CS/ECE 752: Advanced Computer Architecture I

Lecture 1. Introduction

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Learning During the Pandemic

- Mixture of lectures and in-class exercises
 - Goal of ICEs is practice problems relevant to that day's material
- All lectures will be recorded and posted on course website
 - See Course Schedule
- Plan is to use BBCollaborate Ultra for lectures
 - Automatically integrated with Canvas
 - Single session for all lectures
 - See Piazza for backup plans
- Note: this semester is more challenging than any other
 - We are scattered around the world
 - We are dealing with many different stresses

Welcome!

- About Me:
 - Prof. @Wisconsin since August 2018
 - Research focuses on accelerators/specialization/heterogeneous computers
- Some additional constraints during pandemic
- Course website:
 - <u>http://pages.cs.wisc.edu/~sinclair/courses/cs752/fall2020/</u>

CS/ECE 752 Course Overview

Why Study Computer Architecture?

• Understand where computers are going

- Future capabilities drive the computing world
- Forced to think 5+ years into the future

• Exposure to high-level design

- Less about "design" than "what to design"
- Engineering, science, art
- Architects paint with broad strokes
- The best architects understand all the levels
 - Devices, circuits, architecture, compilers, applications
- Understand hardware for software tuning
- Real-world impact
 - No computer architecture \rightarrow no computers!
- Get a job (design or research)

Some Course Goals

• Exposure to "big ideas" in computer architecture

- Pipelining, parallelism, caching, locality, abstraction, etc.
- Exposure to examples of good (and some bad) engineering
- Understanding computer performance and metrics
 - Empirical evaluation
 - Understanding quantitative data and experiments
- "Research" exposure
 - Read research literature (i.e., papers)
 - Research-quality software
 - Course project
 - Cutting edge proposals

Course Prerequisites

- Basic Computer Organization (e.g., CS/ECE 552)
 - Logic: gates, Boolean functions, latches, memories
 - Datapath: ALU, register file, muxes
 - Control: single-cycle control, micro-code
 - Caches & pipelining (will go into these in more detail here)
 - Some familiarity with assembly language
 - Hennessy & Patterson's "Computer Organization and Design"
 - Operating Systems (processes, threads, & virtual memory, e.g., CS 537)
- Significant programming experience
 - Why? assignments require writing code to simulate hardware
 - Not difficult if competent programmer; extremely difficult if not
- This class will have a gentle ramp, so don't worry.

Course Components

- Reviews:
 - ~15 research papers from literature, including classic and modern works
 - You will write a short review, to be submitted over Canvas, for 1-2 papers per week.
- Homeworks:
 - There will be \sim 5 homeworks during the semester
 - Goals:
 - Apply your knowledge to real-world architecture evaluation (e.g., gem5)
 - Practice problems for exams
- Exams:
 - Two electronic midterm exams, non-cumulative.
 - No final exam.
- Project:
 - Option 1: Literature survey (higher expectations).
 - Option 2: Open ended project of your choice.

Paper Readings/Reviews

- Expected to complete the assigned readings before class
 - Goal: actively participate in discussions
 - Tempered somewhat this semester
- Reviews on (most) class days helps incentivize this.
- Reviews -- three short paragraphs: (max 3200 characters)
 - summarize the problem/goal/intended contributions
 - summarize the paper's methods and results
 - give your opinion of the paper (strengths, weaknesses)
- Scale:
 - 3: Excellent, 2: Satisfactory, 1: Unsatisfactory, 0: No submission
- Rules:
 - Submit on Canvas by 9AM the day of class
 - Welcome to discuss readings on Piazza or ask questions before class (I will monitor/participate)

Required Texts

- No required *traditional* textbook for this course.
- Required reading will include:
 - Morgan Claypool Synthesis Lectures
 - Published papers (available on campus network through ACM and IEEE libraries).
 - Also posted on Canvas.
- Optional Textbooks:
 - John Shen and Mikko Lipasti, Modern Processor Design: Fundamentals of Superscalar Processors, McGraw-Hill, 2005.
 - John L. Hennessy and David A. Patterson, Computer Architecture: A Quantitative Approach Morgan Kaufmann Publishers, Sixth Edition.

