

CS 839: ADVANCED MACHINE LEARNING SYSTEMS

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Spring 2022

WHO AM I ?

Assistant Professor in Computer Science

PhD at UC Berkeley: System Design for Large Scale Machine Learning

Industry: Google, Microsoft Research

Open source: Apache Spark committer

Call Me: Shivaram or Prof. Shivaram

COURSE LOGISTICS

Instructor: Shivaram Venkataraman

Office hours: TBD, CS 7367 (or Zoom?)

Discussion, Questions: Use Piazza!

In-person lectures, discussion

TODAYS AGENDA

What is this course about?

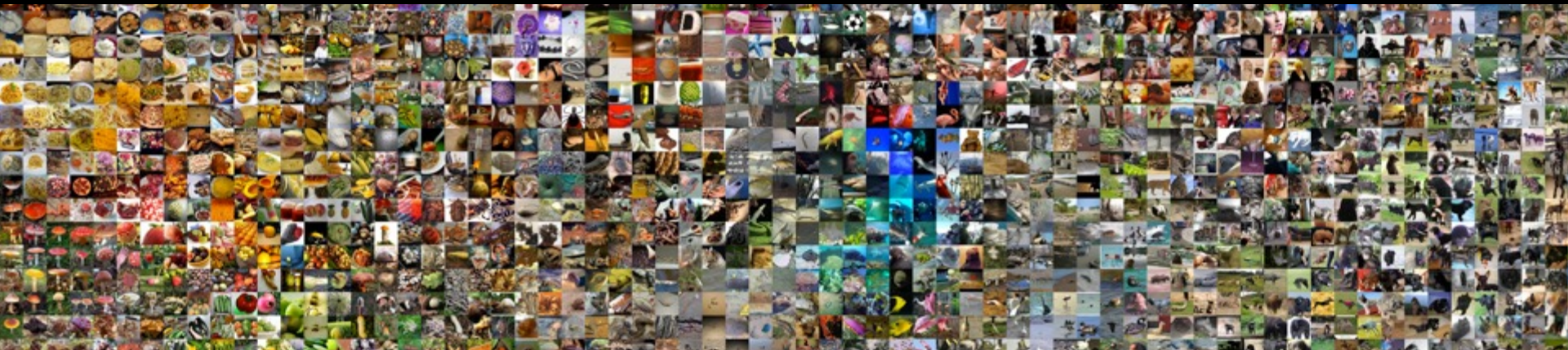
What will you do in this course?

