Decision Tree Learning: Part 2

CS 760@UW-Madison



Goals for the last lecture



you should understand the following concepts

- the decision tree representation
- the standard top-down approach to learning a tree
- Occam's razor
- entropy and information gain

Goals for this lecture



you should understand the following concepts

- test sets and unbiased estimates of accuracy
- overfitting
- early stopping and pruning
- validation sets
- regression trees
- probability estimation trees

Stopping criteria



We should form a leaf when

- all of the given subset of instances are of the same class
- we've exhausted all of the candidate splits

Is there a reason to stop earlier, or to prune back the tree?



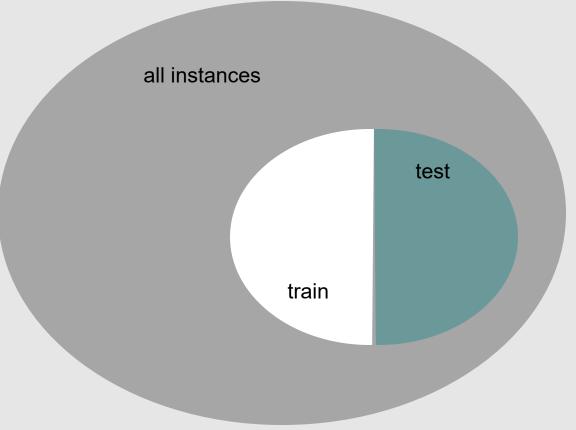
How to assess the accuracy of a tree?



- can we just calculate the fraction of training instances that are correctly classified?
- consider a problem domain in which instances are assigned labels at random with P(Y = t) = 0.5
 - how accurate would a learned decision tree be on previously unseen instances?
 - how accurate would it be on its training set?

How can we assess the accuracy of a tree

- to get an unbiased estimate of a learned model's accuracy, we must use a set of instances that are heldaside during learning
- this is called a *test set*



Overfitting



Overfitting



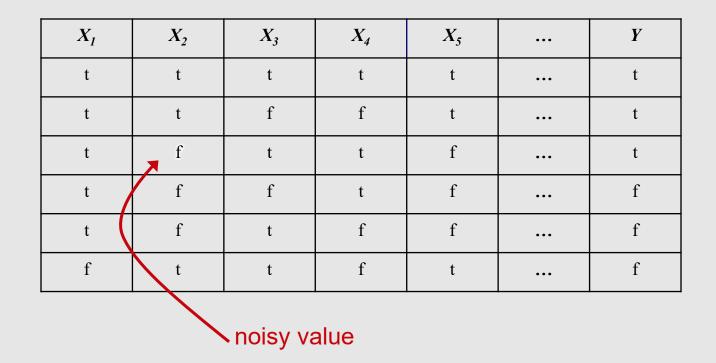
- consider error of model h over
 - training data: $error_{D}(h)$
 - entire distribution of data: $error_{\mathcal{D}}(h)$

• model $h \in H$ overfits the training data if it has a low error on the training data but a high error on the entire distribution

Example 1: overfitting with noisy data

suppose

- the target concept is $Y = X_1 \wedge X_2$
- there is noise in some feature values
- we're given the following training set

