

CS 760: Machine Learning ML Overview

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Announcements

Enrollment:

- Some of you should have been able to enroll last week.
- Undergraduates: email me (if you haven't in the last 1-2 weeks)

Recordings

Not set up yet. Will try and resolve this by next week.

Announcements

Background knowledge:

- We will assume knowledge of calculus, linear algebra, prob/ stat etc.
- If you consider yourself to be mathematically inclined, you should be fine.
- Some programming experience is necessary.
 - We will use Python, Numpy, and relevant libraries but you don't need specific experience in any of them.

Homework 1

Due on Wednesday at 10

Outline

- Review from last time
 - Supervised vs. unsupervised learning
- Supervised learning concepts
 - Features, models, training, other terminology
- Unsupervised learning concepts
 - Clustering, anomaly detection, dimensionality reduction

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Review: ML Overview: Definition

What is machine learning?

"A computer program is said to learn from experience **E** with respect to some class of tasks **T** and performance measure **P**, if its performance at tasks in **T** as measured by **P**, improves with experience **E**." *Machine Learning*, Tom Mitchell, 1997



Supervised Learning

- Learning from examples, as above
- •Workflow:
 - Collect a set of examples {data, labels}: training set
 - "Train" a model to match these examples
 - "Test" it on new data

Image classification:



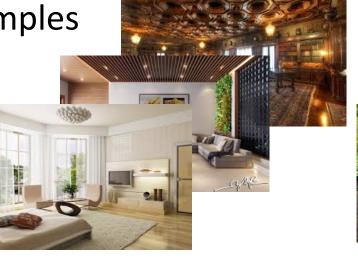


indoor

Supervised Learning

- Example: Image classification
- Recall Task/Performance measure/Experience definition
 - Task: distinguish indoor vs outdoor
 - Performance measure: probability of misclassifying

• Experience: labeled examples



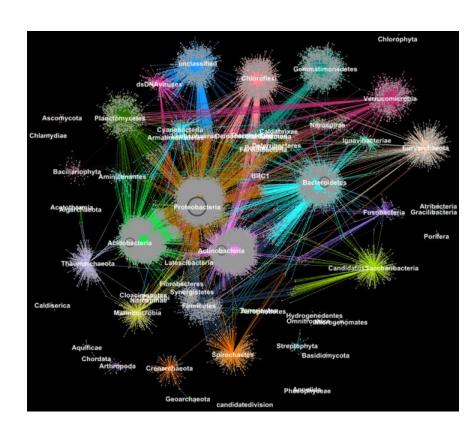
indoor



Unsupervised Learning

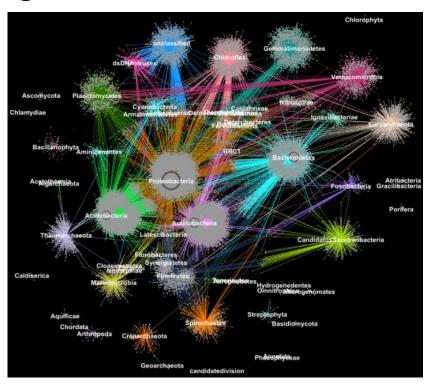
- Data, but no labels. No input/output.
- •Goal: get "something": structure, hidden information, more
- •Workflow:
 - Collect a set {data}
 - Perform some algorithm on it

Clustering: reveal hidden structure



Unsupervised Learning

- Example: Clustering
 - Task: produce distinct clusters for a set of data
 - Performance measure: closeness to underlying structure
 - Experience: available datapoints



Reinforcement Learning

- Agent interacting with the world; gets rewards for actions
- Goal: learn to perform some activity
- •Workflow:
 - Create an environment, reward, agent
 - Train: modify policy to maximize rewards
 - **Deploy** in new environment

Controlling aircraft: learn to fly



Reinforcement Learning

- Example: Controlling aircraft
 - Task: keep the aircraft in the air, steer towards a desired goal
 - Performance measure: reward for reaching goal quickly
 - Experience: data (state/action/reward) from previous flights





Break & Quiz

Q1-1: Which of the following is generally NOT a supervised learning task?

- 1. Binary classification
- 2. Email spam detection
- 3. Handwriting recognition
- 4. Eigenvalue calculation

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Supervised Learning

•Can I eat this?

- •Safe or poisonous?
 - Never seen it before
- How to decide?



