Machine Learning: Overview

CS 760@UW-Madison



Goals for the lecture



- define the supervised and unsupervised learning tasks
- consider how to represent instances as fixed-length feature vectors
- understand the concepts
 - instance (example)
 - feature (attribute)
 - feature space
 - feature types
 - model (hypothesis)
 - training set
 - supervised learning
 - classification (concept learning) vs. regression
 - batch vs. online learning
 - i.i.d. assumption
 - generalization

Goals for the lecture (continued)



- understand the concepts
 - unsupervised learning
 - clustering
 - anomaly detection
 - dimensionality reduction

Can I eat this mushroom?





I don't know what type it is – I've never seen it before. Is it edible or poisonous?

Can I eat this mushroom?



suppose we're given examples of edible and poisonous mushrooms (we'll refer to these as *training examples* or *training instances*)



can we learn a model that can be used to classify other mushrooms?

Representing using feature vectors



c/a_{SS}

- we need some way to represent each instance
- one common way to do this: use a fixed-length vector to represent features (a.k.a. attributes) of each instance
- also represent class label of each instance

Calorshapoe Calorshapoe Calorshapoe Calorshapoe Calorshapoe Calorshapoe Calorshapoe $\mathbf{x}^{(1)} = \langle \text{bell}, \text{ fibrous, gray, false, foul,...} \rangle$ $v^{(1)} = \text{edible}$ $\mathbf{x}^{(2)} = \langle \text{convex}, \text{scaly}, \text{ purple}, \text{false}, \text{ musty}, \ldots \rangle$ $y^{(2)} = poisonous$ $y^{(3)} = \text{edible}$ $\mathbf{x}^{(3)} = \langle \text{bell}, \text{ smooth, red}, \text{ true, musty,...} \rangle$

Standard feature types



- *nominal* (including Boolean)
 - no ordering among possible values
 e.g. color ∈ {red, blue, green} (vs. color = 1000 Hertz)
- ordinal
 - possible values of the feature are totally ordered e.g. size ∈ {small, medium, large}
- numeric (continuous) weight ∈ [0...500]
- hierarchical
 - possible values are partially ordered in a hierarchy



Feature hierarchy example





Feature space



we can think of each instance as representing a point in a d-dimensional feature space where d is the number of features



example: optical properties of oceans in three spectral bands [Traykovski and Sosik, *Ocean Optics XIV Conference Proceedings*, 1998]

Another view of feature vector



As a single table

	feature 1	feature 2	 feature d	class
instance 1	0.0	small	red	true
instance 2	9.3	medium	red	false
instance 3	8.2	small	blue	false
instance n	5.7	medium	green	true

Learning Settings



The supervised learning task

X



problem setting

- set of possible instances:
- unknown *target function*: $f: X \rightarrow Y$
- set of models (a.k.a. hypotheses):

$$H = \{h \mid h : X \to Y\}$$

given

• training set of instances of unknown target function f

$$(\mathbf{x}^{(1)}, y^{(1)}), (\mathbf{x}^{(2)}, y^{(2)}) \dots (\mathbf{x}^{(m)}, y^{(m)})$$

output

• model $h \in H$ that best approximates target function



The supervised learning task

- when y is discrete, we term this a *classification* task (or *concept learning*)
- when *y* is continuous, it is a *regression* task
- there are also tasks in which each *y* is more structured object like a *sequence* of discrete labels (as in e.g. image segmentation, machine translation)

Batch vs. online learning

In batch learning, the learner is given the training set as a batch (i.e. all at once)

$$(\mathbf{x}^{(1)}, y^{(1)}), (\mathbf{x}^{(2)}, y^{(2)}) \dots (\mathbf{x}^{(m)}, y^{(m)})$$



In online learning, the learner receives instances sequentially, and updates the model after each (for some tasks it might have to classify/make a prediction for each $\mathbf{x}^{(i)}$ before seeing $\mathbf{y}^{(i)}$)

time



i.i.d. instances



- we often assume that training instances are *independent* and *identically distributed* (i.i.d.) – sampled independently from the same unknown distribution
- there are also cases where this assumption does not hold
 - cases where sets of instances have dependencies
 - instances sampled from the same medical image
 - instances from time series
 - etc.
 - cases where the learner can select which instances are labeled for training
 - active learning
 - the target function changes over time (*concept drift*)

Generalization



 The primary objective in supervised learning is to find a model that generalizes – one that accurately predicts y for previously unseen x

Can I eat this mushroom that **was not** in my training set?



Model representations



throughout the semester, we will consider a broad range of representations for learned models, including

- decision trees
- neural networks
- support vector machines
- Bayesian networks
- ensembles of the above
- etc.