MACHINE LEARNING SUCCESSES



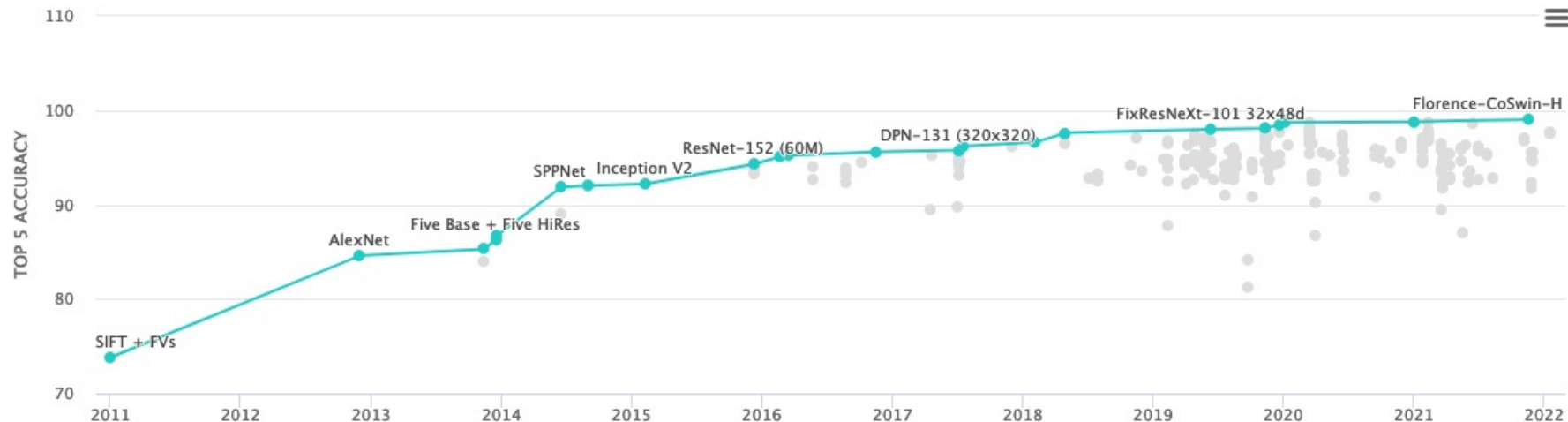


UNREASONABLE EFFECTIVENESS OF DATA

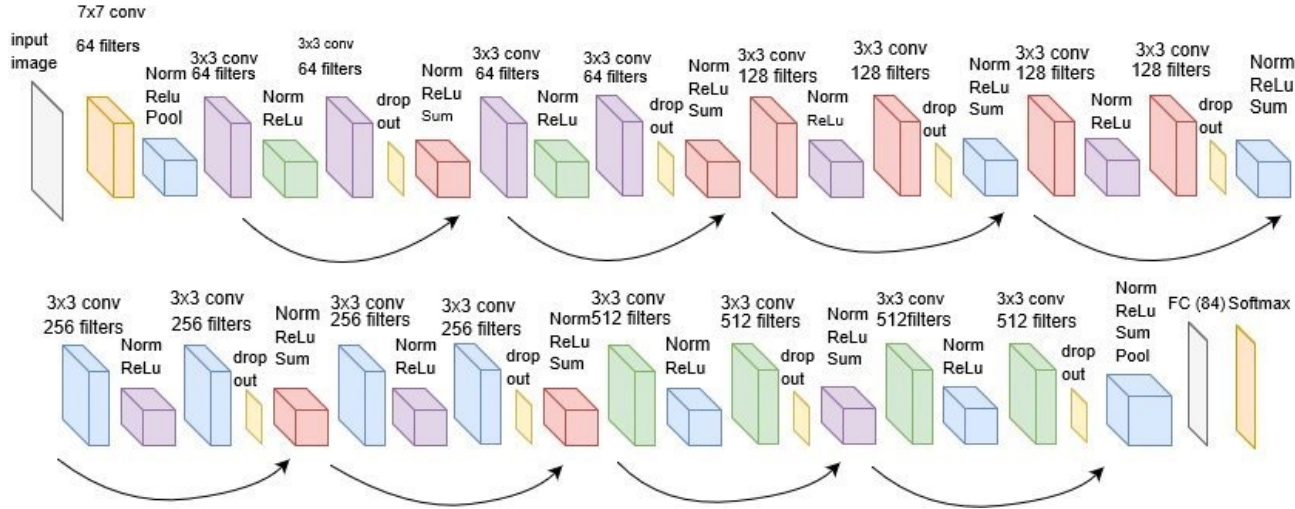


[Halvey et. al, IEEE Intelligent Systems 2009]

