

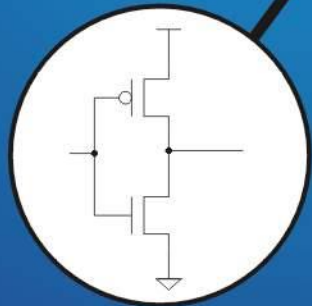
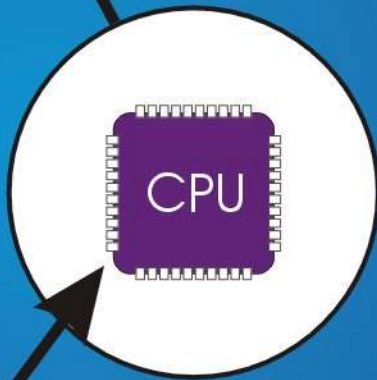
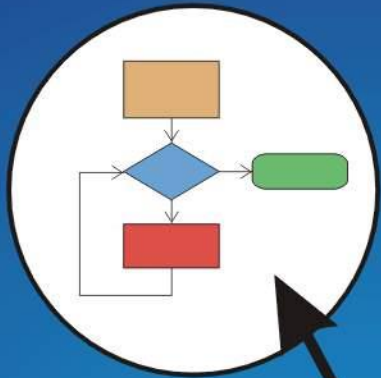


# **Introduction to Computer Engineering**

**CS/ECE 252, Fall 2014**

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University of Wisconsin – Madison**