Supervised Learning: Training Instances

•I know about other mushrooms:











poisonous









Training set of examples/instances/labeled data

Supervised Learning: Formal Setup

Problem setting

Set of possible instances

 \mathcal{X}

• Unknown target function

$$f: \mathcal{X} \to \mathcal{Y}$$

• Set of *models* (a.k.a. *hypotheses*):

$$\mathcal{H} = \{h|h: \mathcal{X} \to \mathcal{Y}\}$$

Get

• Training set of instances for unknown target function, where $y^{(i)} \approx f(x^{(i)})$

$$(x^{(1)}, y^{(1)}), (x^{(2)}, y^{(2)}), \dots, (x^{(n)}, y^{(n)})$$



safe



poisonous



safe

Supervised Learning: Formal Setup

Problem setting

- Set of possible instances
- Unknown target function
- Set of *models* (a.k.a. *hypotheses*)

$$\lambda$$

$$f: \mathcal{X} \to \mathcal{Y}$$

$$\mathcal{H} = \{h|h: \mathcal{X} \to \mathcal{Y}\}$$

Get

Training set of instances for unknown target function f,

$$(x^{(1)}, y^{(1)}), (x^{(2)}, y^{(2)}), \dots, (x^{(n)}, y^{(n)})$$

Goal: model *h* that best approximates *f*

Supervised Learning: Objects

Three types of sets

• Input space, output space, hypothesis class

$$\mathcal{X}, \mathcal{Y}, \mathcal{H}$$

- •Examples:
 - Input space: feature vectors $\mathcal{X} \subset \mathbb{R}^d$



- Output space:
 - Binary classification

$$\mathcal{Y} = \{-1, +1\}$$

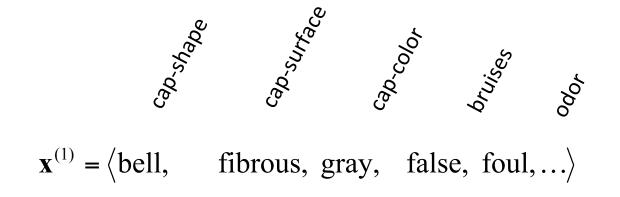
 $\mathcal{Y} \subseteq \mathbb{R}$

 13.23°

Continuous

Input Space: Feature Vectors

Need a way to represent instance information:





safe

- For each instance, store features as a vector.
 - What kinds of features can we have?

Input Space: Feature Types

- nominal (including Boolean)
 - no ordering among values (e.g. *color* ∈ {*red, blue, green*} (vs. *color* = 1000 Hertz))
- ordinal
 - values of the feature are totally ordered (e.g. $size \in \{small, medium, large\}$)
- numeric (continuous)
 height ∈ [0, 100] inches

polygon continuous
square triangle circle ellipse

- hierarchical
 - possible values are partially *ordered* in a hierarchy, e.g. *shape*

Input Space: Features Example

sunken is one possible value of the cap-shape feature



cap-shape: bell=b,conical=c,convex=x,flat=f, knobbed=k,sunken=s

cap-surface: fibrous=f,grooves=g,scaly=y,smooth=s

cap-color: brown=n,buff=b,cinnamon=c,gray=g,green=r, pink=p,purple=u,red=e,white=w,yellow=y

bruises?: bruises=t,no=f

odor: almond=a,anise=l,creosote=c,fishy=y,foul=f, musty=m,none=n,pungent=p,spicy=s

gill-attachment: attached=a,descending=d,free=f,notched=n

gill-spacing: close=c,crowded=w,distant=d

gill-size: broad=b,narrow=n

gill-color: black=k,brown=n,buff=b,chocolate=h,gray=g, green=r,orange=o,pink=p,purple=u,red=e, white=w,yellow=y

stalk-shape: enlarging=e,tapering=t

stalk-root: bulbous=b,club=c,cup=u,equal=e, rhizomorphs=z,rooted=r,missing=?