IMAGENET ACCURACY



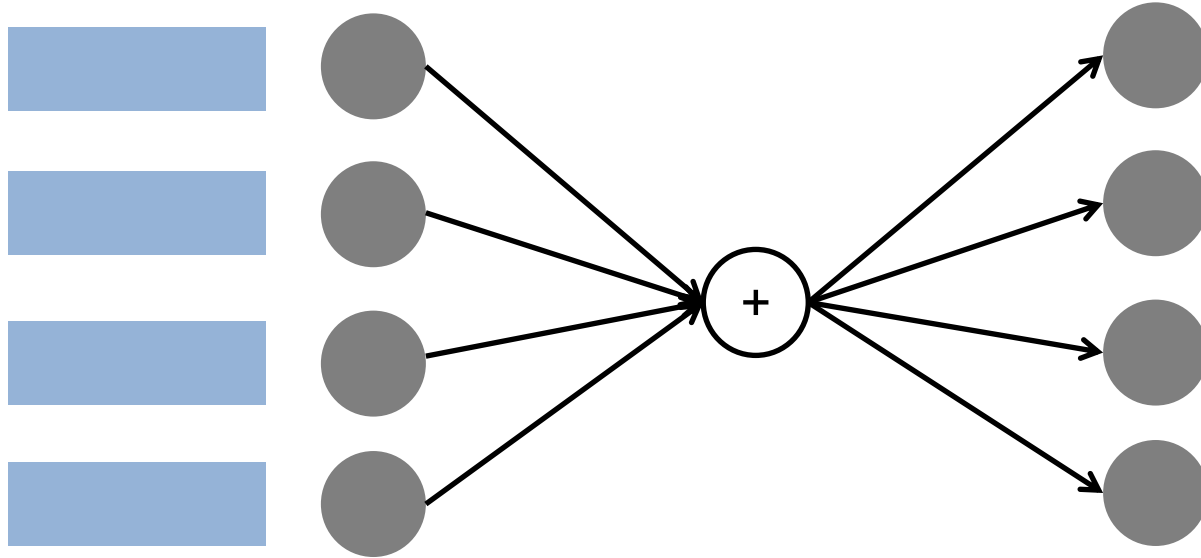
DEEP LEARNING



ResNet18

Convolution
ReLU
MaxPool
Fully Connected
SoftMax

DATA PARALLEL MODEL TRAINING



SCALING CHALLENGES

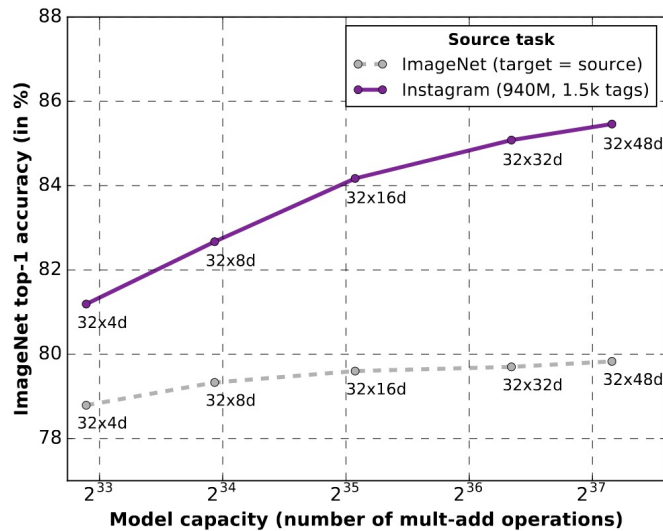
Large Models

GPT-3: Language Models are Few-Shot Learners

[arXiv link](#)