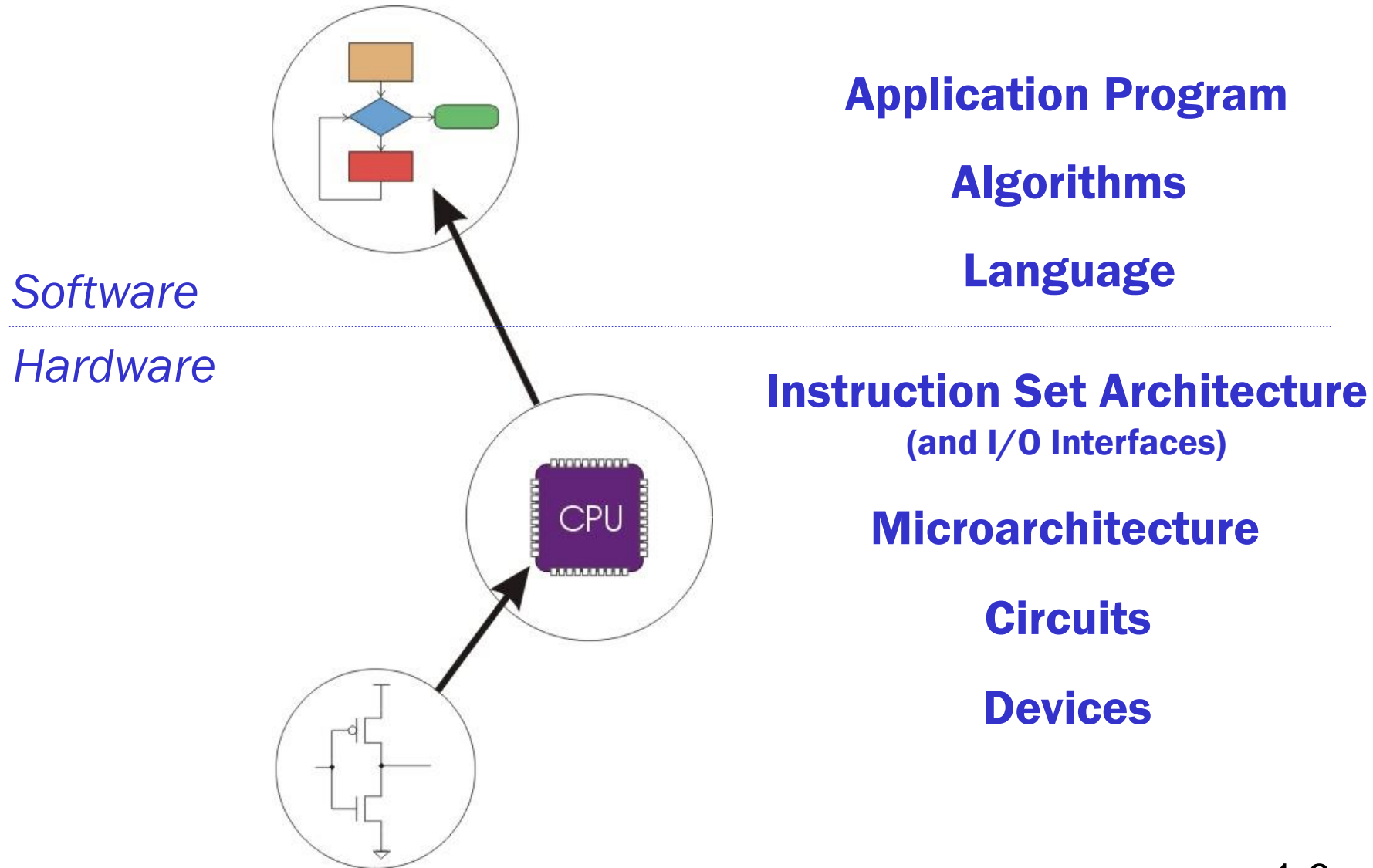


# Chapter 1

## Welcome Aboard

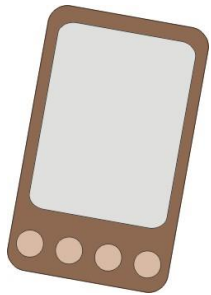
Slides based on set prepared by  
Gregory T. Byrd, North Carolina State University

# Computer System: Layers of Abstraction



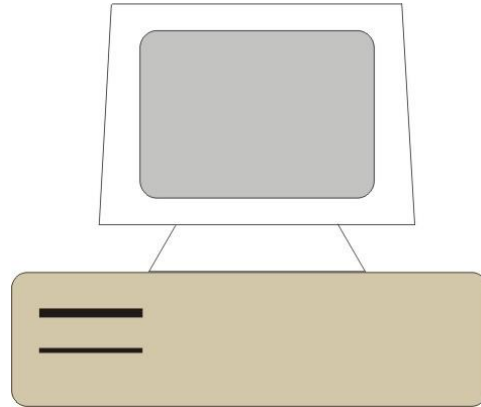
# Big Idea #1: Universal Computing Device

**All computers, given enough time and memory, are capable of computing exactly the same things.**



PDA

=



Workstation

=



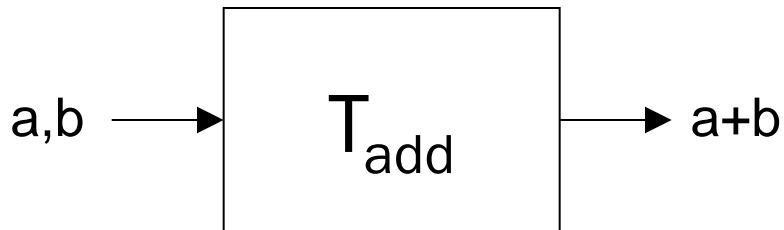
Supercomputer

# Turing Machine

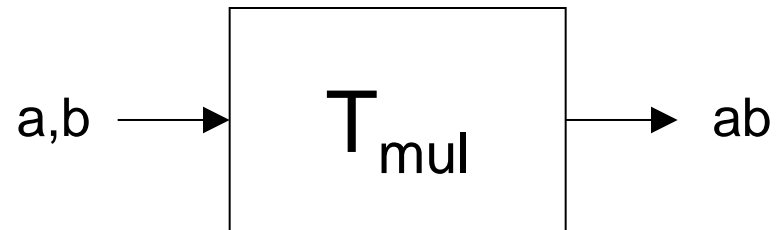
**Mathematical model of a device that can perform any computation – Alan Turing (1937)**

- ability to read/write symbols on an infinite “tape”
- state transitions, based on current state and symbol

**Every computation can be performed by some Turing machine. (*Turing's thesis*)**



*Turing machine that adds*

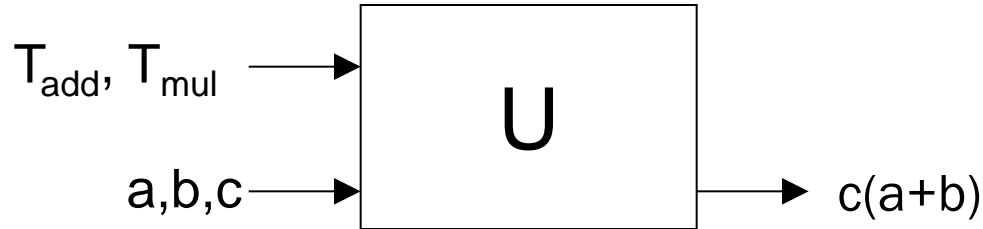


*Turing machine that multiplies*

# Universal Turing Machine

Turing described a Turing machine that could implement all other Turing machines.