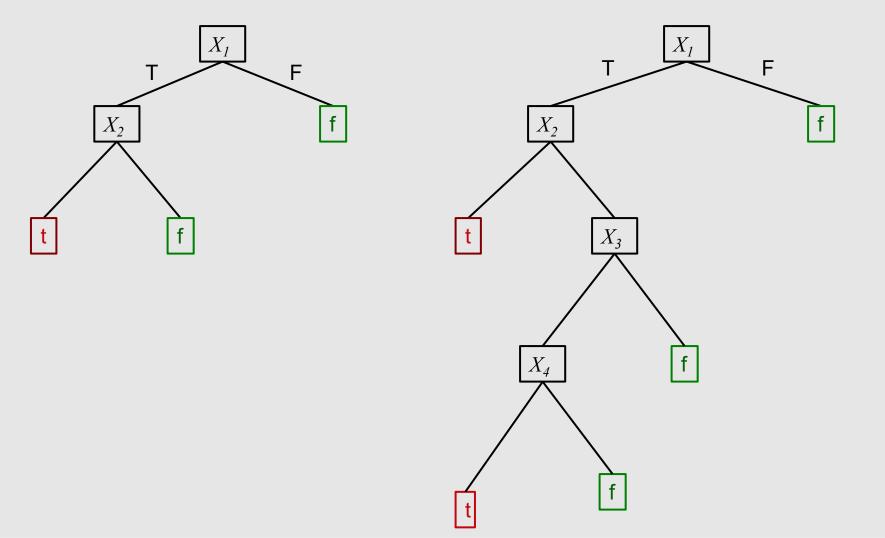


Example 1: overfitting with noisy data



correct tree

tree that fits noisy training data



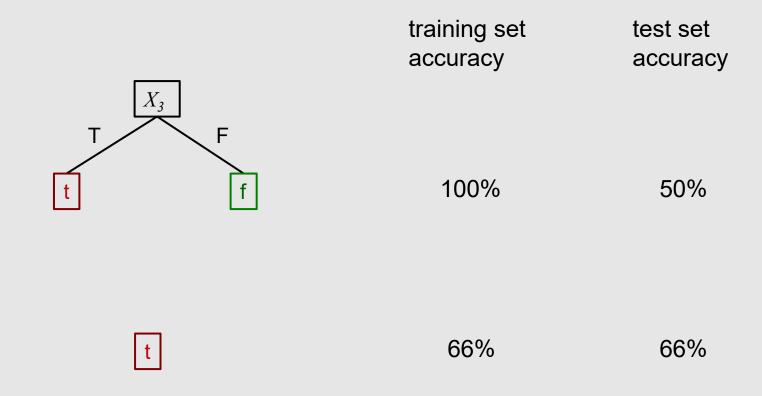
Example 2: overfitting with noise-free data

suppose

- the target concept is $Y = X_1 \wedge X_2$
- $P(X_3 = t) = 0.5$ for both classes
- P(Y=t) = 0.67
- we're given the following training set

X ₁	X_2	X ₃	X_4	X_5		Y
t	t	t	t	t		t
t	t	t	f	t		t
t	t	t	t	f		t
t	f	f	t	f		f
f	t	f	f	t	•••	f

Example 2: overfitting with noise-free data



 because the training set is a limited sample, there might be (combinations of) features that are correlated with the target concept by chance



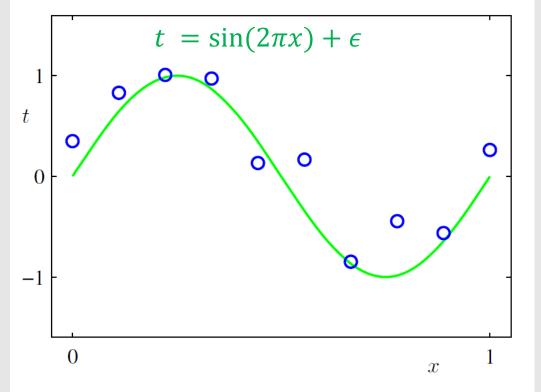
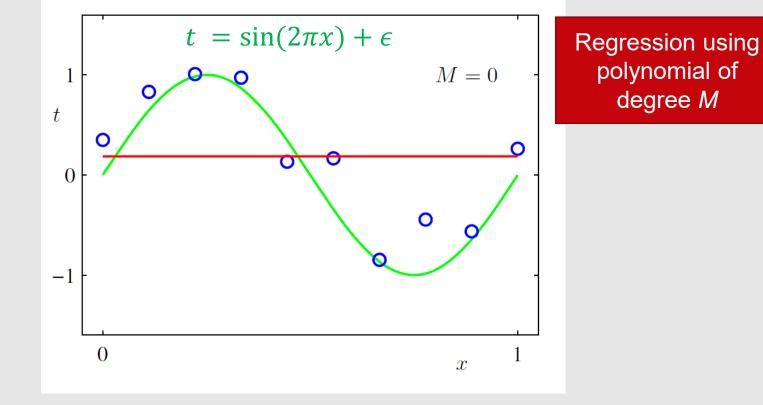
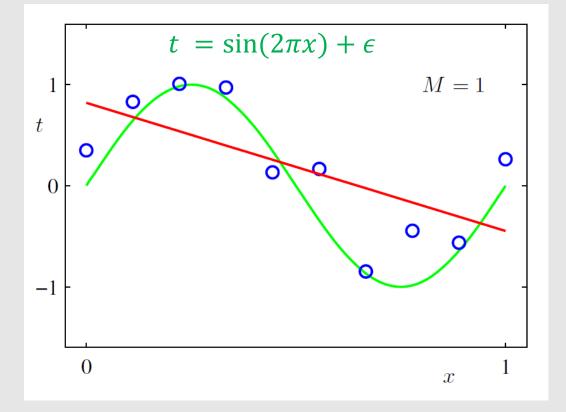