Homeworks

- \sim 5 Homeworks during the first 2/3rds of the course.
- Should be done individually
- Intention behind homeworks:
 - Practice problems for exams.
 - Teach basics about simulation.
 - Get experience in architecture analysis.
 - Get everyone familiar with a set of tools, so that you can cooperatively work together in the project later on...
 - Not to cover all principles discussed in class.
- *HWO:* Introduction, posted already
- *HW1:* Do Parts 1 and 2 from "learning gem5" online course. "http://learning.gem5.org/book/index.html"

Exams

- Electronic exams on Canvas
 - Focusing on thinking more deeply about the questions, and put together well thought-out responses.
 - Emphasizes reasoning/argumentation over memorization.
- Exam Content:
 - Will be similar to prior exams: mix of essays and problem solving.
 - Topic fair game: anything discussed in class or in readings.
 - Questions may be about a new aspect of a relevant subject.
- Exam Rules:
 - You **may** use any paper/textbook resources
 - You may *not* discuss with *anyone* about the questions, including in person or on Piazza, etc.
- Advice:
 - Practice exams from previous years available online now
- Two exams (no final), testing $\sim 1/3$ of material each

Project

- In lieu of final exam, we will have a course project.
 - Start before the Exam2, but most of work can be done afterwards
 - Work in teams of 2 (preferably not 1 or 3).
- Why Project?
 - Give you a chance to put into practice some of the ideas
 - Give you freedom to work on something you like
 - Learn tools/approach that can be useful later
- What is a project? Options:
 - 1. Literature survey
 - 2. Open-ended: Propose a research idea and evaluate it using any means (okay to combine with ongoing/concurrent work)
- Deliverables: report (+ source code if applicable)
 - Report should be similar to research papers (but shorter)
 - Guidelines online.

Grading

- Grade Breakdown:
 - Reviews: 10%
 - Homeworks: 20%
 - Exams: 30% (15% each)
 - Project: 40%

Logistics

- Canvas:
 - Turning things in and reporting grades
- Webpage:

http://pages.cs.wisc.edu/~sinclair/courses/cs752/fall2020/

- Post homeworks, course schedule, project description, etc...
- Will post presentation pdfs on course schedule, but probably not until just before or just after class
- Piazza:

(piazza.com/wisc/fall2020/fa20compsci752001/home)

- This link is on the course webpage
- Discussions & announcements
- You should all be enrolled already on Piazza

Contact Me

- Email:
 - <u>sinclair@cs.wisc.edu</u>
 - Please put [CS752] in subject line
- Office Hours:
 - Will be electronic
 - Will also use BBColloborate Ultra
 - Actual hours TBA please fill out WhenIsGood poll by Friday
 - See Piazza

Announcements

- Advanced Topics for last 2 lectures you decide!
 - Vote on Piazza
 - Poll closes on Friday, 9/11/20 at 11:59 PM Central
 - Will update Course Schedule with readings and reviews afterwards
- Fill out WhenIsGood poll for my office hours
 - See Piazza for link
 - Closes on Friday, 9/4/20 at 11:59 PM Central
- Virtual Computer Architecture Seminar this semester
 - See Piazza for details, but most are Tuesdays at 4 PM

Introduction

Warmup 1

• Which of these is faster?



Warmup 2

• Which of these is faster?

```
Version 1
for (unsigned c = 0; c < n; ++c)
                                        for (unsigned c = 0; c < n; ++c)
  data[c] = std::rand() \% 256;
                                          data[c] = std::rand() % 256;
//std::sort(data, data + n);
                                        std::sort(data, data + n);
// BEGIN TIMER
                                        // BEGIN TIMER
for (int i = 0; i < 100000; ++i) {</pre>
                                        for (int i = 0; i < 100000; ++i) {</pre>
  for (int c = 0; c < n; ++c) {</pre>
                                          for (int c = 0; c < n; ++c) {
    if (data[c] >= 128)
                                            if (data[c] >= 128)
                                              sum += data[c]*2;
      sum += data[c]*2;
       TIMER
                                           END TIMER
```

Version 2

```
20
```

What is computer architecture?

Example Architectures





Role of an Computer Architect?



Role of a Computer Architect



Analogy Breakdown

Age of discipline

• 60 years (vs. five thousand years)

• Fungibility

- No intrinsic value to a particular instance (or aesthetic value)
- Don't care where my program lives

Durability

- Every two years you throw away your personal out-of-order multicore chip and buy a new one.
- Compute devices will anyways become obsolete due to technology

Manufacturing Tradeoffs

- Nth+1 chip costs ~\$0
- Boot-strapping
 - Computers design Computers (especially with ML)

Design Goals / Constraints

Functional

- Needs to be correct
 - And unlike software, difficult to update once deployed
- Security: Should provide guarantees to software

Reliable

- Does it *continue* to perform correctly?
- Hard fault vs transient fault
- Space satellites vs desktop vs server reliability

• High performance

• Not just "Gigahertz" – truck vs sports car analogy

• Generality

- "Fast" is only meaningful in the context of a set of important tasks
- Impossible goal: fastest possible design for all programs

Design Goals / Constraints

• Low cost

- Per unit manufacturing cost (wafer cost)
- Cost of making first chip after design (mask cost)
- Design cost (huge design teams, why? Two reasons...)

