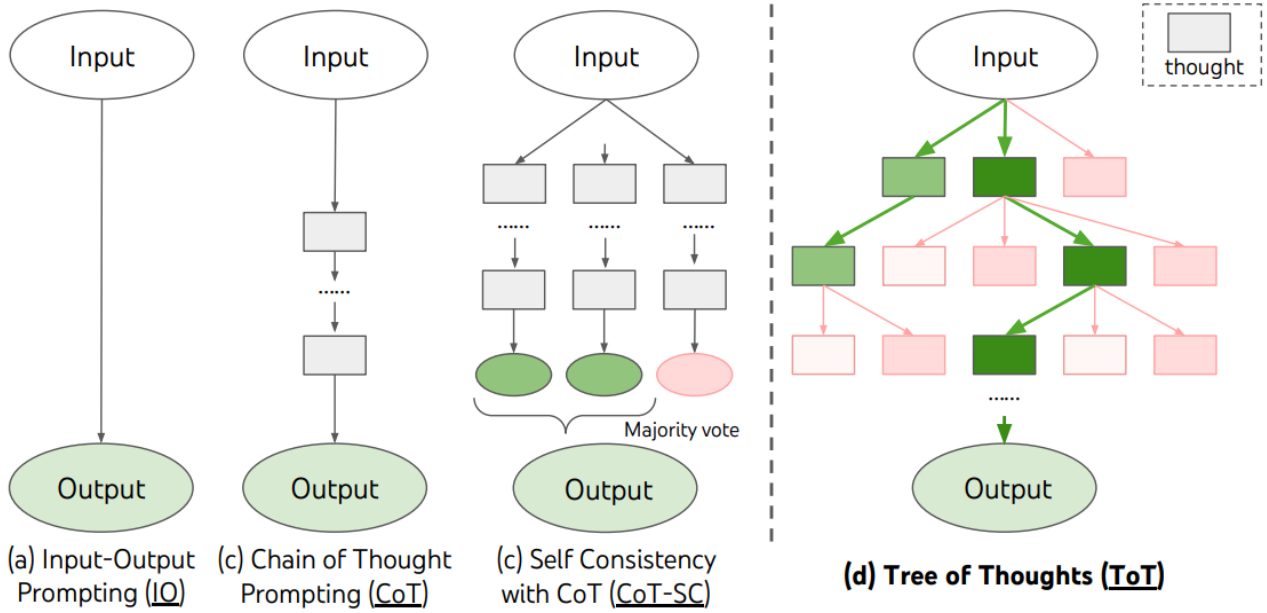


# Reasoning

- Chain-of-thought and friends:



