



# Introduction to Computer Engineering

CS/ECE 252, Fall 2011

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# Place On Desk

- iPod
  - Laptop
  - Treo
  - Etc.
- 
- All Computers
  - Software/Hardware separation key

# Computers!

- Engineers and scientists of all disciplines rely on computers for many aspects of their work
  - Not just word processing, spreadsheets, CAD, etc.
  - Computational methods, data mining, analysis/synthesis are fundamental to advances in many fields
- Many of the advanced techniques used in today's microprocessors were invented right here at UW
- Some of the most renowned computer design researchers in the world are on our faculty
- There is a near-100% likelihood that a Wisconsin graduate helped design the computer or processor that you own

# Place on Desk

- 7MB Disk Pack
- 6' Disk
- IPod (80GB)
- $(80\text{GB}/7\text{MB} = 11,000\text{x})$
  
- Computer useful & then 10,000x better!

# \$16 base; 60% growth

Year	Salary	Comments
0	\$16	Base
3	\$64	Still live at home
15	\$16K	Buy car
24	\$100K	Buy house
36	\$300M	Need fundamentally new ways to spend money

# Performance Growth

Unmatched by any other industry !

[John Crawford, Intel]

- **Doubling every 18 months (1982-1996): 800x**
  - Cars travel at 44,000 mph and get 16,000 mpg
  - Air travel: LA to NY in 22 seconds (MACH 800)
  - Wheat yield: 80,000 bushels per acre
- **Doubling every 24 months (1971-1996): 9,000x**
  - Cars travel at 600,000 mph, get 150,000 mpg
  - Air travel: LA to NY in 2 seconds (MACH 9,000)
  - Wheat yield: 900,000 bushels per acre

# This Course

This course will:

- Help you understand the significance and pervasiveness of computers in today's society and economy
- Teach you how computers really operate and how they are designed
- Introduce you to concepts that students in the Computer Engineering degree program learn in depth over four years
- Prepare and motivate you for study in this degree program
- Will count towards GCR introduction to engineering requirement

# Go Over Web Page

<http://www.cs.wisc.edu/~sohi/cs252/Fall2011/>

Instructor & TAs

Textbook

Lecture Notes

Schedule

Computing and Simulator

Grading

Exams

Homework



# Course Outline

- **Prerequisite** – none
- **Major topics in course**
  - Introduction to computers and computing
  - Information representation and manipulation
  - Logic elements and combinational Logic
  - Sequential Logic and Memory
  - Simple computer organization, design and operation
  - Machine language and instruction set architecture
  - Assembly language
  - Programming constructs

# Advice

- **Textbook** – read BEFORE corresponding lecture
- **Homework** – completed in *study groups*
  - Will reinforce in-class coverage
  - Will help you prepare for midterm exams
- **Study Groups**
  - Groups of 2, should meet weekly, learn from each other
  - Review material, complete homework assignments
  - Each submitted homework should include consensus-based statement of work

# Technology

- Technology advances at astounding rate
  - 19<sup>th</sup> century: attempts to build mechanical computers
  - Early 20<sup>th</sup> century: mechanical counting systems (cash registers, etc.)
  - Mid 20<sup>th</sup> century: vacuum tubes as switches
  - Since: transistors, integrated circuits
- 1965: Moore's law [Gordon Moore]
  - Predicted doubling of capacity every 18 months
  - Has held and will continue to hold
- Drives functionality, performance, cost
  - Exponential improvement for 40 years

# Applications

- Corollary to Moore's Law:

**Cost halves every two years**

*In a decade you can buy a computer for less than its sales tax today. –Jim Gray*

- Computers cost-effective for
  - National security – weapons design
  - Enterprise computing – banking
  - Departmental computing – computer-aided design
  - Personal computer – spreadsheets, email, web
  - Pervasive computing – prescription drug labels
- Countless industries revolutionized

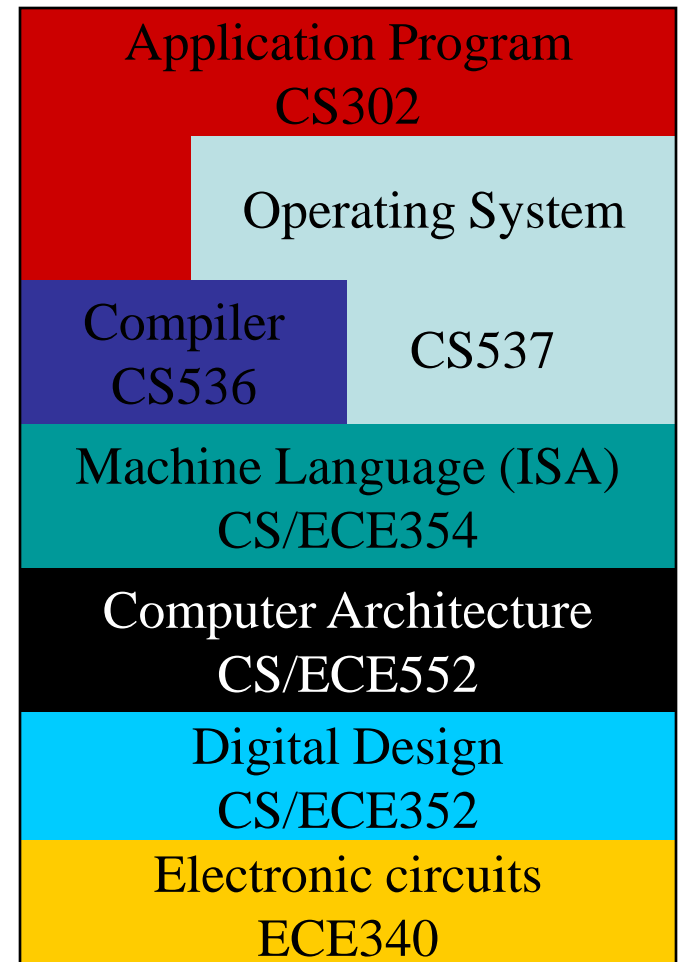
# Some History

Date	Event	Comments
1947	1 <sup>st</sup> transistor	Bell Labs
1958	1 <sup>st</sup> IC	Jack Kilby (MSEE '50) @TI Winner of 2000 Nobel prize
1971	1 <sup>st</sup> microprocessor	Intel (calculator market)
1974	Intel 4004	2300 transistors
1978	Intel 8086	29K transistors
1989	Intel 80486	1M transistors
1995	Intel Pentium Pro	5.5M transistors
2006	Intel Montecito	1.7B transistors

# Abstraction and Complexity

- Abstraction helps us manage complexity
- Complex interfaces
  - Specify **what** to do
  - Hide details of **how**
- Goal: Use abstractions yet still understand details

Scope of this course



# Computer As a Tool

- Many computers today are embedded
  - Fixed functionality
  - Appliance-like
  - Not really programmable by end user
- Not the focus of this course!
  - Instead, programmable computers
  - Learn to think of computer as a tool
- Program?
  - Algorithm or set of steps that computer follows
  - Human brains wired to work this way