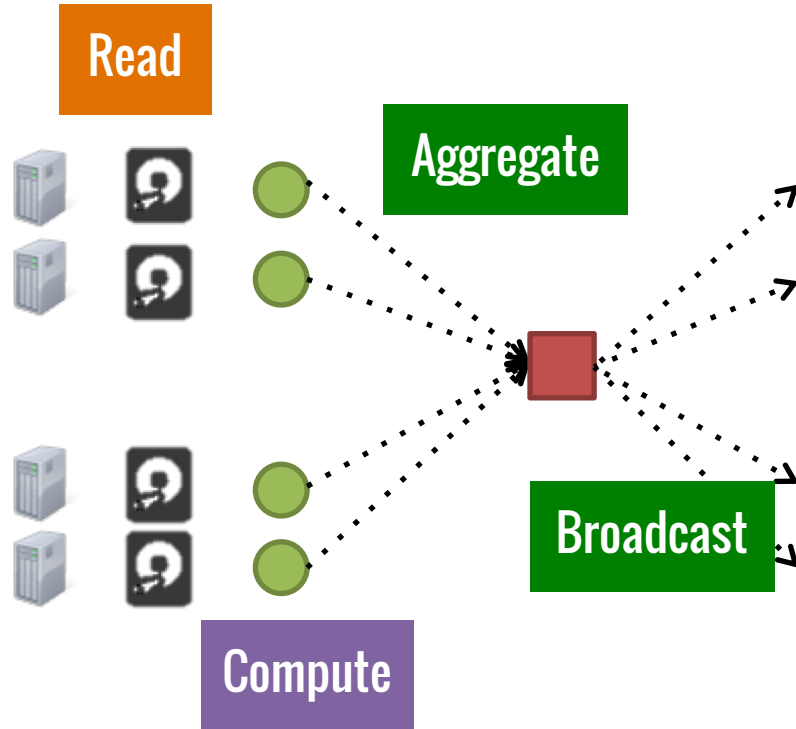
Recent work has demonstrated substantial gains on many NLP tasks and benchmarks by pre-training on a large corpus of text followed by fine-tuning on a specific task. While typically task-agnostic in architecture, this method still requires task-specific fine-tuning datasets of thousands or tens of thousands of examples. By contrast, humans can generally perform a new language task from only a few examples or from simple instructions – something which current NLP systems still largely struggle to do. Here we show that scaling up language models greatly improves task-agnostic, few-shot performance, sometimes even reaching competitiveness with prior state-of-the-art fine-tuning approaches. Specifically, we train GPT-3, an autoregressive language model with 175 billion parameters, 10x more than any previous non-sparse language model, and test its performance in the few-shot setting. For all tasks, GPT-3 is applied without any gradient updates or fine-tuning, with tasks and few-shot demonstrations specified purely via text interaction with the model. GPT-3 achieves strong performance on many NLP datasets, including translation, question-answering, and cloze tasks, as well as several tasks that require on-the-fly reasoning or domain adaptation, such as unscrambling words, using a novel word in a sentence, or performing 3-digit arithmetic. At the same time, we also identify some datasets where GPT-3's few-shot learning still struggles, as well as some datasets where GPT-3 faces methodological issues related to training on large web corpora. Finally, we find that GPT-3 can generate samples of news articles which human evaluators have difficulty distinguishing from articles written by humans. We discuss broader societal impacts of this finding and of GPT-3 in general.

Large Datasets



MACHINE LEARNING SYSTEMS

FROM A SYSTEMS VIEW

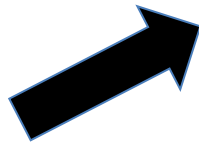


ML MODEL TRAINING

 PyTorch

 TensorFlow

 mxnet



```
class Net(nn.Module):  
    def __init__(self):  
        super(Net, self).__init__()  
        self.conv1 = nn.Conv2d(1, 10, kernel_size=5)  
        self.conv2 = nn.Conv2d(10, 20, kernel_size=5)  
        self.conv2_drop = nn.Dropout2d()  
        self.fc1 = nn.Linear(320, 50)  
        self.fc2 = nn.Linear(50, 10)
```



MACHINE LEARNING IN ENTERPRISES



Hyper parameter tuning

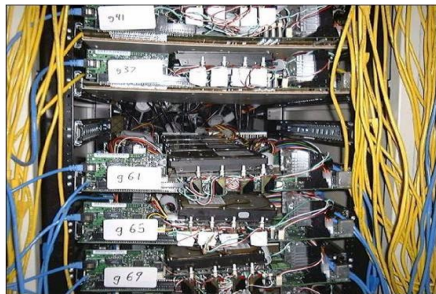


Hey Siri



Inference

HARDWARE EVOLUTION



Commodity CPUs

Lots of disks

Low bandwidth network

(2001 Google)



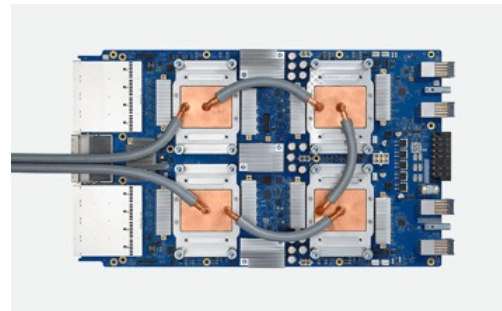
GPUs – Graphics Cards

Lots of parallelism

Bigger power footprint

Expensive!