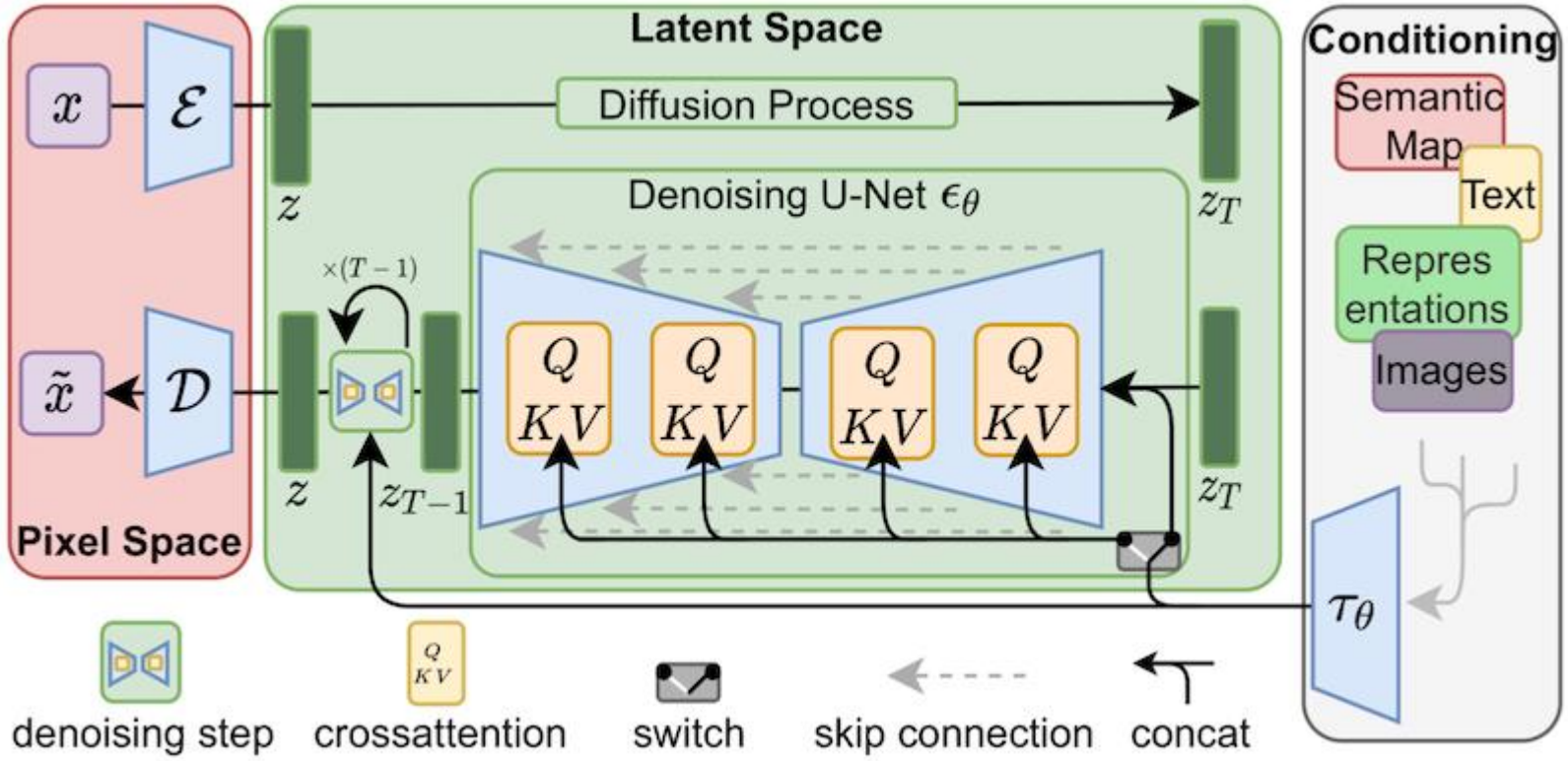

Wei et al




Yao et al

# Adapting & Improving Models

- Prompt Engineering
- Fine-tuning
- Adaptation




Cuenca and Paul

# Training & Data

Backend url:
https://knn5.laior
Index:
laion_5B

Clip retrieval works by converting the text query to a CLIP embedding , then using that embedding to query a knn index of clip image embedddings

Display captions ☑
Display full captions ☐
Display similarities ☐
Safe mode ☑
Hide duplicate urls ☑
Hide (near) duplicate images ☑
Search over
image
Search with multilingual clip ☐

french cat


french cat


french cat


How to tell if your feline is french. He wears a b...