- inputs: data, plus a description of computation (Turing machine)



*Universal Turing Machine*

**U is programmable – so is a computer!**

- instructions are part of the input data
- a computer can emulate a Universal Turing Machine, and vice versa

***Therefore, a computer is a universal computing device!***

## From Theory to Practice

**In theory, computer can *compute* anything that's possible to compute**

- given enough *memory* and *time*

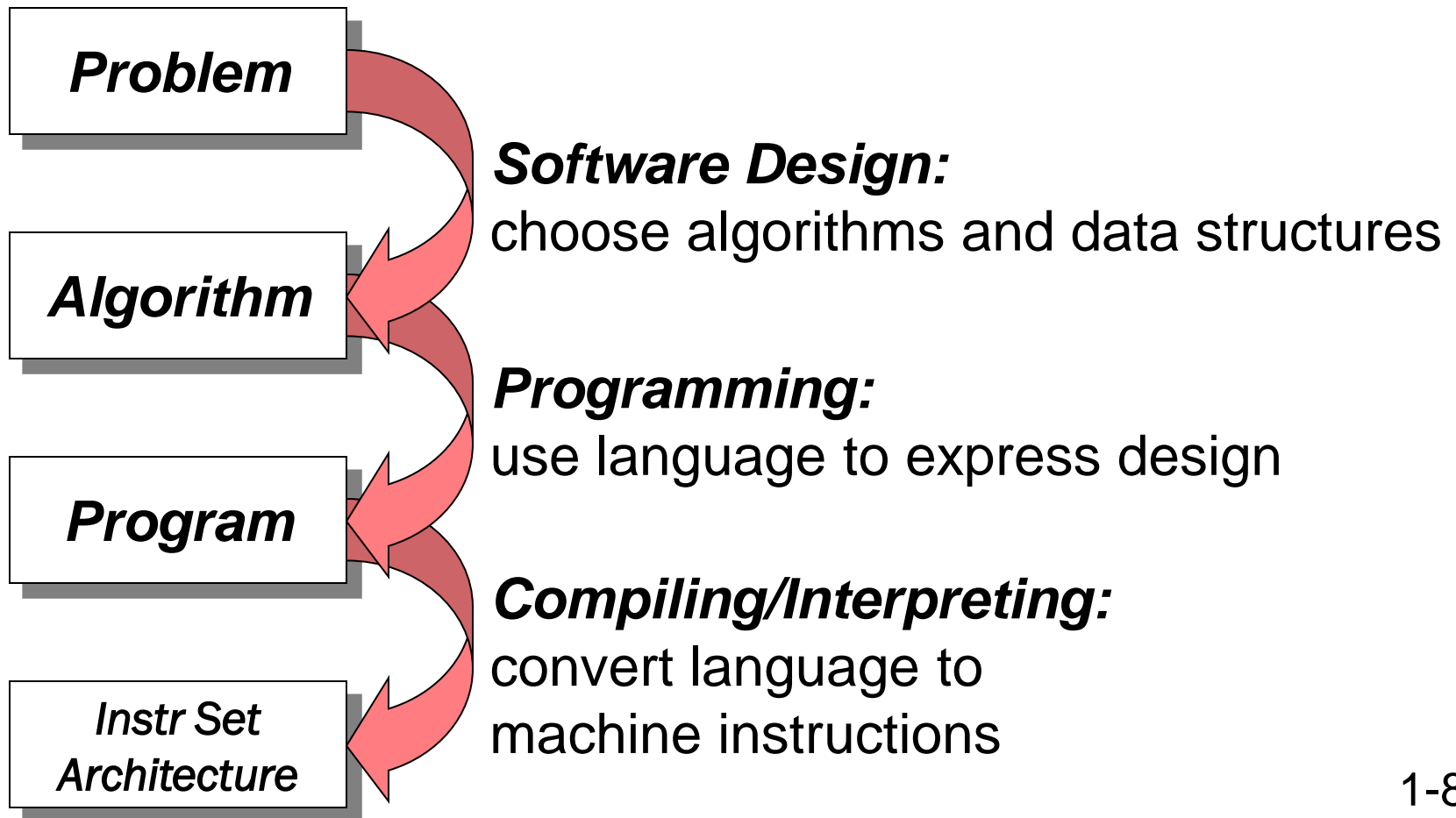
**In practice, *solving problems* involves computing under constraints.**

- **time**
  - weather forecast, next frame of animation, ...
- **cost**
  - cell phone, automotive engine controller, ...
- **power**
  - cell phone, handheld video game, ...