Low power/energy

- Energy in (battery life, cost of electricity)
- Energy out (cooling and related costs)
- Cyclic problem, very much a problem today
- Challenge: balancing the relative importance of these goals
 - And the balance is constantly changing
 - No goal is absolutely important at expense of all others
 - Our focus: *performance*, only touch on cost, power, reliability

Constant Change: Technology



- Absolute improvement, **different rates of change**
- New application domains enabled by technology advances

Rapid Change

Exciting: perhaps the fastest moving field ... ever Processors vs. cars

- 1985: processors = 1 MIPS, cars = 60 MPH
- 2000: processors = 500 MIPS, cars = 30,000 MPH?

Layers of Abstraction

- Architects need to understand computers at many levels
 - Applications
 - Operating Systems
 - Compilers
 - Instruction Set Architecture
 - Microarchitecture
 - Circuits
 - Technology
- Good architects are "Jacks of most trades"

Layers of Abstraction





Technology

Instruction Set Architecture

- Hardware/Software interface
 - Software impact
 - support OS functions
 - restartable instructions
 - memory relocation and protection
 - a good compiler target
 - simple
 - orthogonal
 - Dense
 - Improve memory performance
 - Hardware impact
 - admits efficient implementation
 - across generations
 - Allow/enable parallelism
 - no 'serial' bottlenecks
- Abstraction without interpretation



R2

M2

R



Imm₂

Microarchitecture

- Emphasis is on overcoming sequential nature of programs
 - Deep pipelining
 - Multiple issue
 - Dynamic scheduling
 - Branch prediction/speculation
- Up-the-stack
 - Implement instruction set --
 - constrained by the ISA
 - Application behaviors make themselves apparent in microarchitecture
- Down-the-stack
 - Exploit circuit technology
 - Be aware of physical constraints (power, area, communication)
 - Register-transfer-level (RTL) design
- Iterative process
 - Generate proposed architecture
 - Estimate cost
 - Measure performance



System-Level Design

- Design at the level of processors, memories, and interconnect
- More important to application performance, cost, and power than CPU design
- Feeds and speeds
 - Constrained by IC pin count, module pin count, and signaling rates
- System balance
 - For a particular application
- Driven by
 - Performance/cost gains
 - Available components (cost/perf)
 - Technology constraints



Layers of Abstraction



Technology as a Driver

"Technology"

- Basic element
 - Solid-state **transistor** (i.e., electrical switch)
 - Building block of integrated circuits (ICs)
- What's so great about ICs? Everything

 High performance, high reliability, low cost, low power
 Lever of mass production
- Several kinds of IC families
 - **SRAM/logic**: optimized for speed (used for processors)
 - **DRAM**: optimized for density, cost, power (used for memory)
 - Flash: optimized for density, cost (used for storage)
 - Increasing opportunities for integrating multiple technologies
 - Chiplets and Die Stacking
- Non-transistor storage and inter-connection technologies
 - Disk, ethernet, fiber optics, wireless

drain

gate

channel

source

Moore's Law -- 1965





Technology Trends

Moore's Law

- Continued (up until now, at least) transistor miniaturization
- Some technology-based ramifications
 - Absolute improvements in density, speed, power, costs
 - SRAM/logic: density: ~30% (annual), speed: ~20%
 - DRAM: density: ~60%, speed: ~4%
 - Disk: density: ~60%, speed: ~10% (non-transistor)
 - Big improvements in flash memory and network bandwidth, too

• Changing quickly and with respect to each other!!

- Example: density increases faster than speed
- Trade-offs are constantly changing
- Re-evaluate/re-design for each technology generation

Technology Change Drives Everything

- Computers get 10x faster, smaller, cheaper every 5-10 years!
 - A 10x quantitative change is qualitative change
 - Plane is 10x faster than car, and fundamentally different travel mode
- New applications become self-sustaining market segments
 - Examples: laptops, mobile phones, virtual/augmented reality, autonomous vehicles, etc.
- Low-level improvements appear as discrete high-level jumps
 - Capabilities cross thresholds, enabling new applications and uses

Revolution I: The Microprocessor

Microprocessor revolution

- One significant technology threshold was crossed in 1970s
- Enough transistors (~25K) to put a 16-bit processor on one chip
- Huge performance advantages: fewer slow chip-crossings
- Even bigger cost advantages: one "stamped-out" component
- Microprocessors have allowed new market segments
 - Desktops, CD/DVD players, laptops, game consoles, set-top boxes, digital camera, mp3 players, GPS, mobile phones
- And replaced incumbents in existing segments
 - Microprocessor-based system replaced "mainframes", "minicomputers", etc.



