

CS368 MATLAB Programming

Lecture 3

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Based on lecture slides by Michael O'Neill and Beck Hasti

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Matrix Operations, Multiplication Again

Quiz

- (What is the row 2, column 3 entry of $\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$?)

Q1

• 6

① $\text{reshape}([1 \dots 9], [3, 3])$

$e_i^T m e_j$

$\begin{bmatrix} 0 \\ 6 \\ 0 \end{bmatrix} \leftarrow i^{\text{th}}$

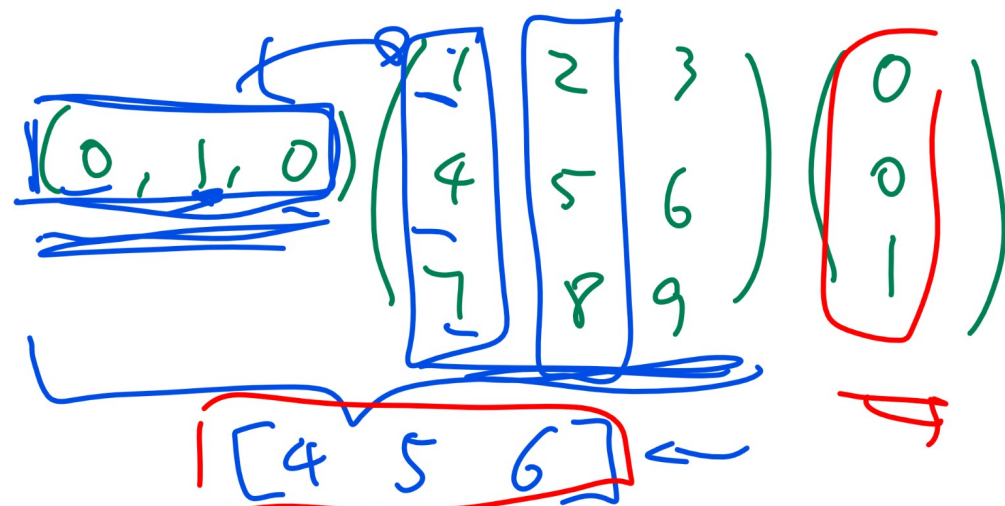
$m = [1 \ 2 \ 3; 4 \ 5 \ 6; 7 \ 8 \ 9]; e_i = [0; 1; 0]; e_j = [0; 0; 1];$

• A: $e_i' * m * e_j$

• B: $e_j' * m * e_i$

• C: $e_i' * e_j * m$

• D: $m * e_i * e_j'$



Matrix Operations, Division

Quiz

← later lec

Q2

without

- $[1 \ 2; 3 \ 4]$

- $[2 \ 4; 6 \ 8]$

- $A: \begin{bmatrix} 2 & 0 \\ 0 & 2 \end{bmatrix}$

- $B: \begin{bmatrix} 0.5 & 0 \\ 0 & 0.5 \end{bmatrix}$

- $C: \begin{bmatrix} 2 & 2 \\ 2 & 2 \end{bmatrix}$

- $D: \begin{bmatrix} 0.5 & 0.5 \\ 0.5 & 0.5 \end{bmatrix}$

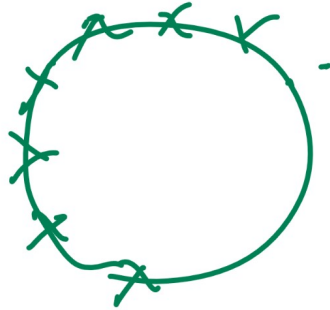
element-wise

$$\frac{\begin{bmatrix} 2 & 4 \\ 6 & 8 \end{bmatrix}}{\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}} = \begin{bmatrix} 2 & 2 \\ 2 & 2 \end{bmatrix}$$

$$\underline{\underline{[1 \ 2; 3 \ 4]}} \cdot \underline{\underline{[2 \ 4; 6 \ 8]}}$$

Curves

Math



- A curve can be the graph of a function described by $y = f(x)$, or the trace of a moving point, in which the movement of the point is described by its position $(f_x(t), f_y(t))$ at time t .
- A curve is plotted using a large number of line segments. ↪