Mushroom features (UCI Repository)



sunken is one possible value of the *cap-shape* feature

cap-shape: bell=b,conical=c,convex=x,flat=f, knobbed=k,sunken=s cap-surface: fibrous=f,grooves=g,scaly=y,smooth=s cap-color: brown=n,buff=b,cinnamon=c,gray=g,green=r, pink=p,purple=u,red=e,white=w,yellow=y bruises?: bruises=t.no=f odor: almond=a,anise=l,creosote=c,fishy=y,foul=f, musty=m,none=n,pungent=p,spicy=s gill-attachment: attached=a,descending=d,free=f,notched=n gill-spacing: close=c,crowded=w,distant=d gill-size: broad=b,narrow=n gill-color: black=k,brown=n,buff=b,chocolate=h,gray=g, green=r,orange=o,pink=p,purple=u,red=e, white=w,yellow=y stalk-shape: enlarging=e,tapering=t stalk-root: bulbous=b,club=c,cup=u,equal=e, rhizomorphs=z,rooted=r,missing=? stalk-surface-above-ring: fibrous=f,scaly=y,silky=k,smooth=s stalk-surface-below-ring: fibrous=f,scaly=y,silky=k,smooth=s stalk-color-above-ring: brown=n,buff=b,cinnamon=c,gray=g,orange=o, pink=p,red=e,white=w,yellow=y stalk-color-below-ring: brown=n,buff=b,cinnamon=c,gray=g,orange=o, pink=p,red=e,white=w,yellow=y veil-type: partial=p,universal=u veil-color: brown=n,orange=o,white=w,yellow=y ring-number: none=n,one=o,two=t ring-type: cobwebby=c,evanescent=e,flaring=f,large=l, none=n,pendant=p,sheathing=s,zone=z spore-print-color: black=k,brown=n,buff=b,chocolate=h,green=r, orange=o,purple=u,white=w,yellow=y population: abundant=a,clustered=c,numerous=n, scattered=s,several=v,solitary=y habitat: grasses=g,leaves=l,meadows=m,paths=p, urban=u,waste=w,woods=d

A learned decision tree



```
if odor=almond, predict edible
odor = a: e (400.0)-
odor = c: p (192.0)
odor = f: p (2160.0)
odor = 1: e (400.0)
odor = m: p (36.0)
odor = n
    spore-print-color = b: e (48.0)
    spore-print-color = h: e (48.0)
    spore-print-color = k: e (1296.0)
    spore-print-color = n: e (1344.0)
    spore-print-color = o: e (48.0)
    spore-print-color = r: p (72.0)
    spore-print-color = u: e (0.0)
                                                     if odor=none \Lambda
    spore-print-color = w
        qill-size = b: e (528.0)
                                                      spore-print-color=white \Lambda
        qill-size = n
                                                      gill-size=narrow \Lambda
            qill-spacing = c: p (32.0)
            qill-spacing = d: e (0.0)
                                                       gill-spacing=crowded,
            qill-spacinq = w
                population = a: e (0.0)
                                                    predict poisonous
                population = c: p (16.0)
                population = n: e (0.0)
                population = s: e (0.0)
                population = v: e (48.0)
                population = y: e(0.0)
    spore-print-color = y: e (48.0)
odor = p: p (256.0)
odor = s: p (576.0)
odor = y: p (576.0)
```

Classification with a learned decision tree

once we have a learned model, we can use it to classify previously unseen instances



 $\mathbf{x} = \langle \text{bell, fibrous, brown, false, foul, ...} \rangle$

```
odor = a: e (400.0)
odor = c: p (192.0)
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odor = 1: e (400.0)
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                population = y: e(0.0)
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odor = p: p (256.0)
odor = s: p (576.0)
odor = v: p (576.0)
```

y = edible or poisonous?

Unsupervised learning



in unsupervised learning, we're given a set of instances, without *y*'s

 $\mathbf{X}^{(1)}, \mathbf{X}^{(2)} \dots \mathbf{X}^{(m)}$

goal: discover interesting regularities/structures/patterns that characterize the instances

common unsupervised learning tasks

- clustering
- anomaly detection
- dimensionality reduction

Clustering



given

• training set of instances $\mathbf{X}^{(1)}, \mathbf{X}^{(2)} \dots \mathbf{X}^{(m)}$

output

• model $h \in H$ that divides the training set into clusters such that there is intra-cluster similarity and inter-cluster dissimilarity

Clustering example



Clustering irises using three different features (the colors represent clusters identified by the algorithm, not *y*'s provided as input)



Anomaly detection





Anomaly detection example



Let's say our model is represented by: 1979-2000 average, ±2 stddev Does the data for 2012 look anomalous?



Dimensionality reduction



given

• training set of instances $\mathbf{x}^{(1)}, \mathbf{x}^{(2)} \dots \mathbf{x}^{(m)}$

output

• model $h \in H$ that represents each x with a lower-dimension feature vector while still preserving key properties of the data

Dimensionality reduction example





We can represent a face using all of the pixels in a given image

More effective method (for many tasks): represent each face as a linear combination of *eigenfaces*



Dimensionality reduction example



represent each face as a linear combination of eigenfaces

$$\mathbf{x}^{(1)} = \alpha_{1}^{(1)} \times \mathbf{x}^{(1)} + \alpha_{2}^{(1)} \times \mathbf{x}^{(1)} + \dots + \alpha_{20}^{(1)} \times \mathbf{x}^{(1)}$$
$$\mathbf{x}^{(1)} = \left\langle \alpha_{1}^{(1)}, \alpha_{2}^{(1)}, \dots, \alpha_{20}^{(1)} \right\rangle$$
$$\mathbf{x}^{(2)} = \left\langle \alpha_{1}^{(2)}, \alpha_{2}^{(2)}, \dots, \alpha_{20}^{(2)} \right\rangle$$

of features is now 20 instead of # of pixels in images

X

Other learning tasks



later in the semester we'll cover other learning tasks that are not strictly supervised or unsupervised

- reinforcement learning
- semi-supervised learning
- etc.

THANK YOU



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