



# Introduction to Computer Engineering

CS/ECE 252, Spring 2013

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# Computers Everywhere

- Cell phone
  - Laptop
  - Tablet
  - Servers for Facebook, Twitter, Instagram, etc.
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- All Computers
  - Software/Hardware separation key

# Computers!

- Engineers and scientists of all disciplines rely on computers for many aspects of their work
  - Not just word processing, spreadsheets, CAD, etc.
  - Computational methods, data mining, analysis/synthesis are fundamental to advances in many fields
- Many of the advanced techniques used in today's microprocessors were invented right here at UW
- Some of the most renowned computer design researchers in the world are on our faculty
- There is a near-100% likelihood that a Wisconsin graduate helped design the computer or processor that you own

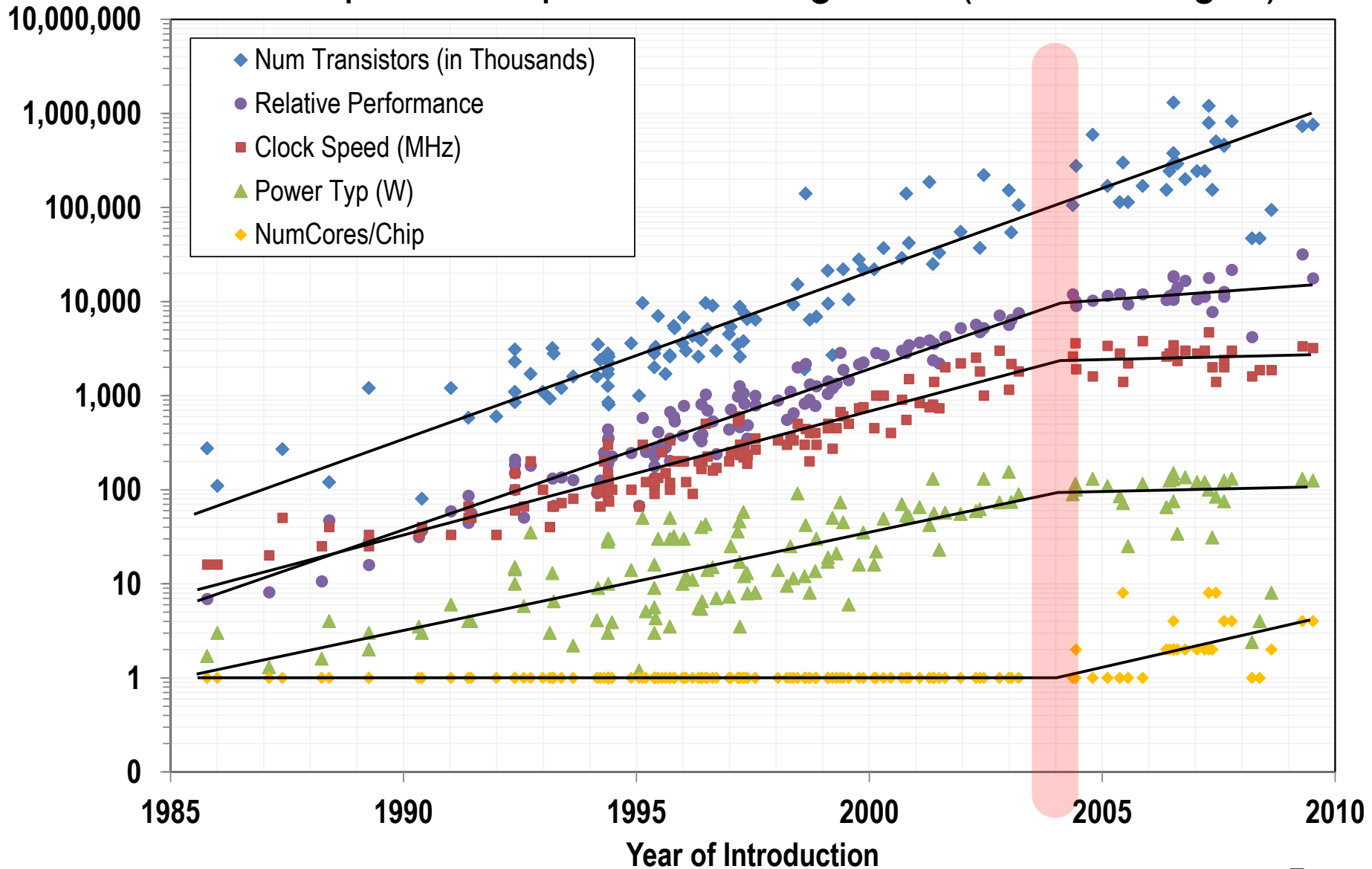
# Phenomenal Growth

- 8MB Disk Pack
- Iphone (64GB Flash)
- (64GB/8MB = 8,000x)
  
