

Welcome to CS200!

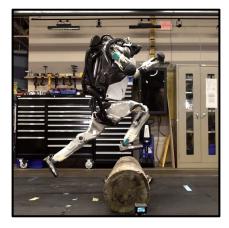
Sam Vinitsky

CS200 Summer 2019

WHAT IS THIS COURSE ABOUT?

• Making **computers** do cool things



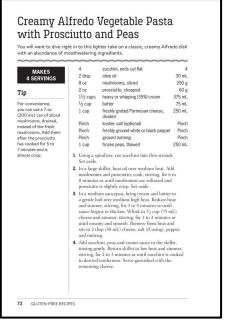


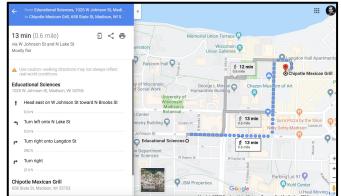


How can we tell computers what to do?

• **Program:** (or *algorithm*)

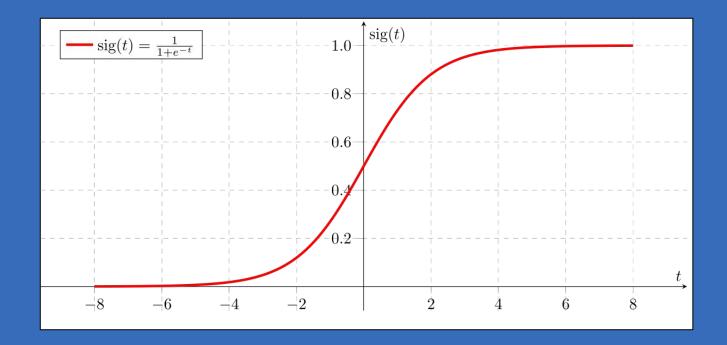
• List of instructions for **accomplishing a task**







Course Logistics



LECTURES

- Monday \rightarrow Thursday, **1:00 PM- 2:15 PM** in Ed Sci 228 (this room)
- **8 weeks** (August 8th is the last day of class)



Image source: https://thenationonlineng.net/possessed-student-disrupts-lecture/

ATTEND CLASS

- Small percentage of your grade, but...
- No way to get the material you missed
 - Most of class is code examples...
- If something is preventing you from attending, **let me know**
 - $\circ \quad \text{Illness, etc} \rightarrow \text{email me}$
 - \circ Lectures are boring/too slow/too fast/not useful \rightarrow anonymous feedback form



Image source: https://collegian.com/2019/02/ziel-skipping-class-may-have-serious-consequences/

NO ELECTRONICS IN CLASS



Image source: https://www.youtube.com/watch?v=rQBRpVuQSzk

PROGRAMMING ASSIGNMENTS

- **2** assignments every week
 - Out **Monday** after class, due **Thursday** by 11:59 PM
 - Out **Thursday** after class, due **Monday** by 11:59 PM
- Turn in on Canvas
- (**Po is out now**, due Thursday at 11:59 PM...)



ASSESSMENT

- **Programming Assignments:** (90%)
- Midterm Exam: (4%)
 - $\circ \quad \text{In class on July 11}^{\text{th}}$
- **Final Exam:** (5%)
 - $\circ \quad \text{In class on August 8}^{th}$
- Participation: (1*%)
 - \circ $\;$ Show up to class, ask questions, come to office hours, etc



TURN IN ASSIGNMENTS ON TIME

- No late assignments will be accepted
- Slip days:
 - Each "slip day" extends the due date by 24 hours
 - 5 total
 - \circ 2 on any given assignment
- Slip day form on Canvas



Image source: https://www.walmart.com/ip/Learning-Resources-Big-Time-Student-Clock-12-Hour/24886385

