## Autonomous Robotics Control Theory (Part II)

Today's goals:

- Review common control laws: bang-bang control, P, PD, PID control
- Discuss Braitenberg vehicles.

## Learning Outcomes

Analyze control laws mathematically to see how their properties arise.



- Goal: bring the robot's state, x, to a desired state,  $x_{set}$ .
- Use error,  $e = x x_{set}$ , to measure how close the robot is to achieving this.
- Assumptions:
  - The state x is observable.
  - Increasing *u* will increase *x*.
  - Simplification: everything is 1-dimensional

## Control Objective



# Bang-Bang Control

## if $e < -\epsilon$ then u := onif $e > +\epsilon$ then u := off

**Red:** Set point (desired temperature) **Blue:** control value (Power) **Green:** State (temperature) resulting from bang-bang control.

**On:** 4 kW **Off:** 0 kW  $\epsilon$ : 5 degrees Celcius



• Simplest control law: toggle between choosing one of two values for u.





State (temperature) response curves for varying P gain. **Red:** set-point (desired temperature)

 $e = x - x_{set}$ 

 $k_P$  is the P gain.





State (temperature) response curves for varying D gain while the P gain is held constant. **Red:** set-point (desired temperature)

 $e = x - x_{set}$ 

 $k_D$  is the D gain (damping).



**PID-Control**  $u_t = -k_P e(t) - k_I \int_{i=0}^t e(i)di - k_D \dot{e}$ 



**Red:** set-point (desired temperature) **Green:** State response curve **Blue:** PID control output (kW)

 $e = x - x_{set}$ 



# Example Analysis

• When system dynamics, F(x, u), are known, we can mathematically analyze behavior of system under a control law and use results to set parameters.

$$\dot{x} = ax + bu \qquad u = -k_P e + u_b$$
$$= ax + b(-k_P(x - x_{set}) + u_b)$$
$$= -\alpha x + \beta$$

$$-k_P e + u_b$$
  $e = x - x_{set}$ 

Constants  

$$\alpha = k_P b - a$$

$$\beta = (k_P x_{set} + u_k)$$





## Example Analysis

- $\dot{x}$  and x are implicitly functions of time, t.
- Solve the differential equation to get a function, x(t), that does not depend on  $\dot{x}(t)$ .

 $\dot{x}(t) = -$ 

Some constant

**Stability:**  $x(\infty) = \text{const}$ **Correct convergence:**  $x(\infty) = x_{set}$ 

$$-\alpha x(t) + \beta$$

\*See blackboard or control reading \*

$$Ce^{-\alpha t} + \frac{\beta}{\alpha}$$



## Non-Linear P-Control

- In P-control, control is a linear function of error.
- Generalization: control is a non-decreasing function of error.
  - If the error increases, the control will not decrease.
- Advantages:
  - Can reach set-point (quiescence) in finite time.
  - More suitable for non-linear systems.
- Disadvantages: increased difficulty in tuning.



## **Application of Non-Linear P-Control**

- can enable a finite stopping time while the P-controller cannot.
- Linear:  ${\color{black}\bullet}$

$$\dot{x} = -k_P x$$

• Non-Linear:

$$\dot{x} = -k_P \sqrt{x}$$

• The stopping controller provides an example of how non-linear P-control

 $x(t) = e^{-k_P t}$  $t_{s} = \infty$  $x(t) = (1 - \frac{kt}{2})^2 \quad t_s = \frac{2}{k}$ 



# **Tuning Strategy for PID Control**

- PID controllers are complex to tune because they have three degrees of freedom:  $k_P, k_I, k_D$ .
- Initialize all gains to zero. Start by tuning  $k_P$  so that x quickly approaches  $x_{set}$  without excessive overshoot.
- Next, tune  $k_I$  to reduce steady-state offset.
- Finally, tune  $k_D$  to minimize damping.

**Tuning Example** 



# Braitenberg Vehicles

- **Reactions?**  $\bullet$
- Where does the complexity of behavior arise from?
- Do you agree with the author's descriptions of vehicle behavior?





## Braitenberg: Vehicles 1 and 2



## **Vehicle 1**



## Vehicle 2



## Braitenberg: Vehicle 3







## **Behavior Architectures**

task execution motor control planning

modelling

perception

Sensors



Actuators reason about behavior of objects plan changes to the world **Sense-think-act** identify objects monitor changes Sensors build maps explore wander avoid objects Simple, layered behaviors can give rise to complex capabilities. **Subsumption** Josiah Hanna, University of Wisconsin — Madison

https://people.csail.mit.edu/brooks/papers/AIM-864.pdf



# Summary

- PID.
- Analyzed P-controllers to reveal properties.
- Discussed controller tuning.
- Discussed Braitenberg readings

## Reviewed basic control laws: bang-bang, proportional or P, PI, PD, and



## Action Items

- Complete the background survey: <u>https://forms.gle/</u> d8hmnQGWQc9SMVcN6
- Begin the first programming assignment on control.
- Read on Bayes filter for next week; send a reading response by 12 pm on Monday.