- Computer useful & then 8,000x better!

# \$16 base; 60% growth

| Year | Salary | Comments                                   |
|------|--------|--|
| 0    | \$16   | Base                                       |
| 3    | \$64   | Still live at home                         |
| 15   | \$16K  | Buy car                                    |
| 24   | \$100K | Buy house                                  |
| 36   | \$300M | Need fundamentally new ways to spend money |

# Decades of exponential performance growth (but challenges)



Source: Future of Computing Performance: Game Over or Next Level?, National Academy Press, 2011  
Mark Hill talk ([http://www.cs.wisc.edu/~markhill/NRCgameover\\_wisconsin\\_2011\\_05.pptx](http://www.cs.wisc.edu/~markhill/NRCgameover_wisconsin_2011_05.pptx))

# This Course

This course will:

- Help you understand the significance and pervasiveness of computers in today's society and economy
- Teach you how computers really operate and how they are designed
- Introduce you to concepts that students in the Computer Engineering degree program learn in depth over four years
- Prepare and motivate you for study in this degree program
- Will count towards GCR introduction to engineering requirement

# Go Over Web Page

<http://pages.cs.wisc.edu/~sohi/cs252/Spring2013/>

Instructor & TAs

Textbook

Lecture Notes

Schedule

Computing and Simulator

Grading

Exams

Homework



# Course Outline

- **Prerequisite** – none
- **Major topics in course**
  - Introduction to computers and computing
  - Information representation and manipulation
  - Logic elements and combinational Logic
  - Sequential Logic and Memory
  - Simple computer organization, design and operation
  - Machine language and instruction set architecture
  - Assembly language
  - Programming constructs

# Advice

- **Textbook** – read BEFORE corresponding lecture
- **Homework** – completed in *study groups*
  - Will reinforce in-class coverage
  - Will help you prepare for midterm exams
- **Study Groups**
  - Groups of 2, should meet weekly, learn from each other
  - Review material, complete homework assignments
  - Each submitted homework should include consensus-based statement of work

# Sample Homework Stats

|      | SP10-1 | SP10-2 | F10   | F11  |
|------|--------|--------|-------|------|
| HW 1 | 103.1  | 103.6  | 103.7 | 93.7 |
| HW 2 | 91.3   | 87.4   | 83.8  | 92.7 |
| HW 3 | 97.0   | 94.3   | 89.2  | 82.0 |
| HW 4 | 91.6   | 88.9   | 69.6  | 88.4 |
| HW 5 | 89.7   | 82.5   | 85.2  | 88.2 |
| HW 6 | 73.1   | 70.1   | 74.9  | 89.1 |
| HW 7 | 74.6   | 68.8   | 94.2  | 58.1 |
| HW 8 | 89.5   | 70.2   | 74.6  | 73.9 |

# Sample Exam Stats

| Exam     | SP10-1 | SP10-2 | F10  | F11  |
|----------|--------|--------|------|------|
| Exam I   | 90.8   | 88.0   | 80.9 | 87.2 |
| Exam II  | 82.5   | 79.1   | 85.6 | 83.8 |
| Exam III | 77.2   | 70.5   | 67.8 | 64.0 |
| Exam IV  | 77.9   | 74.3   | 75.3 | 76.0 |

# Technology

- Technology advances at astounding rate
  - 19<sup>th</sup> century: attempts to build mechanical computers
  - Early 20<sup>th</sup> century: mechanical counting systems (cash registers, etc.)
  - Mid 20<sup>th</sup> century: vacuum tubes as switches
  - Since: transistors, integrated circuits
- 1965: Moore's law [Gordon Moore]
  - Predicted doubling of capacity every 18 months
  - Has held and will continue to hold
- Drives functionality, performance, cost
  - Exponential improvement for 40 years

