Advanced Topics in Reinforcement Learning Lecture 10: Models and Planning I

Announcements

- Homework 2 due Thursday @ 9:29 AM
- Project proposals will be reviewed and feedback provided this week.
- Start reading chapter 9 for next week (Function Approximation).
- Office hours until 11:45 today.



This Week

- Model learning in RL.
- Planning and learning from simulated experience.
- Planning at decision-time.
- Next week:
 - We begin to discuss function approximation in RL.



- Dynamic Programming Methods
 - Model is given.
- Monte Carlo methods.
 - Model-free but no bootstrapping.
- Temporal Difference Learning.
 - Model-free and bootstrapping.

Review



Plan-Space Search

- The RL methods we will learn about in this class all follow the generalized policy iteration scheme.
 - $\pi_k \to q_k \to \pi_{k+1} \to q_{k+1} \to \cdots$
- Alternatively: search directly for a good policy without computing a value function.
 - Genetic algorithms, evolutionary strategies, random search, optimization, etc.
 - Define $f: \pi \to \mathbb{R}$ and then find π with maximal $f(\pi)$.
- (+) Robust to violations of MDP formalism.
- (+) Can be applied to almost any type of policy.
- (-) Size of policy space is exponential in the number of states and actions. lacksquare
- (-) If interaction time is long and γ large, then learning methods may be preferred to static policies.



Plan-Space Search





RL with a Learned Model

- Model-based learning and planning.
 - Use experience to model p. Then use planning methods to back-up values.
 - How to model p is a challenging question in practice!
 - Often more data-efficient (better policy with less interaction). Why?
 - Less computationally-efficient per time-step. Why?
- Access to a model provides much flexibility in how we back-up values.



RL with a Learned Model





Cameron's Presentation

<u>Slides</u>



- In state S, take action A, observe R, and S'.
- Update model: Model(S, A) $\leftarrow R, S'$
- Repeat *n* times:
 - Sample random state-action pair, S, A.
 - $R, S' \leftarrow Model(S, A)$.
 - Apply q-learning update with S, A, R, S'.

Dyna Agents

Real Experience

Synthetic / Simulated Experience





When the Model is Wrong

- "All models are wrong but some are useful." George Box.
- In practice, models can be inaccurate for many reasons.
 - Partial observability, non-stationarity, function approximation, missing data, etc.







Prioritizing Updates

- Dyna-Q updates a random sub-set of states.
- What is one case where this is inefficient? lacksquare
 - When many states won't have a value change.

YOUR IMPLEMENTATION HERE # Choose state with the maximal value change potential # # Do a one-step lookahead to find the best action # Update the value function. Ref: Sutton book eq. 4.10. # top_state = self.pq.pop() action_values = self.one_step_lookahead(top_state) self.V[top_state] = max(action_values) # update the priority queue for state in self.pred[top_state]: self.pq.update(

```
#
state, -abs(self.V[state] - max(self.one_step_lookahead(state)))
```



To Sample or Not?

• Dynamic programming typically uses expected updates.

 TD-method methods use sample updates.

 $Q(s,a) \leftarrow Q(s,a) + \alpha[r + \gamma \max Q(s',a')]$

 Can use either with simulated experience. Which to choose?





Figure 8.7: Comparison of efficiency of expected and sample updates.

Trajectory Sampling

- Uniform sampling of states can be inefficient.
- It may be more effective to focus value back-ups on states that the agent will visit often.
- How to know what states the agent will visit?
 - Simulate entire trajectories within the model. Back-up these states.
 - Initialize the agent in a start state and follow the current policy from there.



Real-time Dynamic Programming

- For n episodes:
 - Start in initial state, S_{Ω} .

 - At each step, t, apply the value iteration update to $Q(S_t, A_t)$.

Key Idea: perform a value-iteration update on each state as it is visited.

• Repeat $A_t \sim \pi(A = a \mid S_t)$, $S', R \sim Model(S_t, A_t)$ where π is ϵ -greedy.



Summary

- Building a model from experience can improve the efficiency of RL.
- Models can be used for:
 - Planning, i.e., dynamic programming updates.
 - Learning with synthetic experience.
- limited computational resources.

When coupling planning and interaction, we need to make efficient use of



Action Items

- Homework 2 due Thursday @ 9:29 am.
- Begin literature review
- Begin reading Chapter 9.