stalk-surface-above-ring: fibrous=f,scaly=y,silky=k,smooth=s stalk-surface-below-ring: fibrous=f,scaly=y,silky=k,smooth=s

stalk-color-above-ring: brown=n,buff=b,cinnamon=c,gray=g,orange=o, pink=p,red=e,white=w,yellow=y

stalk-color-below-ring: brown=n,buff=b,cinnamon=c,gray=g,orange=o, pink=p,red=e,white=w,yellow=y

veil-type: partial=p,universal=u

veil-color: brown=n,orange=o,white=w,yellow=y

ring-number: none=n,one=o,two=t

ring-type: cobwebby=c,evanescent=e,flaring=f,large=l, none=n,pendant=p,sheathing=s,zone=z

spore-print-color: black=k,brown=n,buff=b,chocolate=h,green=r, orange=o,purple=u,white=w,yellow=y

population: abundant=a,clustered=c,numerous=n, scattered=s,several=v,solitary=y

habitat: grasses=g,leaves=l,meadows=m,paths=p, urban=u,waste=w,woods=d

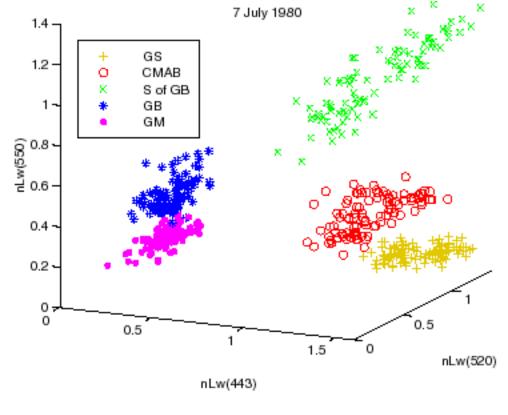
Mushroom features (UCI Repository)

Input Space: Feature Spaces

• If all features are numeric, we can think of each instance as a point in a d-dimensional Euclidean feature space where d is the number of features

• Example: optical properties of oceans in three spectral bands

[Traykovski and Sosik, *Ocean Optics XIV Conference Proceedings*, 1998]



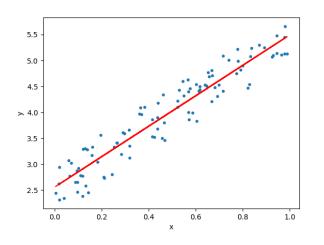
Output space: Classification vs. Regression

Choices of ${\mathcal Y}$ have special names:

- •Discrete: "classification". The elements of ${\mathcal Y}$ are classes
 - Note: does not have to be binary

- Continuous: "regression"
 - Example: linear regression
- There are other types...



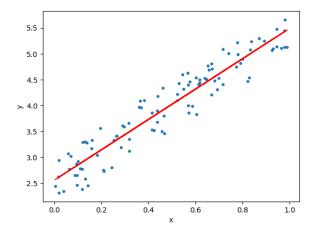


Hypothesis class

We talked about \mathcal{X}, \mathcal{Y} what about \mathcal{H} ?

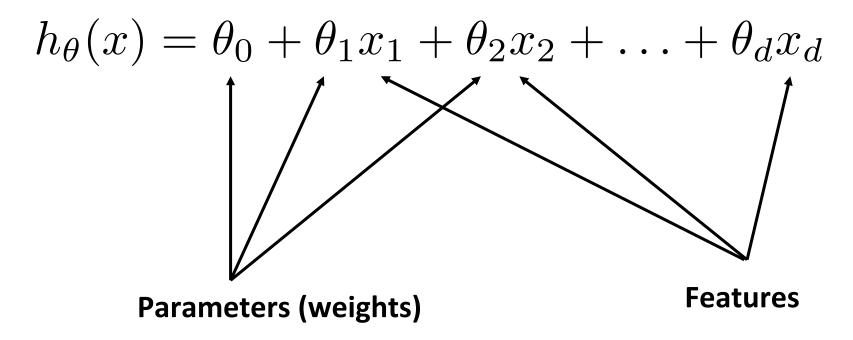
- Recall: hypothesis class / model space.
 - ullet Theoretically, could be all maps from ${\mathcal X}$ to ${\mathcal Y}$
 - Does not work! We'll see why later.
- Pick specific class of models. E.g. linear models:

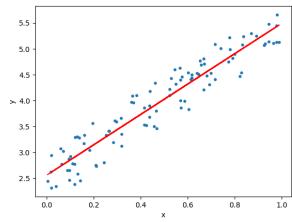
$$h_{\theta}(x) = \theta_0 + \theta_1 x_1 + \theta_2 x_2 + \ldots + \theta_d x_d$$



Hypothesis class: Linear Functions

• Example class of models: linear models





- •How many linear functions are there?
 - Can any function be fit by a linear model?