Function Curves

Math

- To plot $y = f(x)$ from $x = x_1$ to $x = x_n$, find $x_1 < x_2 < x_3 < \dots < x_n$ and use lines to connect the following points,

$$(x_1, f(x_1)), (x_2, f(x_2)), (x_3, f(x_3)), \dots, (x_n, f(x_n)).$$

Parametric Curves

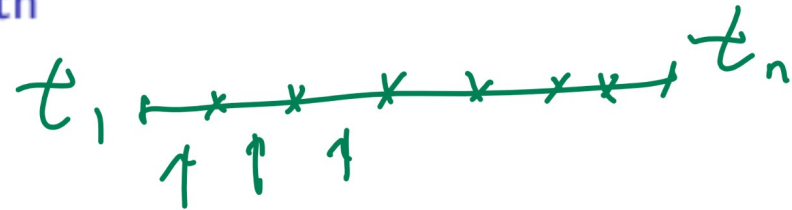
Math

- To plot $(f_x(t), f_y(t))$ from $t = t_1$ to t_n , find $t_1 < t_2 < t_3 < \dots < t_n$ and use lines to connect the following points,

$$\underbrace{(f_x(t_1), f_y(t_1))}, \underbrace{(f_x(t_2), f_y(t_2))}, (f_x(t_3), f_y(t_3)), \dots, (f_x(t_n), f_y(t_n)).$$

Curve Discretization

Math



- $t_1, t_2, t_3, \dots, t_n$ is a partition of the domain $t \in [t_1, t_n]$.

① The partition is usually uniform, meaning $t_i = t_{i-1} + \delta$ with $\delta = \frac{t_n - t_1}{n}$ and some large n .

② t_i can also be sampled randomly. More details in a later lecture.



③ t_i can also be chosen according to how fast the function is changing.

adaptive

④ t_i can also be chosen so that the lengths of the line segments are the same.

arc length parameterization



Curve Plotting

Code

- Suppose x, y are vectors of length n .
- `plot(x, y)` plots line segments connecting $(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$.
- ① For example, define $x = 0:0.01:1$ and use `plot(x, f(x))` to plot $f(x)$ between 0 and 1 with a partition of size 100.
- ② Another example, define $t = 0:0.01:1$ and use `plot(fx(t), fy(t))` to plot $(f_x(t), f_y(t))$ between 0 and 1 with a partition of size 100.

Line Specs

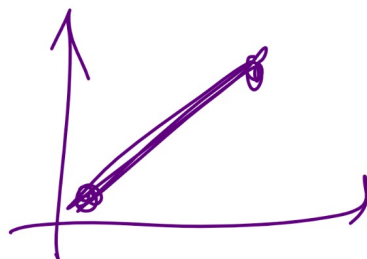
Code

- $\text{plot}(x, y, s)$ s specifies the style, marker, and color of the lines.
- ① Line style: `'—'` solid, `'--'` dashed, `'.'` dotted, `'-.'` dash-dotted.
- ② Marker: `'o'` circle, `'.'` dot, `'x'` cross, `'s'` square, `'d'` diamond ...
- ③ Color: `'r'` red, `'g'` green, `'b'` blue, `'k'` black, `'w'` white ...
- $\text{plot}(x1, y1, s1, x2, y2, s2, \dots)$ plots multiple lines in the same figure.

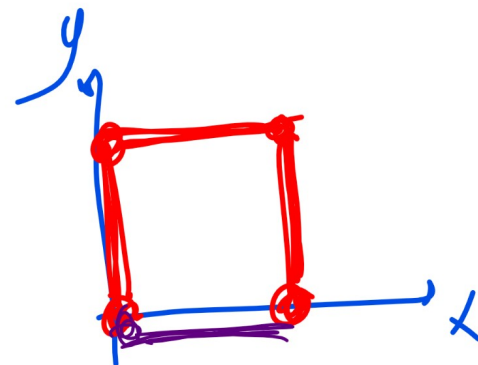
Curve Plotting, Square

Quiz

Q 3



red

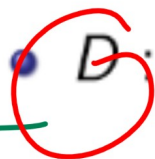


- (Plot a unit square.)