Figure from *Machine Learning* and *Pattern Recognition*, Bishop

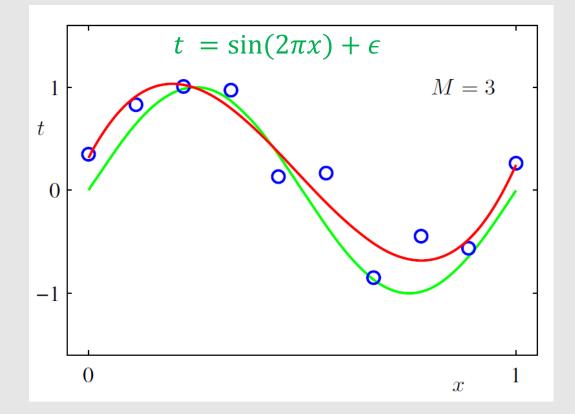




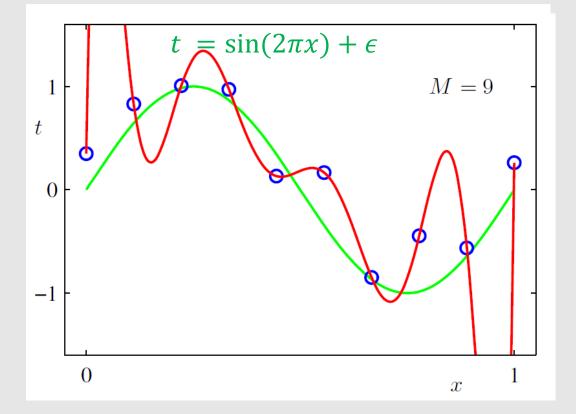




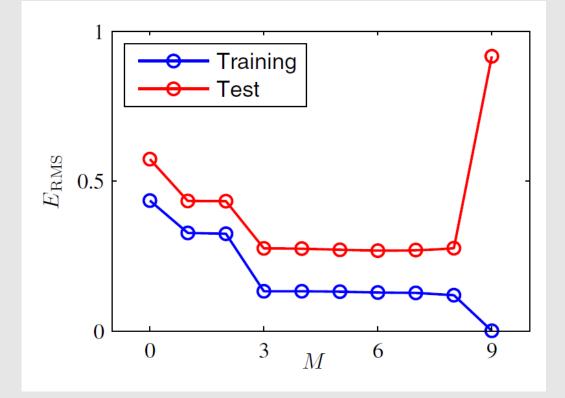












General phenomenon



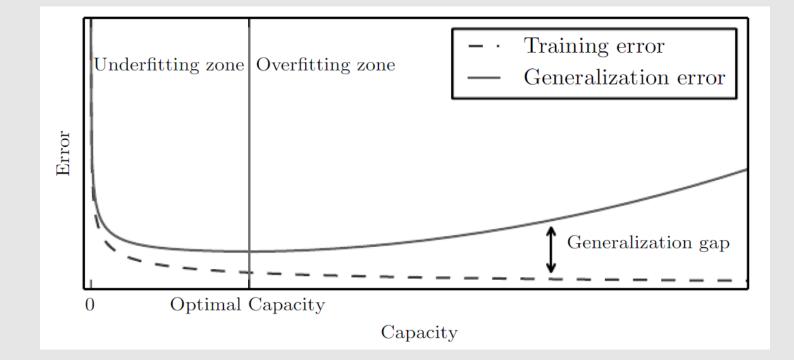


Figure from Deep Learning, Goodfellow, Bengio and Courville

Prevent overfitting



- cause: training error and expected error are different
 - 1. there may be noise in the training data
 - 2. training data is of limited size, resulting in difference from the true distribution
 - 3. larger the hypothesis class, easier to find a hypothesis that fits the difference between the training data and the true distribution
- prevent overfitting:
 - 1. cleaner training data help!
 - 2. more training data help!
 - 3. throwing away unnecessary hypotheses helps! (Occam's Razor)

Avoiding overfitting in DT learning



two general strategies to avoid overfitting

- 1. early stopping: stop if further splitting not justified by a statistical test
 - Quinlan's original approach in ID3