CANVAS

Summer 2019	COMPSCI200: Programming I (001) DHH SU19	Sedit :
Home		
Announcements		
Assignments	Welcome to CS200!	
Discussions	Course Materials:	
Grades	Lecture Notes	
People	Programming Assignments	
Pages	• <u>Piazza</u> ø	
Files	Contact:	
Outcomes	Instructor: Sam Vinitsky	
Quizzes	Email: <u>vinitskys@cs.wisc.edu</u>	
Modules	• Office Hours: (in CS 1301)	
Collaborations	 Thursdays: 2:30 - 3:30pm Saturdays: 1:00 - 2:00pm 	
	 Saturdays: 1:00 - 2:00pm Sundays: 5:00-6:00pm (except July 14) 	
Chat	 or by appointment 	
BBCollaborate UI-	 or directly after class, in EdSci228 	
tra	 or whenever I'm in my office with the door open 	
Course Summary		
Course Syllabus	• TA: Alex Anderson	

Piazza

piazza	CS 200 🔻	Q&A Resources Sta	tistics	Manage Class		👮 Sam Vinitsky 🛛 🗘
p1 p2 p3 p4 p5 logistics other						
Unread Updated Unresolved Following	Q-	Note History:				0
New Post Q. Search or add a post		note 🖈				stop following 23 views
▼ PINNED	Ŕ	_				Actions 🔻
Instr Piazza Posting Guidelines Welcome to Piazza! Piazza is a fantastic resource that allows students to ask questions that are visible to all other s	4/30/19	Piazza Posting G Welcome to Piazza!				
Private Search for Teammates!	4/10/19			llows students to ask questions that are visible to all other si		
▼ LAST WEEK				ou have written for a programming assignment publicly. U of academic dishonesty. If you post code publicly, we will m		
PO Submission I clicked on the link provided in the P0.pdf to submit the first assignment, and was unable to find an actual dropbox to	Fri i	• Before posting, make sure that your question hasn't already been answered. There are only two course staff, and there are only so many hours in the day. Please,				
• WEEK 4/7 - 4/13				idents' questions. Again, we only have so much time. If you	see a question you know the answer to, feel free to	answer it. We have the
Private Introduce Piazza to your stu	4/10/19	ability to endorse st Thanks, and happy Piazz		wers that we think are exceptionally useful.		
Private Get familiar with Piazza	4/10/19	#pin	g.			
Private Tips & Tricks for a successf	4/10/19	logistics				
		edit · good note 0			Updated	1 month ago by Sam Vinitsky
		followup discussions	or lingering	questions and comments		
		Start a new followup dis	cussion			
		Average Response Time:	Special Me	ntions:		Online Now This Week:
		N/A		Sam Vinitsky answered P0 Submission i	in 10 min. 2 days ago	1 16
				Copyright © 2019 Piazza Technologies, Inc. All Rights Reserved. Privacy Poli	icy Copyright Policy Terms of Use Blog Report Bug!	

Office hours

Instructor: Sam Vinitsky Email: <u>vinitskys@cs.wisc.edu</u> Office Hours: (in CS 1301)

- Thursdays: 2:30 3:30 pm
- Saturdays: 1:00 2:00 pm
- Sundays: **5:00 6:00 pm** [except July 14]
- or by appointment
- or directly after class, in EdSci228
- or whenever I'm in my office with the door open

TA: Alex Anderson (<u>aanderson65@wisc.edu</u>) Email: <u>aanderson65@wisc.edu</u>

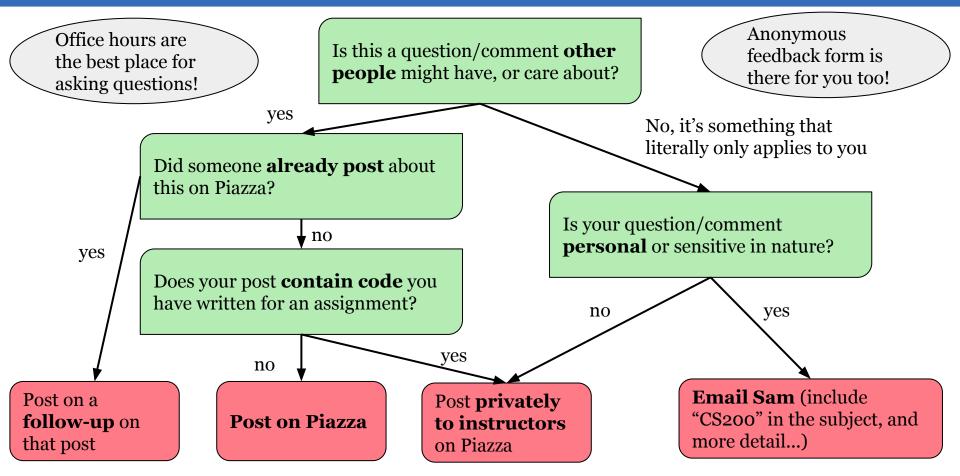
Office Hours: (in CS 1304)

