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Lecture 04: Rademacher Complexity & Growth Function

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In this lecture, we first introduce a simple example of the Empirical Rademacher Complexity (ERM). Then, we introduce the Rademacher Complexity, which can be applied to derive an upper bound for  $\mathbb{E}_S\left[\sup_{h\in\mathcal{H}}(\hat{R}_S(h)-R(h))\right]$ . After that, we will state a bound for PAC learning. Finally, we will introduce the growth function.

## 1 Rademacher Complexity

Before introducing Rademacher complexity, we first give a simple example to recap the Empirical Rademacher Complexity (ERM).



**Figure 1:** Two example threshold functions, where the hypothesis is either  $h(x) = \mathbb{I}(x \ge a)$  or  $h(x) = \mathbb{I}(x \le a)$ 

Consider the dataset  $S = \{(x_1 = 0, y_1 = 0), (x_2 = 1, y_2 = 1)\}$  and two hypothesis classes:

 $\mathcal{H}_1 = \{h_a(x) = \mathbb{1}_{\{x \ge a\}} \mid \forall a \in \mathbb{R}\} \quad \text{``one-sided threshold''} \\ \mathcal{H}_2 = \mathcal{H}_1 \cup \{h'_a(x) = \mathbb{1}_{\{x < a\}} \mid \forall a \in \mathbb{R}\} \quad \text{``two-sided threshold''}$ 

In this example, we have two data in our dataset. Therefore,  $\sigma$  is a two-dimensional vector, which can take 4 different possible values: (1, 1), (1, -1), (-1, 1), (-1, -1). Then, we can calculate the ERM by calculating the supremum under each of the four possible values and taking the expectation. Finally, we obtain

$$\widehat{\text{Rad}}(S, \mathcal{H}_1) = \frac{1}{4}(\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + 0) = \frac{3}{8}$$
$$\widehat{\text{Rad}}(S, \mathcal{H}_2) = \frac{1}{4}(1 + \frac{1}{2} + \frac{1}{2} + 0) = \frac{1}{2}.$$

Next, we introduce the definition for Rademacher complexity.

**Definition 1.** Given a hypothesis class  $\mathcal{H}$  and  $n \in \mathbb{N}$ , the Rademacher complexity of  $\mathcal{H}$  is defined as follows:

$$\operatorname{Rad}_{n}(\mathcal{H}) = \mathbb{E}_{S \sim \mathbb{P}_{xy}^{n}} \left[ \widehat{\operatorname{Rad}}(S, \mathcal{H}) \right] = \mathbb{E}_{S, \sigma} \left[ \sup_{h \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} \sigma_{i} \ell(h(x_{i}), y_{i}) \right]$$

**Lemma 1.** Given a hypothesis class  $\mathcal{H}$  and  $n \in \mathbb{N}$ , we have

$$\mathbb{E}_{S \sim \mathbb{P}_{xy}^n} \left[ \sup_{h \in \mathcal{H}} (\hat{R}_S(h) - R(h)) \right] \le 2 \operatorname{Rad}_n(\mathcal{H})$$

Lemma 1 can be used to derive the PAC learning bound for ERM, which is showed in the next section. The proof of Lemma 1 is given below. **Proof** 

$$\begin{split} LHS &= \mathbb{E}_{S} \left[ \sup_{h \in \mathcal{H}} (\hat{R}_{S}(h) - \mathbb{E}_{S'}[\hat{R}_{S'}(h)] \right] \because S' \text{drawn from } \mathbb{P}_{xy}^{n} \text{ and independent with } S \\ &= \mathbb{E}_{S} \left[ \sup_{h \in \mathcal{H}} \mathbb{E}_{S'}[\hat{R}_{S}(h) - \hat{R}_{S'}(h)] \right] \\ &\leq \mathbb{E}_{S,S'} \left[ \sup_{h \in \mathcal{H}} [\hat{R}_{S}(h) - \hat{R}_{S'}(h)] \right] \because \sup \mathbb{E} \leq \mathbb{E} \sup \left( \text{subadditivity} \right) \\ &= \mathbb{E}_{S,S'} \left[ \sup_{h \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} [\ell(h(x_{i}), y_{i}) - \ell(h(x'_{i}), y'_{i})] \right] \\ &= \mathbb{E}_{S,S',\sigma} \left[ \sup_{h \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} [\sigma_{i}\ell(h(x_{i}), y_{i}) - \sigma_{i}\ell(h(x'_{i}), y'_{i})] \right] \because \text{ the symmetry of the two datasets } S, S' \\ &= \mathbb{E}_{S,S',\sigma} \left[ \sup_{h \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} [\sigma_{i}\ell(h(x_{i}), y_{i})] + \frac{1}{n} \sum_{i=1}^{n} [-\sigma_{i}\ell(h(x'_{i}), y'_{i})] \right] \\ &\leq \mathbb{E}_{S,\sigma} \left[ \sup_{h \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} [\sigma_{i}\ell(h(x_{i}), y_{i})] \right] + \mathbb{E}_{S',\sigma} \left[ \sup_{h \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} [-\sigma_{i}\ell(h(x'_{i}), y'_{i})] \right] \because \text{ sup}(a + b) \leq \sup a + \sup b \\ &= \mathbb{E}_{S,\sigma} \left[ \sup_{h \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} [\sigma_{i}\ell(h(x_{i}), y_{i})] \right] + \mathbb{E}_{S',\sigma} \left[ \sup_{h \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} [\sigma_{i}\ell(h(x_{i}), y_{i})] \right] \\ &\leq \mathbb{E}_{S,\sigma} \left[ \sup_{h \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} [\sigma_{i}\ell(h(x_{i}), y_{i})] \right] + \mathbb{E}_{S',\sigma} \left[ \sup_{h \in \mathcal{H}} \frac{1}{n} \sum_{i=1}^{n} [\sigma_{i}\ell(h(x_{i}), y_{i})] \right] \\ &= 2 \operatorname{Rad}_{n}(\mathcal{H}) \end{split}$$