- 2. *post-pruning*: grow a large tree, then prune back some nodes
 - more robust to myopia of greedy tree learning

Pruning in C4.5

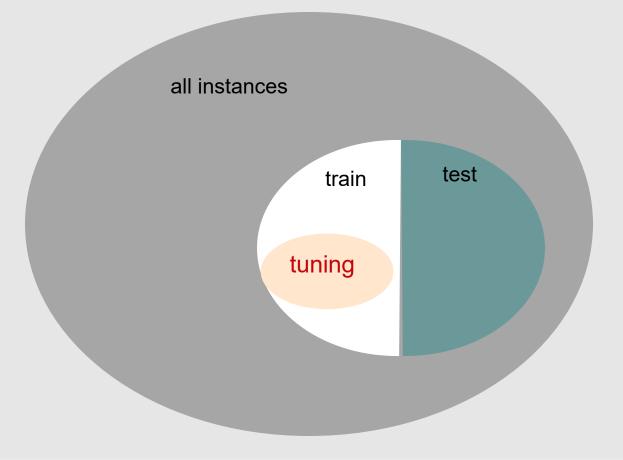


- 1. split given data into training and *validation* (*tuning*) sets
- 2. grow a complete tree
- 3. do until further pruning is harmful
 - evaluate impact on tuning-set accuracy of pruning each node
 - greedily remove the one that most improves tuning-set accuracy

Validation sets



- a *validation set* (a.k.a. *tuning set*) is a subset of the training set that is held aside
 - not used for primary training process (e.g. tree growing)
 - but used to select among models (e.g. trees pruned to varying degrees)



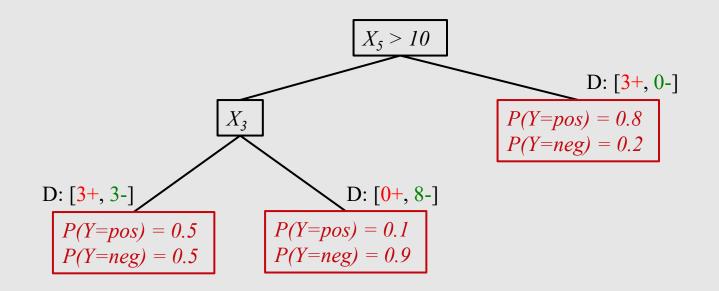
Variants



Probability estimation trees



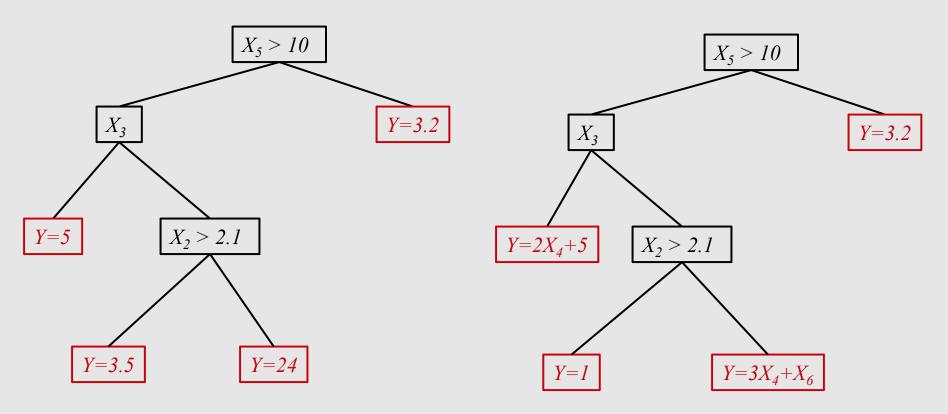
- in a PE tree, leaves estimate the probability of each class
- could simply use training instances at a leaf to estimate probabilities, but ...
- smoothing is used to make estimates less extreme (we'll revisit this topic when we cover Bayes nets)