- Mondays: 2:30 3:30 pm
- Tuesdays: 11:30 am 12:30 pm
- Wednesday: 2:30 3:30 pm
- Thursday: 10:30 11:30 am
- or by appointment





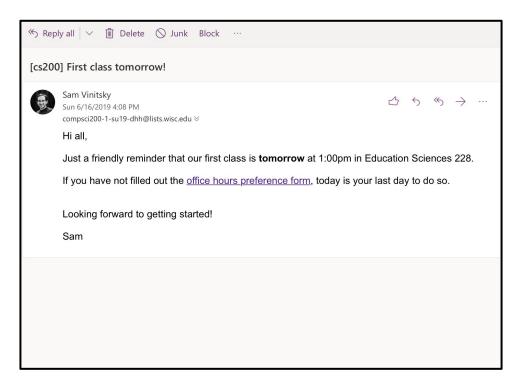
ASKING QUESTIONS ONLINE:



How will Sam communicate with me?

• Email list!

• If you did not get my email yesterday, tell me ASAP (via email)



"THINK JAVA" -- FREE TEXTBOOK!

	Contact.				
Outcomes	Instructor: Sam Vinitsky				
Quizzes	Email: <u>vinitskys@cs.wisc.edu</u>				
Modules	 Office Hours: (in CS 1301) Thursdays: 2:30 - 3:30pm 				
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(AEFIS)	• Email: aanderson65@wisc.edu				
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	• Tuesdays: 11:30am - 12:30pm				
	• Wednesdays : 2:30 - 3:30pm				
	 Thursdays: 10:30am - 11:30am or by appointment 				
	Resources:				
	• Syllabus 🖻				
	Anonymous Feedback Form a				
	Slip Days Form @				
	Instructions For Running Java Programs				
	• Think Java				

READ THE SYLLABUS...

	Contact.						
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Quizzes	Email: <u>vinitskys@cs.wisc.edu</u>						
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	• Wednesdays : 2:30 - 3:30pm						
	 Thursdays: 10:30am - 11:30am 						
	 or by appointment 						
	Syllabus Image: Constraint of the synthesis of the synthesynthesyntex of the synthesynthesyntex of the synthesyn						

You are welcome here.



TIPS FOR SUCCESS IN CS200



DIFFICULTY WARNING!

• This class will be **hard** and **a lot of work**

- This class is usually 15 weeks...
- Learning a new way of thinking
- Learning a new "language"
- Computers...



Image source: https://www.wabisabilearning.com/blog/future-learning-social-networking-beyond

TIP #1: START EARLY

- Start assignments the **day** the are assigned
- Assignments will be **hard**, and will take a long time (worth 90%...)
 - \circ $\;$ It's impossible * to estimate the amount of time a program will take
- We're here to help, but not all the time...



Image source: https://www.123rf.com/photo_78618604_stock-vector-concept-of-lateness-.html

TIP #2: ASK QUESTIONS

- Ask questions in **lecture**
- Ask questions about the **assignments**
 - Piazza!
- Ask questions of **Java**
 - Just try things...
 - Experimentation is **key**



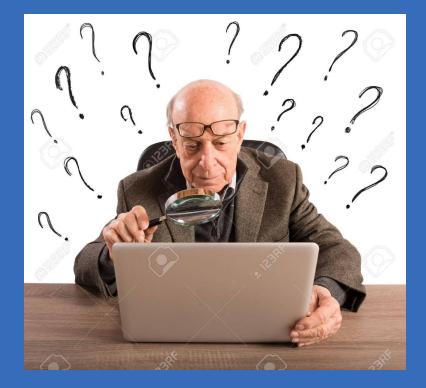
Image source: https://www.macworld.com/article/3077986/your-top-questions-to-mac-911-and-some-answers.html

TIP #3: HAVE FUN!