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# 2 PAC Learning Bound for ERM

**Theorem 1.** Let  $\mathcal{H}$  be a hypothesis calss with finite  $\operatorname{Rad}_n(\mathcal{H})$ . Let  $\hat{h}$  be obtained via ERM using an *i.i.d* dataset of n samples. Let  $\epsilon > 0$ . Then, there exist universal constants  $c_1, c_2$  such that with probability at least  $1 - 2e^{-2n\epsilon^2}$ 

$$R(\hat{h}) \le \inf_{h \in \mathcal{H}} R(h) + c_1 \operatorname{Rad}_n(\mathcal{H}) + c_2 \epsilon$$

We will prove this theorem in the next homework. The following ideas may be helpful in this proof.

• For the case that  $\exists h^* \in \mathcal{H}$  such that  $R(h^*) = \inf_{h \in \mathcal{H}} R(h)$ . We can do the following decomposition:

$$R(\hat{h}) - R(h^*) = R(\hat{h}) - \hat{R}(\hat{h}) + \hat{R}(\hat{h}) - R(h^*) \le \underbrace{R(\hat{h}) - \hat{R}(\hat{h})}_{T_1} + \underbrace{\hat{R}(h^*) - R(h^*)}_{T_2}$$

By McDiarmid's inequality, we can bound both  $T_1$  and  $T_2$ .

• We also need to carefully deal with the case that  $\nexists h^* \in \mathcal{H}$  such that  $R(h^*) = \inf_{h \in \mathcal{H}} R(h)$ , which will not be showed here.

### 3 Growth Function

While the above bound in useful, computing  $\operatorname{Rad}_n(\mathcal{H})$  can be difficult for general hypothesis classes. Hence, we will relate the Radamacher complexity to the VC dimension, which is easier to bound. For this, we will first define the growth function.

#### **Definition 2.** Restriction of $\mathcal{H}$ to S

Given a sample  $S = \{(x_1, y_1), \dots, (x_n, y_n)\}$ , and a hypothesis space  $\mathcal{H}$ , define

$$\mathcal{L}(S,\mathcal{H}) = \{ [\ell(h(x_1), y_1), \dots, \ell(h(x_n), y_n)] \mid h \in \mathcal{H} \}$$

to be the set of all possible loss vectors of S given  $\mathcal{H}$ , i.e. all possible loss vectors we can generate from S by iterating over all  $h \in \mathcal{H}$ .

For 0-1 loss, each datapoint in the sample can take on one of two values since  $\ell(h(x_i), y_i) \in \{0, 1\}$ . This allows us to easily bound the cardinality of  $\mathcal{L}$  for 0-1 loss as

$$|\mathcal{L}(S,\mathcal{H})| \le 2^n$$

Now, let us go through a few examples of  $\mathcal{L}$ .

**Example 2.** Let  $S = \{(x_1 = -1, y_1 = 0), (x_2 = 1, y_2 = 1)\}$  and  $\mathcal{H}_{one-sided} = \{h_a(x) = \mathbb{1}_{\{x \ge a\}} \mid \forall a \in \mathbb{R}\}$ 



Figure 2: An example of a  $h \in \mathcal{H}_{one-sided}$  that gives us a [0,0] loss vector.

be the set of all "one-sided threshold functions." Then

$$\mathcal{L}(S, \mathcal{H}_{one-sided}) = \{[0, 1], [1, 0], [0, 0]\}$$

Since we can either misclassify a single point or no points, but it is not possible to misclassify both points with this hypothesis class.