# Applications

- Corollary to Moore's Law:

**Cost halves every two years**

*In a decade you can buy a computer for less than its sales tax today. –Jim Gray*

- Computers cost-effective for
  - National security – weapons design
  - Enterprise computing – banking
  - Departmental computing – computer-aided design
  - Personal computer – spreadsheets, email, web
  - Pervasive computing – prescription drug labels
- Countless industries revolutionized

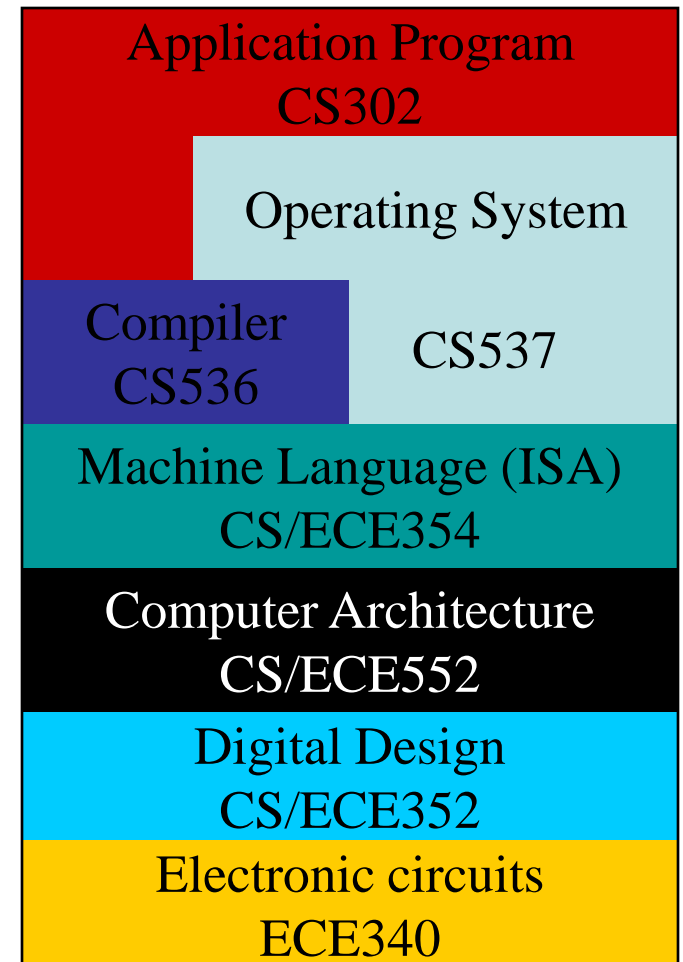
# Some History

| Date | Event                          | Comments   |
|------|--------------------------------|--|
| 1947 | 1 <sup>st</sup> transistor     | Bell Labs  |
| 1958 | 1 <sup>st</sup> IC             | Jack Kilby (MSEE '50) @TI,<br>Winner of 2000 Nobel prize |
| 1971 | 1 <sup>st</sup> microprocessor | Intel (calculator market)                                |
| 1974 | Intel 4004                     | 2300 transistors   |
| 1978 | Intel 8086                     | 29K transistors  |
| 1989 | Intel 80486                    | 1M transistors   |
| 1995 | Intel Pentium Pro              | 5.5M transistors   |
| 2006 | Intel Montecito                | 1.7G transistors   |
| 2011 | 10-Core Xeon Westmere          | 2.8G transistors   |
| 2012 | 62-Core Xeon Phi               | 5.0G transistors   |

# Abstraction and Complexity

- Abstraction helps us manage complexity
- Complex interfaces
  - Specify **what** to do
  - Hide details of **how**
- Goal: Use abstractions yet still understand details

Scope of this course





# Computer As a Tool

- Many computers today are embedded
  - Fixed functionality
  - Appliance-like
  - Not really programmable by end user
- Not the focus of this course!
  - Instead, programmable computers
  - Learn to think of computer as a tool
- Program?
  - Algorithm or set of steps that computer follows
  - Human brains wired to work this way