イケメン猫モデル「トキ・ナンタケット」がかっこいい - NAVER まとめ


Hilarious pics of funny cats! funnycatsgif.com

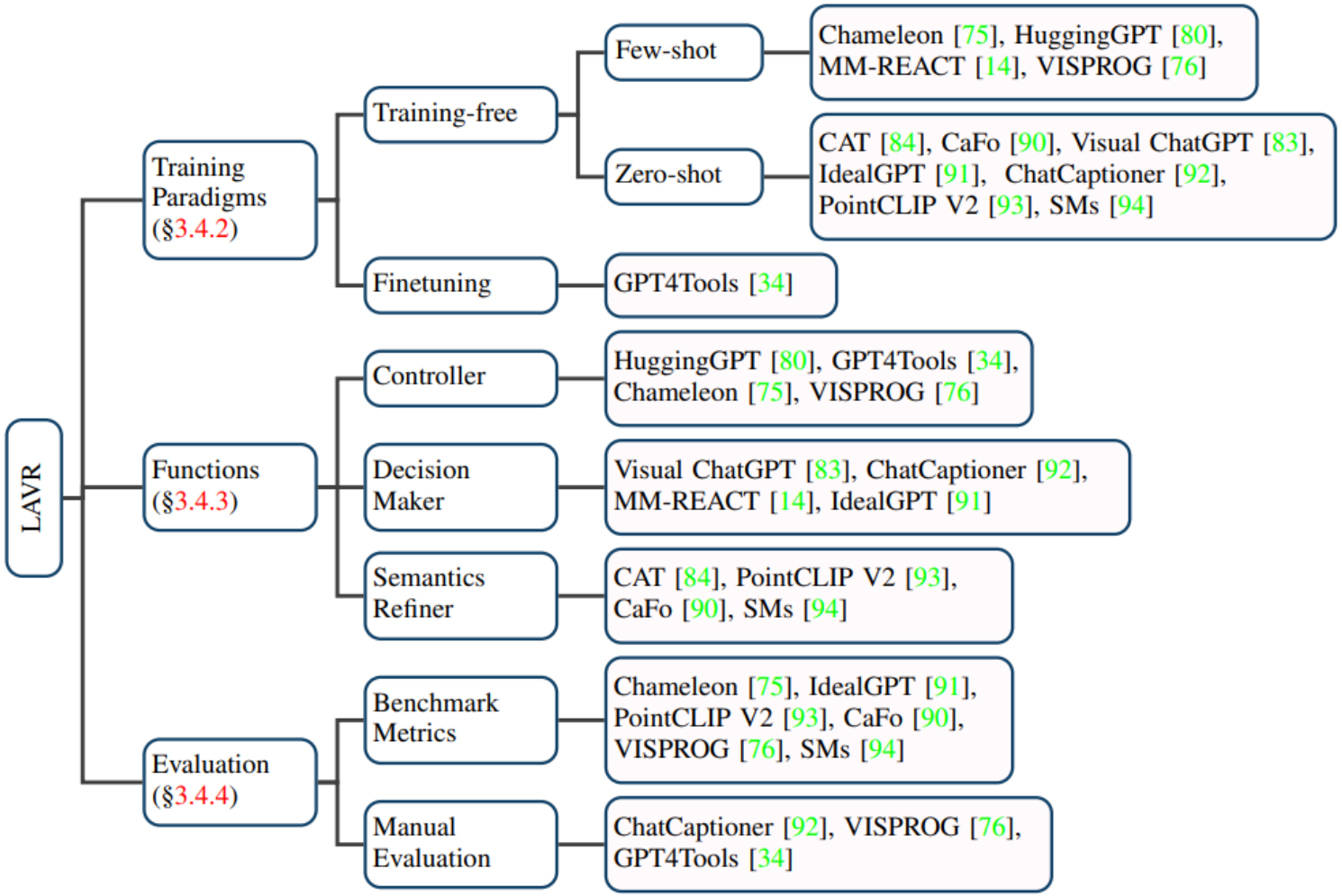

Hipster cat


網友挑戰「加幾筆畫出最創意貓咪圖片」，笑到岔氣之後我也手


cat in a suit Georgian sells tomatoes


French Bread Cat Loaf Metal Print

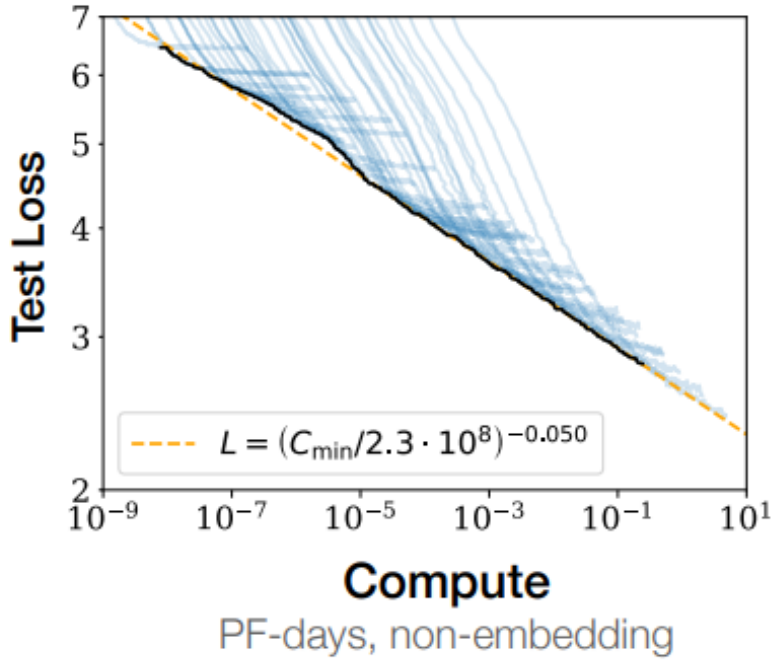
