## Some Advice on Applying Machine Learning in Practice

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#### It's generalization that counts



- the fundamental goal of machine learning is to generalize beyond the instances in the training set
- you should rigorously measure generalization
- use a completely held-aside test set
- or use cross validation

#### It's generalization that counts



• but be careful not to let any information from test sets leak into training



• be careful about overfitting a data set, even when using cross validation

#### It's generalization that counts



- compare multiple learning approaches
- there is no single best approach



#### Data alone is not enough



- learning algorithms require inductive biases
  - smoothness
  - similar instances having similar classes
  - limited dependencies
  - limited complexity

#### Media Criticized For Biased Hometown Sports Reporting





CHAMPIONS! Patriots win Super Bowl, 20-17, on Vinatieri's last-second kick





By Dan Shaughonny

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#### Data alone is not enough



- when choosing a representation, consider what kinds of background knowledge are easily expressed in it
  - what makes instances similar  $\rightarrow$  kernels
  - dependencies  $\rightarrow$  graphical models
  - logical rules  $\rightarrow$  inductive logic programming
  - etc.

#### The importance of representation



- each domino covers two squares
- can you cover the board with dominoes?



• the solution is more apparent when we change the representation

#### Feature engineering is key



- typically the most important factor in a learning task is the feature representation
- many independent features that correlate with class  $\rightarrow$  learning is easy
- class is a complex function of features  $\rightarrow$  learning is hard
- try to craft features that make apparent what might be most important for the task

#### Learn many models, not just one





- winning team and runner-up were both formed by merging multiple teams
- winning systems were ensembles with > 100 models
- combination of the two winning systems was even more accurate

#### Learn many models, not just one



- the lesson is more general than the Netflix prize
- ensembles very often improve the accuracy of individual models

# We may care more about the model than actually making predictions



- two principal reasons for using machine learning
  - 1. to make predictions about test instances
  - 2. to gain insight into the problem domain
- for the former, a complicated black box may be okay
- for the latter, we want our models to be comprehensible to some degree

## We may care more about the model than actually making predictions



 example: inferring Bayesian networks to represent intracellular networks [Sachs et al., Science 2005]



#### In many cases, we care about both



- example: predicting post-hospitalization VTE risk given patient histories [Kawaler et al., AMIA 2012]
  - want to identify patients at risk with high accuracy
  - want to identify previously unrecognized risk factors

Category	Risk Factor
Low Blood Volume	Furosemide
	Hypovolemia
	Hypo-osmolarity
	Posthemorrhagic Anemia
	Acute Renal Failure
Infection	E.Coli Infection
	Levofloxacin
	Cephalexin
Inflammation	High Alpha-1 Globulin Count
	Angina Pectoris
Immobilization	Pathologic Fracture of Vertebrae
Malnutrition	Protein Caloric Malnutrition

#### Theoretical guarantees are not what they seem (



- PAC bounds are extremely loose
- asymptotic results tell us what happens when given infinite amounts of data we don't usually have this
- learning theory results are generally
  - useful for understanding learning, driving algorithm design
  - not a criterion for practical decisions



### Do assumptions of algorithm hold?



- be sure to check the assumptions made by an approach/methodology against your problem domain
  - Are the instances *i.i.d.* or should we take into account dependencies among them?
  - When we divide a data set into training/test sets, is the division representative of how the learner will be used in practice?
  - etc.
- questioning the assumptions of standard approaches sometimes results in new paradigms
  - active learning
  - multiple-instance learning
  - etc.

## Compare against reasonable baselines

- Empirically determine whether fancy ML methods have value by comparing against
  - simple predictors (e.g. tomorrow's weather will be the same as today's)
  - standard predictors in use
  - individual features





# THANK YOU



Some of the slides in these lectures have been adapted/borrowed from materials developed by Mark Craven, David Page, Jude Shavlik, Tom Mitchell, Nina Balcan, Elad Hazan, Tom Dietterich, and Pedro Domingos.