## Big Idea #2: Transformations Between Layers

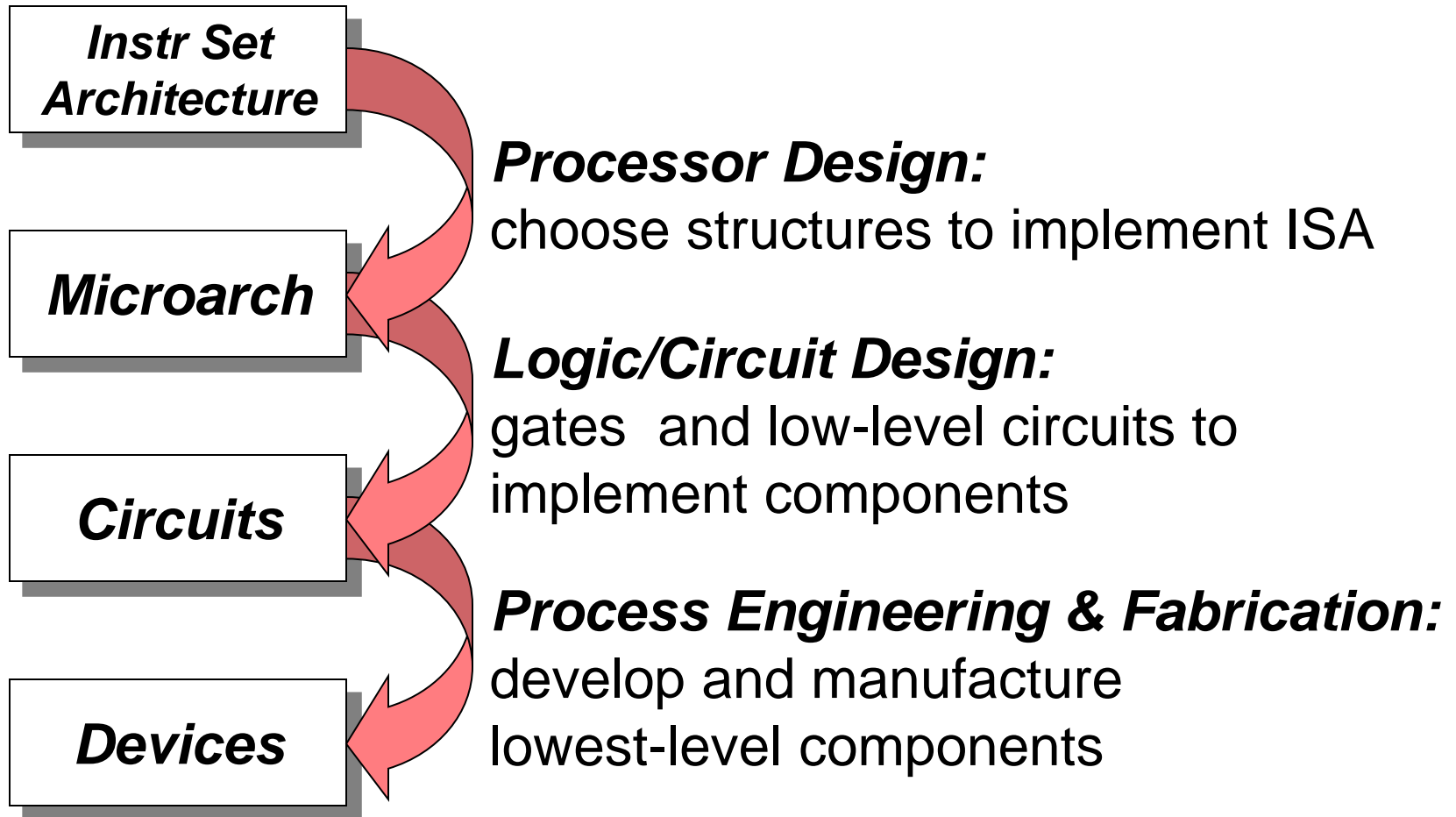
How do we solve a problem using a computer?

A systematic sequence of transformations between layers of abstraction.