• B : `plot ([0, 1], [0, 1], 'r')`

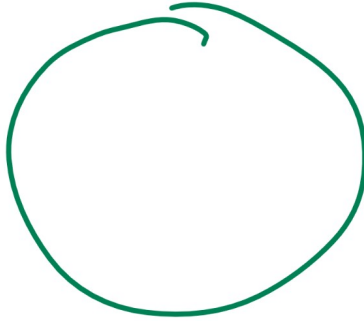
• C : `plot ([0, 0, 1, 1], [0, 1, 1, 0], 'r')`

• D : `plot ([0, 0, 1, 1, 0], [0, 1, 1, 0, 0], 'r')`



Curve Plotting, Circle

Quiz



Q4

- (Plot a full circle.)

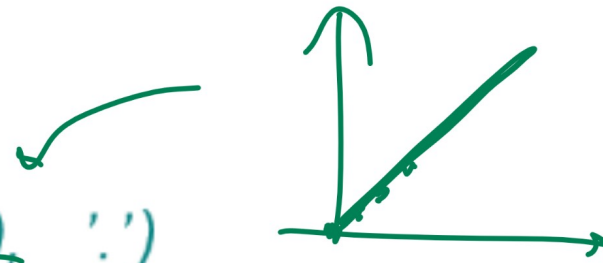
- *B*: `plot(sind(0:360), sind(0:360), '.')`

- *C*: `plot(sind(0:360), cosd(0:360), '.')`

- *D*: `plot(-1:0.01:1, sqrt(1 - (-1:0.01:1).^2), '.')`

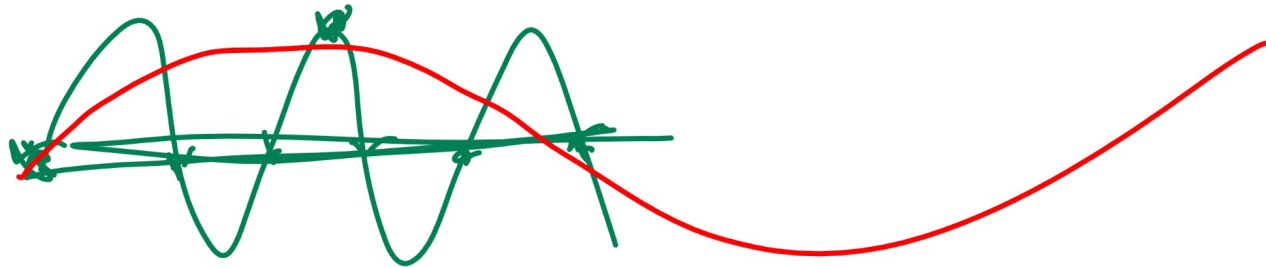
x

$\sqrt{1 - x^2}$



Curve Plotting, Aliasing

Quiz



Q5

- (Plot the horizontal dashed line at $y = 0$.)
- $B : \text{plot}(0:10:1800, \text{sind}(0:10:1800), '--')$
- $C : \text{plot}(0:90:1800, \text{sind}(0:90:1800), '--')$
- $D : \text{plot}(0:180:1800, \text{sind}(0:180:1800), '--')$



Plotting Features

Code

- Texts can be added to the plot. More details about text manipulation in the next lecture.
- *title* (*t*) adds title *t*.
- *xlabel* (*t*) adds *x*-axis label *t*.
- *ylabel* (*t*) adds *y*-axis label *t*.
- *legend* (*c1*, *c2*, ...) adds legend (names of the curves c_1, c_2, \dots).
- *text* (*x*, *y*, *t*) adds text *t* at position (*x*, *y*).
- *axis* (*[x0, x1, y0, y1]*) changes the range of the axes to $x \in [x_0, x_1]$ and $y \in [y_0, y_1]$.

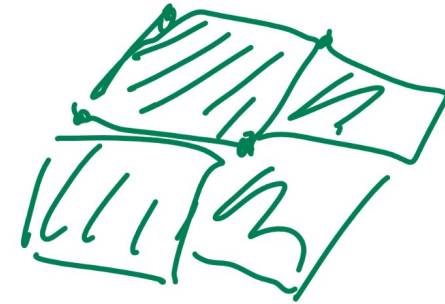
3D Curve Plotting

Code

- Suppose x, y, z are vectors of length n .
- `plot3(x, y, z, s)` plots the lines in 3D connecting $(x_1, y_1, z_1), (x_2, y_2, z_2), \dots, (x_n, y_n, z_n)$, with specs s .