Regression trees



- in a regression tree, leaves have functions that predict numeric values instead of class labels
- the form of these functions depends on the method
 - CART uses constants
 - some methods use linear functions



Regression trees in CART



CART does *least squares regression* which tries to minimize

 value predicted by tree for *ith* training instance (average value of *y* for training instances reaching the leaf)

$$= \sum_{L \in \text{leaves}} \sum_{i \in L} (y^{(i)} - \hat{y}^{(i)})^2$$

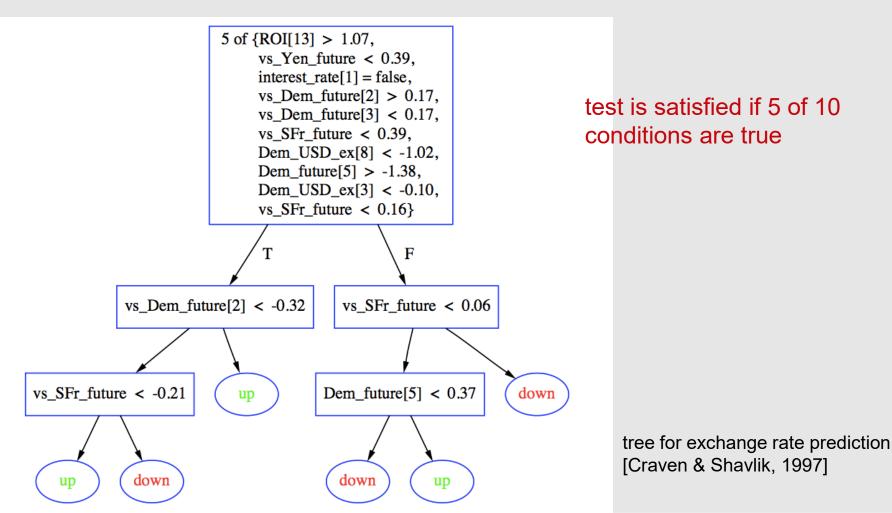
 $\sum_{i=1}^{} (y^{(i)} - \hat{y}^{(i)})^2$

 at each internal node, CART chooses the split that most reduces this quantity

m-of-*n* splits



- a few DT algorithms have used *m*-of-*n* splits [Murphy & Pazzani '91]
- each split is constructed using a heuristic search process
- this can result in smaller, easier to comprehend trees



Searching for *m*-of-*n* splits



m-of-*n* splits are found via a hill-climbing search

- initial state: best 1-of-1 (ordinary) binary split
- evaluation function: information gain
- operators:

 $m \text{-of-}n \rightarrow m \text{-of-}(n+1)$ $1 \text{ of } \{X_1 = t, X_3 = f\} \rightarrow 1 \text{ of } \{X_1 = t, X_3 = f, X_7 = t\}$ $m \text{-of-}n \rightarrow (m+1) \text{-of-}(n+1)$ $1 \text{ of } \{X_1 = t, X_3 = f\} \rightarrow 2 \text{ of } \{X_1 = t, X_3 = f, X_7 = t\}$

Lookahead



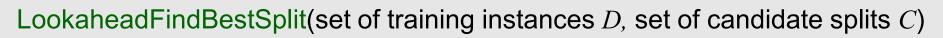
- most DT learning methods use a hill-climbing search
- a limitation of this approach is myopia: an important feature may not appear to be informative until used in conjunction with other features
- can potentially alleviate this limitation by using a lookahead search [Norton '89; Murphy & Salzberg '95]
- empirically, often doesn't improve accuracy or tree size