## Deeper and Deeper...



# Descriptions of Each Level

## Problem Statement

- stated using "natural language"
- may be ambiguous, imprecise

## Algorithm

- step-by-step procedure, guaranteed to finish
- definiteness, effective computability, finiteness

## Program

- express the algorithm using a computer language
- high-level language, low-level language

## Instruction Set Architecture (ISA)

- specifies the set of instructions the computer can perform
- data types, addressing mode

## Descriptions of Each Level (cont.)

### Microarchitecture

- detailed organization of a processor implementation
- different implementations of a single ISA

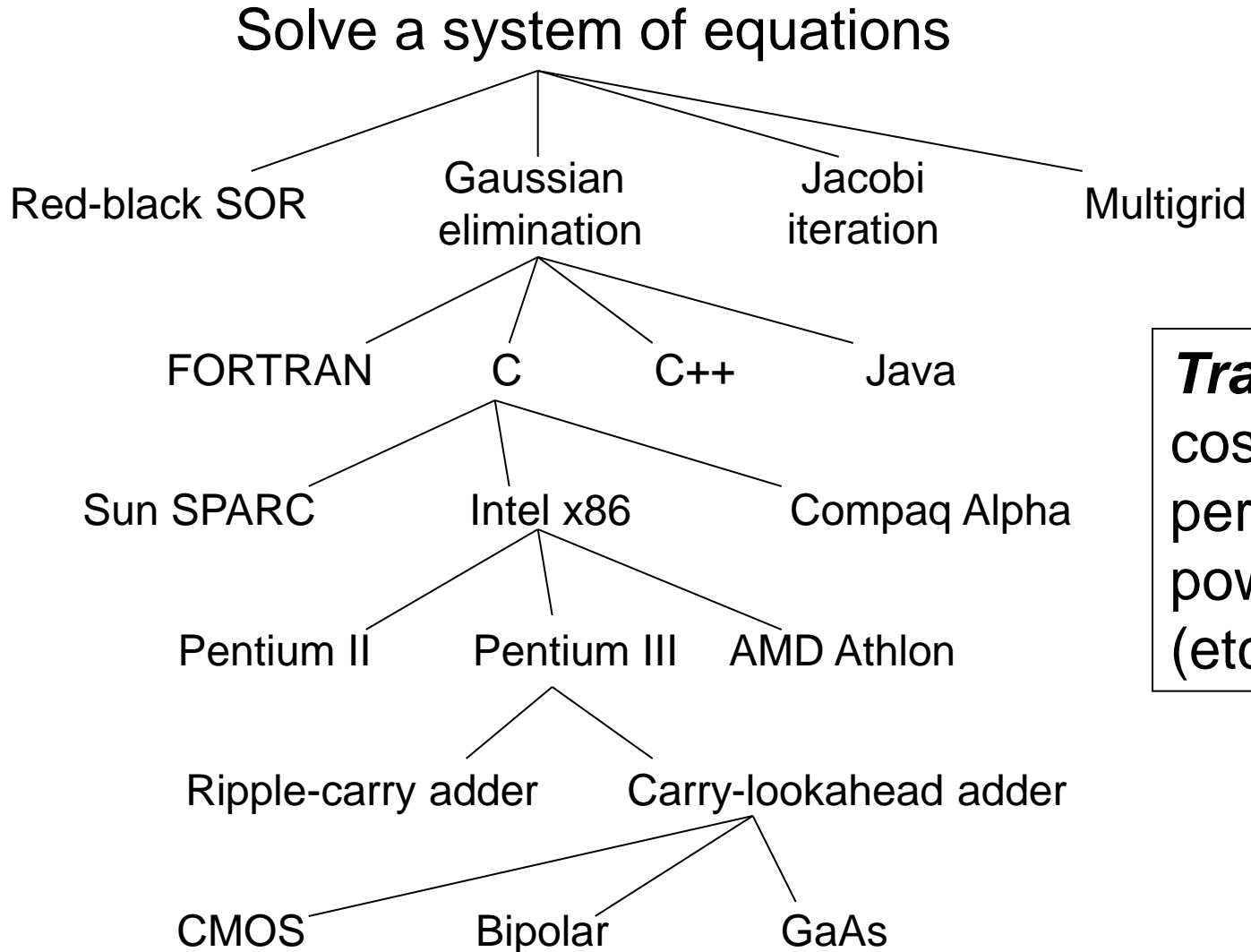
### Logic Circuits

- combine basic operations to realize microarchitecture
- many different ways to implement a single function (e.g., addition)

### Devices

- properties of materials, manufacturability

# Many Choices at Each Level



***Tradeoffs:***  
cost  
performance  
power  
(etc.)

# What's Next

## Bits and Bytes

- How do we represent information using electrical signals?

## Digital Logic

- How do we build circuits to process information?

## Processor and Instruction Set

- How do we build a processor out of logic elements?
- What operations (instructions) will we implement?

## Assembly Language Programming

- How do we use processor instructions to implement algorithms?
- How do we write modular, reusable code? (subroutines)

## I/O, Traps, and Interrupts

- How does processor communicate with outside world?