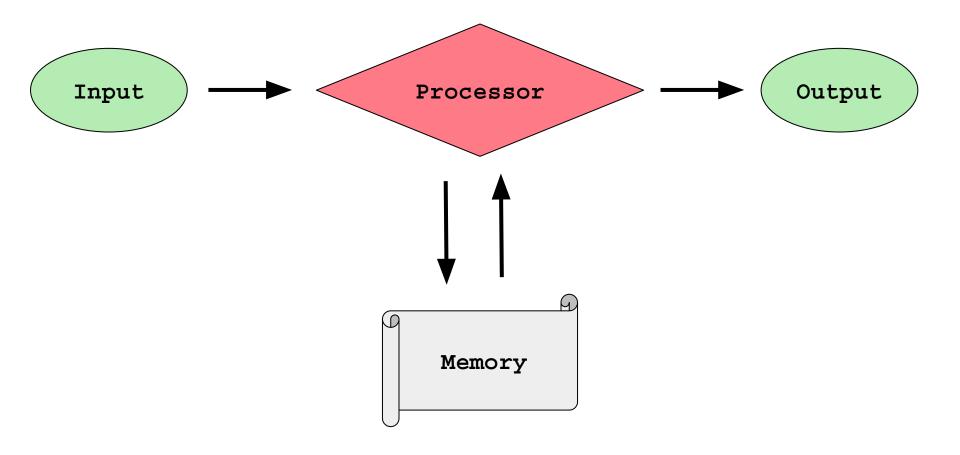


www.shutterstock.com • 1056496400

How do computers work?



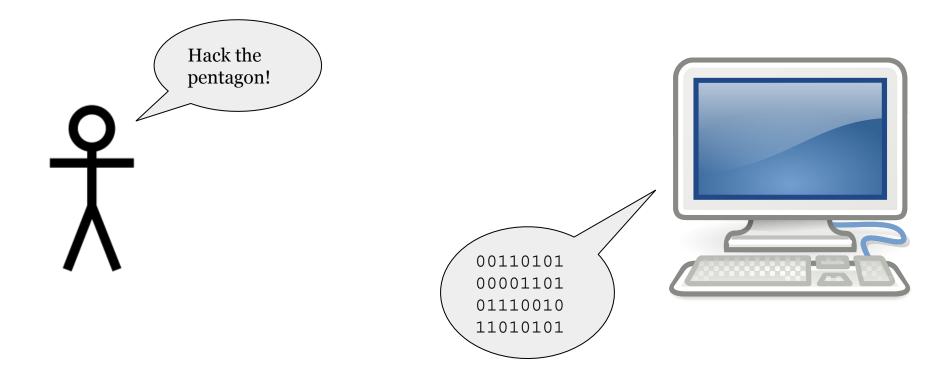
HOW DO COMPUTERS WORK?



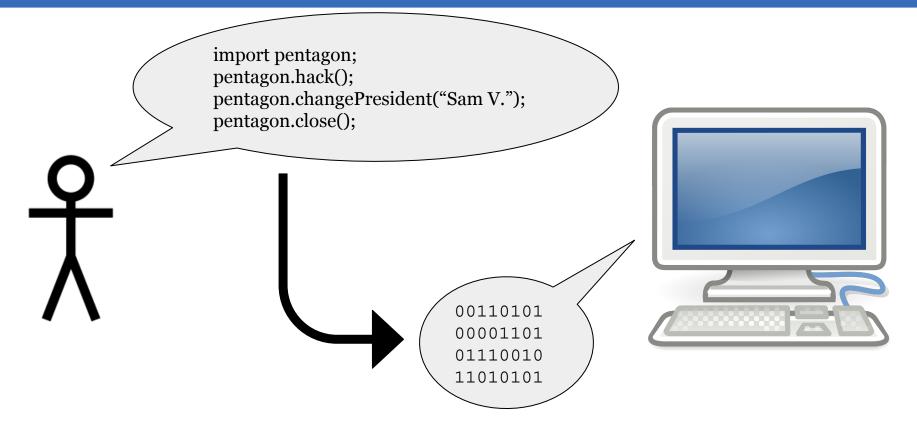
What does memory look like?