Choosing best split in ordinary DT learning

OrdinaryFindBestSplit(set of training instances D, set of candidate splits C)

```
maxgain = -\infty
for each split S in C
gain = InfoGain(D, S)
if gain > maxgain
maxgain = gain
S_{best} = S
return S<sub>best</sub>
```

Choosing best split with lookahead (part 1)



 $maxgain = -\infty$

for each split S in C

gain = EvaluateSplit(*D, C, S*)

if gain > maxgain

maxgain = *gain*

$$S_{best} = S$$

return S_{best}



Choosing best split with lookahead (part 2)

EvaluateSplit(D, C, S)

if a split on *S* separates instances by class (i.e. $H_D(Y | S) = 0$)

// no need to split further

return $H_D(Y) - H_D(Y \mid S)$

else

for each outcome *k* of *S*

// see what the splits at the next level would be

 D_k = subset of instances that have outcome k

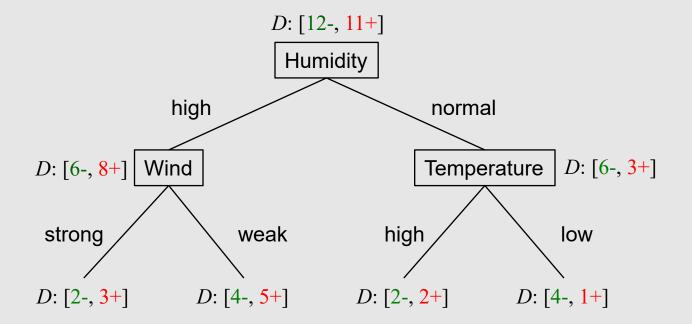
 S_k = OrdinaryFindBestSplit(D_k , C-S)

// return information gain that would result from this 2-level subtree return

$$H_D(Y) - \left(\sum_k \frac{|D_k|}{|D|} H_{D_k}(Y \mid S = k, S_k)\right)$$

Calculating information gain with lookahea

Suppose that when considering Humidity as a split, we find that Wind and Temperature are the best features to split on at the next level



We can assess value of choosing Humidity as our split by

$$H_D(Y) - \left(\frac{14}{23}H_D(Y \mid \text{Humidity} = \text{high}, \text{Wind}) + \frac{9}{23}H_D(Y \mid \text{Humidity} = \text{low}, \text{Temperature})\right)$$

Calculating information gain with lookahea

Using the tree from the previous slide:

$$\frac{14}{23}H_{D}(Y \mid \text{Humidity} = \text{high}, \text{Wind}) + \frac{9}{23}H_{D}(Y \mid \text{Humidity} = \text{low}, \text{Temperature})$$

$$= \frac{5}{23}H_{D}(Y \mid \text{Humidity} = \text{high}, \text{Wind} = \text{strong}) + \frac{9}{23}H_{D}(Y \mid \text{Humidity} = \text{high}, \text{Wind} = \text{weak}) + \frac{4}{23}H_{D}(Y \mid \text{Humidity} = \text{low}, \text{Temperature} = \text{high}) + \frac{5}{23}H_{D}(Y \mid \text{Humidity} = \text{low}, \text{Temperature} = \text{low})$$

$$H_D(Y \mid \text{Humidity} = \text{high}, \text{Wind} = \text{strong}) = -\frac{2}{5}\log\left(\frac{2}{5}\right) - \frac{3}{5}\log\left(\frac{3}{5}\right)$$

Comments on decision tree learning



- widely used approach
- many variations
- provides humanly comprehensible models when trees not too big
- insensitive to monotone transformations of numeric features
- standard methods learn axis-parallel hypotheses*
- standard methods not suited to on-line setting^{*}
- usually not among most accurate learning methods

THANK YOU



Some of the slides in these lectures have been adapted/borrowed from materials developed by Mark Craven, David Page, Jude Shavlik, Tom Mitchell, Nina Balcan, Elad Hazan, Tom Dietterich, and Pedro Domingos.