Hypothesis class: Other Examples

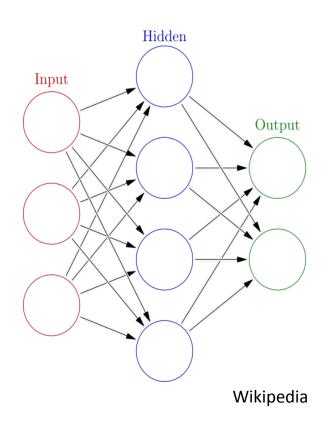
Example classes of models: neural networks

$$f^{(k)}(x) = \sigma(W_k^T f^{(k-1)}(x))$$

Feedforward network

- Each layer:
 - linear transformation
 - Non-linearity



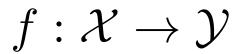


Back to Formal Setup

Problem setting

- Set of possible instances
- Unknown target function
- Set of *models* (a.k.a. *hypotheses*)







$$\mathcal{H} = \{h|h: \mathcal{X} \to \mathcal{Y}\}$$



Get

Training set of instances for unknown target function f,

$$(x^{(1)}, y^{(1)}), (x^{(2)}, y^{(2)}), \dots, (x^{(n)}, y^{(n)})$$

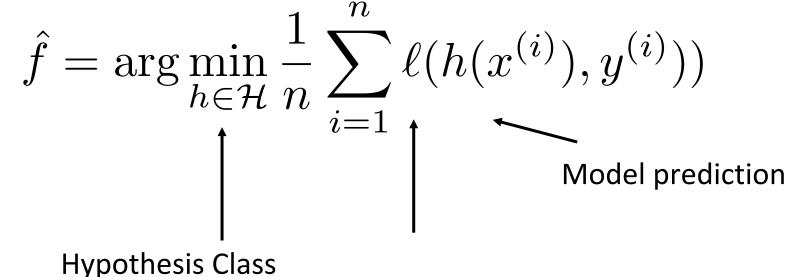


Goal: model h that best approximates f

Supervised Learning: Training

Goal: model *h* that best approximates *f*

One way: empirical risk minimization (ERM)



Loss function: how far is the prediction from the label)?

Batch vs. Online Learning

• Batch learning: get all your instances at once

$$(x^{(1)}, y^{(1)}), (x^{(2)}, y^{(2)}), \dots, (x^{(n)}, y^{(n)})$$

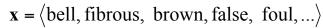
- Online learning: get them sequentially
 - Train a model on initial group, then update

$$\{(x^{(1)}, y^{(1)}), \dots, (x^{(m)}, y^{(m)})\}\$$
 $\{(x^{(m+1)}, y^{(m+1)})\}$

Supervised Learning: Predicting

Now that we have our learned model, we can use it for predictions.





```
odor = f: p (2160.0)
odor = 1: e(400.0)
odor = m: p(36.0)
    spore-print-color = b: e (48.0)
    spore-print-color = h: e (48.0)
    spore-print-color = k: e (1296.0)
    spore-print-color = n: e (1344.0)
    spore-print-color = o: e (48.0)
    spore-print-color = r: p (72.0)
    spore-print-color = u: e (0.0)
    spore-print-color = w
        gill-size = b: e (528.0)
            gill-spacing = c: p (32.0)
            gill-spacing = d: e (0.0)
                population = a: e (0.0)
                population = c: p (16.0)
                population = n: e (0.0)
                population = s: e(0.0)
                population = v: e (48.0)
                population = y: e (0.0)
    spore-print-color = y: e (48.0)
odor = s: p(576.0)
odor = y: p (576.0)
```

safe or poisonous

Recall supervised learning workflow

• Collect a set of examples {data, labels}: training set



• "Train" a model to match these examples



• E.g. Choose a hypothesis class and perform ERM



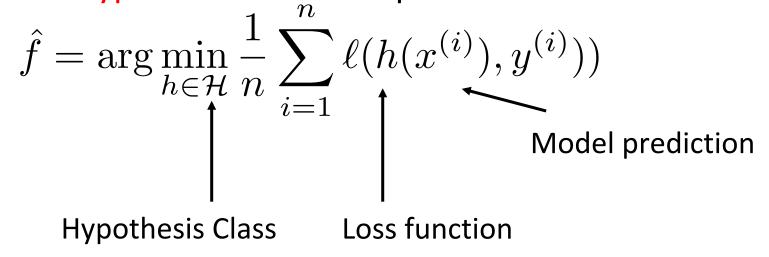
•"Test" it on new data

Recall supervised learning workflow

• Collect a set of examples {data, labels}: training set



- "Train" a model to match these examples
 - E.g. Choose a hypothesis class and perform ERM