(~2010)

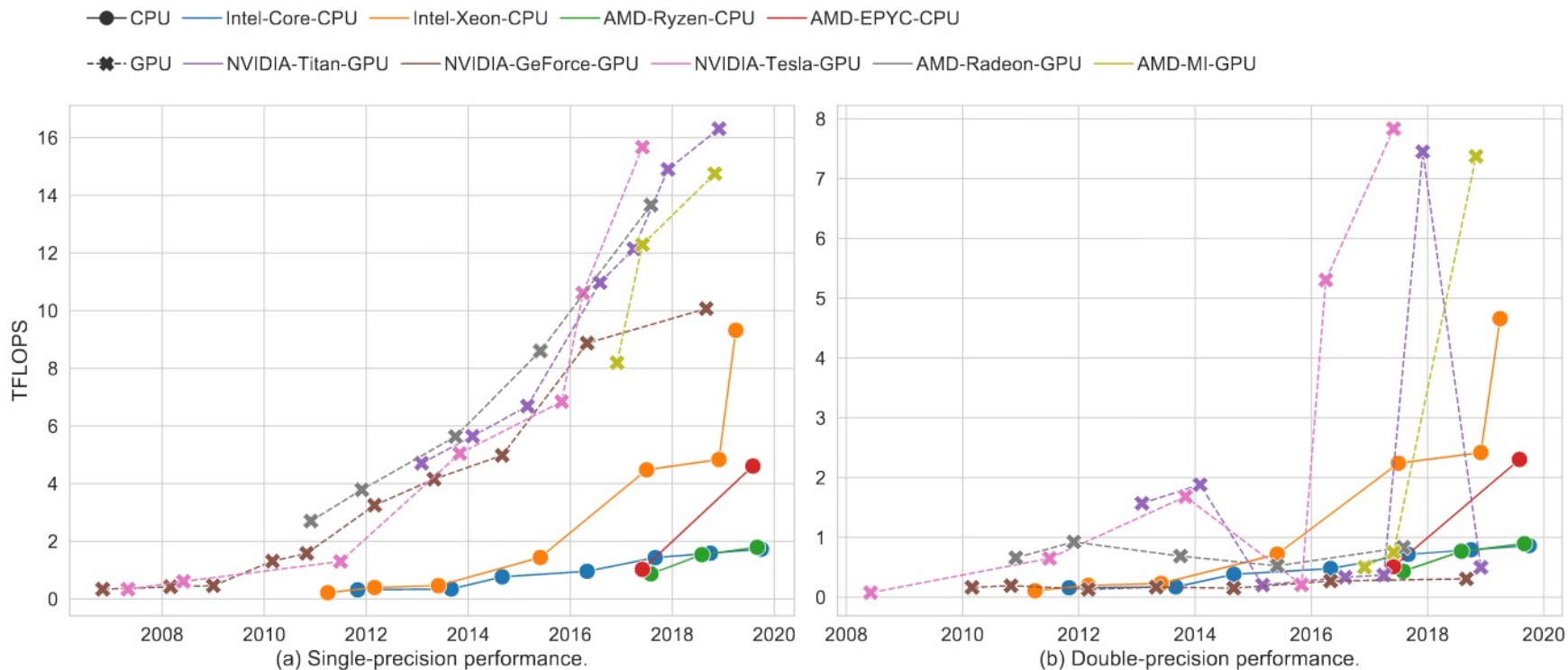


TPUs, FPGAs, ASICs

ML specialized hardware

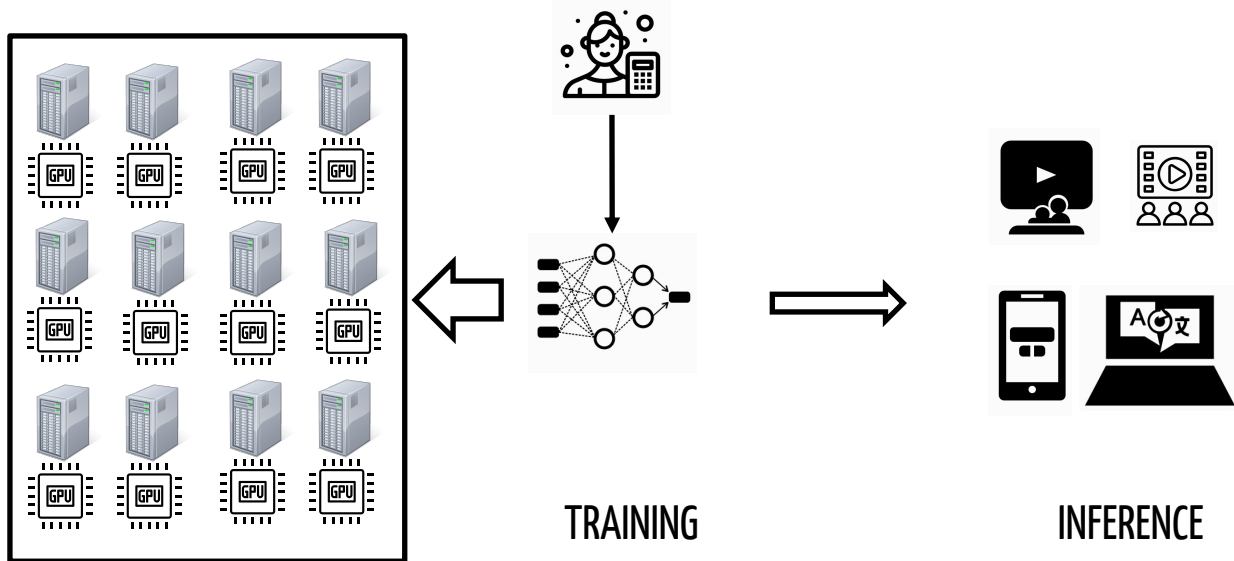
(~2020)

FLOPS OVER TIME



Source <https://arxiv.org/pdf/1911.11313.pdf>

THIS CLASS



COURSE GOALS

- Learn in depth about ML Systems
- Prepare for research in this area
- State-of-the-art topics
 - No textbook
 - First time class offered: Learn together

COURSE SYLLABUS

LEARNING OBJECTIVES

At the end of the course you will be able to

- Critique and evaluate the design of machine learning systems
- Develop and utilize tools to profile and understand the performance of ML systems
- Propose new research ideas in topics related to ML systems
- Design and implement new ML systems.

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Paper
Presentation,
Discussion

Assignment

Project

COURSE FORMAT

Schedule: <http://cs.wisc.edu/~shivaram/cs839-sp22>

Reading: ~1 paper per class

Five broad themes

- Compute

- Communication

- Serving

- Hyperparameter tuning

- Applications

COURSE THEMES

Each theme will have

- First lecture by professor. Overview, background of area
- **Three** sessions of student led presentations
 - In depth discussion of state-of-the-art systems
- Compute, Communication also have a tools lecture
 - Led the professor to discuss how to profile, understand
 - Assignment to do this on different models / HW

PAPER PRESENTATIONS

What do you need to do?