# Multimodal Models

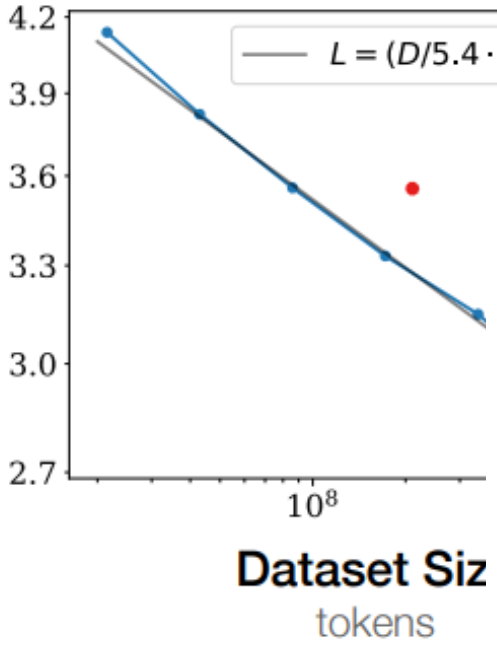


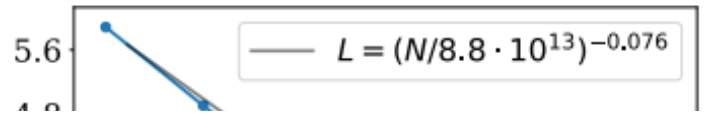

Yin et al

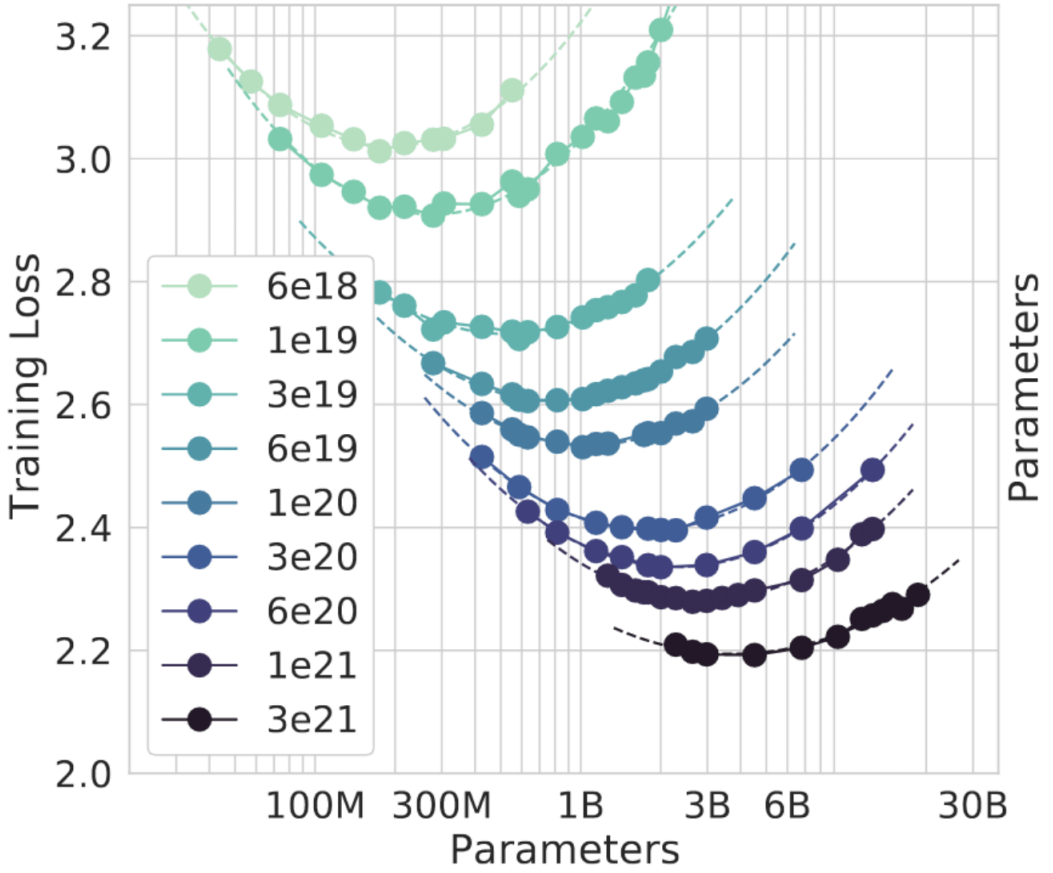
# Scaling

Scaling laws:



# Security, Privacy, Bias

Some of the issues we'll encounter…


RESEARCH 03.24.2023

CYBERSECURITY

THE DARK SIDE OF LARGE LANGUAGE MODELS