"Test" it on new data



From linear to polynomial regression

Another class of models: polynomials:

$$h_{\theta}(x) = \theta_d x^d + \theta_{d-1} x^{d-1} + \dots + \theta_1 x + \theta_0$$

- We can get a perfect fit by setting d to be very large.
 - E.g. In 1D, set d = n-1

- •So, are we done?
 - How sensitive to noise?
 - How will they extrapolate?

Generalization

Fitting data isn't the only task, we want to generalize

- Apply learned model to unseen data:
 - •For $(x,y) \sim \mathcal{D}$, $\mathbb{E}_{\mathcal{D}}[\ell(\hat{f}(x),y)]$
- Can study theoretically or empirically
 - For theory: need assumptions, ie, training instances are iid
 - Not always the case!
 - Sequential data



Break & Quiz

Q2-1: Which of the following is a NOMINAL feature as introduced in the lecture?

- 1. Cost $\in [0, 100]$
- 2. Awarded $\in \{True, False\}$
- 3. Steak ∈{Rare, Medium Rare, Medium, Medium Well, Well Done}
- 4. Attitude ∈{strongly disagree, disagree, neutral, agree, strongly agree}

Q2-2: What is the dimension of the following feature space?

The CIFAR-10 dataset contains 60,000 32x32 **color** images in 10 different classes. (convert each data to a vector)

- 1. 10
- 2. 60,000
- 3. 3072
- 4. 1024

- Q2-3: Are these statements true or false?
- (A) Instances from time series are independent and identically distributed.
- (B) The primary objective of supervised learning is to find a model that achieves the highest accuracy on the training data.
- 1. True, True
- 2. True, False
- 3. False, True
- 4. False, False

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Unsupervised Learning: Setup

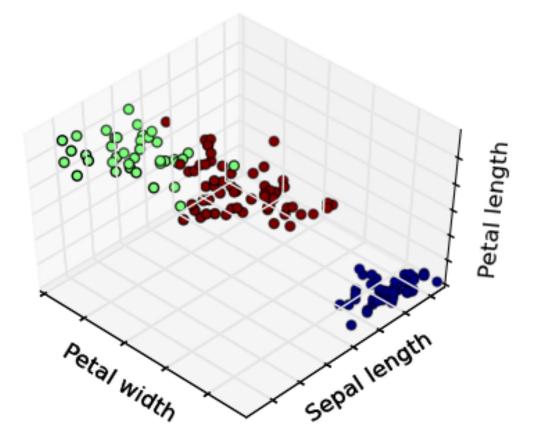
•Given instances $\{x^{(1)},x^{(2)},\ldots,x^{(n)}\}$

- •Goal: discover interesting regularities/structures/patterns that characterize the instances. For example:
 - clustering
 - anomaly detection
 - dimensionality reduction

Clustering: Setup

•Given instances $\{x^{(1)},x^{(2)},\ldots,x^{(n)}\}$

- •Goal: model h divides the training set into clusters with
 - intra-cluster similarity
 - inter-cluster dissimilarity
- Clustering *irises*:

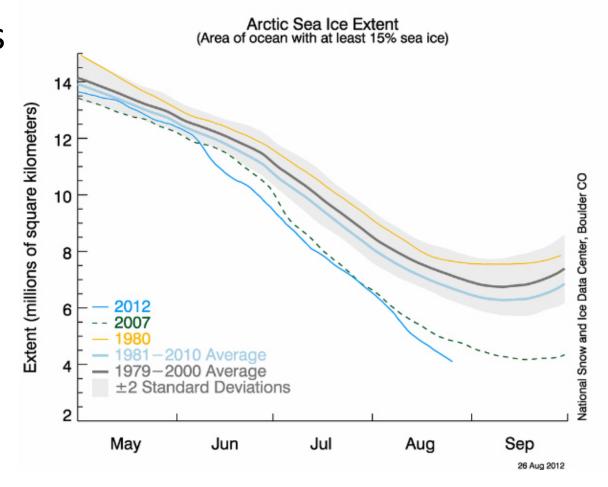


Anomaly Detection: Setup

- •Given instances $\{x^{(1)},x^{(2)},\ldots,x^{(n)}\}$
- •Goal: model *h* that represents "normal" *x*
 - Can apply to new data to find anomalies