• • •	
75 :	01101101
76:	11010101
77:	01011101
78:	11110010
79:	01010001
80:	01110110
81:	01110111
82:	11010110
83:	11010110
84:	01110110
85:	00000000
86:	00000000
87:	00000000
88:	00000000
89:	01110101

PROBLEM: I DON'T SPEAK BINARY



Solution: Programming languages



JAVA PROGRAMMING FLOW: WRITE

ComputePaintSupplies.java

ComputePaintSupplies.java ×

4

25

public class ComputePaintSupplies{
public static void main(String[] args){

// input

double height = new Double(args[0]); double width = new Double(args[1]); double paintPerCan = new Double(args[2]); double costOfCan = new Double(args[3]);

// declaring new variables

double wallArea; int numberOfCansNeeded; double totalCost;

// calculations

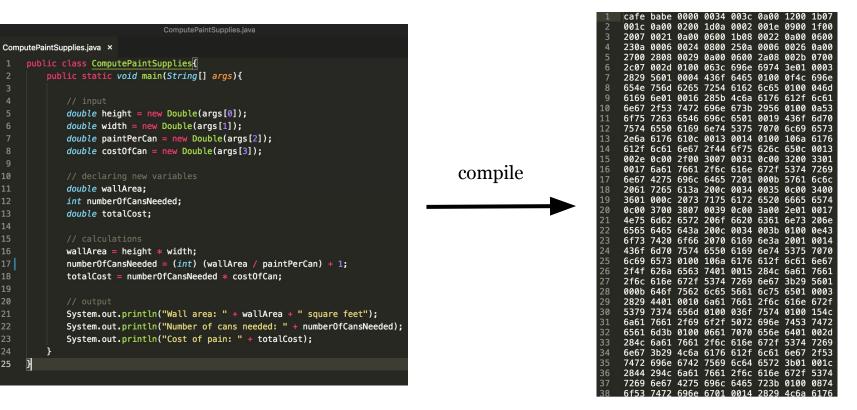
wallArea = height * width; numberOfCansNeeded = (int) (wallArea / paintPerCan) + 1; totalCost = numberOfCansNeeded * costOfCan;

// output

System.out.println("Wall area: " + wallArea + " square feet"); System.out.println("Number of cans needed: " + numberOfCansNeeded); System.out.println("Cost of pain: " + totalCost);

ComputePaintSupplies.java

JAVA PROGRAMMING FLOW: COMPILE



ComputePaintSupplies.java

ComputePaintSupplies.class

JAVA PROGRAMMING FLOW: RUN



babe 0000 0034 003c 0a00 1200 1b07 001c 0a00 0200 1d0a 0002 001e 0900 1f00 0021 0a00 0600 1b08 0022 0a00 230a 0006 0024 0800 250a 0006 0026 0a00 2700 2808 0029 0a00 0600 2a08 002b 0700 2c07 002d 0100 063c 696e 6974 3e01 0003 2829 5601 0004 436f 6465 0100 0f4c 696e 654e 756d 6265 7254 6162 6c65 0100 046d 6169 6e01 0016 285b 4c6a 6176 612f 6c61 6e67 2f53 7472 696e 673b 2956 0100 0a53 6f75 7263 6546 696c 6501 0019 436f 6d70 7574 6550 6169 6e74 5375 7070 6c69 6573 2e6a 6176 610c 0013 0014 0100 106a 6176 612f 6c61 6e67 2f44 6f75 626c 650c 0013 <u>002e 0c00</u> 2f00 3007 0031 0c00 3200 3301 0017 6a61 7661 2f6c 616e 672f 5374 7269 6e67 4275 696c 6465 7201 000b 5761 6c6c 2061 7265 613a 200c 0034 0035 0c00 3400 3601 000c 2073 7175 6172 6520 6665 6574 0c00 3700 3807 0039 0c00 3a00 2e01 0017 4e75 6d62 6572 206f 6620 6361 6e73 206e 6565 6465 643a 200c 0034 003b 0100 0e43 6f73 7420 6f66 2070 6169 6e3a 2001 0014 436f 6d70 7574 6550 6169 6e74 5375 7070 6c69 6573 0100 106a 6176 612f 6c61 6e67 2f4f 626a 6563 7401 0015 284c 6a61 7661 2f6c 616e 672f 5374 7269 6e67 3b29 5601 000b 646f 7562 6c65 5661 6c75 6501 0003 2829 4401 0010 6a61 7661 2f6c 616e 672f 5379 7374 656d 0100 036f 7574 0100 154c 6a61 7661 2f69 6f2f 5072 696e 7453 7472 6561 6d3b 0100 0661 7070 656e 6401 002d 284c 6a61 7661 2f6c 616e 672f 5374 7269 6e67 3b29 4c6a 6176 612f 6c61 6e67 2f53 7472 696e 6742 7569 6c64 6572 3b01 001c 2844 294c 6a61 7661 2f6c 616e 672f 5374 7269 6e67 4275 696c 6465 723b 0100 0874 6f53 7472 696e 6701 0014 2829 4c6a 6176