#### Example 3.



**Figure 3:** An example of a  $h \in \mathcal{H}_{two-sided}$  that gives us a [0,0] loss vector

Let  $S = \{(x_1 = -1, y_1 = 0), (x_2 = 1, y_2 = 1)\}$  and  $\mathcal{H}_{two-sided} = \mathcal{H}_{one-sided} \cup \{h'_a(x) = \mathbb{1}_{\{x < a\}} \mid \forall a \in \mathbb{R}\}$  be the set of all "two-sided threshold functions." Then

$$\mathcal{L}(S, \mathcal{H}_{two-sided}) = \{[0, 1], [1, 0], [0, 0], [1, 1]\}$$

#### Example 4.

Let  $S = \{(x_1 = 0, y_1 = 0), (x_2 = 0, y_2 = 1)\}$  and  $\mathcal{H} = \mathcal{H}_{one-sided}$ . Then

$$\mathcal{L}(S, \mathcal{H}_{one-sided}) = \{[0, 1], [1, 0]\}$$

because we can only classify one of the two points correctly at the same time.

In all of these examples we have that  $|\mathcal{L}(S,\mathcal{H})| \leq 2^n$  as expected.

**Definition 3** (Growth Function). Given  $n \in N$  and a hypothesis space  $\mathcal{H}$ , the growth function is defined as

$$g(n, \mathcal{H}) = \max_{S; |S|=n} |\mathcal{L}(S, \mathcal{H})| \le 2^n$$

which corresponds to the maximum number of loss vectors that can be constructed from a sample of n data points.

Let's go through a few more examples to show how the growth function behaves under various conditions.

**Example 5.** Let  $\mathcal{H} = \mathcal{H}_{one-sided}$ . Starting with n = 1, we can see that

$$\mathcal{L}(S, \mathcal{H}_{one-sided}) = \{[1], [0]\}$$

and

 $g(1, \mathcal{H}_{one-sided}) = |\mathcal{L}(S, \mathcal{H}_{one-sided})| = 2 \le 2^1$ 

For n = 2 we can draw on our work from 3 to show that

$$g(2, \mathcal{H}_{one-sided}) = |\mathcal{L}(S, \mathcal{H}_{one-sided})|$$
  
= |{[0, 1], [1, 0], [0, 0]}|  
= 2  
 $\leq 2^2$ 

And for n = 3

$$g(3, \mathcal{H}_{one-sided}) = |\{[0, 0, 1], [0, 1, 0], [1, 1, 0], [0, 0, 0]\}|$$
  
= 4  
< 2<sup>3</sup>

Example 6.

Running through these steps again for  $\mathcal{H}_{two-sided}$  we get

$$g(1, \mathcal{H}_{two-sided}) = 2 \le 2^{1}$$
  

$$g(2, \mathcal{H}_{two-sided}) = |\{[0, 1], [1, 0], [0, 0], [1, 1]]\}| = 4 \le 2^{2}$$
  

$$g(3, \mathcal{H}_{two-sided}) = |\{[0, 0, 1], [0, 1, 0], [1, 1, 0], [1, 0, 1], [0, 0, 0], [1, 1, 1]\}| = 6 \le 2^{3}$$

Example 7.



**Figure 4:** An example  $h \in \mathcal{H}_{2D \text{ linear}}$ 

Now, let us briefly consider the hypothesis space of 2D linear classifiers  $\mathcal{H}_{2D \text{ linear}} = \{2D \text{ linear classifiers}\}$ . For this class it can be shown that

$$g(1, \mathcal{H}_{2D \text{ linear}}) = 2$$
  

$$g(2, \mathcal{H}_{2D \text{ linear}}) = 4$$
  

$$g(3, \mathcal{H}_{2D \text{ linear}}) = 8$$
  

$$g(4, \mathcal{H}_{2D \text{ linear}}) = 14$$

which is notable greater than the growth function values for the other spaces.

This is because the hypothesis class  $\mathcal{H}_{2D \text{ linear}}$  is more flexible than the two threshold function spaces we have previously examined. In fact, the different space have 1, 2, and 3 degrees of freedom respectively.

- $\mathcal{H}_{one-sided}$ : where we place the threshold a
- $\mathcal{H}_{two-sided}$ : where we place the threshold *a*, and which side of the threshold corresponds to each class

•  $\mathcal{H}_{2D \text{ linear}}$ : the slope, the intercept, and which class will be on either side of the boundary

Interestingly enough, these degrees of freedom correspond to the n at which  $g(n, \mathcal{H})$  stops hitting the upper bound of  $2^n$ .