Let's say our model is represented by: 1979-2000 average, ±2 stddev

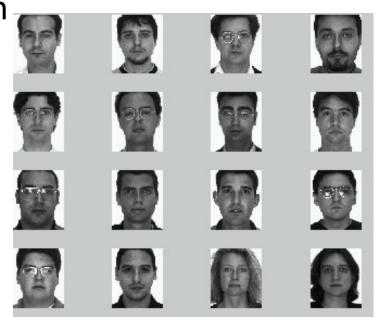
Does the data for 2012 look anomalous?

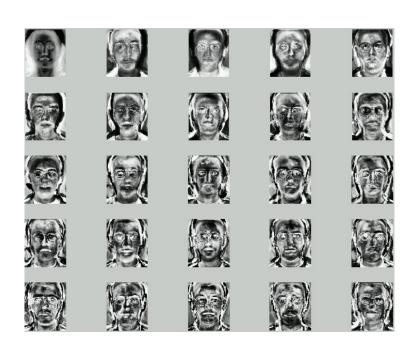


Dimensionality Reduction: Setup

•Given instances $\{x^{(1)},x^{(2)},\ldots,x^{(n)}\}$

- •Goal: model h that represents x with
 - lower-dim. feature vectors
 - preserving information
- Example: Eigenfaces





Dimensionality Reduction: Setup

Example: Eigenfaces

$$x^{(1)} = \alpha_1^{(1)} \times 1 + \alpha_2^{(1)} \times 1 + \dots + \alpha_{20}^{(1)} \times 1$$

$$x^{(1)} = \langle \alpha_1^{(1)}, \alpha_2^{(1)}, \dots, \alpha_{20}^{(1)} \rangle$$

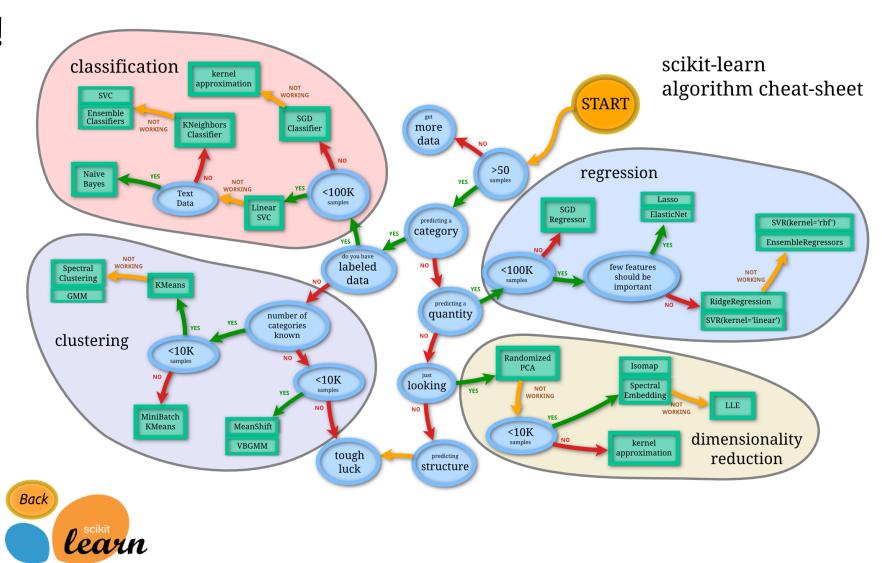
What dimension are we using now?

Q3-1: Which generally is NOT an unsupervised learning task?

- 1. Principal component analysis
- 2. Fraud detection
- 3. CIFAR-10 image classification
- 4. Community detection

Model Zoo

Lots of models!





Thanks Everyone!

Some of the slides in these lectures have been adapted/borrowed from materials developed by Mark Craven, David Page, Jude Shavlik, Tom Mitchell, Nina Balcan, Elad Hazan, Tom Dietterich, Pedro Domingos, Jerry Zhu, Yingyu Liang, Volodymyr Kuleshov, and Fred Sala