ComputePaintSupplies lass

JAVA PROGRAMMING FLOW: SUMMARY

- 1. Write your program (using a text editor) in Java
- 2. **Compile** your program into bytecode (.class file)
- 3. **Run** your code!

• How to do this in Visual Studio Code?

public class Welcome {

public static void main(String[] args){
 System.out.println("Welcome to CS200!");
 System.out.println("Good luck!");
 // you're gonna need it...

• "Class declaration"

- Every file starts with this
- public class \rightarrow always
- Green word = "Class name"
 - Same as file name
 - o (Welcome.java)
- Everything must be inside the curly braces

public class Welcome {

public static void main(String[] args){
 System.out.println("Welcome to CS200!");
 System.out.println("Good luck!");
 // you're gonna need it...

• "main function"

- Needs to look EXACTLY like this.
- We'll explain more on Thursday.
- Pair of curly braces
- When the program is run, the code written in "main" will get executed line by line

public class Welcome {

public static void main(String[] args){
 System.out.println("welcome to CS200!");
 System.out.println("Good luck!");
 // you're gonna need it...

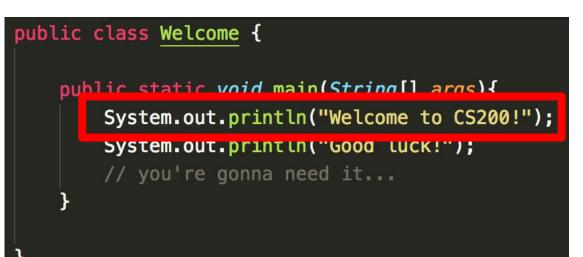
• "statement"

- Line of code to be executed
- Ends in a semicolon ";"
- This one will output
 "Welcome to CS200" to the screen
- Happens first

public class Welcome {

public static void main(String[] args){
 System.out.println("Welcome to CS200!");
 System.out.println("Good luck!");
 // you're gonna need it...

- "print statement"
- Outputs the stuff between the parentheses

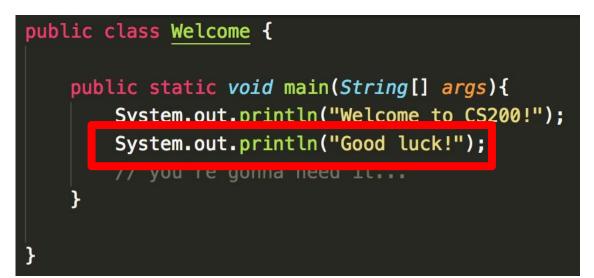


- "string"
- Quotes tell Java that these are words, not code

public class Welcome {

public static void main(String[] args){
 System.out.println "Welcome to CS200!");
 System.out.println("Good Luck!");
 // you're gonna need it...

- Another "statement"
- This one will output "Good luck!" to the screen
- Happens second



• "Comment"

- Ignored
- "Note to myself"

public class Welcome {

public static void main(String[] args){
 System.out.println("Welcome to CS200!");
 System.out.println("Good_luck!");

// you're gonna need it...

EX: GOODBYE!

• **Task:** Write a program named Goodbye.java that outputs the phrase "Goodbye Sam!"

Resources...

• Course Policy:

• Syllabus

• Computers + Java basics:

• Think Java -- Chapter 1