Part 2: "Who's a good chatbot?"

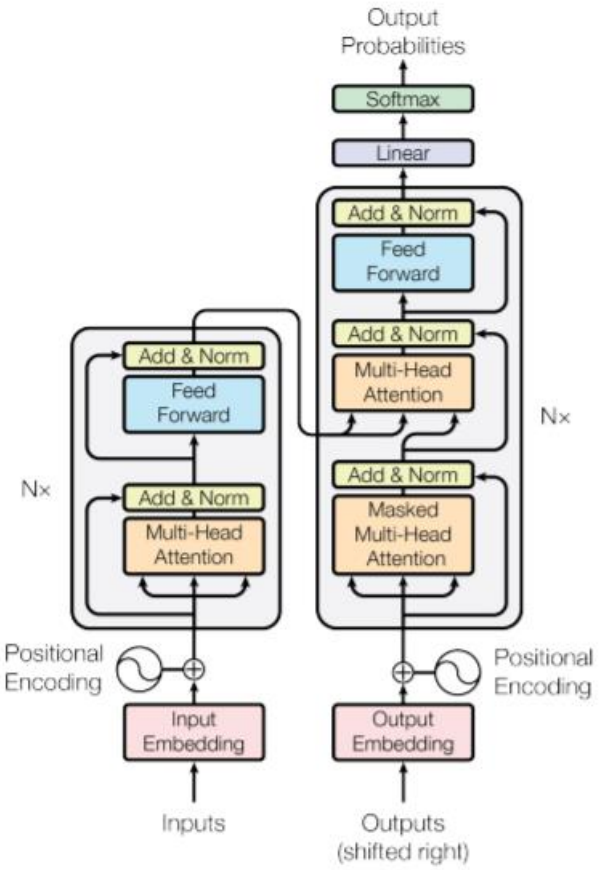
By: Eoin Wickens, Marta Janus

# Next two weeks

1. **Review of ML**
   - Very short!

2. **Architectures: Transformers**
   - Intro to attention.

3. **Language Models**
   - Encoder-decoder, Encoder-only, Decoder-only, etc




Vaswani et al. ‘17