Surfaces

Math



- A surface can be a graph of a function described by $z = f(x, y)$, or the trace of a moving point, in which the movement of the point is described by its position $(\underline{f_x(s, t)}, \underline{f_y(s, t)}, \underline{f_z(s, t)})$.
- A surface is plotted using a large number of faces, usually triangles, but in MATLAB, four sided polygons.

Surface Plotting

Code

- Suppose x, y, z are matrices representing points on the surface.
- `contour(x, y, z, n)` plots n contours of the surface, and `contour3(x, y, z, n)` plots them in 3D.
- `mesh(x, y, z)` plots the surface mesh.
- `surf(x, y, z)` plots the surface.
- If x and y are omitted, the x and y coordinates are assumed to be the column and row indices of the elements in z .

Surface Plotting, Pyramid

Quiz

Q6

$$x = [1 \quad 2 \quad 3]$$

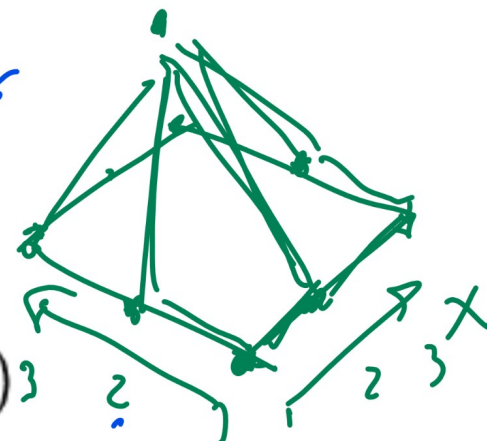
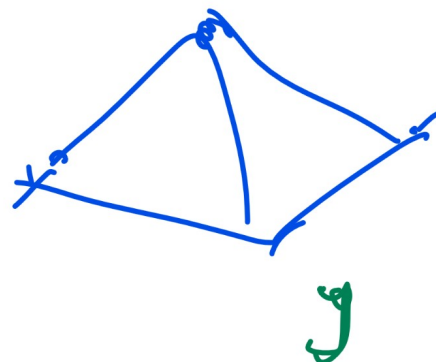
$$y = [1 \quad 2 \quad 3]$$

- (Plot a unit height pyramid centered at (2, 2).)

- B: surf([0 0 0; 0 1 0; 0 0 0])

- C: surf([0 1 0; 0 1 0; 0 1 0])

- D: surf([0 0 0; 1 1 1; 0 0 0])

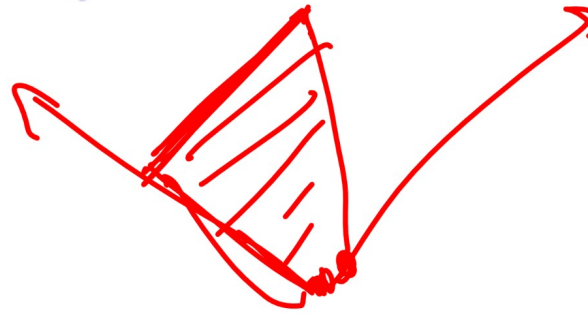
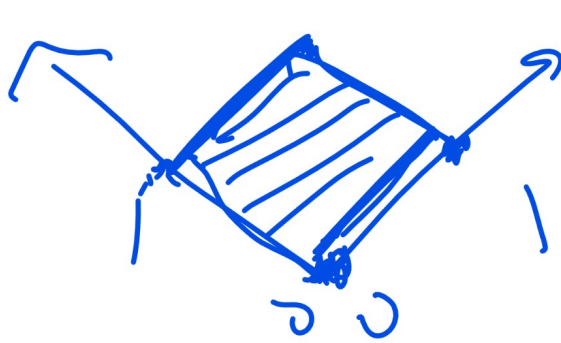


$$z = \begin{bmatrix} 0 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 0 \end{bmatrix}$$

Surface Plotting, Plane

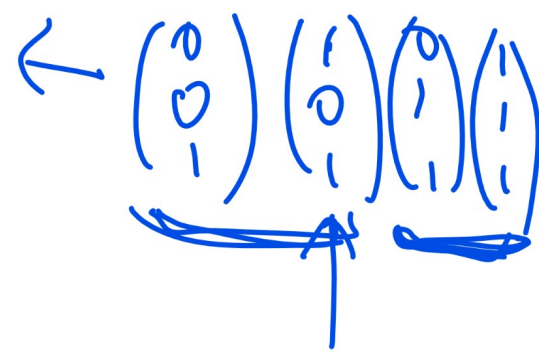
Quiz

Q7



- (Plot a flat square surface at $z = 1$ with side lengths 1.)