First Microprocessor

- Intel 4004 (1971)
 - Application: calculators
 - Technology: 10000 nm
 - 2300 transistors
 - 13 mm²
 - 108 KHz
 - 12 Volts
 - 4-bit data
 - Single-cycle datapath





Revolution II: Implicit Parallelism

- Then to **extract implicit instruction-level parallelism**
 - Hardware provides parallel resources, figures out how to use them
 - Software is oblivious
- Initially using pipelining ...
 - Which also enabled increased clock frequency
- ... caches ...
 - Which became necessary as processor clock frequency increased
- ... and integrated floating-point
- Then deeper pipelines and branch speculation
- Then multiple instructions per cycle (superscalar)
- Then dynamic scheduling (out-of-order execution)
- We will talk about these things

Not-so-recent Microprocessors

- Intel Pentium4 (2003)
 - Application: desktop/server
 - Technology: 90nm (1/100x)
 - 55M transistors (20,000x)
 - 101 mm² (10x)
 - 3.4 GHz (10,000x)
 - 1.2 Volts (1/10x)
 - 32/64-bit data (16x)
 - 22-stage pipelined datapath (22x)
 - 3 instructions per cycle (superscalar)
 - Two levels of on-chip cache
 - data-parallel vector (SIMD) instructions, hyperthreading
- Pinnacle of single-core microprocessors



By the end of the course, this will make sense!

- Pentium 4 specifications:
 - Technology:
 - 55M transistors, 0.90 μ m CMOS, 101 mm², 3.4 GHz, 1.2 V
 - Performance
 - 1705 SPECint, 2200 SPECfp
 - ISA
 - X86+MMX/SSE/SSE2/SSE3 (X86 translated to RISC uops inside)
 - Memory hierarchy
 - 64KB 2-way insn trace cache, 16KB D\$, 512KB–2MB L2
 - MESI-protocol coherence controller, processor consistency
 - Pipeline
 - 22-stages, dynamic scheduling/load speculation, MIPS renaming
 - 1K-entry BTB, 8Kb hybrid direction predictor, 16-entry RAS
 - 2-way hyper-threading



42 Years of Microprocessor Trend Data

Original data up to the year 2010 collected and plotted by M. Horowitz, F. Labonte, O. Shacham, K. Olukotun, L. Hammond, and C. Batten New plot and data collected for 2010-2017 by K. Rupp

Revolution III: Explicit Parallelism

- Support explicit data & thread level parallelism
 - Hardware provides parallel resources, software specifies usage
 - Why? diminishing returns on instruction-level-parallelism
- First using (subword) vector instructions..., Intel's SSE
 - One instruction does four parallel multiplies
- ... and general support for multi-threaded programs
 - Coherent caches, hardware synchronization primitives
- Then using support for multiple concurrent threads on chip
 - First with single-core multi-threading, now with multi-core

"Modern" Multicore Processor

- Intel Core i7 (2009)
 - Application: desktop/server
 - Technology: 45nm (1/2x)
 - 774M transistors (12x)
 - 296 mm² (3x)
 - 3.2 GHz to 3.6 Ghz (~1x)
 - 0.7 to 1.4 Volts (~1x)
 - 128-bit data (2x)
 - 14-stage pipelined datapath (0.5x)
 - 4 instructions per cycle (~1x)
 - Three levels of on-chip cache
 - data-parallel vector (SIMD) instructions, hyperthreading
 - Four-core multicore (4x)







Revolution IV: Specialization

- Combine implicit/explicit parallelism with a focus on a particular domain
 - Scope can be very different: GPGPUs are quite broad, while TPUs are not...
- Tradeoff the overheads of supporting "general purpose" workloads for efficiency on a smaller set of workloads.
- But why is this happening now?
 - Dark silicon not all components of a chip can be kept active simultaneously

Machine learning in Industry



Google TPU

NVIDIA

Т4





Microsoft Brainwave



Cambricon MLU-100



GraphCore Colossus

Startup	Funding (M)
GraphCore	300
Cambricon	200
Wave	200
SambaNova	150
Cerebras	112
Horizon Rob.	100 (for ml)
Habana	75
ThinCI	65
Groq	62
Mythic	55
ETA Compute	8