- Form a group of two students and sign up for a slot (Shared later today)
- Prepare a ~35 min presentation
 - Include some background
 - Technical details
 - Reviews from other students (9pm)
- Prepare 3 discussion questions
 - ~20 mins for discussion in small groups
 - ~20 mins discussion as a class (Professor)

HOW TO MAKE A KILLER PRESENTATION

ORGANIZE

Goals

Educate audience

Promote discussion

ORGANIZE

Goals

Structure

Problem Statement

Approach

Comparison

...

ORGANIZE

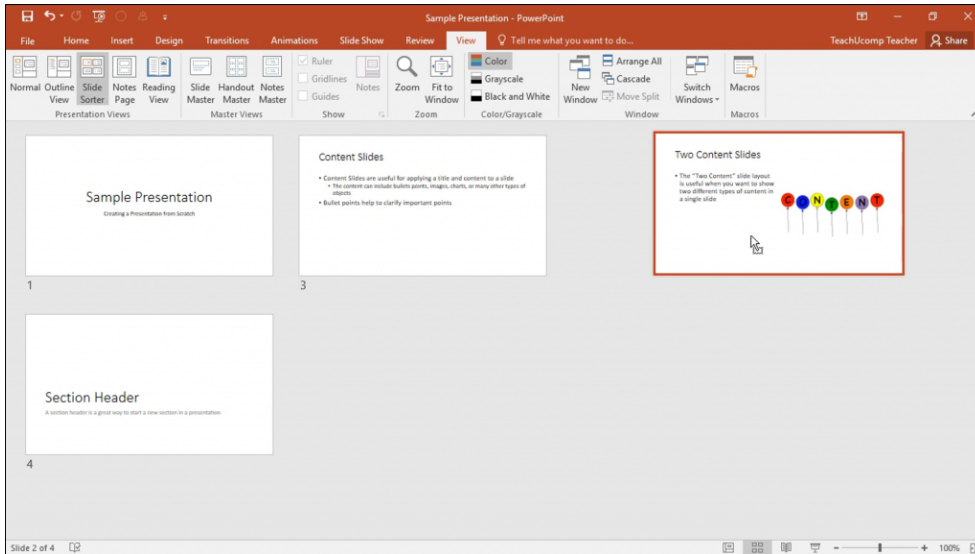
Goals

Structure

Outline



Narrative Content Draft



BUILD A STORY

DESIGN



DESIGN

The iPhone

- LCD touch screen
- ultra thin: 115 x 61 x 12 mm
- works as a widescreen iPod
- 2 megapixel camera
- Safari browser
- conference calling

DELIVERY



COURSE FORMAT

Schedule: <http://cs.wisc.edu/~shivaram/cs839-sp22>

Reading: ~1 paper per class

Review: Fill out review form (link posted on Piazza) by 9pm night before!

Discussion: In-class group discussion, submit responses within 24 hours

What if you cannot attend?

Best 15 responses

ASSESSMENT

- Paper Reviews: 10%
- Class Participation: 10%
- Paper presentation: 20%
- Assignments (10% each): 20%
- Final Project (in groups): 40%

ASSIGNMENTS

Two homework assignments

- Assignment 1: Compute
- Assignment 2: Communication

Short assignments in profiling, understanding existing models, systems

Work in groups of two

COURSE PROJECT

Main grading component in the course!

Explore new research ideas in Machine Learning systems

Work towards workshop/conference paper

COURSE PROJECT

Project Selection:

- Form groups of two (discuss with instructor for groups of 3)
- Propose project title, abstract
- Instructor feedback

Assessment:

- Prepare project introduction pitch (5 mins)
- Mid-semester check-in
- Final project presentation (15 mins)
- Final project report

WAITLIST

Class size is limited to ~30

Focus on research projects, active discussion

If you are enrolled but don't want to take, please drop ASAP!

If you are on the waitlist, we will admit students as spots open up

If you want to audit the class: you are welcome to attend, submit reviews, participate in discussions.

BEFORE NEXT CLASS

Join Piazza: <https://piazza.com/wisc/spring2022/8393>

Sign up for a presentation slot!

Paper Reading: The GPU computing era