- **B**: $\text{surf}([0 \ 1; 0 \ 1], [0 \ 0; 1 \ 1], [1 \ 1; 1 \ 1])$
- C: $\text{surf}([0 \ 1; 0 \ 1], [0 \ 1; 1 \ 1], [1 \ 1; 1 \ 1])$
- D: $\text{surf}([0 \ 1; 0 \ 1], [1 \ 0; 1 \ 1], [1 \ 1; 1 \ 1])$



Surface Plotting, Grid

Quiz

Q8



- (Plot $z = x + 2y$ for $x = y = [1 \ 2 \ 3]$.)

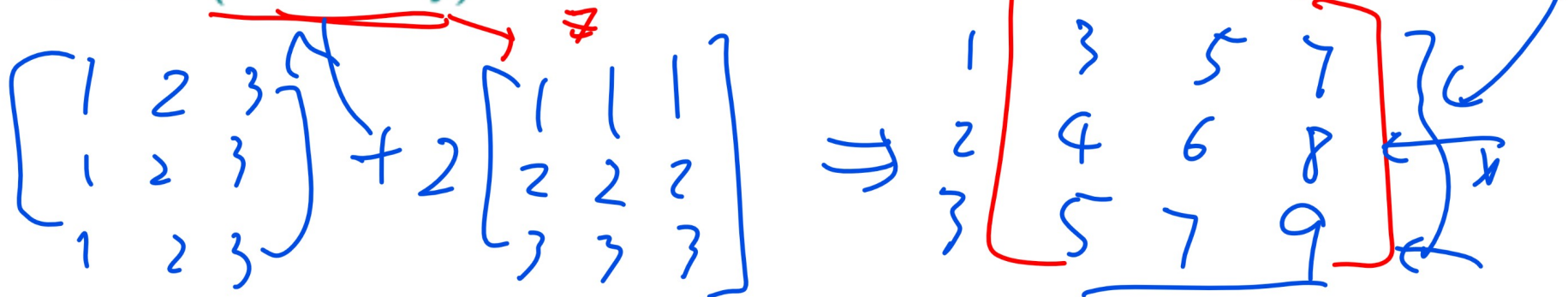
- **B:**

$x = \text{repmat}([1 \ 2 \ 3], [3 \ 1]); y = \text{repmat}([1 \ 2 \ 3]', [1 \ 3]);$

- **C:**

$x = \text{repmat}([1 \ 2 \ 3]', [1 \ 3]); y = \text{repmat}([1 \ 2 \ 3], [3 \ 1]);$

- $\text{surf}(x + 2 * y)$



Surface Plotting, Bowl

Quiz

• (Plot $z = x^2 + y^2$ for $x = y = [-2 \ -1 \ 0 \ 1 \ 2]$.)

① $x = \text{repmat}(-2:2, [5 \ 1]); y = x';$


• **B**: $\text{surf}(x, y, x.^2 + y.^2)$

• C: $\text{surf}(x, y, x^2 + y^2)$

• D: $\text{surf}(x, y, x' * x + y' * y)$

Mesh Grid Shortcut

Code

- 

• $[x, y] = \text{meshgrid}(u, v)$ creates $x = \text{repmat}(u, [\text{length}(v), 1])$ and $y = \text{repmat}(v', [1, \text{length}(u)])$. The matrices x, y then can be used to plot the surface $z = f(x, y)$ using $\text{surf}(x, y, f(x, y))$.
- $[x, y, z] = \text{sphere}()$ and $[x, y, z] = \text{cylinder}()$ create meshes of a unit sphere and a unit cylinder. The surface then can be plotted using $\text{surf}(x, y, z)$.

Other Plots

Code

- Under "PLOTS" tab, many other plots can be created based on a matrix.

Script

Code

- *.m* files are MATLAB scripts and can be used to store a list of commands or the definition of a function. More details in the next next lecture.
- The script and its output can be published as a PDF file or an HTML web page.

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