Specialization Spectrum

General Purpose

Application Specific

CPU ("Ordinary" Apps)

Graphics Proc. Unit (GPU)



Google TPU: (Deep Learning)



Digital Signal Proc. (DSP)



Filed Prog. Gate Array (FPGA)



Layers of Abstraction



Applications as a Driver

Applications Views

- Many ways to view distinction between application settings:
 - Deployment-centric view:
 - Where the machine is deployed affects the set of applications
 - Domain-centric view:
 - Set applications from a similar background
 - Property-centric view:
 - Set of applications with different properties

Deployment Centric View

- **Desktop**: home office, multimedia, games
 - Need: integer, memory bandwidth, integrated graphics/network?
 - Examples: Intel Core 2, Core i7, AMD Athlon
- Mobile: laptops, mobile phones
 - Need: **low power**, heat, integer performance, integrated wireless
 - Laptops: Intel Core 2 Mobile, Atom, AMD Turion
 - Smaller devices: ARM chips by Samsung and others, Intel Atom
 - Over 1 billion ARM cores sold in 2006 (at least one per phone)

• **Embedded**: microcontrollers in automobiles, door knobs

- Need: low power, low cost
- Examples: ARM chips, dedicated digital signal processors (DSPs)

• **Deeply Embedded**: disposable "smart dust" sensors

• Need: extremely low power, extremely low cost

Domain-centric View

- Old Dichotomy:
- **Scientific**: weather prediction, genome sequencing
 - First computing application domain: naval ballistics firing table
 - Need: large memory, heavy-duty floating point
 - Examples: CRAY T3E, IBM BlueGene
- **Commercial**: database/web serving, e-commerce
 - Need: data movement, high memory + I/O bandwidth
 - Examples: Sun Enterprise Server, AMD Opteron, Intel Xeon, IBM Power 7

• **Recently – finer grain domains:**

• Deep learning, Digital Signal Processing, Graphics, Genomics, Database Processing, Compression/Decompression

Property-centric View



More regularity \rightarrow Less dependences

Less dependences \rightarrow Easier exploitation (h/w or s/w)

Control Regularity

• No Control (or non critical)

• Data-Independent

• Data-Dependent, Predictable

• Data-Dependent, Unpredictable

(also, indirect branches)



for i





if(age[i]>22)

•••• = a[i]

Memory Regularity

Increasing "Irregularity"

• Data dependence

for i=0 to n
 ... = a[i]

• Alias freedom

for i=0 to n
 ... = a[i]



for i=0 to n ... =
 a[index[i]]++

Locality



Ponder this: why does low-locality introduce dependences?

Parallelism Regularity

- Types of Parallelism
 - Instruction-level Parallelism (ILP): Nearby instructions running together
 - Memory-level Parallelism (MLP): Same as ILP, but specifically cache misses.
 - Thread-level Parallelism (TLP): Independent threads (at least to some extent) running simultaneously.
 - Task-level Parallelism: Same as above, but implies dependences.
 - Data-level Parallelism (DLP): Do same thing to many pieces of data.
- Which is the most regular: (one perspective)
 - DLP: more regular
 - ILP: less regular
 - TLP: least regular
- Dimensions of Regularity
 - Granularity: Fine vs Coarse Grain
 - Data-dependence: Static vs Dynamic
- Complexity Ahead:
 - DLP implies ILP... (but not other way around)
 - DLP implies TLP ... (but not other way around)

Even lower-level properties...

- Instruction Locality
 - Temporal:
 - Do instructions repeat within some time?
 - Loopy vs function-call code
 - Spatial:
 - Branch Density vs Computation
- Datatype Regularity?
 - Integer vs Floating Point
 - Small vs Large Bitwidth
 - (Ratio of resources + conversion overheads)
- Probably many other important properties, depending on the context and architecture...

A naïve property-based classification

CPU ("Ordinary" Apps)



+ Irregular

Control/Memory

+ Fine-grain Instruction Level Parallelism

> +Thread-level and Data-level Parallelism +Medium Control/Memory

GPU (Graphics, Data-proc.)



DSP (signal proc.)



+Fine-grain ILP +Highly-regular Memory

> +Extremely Regular Data Parallelism +Extreme Control/Memory Regularity

Google TPU: (Deep Learning)



Course Themes





Microarchitecture



Technology

Layers of Abstraction

- Levels:
 - Applications
 - Operating Systems
 - Compilers
 - Instruction Set Architecture
 - Microarchitecture
 - Circuits
 - Technology

- Goal: Make our CPU better at machine learning?
- What can we do at different levels?